

## COURSE REPORT

Course code: INTH310A	Semester:	Department:
Course title: Introduction to Occupational Health	H13	Department for Global Public Health and Primary Care
Course coordinator: B.E. Moen	Approved in : Jan 2015	
Date:		

### INTRODUCTION

Follow-up from previous evaluations: Previous students have underlined that visits at work places are important. We therefore organized this at Frank Mohn, who were very cooperative.

- Course description

#### **Learning outcomes**

##### Knowledge

At the end of the course, the students shall be able to:

- Describe the basic concepts in occupational health
- Recognize the most important risk factors for illness and injuries at work places
- Describe the major occupational diseases
- Explain the different steps in risk assessment at the workplace
- Describe the association between workplace exposure and health effects
- Describe the main steps in risk prevention on exposure to health hazards in the work environment
- .Summarize international regulations within occupational health

##### Skills

At the end of the course, the students shall be able to:

- Conduct a risk evaluation of a work place
- Advice on how to prevent work-related diseases in line with laws and regulations
- Search for literature within occupational health

##### General competence

At the end of the course, the students shall:

- Understand the interaction between the actors within occupational health; employers, employees, health and safety personnel, occupational health services, occupational health clinics and the Labor Inspection
- Reflect on occupational health in a global perspective, by an oral communication or written text.

#### STATISTICS:

Number of students: 4 (+2 guest students from Norway in some lectures)		Number of students completing the course: 4				
Grade distribution ->:  Or ->:	A:	B: 3	C: 1	D:	E:	F:
	Pass:			Fail:		

#### SUMMARY OF THE STUDENT EVALUATION (*main points*):

- Practical implementation – the students enjoyed the course as it has different types of activities; lectures, group work, work visits, hospital visit.
- Students' evaluations and feedback – busy weeks. The lectures by Carter were difficult and are not followed by any literature.
- Comments from teachers All students were present at most activities, they were active and positive.

#### COURSE COORDINATORS EVALUATION:

- Teaching and assessment methods: Varies, and this is good.
- Curriculum: Can be clearer to each teacher.
- Information and documentation: Improve reading list.
- Grade distribution: Good.
- Localities/equipment: Not good during lectures, a horrible group room in Kalfarveien 31. We will never be there again.
- Field trip (if relevant): Great, but have some costs. The Department must cover expenses!
- Changes done during the course: 0

#### GOALS AND OBJECTIVES FOR NEXT EVALUATION PERIOD – IMPROVEMENTS TO BE MADE:

The literature for the course must be updated. A revision of the schedule might be wise, it is a lot of information for the students and the content must be given in an efficient manner, no time for unnecessary topics.

Revision will be made 1th semester 2015.