INF240

How satisfied are you with the course?

	%	Count
Very dissatisfied	0%	0
Dissatisfied	0%	0
Medium	29%	2
Satisfied	71%	5
Very Satisfied	0%	0

How much have you learned?

	%	Count
Very little	0%	0
Little	0%	0
Medium	43%	3
Much	43%	3
Very much	14%	1
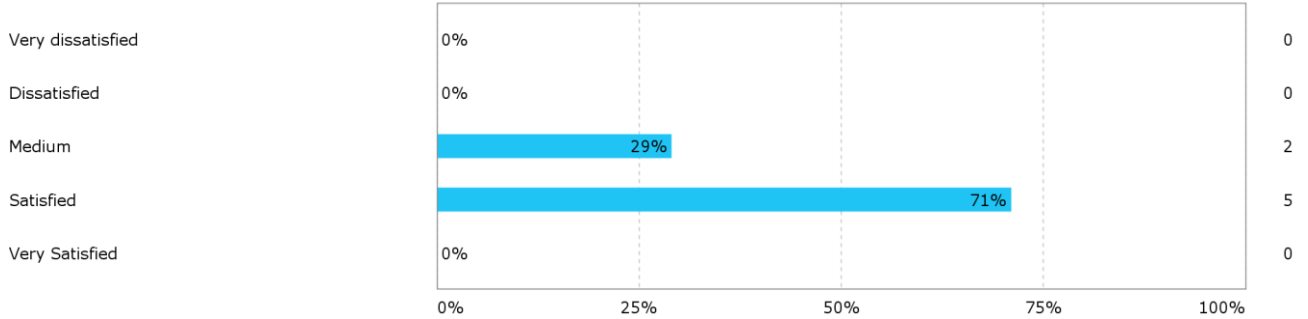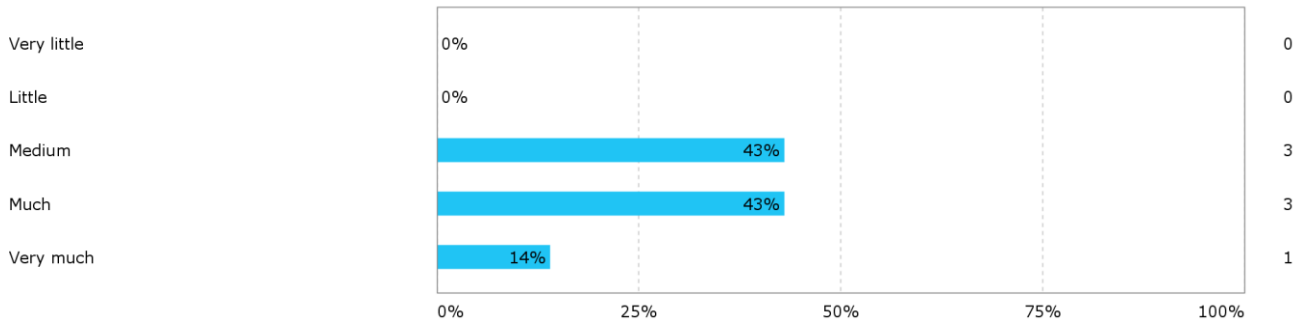
How has the workload been in relation to the number of credits?

	%	Count
Too big	0%	0
Big	43%	3
Medium	57%	4
Little	0%	0
Too little	0%	0
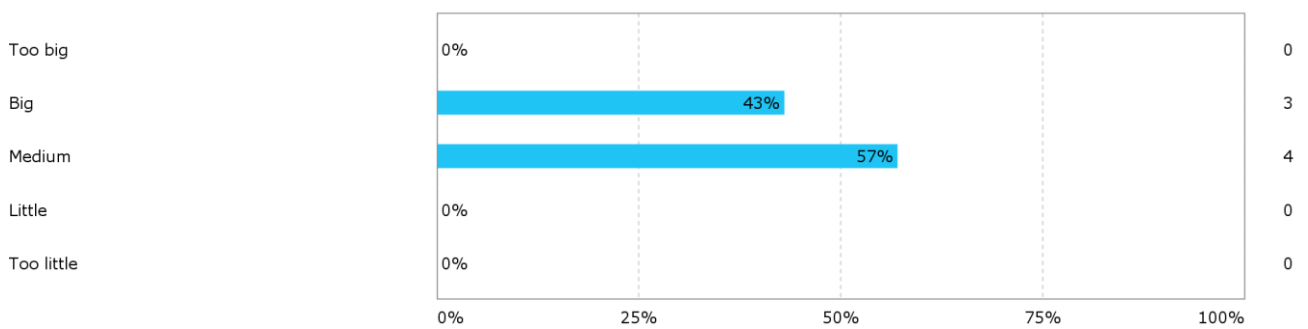
		Count
How many hours have you spent on the course weekly including lectures and organised group sessions?	10,2	7
		18,712

Do you have sufficient previous knowledge to follow the course?

