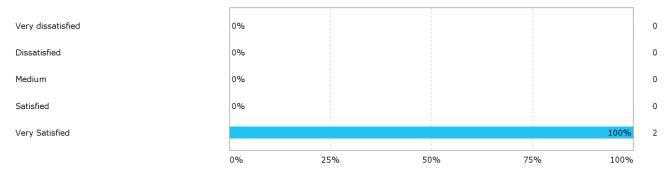
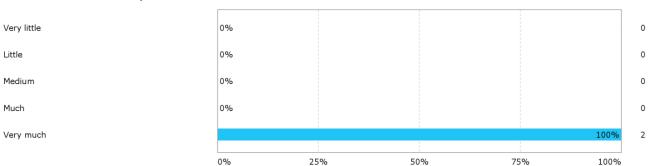
INF252

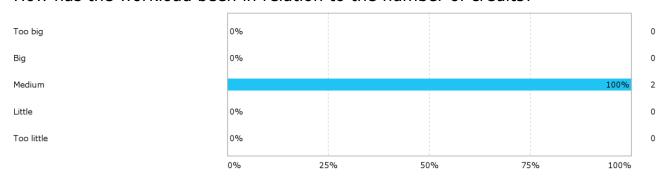
How satisfied are you with the course?



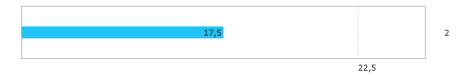
How much have you learned?



How has the workload been in relation to the number of credits?



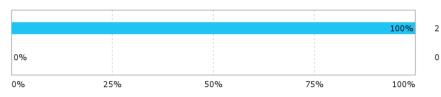
How many hours have you spent on the course weekly including lectures and organised group sessions?



Do you have sufficient previous knowledge to follow the course?

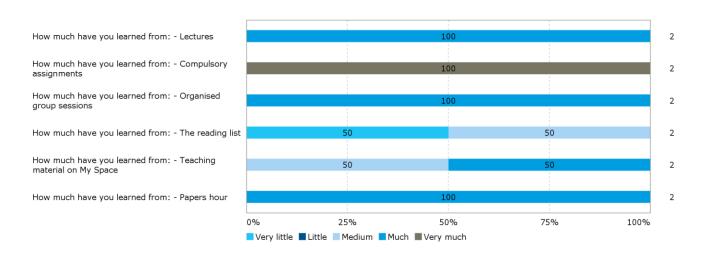






If not, what kind of previous knowledge would help you to follow the course better?

NA



How often have you attended lectures?

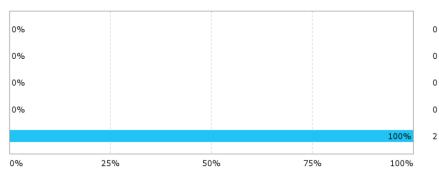
Never or almost never

Rarely (less than half of the lectures)

Attended around half of the lectures

Often (more than half of the lectures)

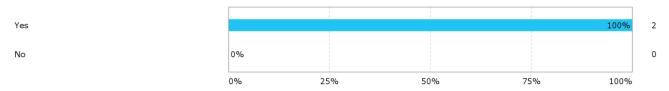
Always or almost always



If you haven't normally attended the lectures, what is the reason?

• NA

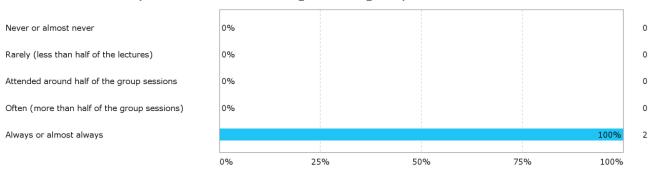
Should the Department of Informatics use the same lecturer for this course in the future?



Comments, compliments or criticism about the lecturer?

• Lectures have been interesting, a good mix of oral presentation, slides, video and use of blackboard

How often have you attended the organised group sessions?



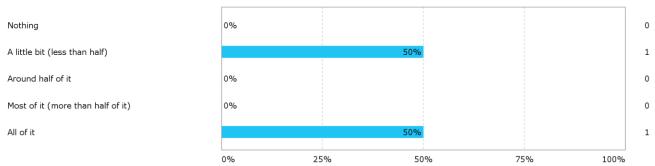
If you haven't normally attended the group sessions, what is the reason?

• NA

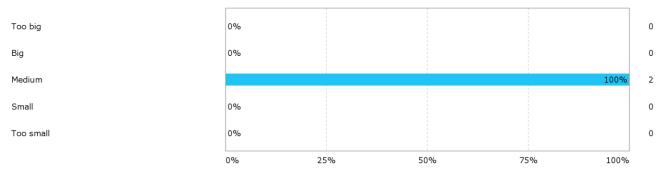
Comments, compliments or criticism about the group sessions?

• Group session have been good. The CA presentation have been informative, and the tutor have been forthcoming in answering questions and assisting with problems.

How much of the reading list have you read?



How would you assess the size of the reading list?

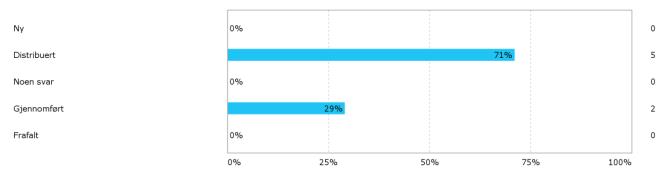


Comments, compliments or criticism about the reading list?

• Most have been interesting, and with the added PapersHour it has been a good experience

Anything else you want to tell us about?

Samlet status



Comment from lecturer:

INF252 on visualization, which I was giving last semester, got evaluated by two (2) students. I am writing my feedback in English here, since the course is in English and the evaluation was so, too.

First, I'd like to start with a comment on the potential significance of this evaluation: Only two of my students answered (even though I had asked them in class, also), which is really a very small number. Accordingly, the results have to be read with caution.

100% of the responses (both) were "very satisfied" with the course and mentioned that they had learned "very much" -- that's good. Both said that the workload was "medium" and they estimated that they used 17,5

hours per week on INF252. They also felt that their previous knowledge was sufficient to attend the course. They also wrote that they attended the lectures "always or almost always". Both wrote that the Dept. of Informatics should use the same lecturer for this course again (one wrote "Lectures have been interesting, a good mix of oral presentation, slides, video and use of blackboard").

My own perception of how the lectures went, can be summarized as follows: (almost) all of the students showed up (almost) all the times for the lectures -- I really like this! In total, I was very satisfied with the achieved learning (as judged by the oral exams). A few years back, I also added this "papers hour" to the theoretical part of INF252 and this was evaluated positively also (one wrote "Most have been interesting, and with the added PapersHour it has been a good experience").

My perception of how the practical parts of the course went (which were assisted by Andreas, A. Lind), can be summarized as follows: I had the impression that Andreas did a good job in following up with our students and, eventually, they managed to work out reasonable to good (to even very good!) results.

In total, I would really like to state that INF252 (høst 2014) was fun to teach with a good and motivated crowd of students (could have been more!) and that I was glad that they came out comparably well in the exam, also.

Next time (vår 2016!), INF252 will be given by Stefan Bruckner -- this, of course, will be a change of business. I expect that our efforts to bring this course into a new, updated version (also with a new teacher) can easily add positively into the overall picture -- I am optimistic that INF252, also in the future, will be a high-quality course, very worthwhile to attend.