

INFO381 autumn 2014

Faglærers vurdering av gjennomføring Praktisk gjennomføring

The course went better than expected. With several students from New Media and some more had only the first programming course, I had expected that some might not be able to follow the course. I have tried to minimum the programming part and focused on the understanding of algorithms with examples and hand running algorithms in class. The methods seemed to have worked. Students enjoyed the lectures and projects. They have made much effort in the course.

Strykprosent og frafall (studiekonsulent legger ut statistisk materiale, faglærer kan evt. kommentere)

Nobody failed and one student registered to the course, but never came to class.

Karakterfordeling (studiekonsulent legger ut statistisk materiale, faglærer kan evt. kommentere)

2A, 4B, 4C. Average B. Good efforts from both teacher and students side.

Studieinformasjon og dokumentasjon

Good

Tilgang til relevant litteratur

There is almost no light literature for master students who are not from informatics in the course area.

Faglærers vurdering av rammevilkårene Lokaler og undervisningsutstyr

Good. Turn on the air condition during break was found to be helpful with the air quality

Faglærers kommentar til studentevalueringen (hvis vi har hatt dette) Metode - gjennomføring

Only 3 students evaluated the course.

Oppsummering av innspill

Most of the feedback are positive. One students thought the requirements for the assignments were not clear. Another needed more programming/workshop in class for the algorithms. One thought that the progress of the project should be controlled regularly.

Ev. underveistiltak

Faglærers samlede vurdering, inkl. forslag til forbedringstiltak

The course went well despite the very different level of programming skills and ability to read program codes among students. The following points could be considered for future courses:

1. Control the project progress regularly as some students are not able to make and follow plan for their own projects and tend to wait until the last minute.
2. Repeat requirements for assignment more often in class
3. Consider setting up requirement on programming skills (2nd programming course) to ensure a basic ability to read code and understand how the algorithms are implemented.