Yes	100%	7
No	0%	0
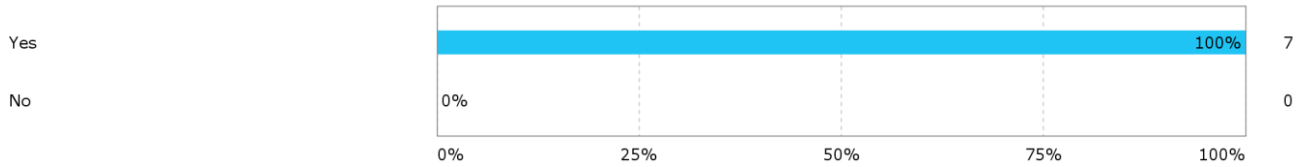
If not, what kind of previous knowledge would help you to follow the course better?

How much have you learned from: - Lectures	29 29 43	7
How much have you learned from: - Compulsory assignments	43 43 14	7
How much have you learned from: - Organised group sessions	14 57 14 14	7
How much have you learned from: - Weekly exercises	14 29 43 14	7
How much have you learned from: - The reading list	43 14 43	7
How much have you learned from: - Teaching material on My Space	29 29 29 14	7

■ Very little ■ Little ■ Medium ■ Much ■ Very much

How often have you attended lectures?

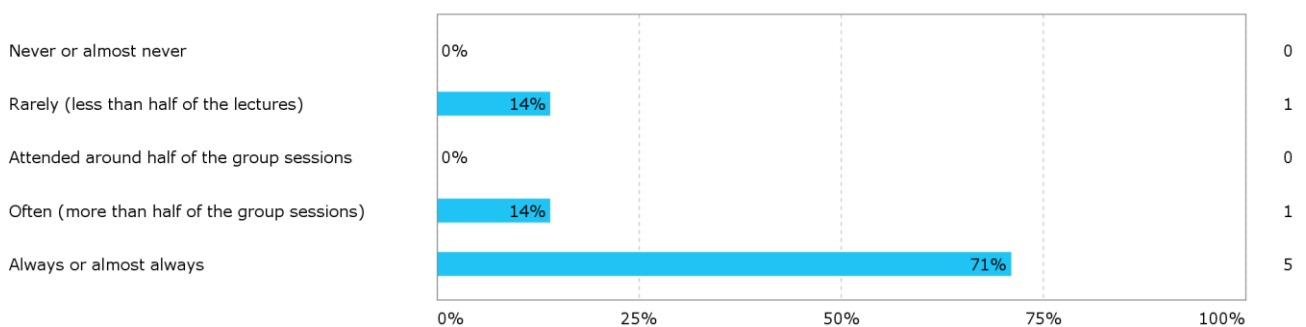|		
Never or almost never	0%	0
Rarely (less than half of the lectures)	0%	0
Attended around half of the lectures	0%	0
Often (more than half of the lectures)	29%	2
Always or almost always	71%	5
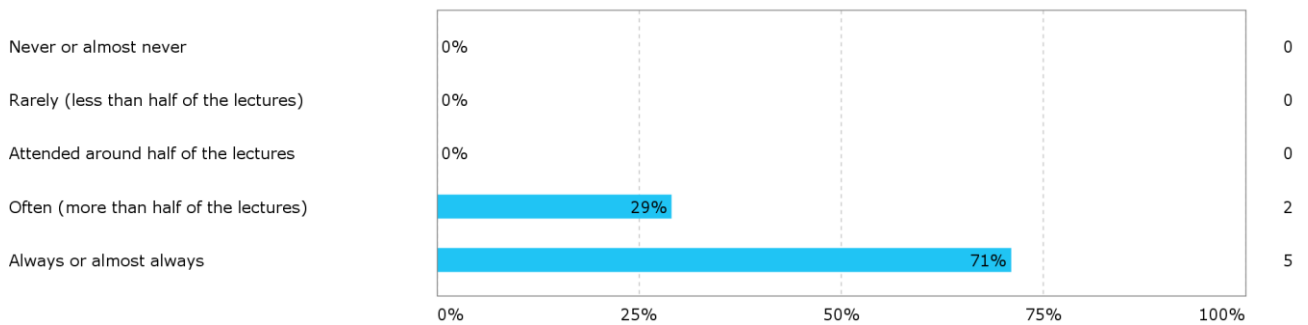
If you haven't normally attended the lectures, what is the reason?

Should the Department of Informatics use the same lecturer for this course in the future?

