

Emneevaluering

MUTP204 Musikkterapi fordjuping - Vår 2014

Innledning

This course follows the one of previous years in it's structure and implementation. The course consists of three writing seminars over the course of the semester, where the students work in smaller groups to discuss and develop their topics for their paper. Each student gets individual supervision for his/her paper, and the *emneansvarlig* of the course provides the group with more general information about academic writing as well as on literature search. In the spring semester 2014 the students got an introduction course on literature search at the library of the University of Bergen as part of the MUTP204 course.

Faglærers vurdering av undervisnings- og vurderingsformer

The present ways of teaching work well in this course. In addition to the seminars the students were encouraged to organize themselves in colloquium groups in between the regular meetings to continue with their discussions. The possibility to work in smaller groups where the students can discuss their topics and give each other feedback support a positive learning atmosphere.

Pensum

In addition to the pensum list, the students asked for concrete examples of *fordjupings oppgaver* from the years before. Some representative examples were given by the *emneansvarlig*. For more general information about how to write academic texts the website www.sokogskriv.no was recommended.

Studentstatistikk

Vurderings- og undervisningsmeldte:

Strykprosent og frafall:

Karakterfordeling:

Rammevilkår

The teaching room and the equipment for the teaching worked for this course, although it would be more beneficial to have one bigger room for the whole class, as well as several smaller rooms for the work in groups. In addition access to the internet as well as a printer would be helpful for teaching this course.

Studentevalueringer

There has been several ways for written and oral evaluations by the students. The written evaluations are available on miside.

Studentenes vurderinger og tilbakemeldinger

The students gave a lot of positive feedback on the course, although it became quite obvious that some of them need more basic information about academic writing, literature search and the work with literature. The need for individual supervision and oral feedback to cover these needs became obvious, and was part of the individual supervision hours for each student.

Faglærers kommentar

See below.

Andre merknader

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Faglærers samlede vurderinger, med eventuelle forslag til endringer

As written above, the structure and implementation of the course works well.

The work in small groups, as well as more general information about practices of academic writing and the individual supervision for each student, altogether form a good portfolio to develop and write the *fordjunings oppgave*. To meet the individual needs of the students, concrete feedback in both, the seminars as well as in the supervision is recommended.