Yes	100%	7
No	0%	0
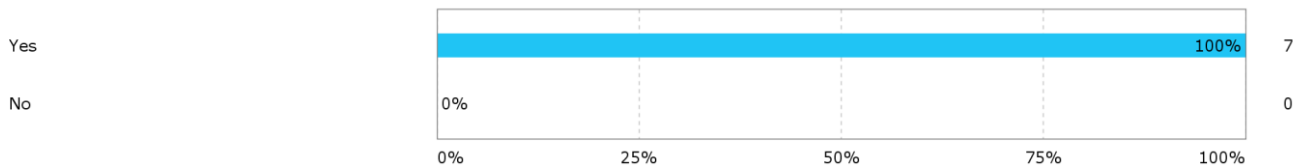
Comments, compliments or criticism about the lecturer?

How often have you attended the organised group sessions?

Never or almost never	0%	0
Rarely (less than half of the lectures)	14%	1
Attended around half of the group sessions	0%	0
Often (more than half of the group sessions)	14%	1
Always or almost always	71%	5

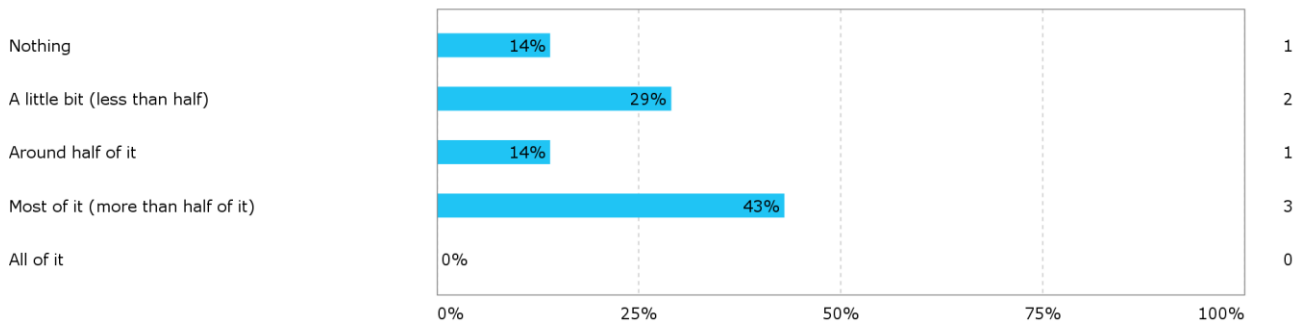## If you haven't normally attended the group sessions, what is the reason?

Comments, compliments or criticism about the group sessions?

- I would prefer if we solved less problems but more thoroughly during one session. And I would also prefer if we were forced to cooperate more. Right now it often seemed to me that the lecturer simply read the problem and then copied the solution from her paper onto the table and we moved on.
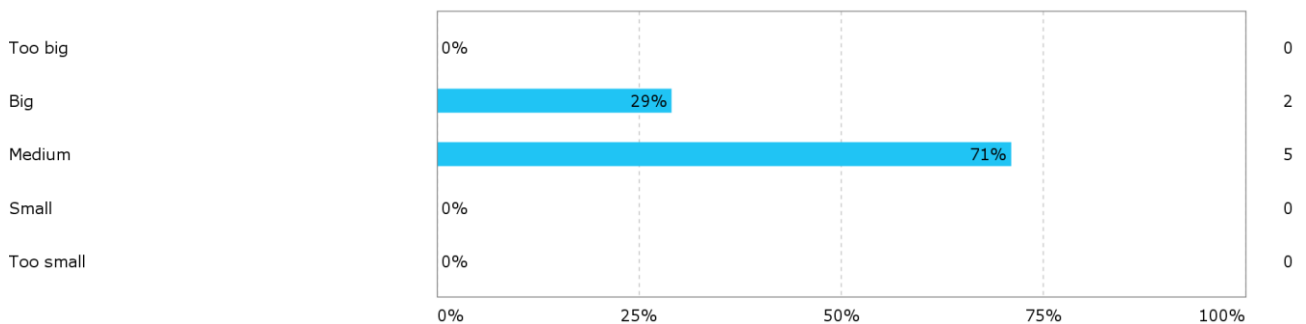
  On my home university I've tried many different approaches and I usually liked those when we were each given a sheet of problems for the particular session so we had the text in front of us and could work with that. We were always given ~5 minutes to try to solve a problem on our own and then we solved it together on the table. That encouraged our participation and helped us to understand the stuff better.

  But that's just my opinion, it might not suit to everybody.

How much of the reading list have you read?

Nothing	14%	1
A little bit (less than half)	29%	2
Around half of it	14%	1
Most of it (more than half of it)	43%	3
All of it	0%	0

0%   25%   50%   75%   100%

How would you assess the size of the reading list?

Too big	0%	0
Big	29%	2
Medium	71%	5
Small	0%	0
Too small	0%	0

0%   25%   50%   75%   100%

## Comments, compliments or criticism about the reading list?

Anything else you want to tell us about? For example the workload, compulsory assignments or the weekly exercises?

- Please, use a different room next time! 5163 is quite okay for lectures but it's so annoying for exercises.

  1) We need tables so we have something to write on! This should be obvious. Making notes on our laps is so annoying.
  2) We need the normal standard school blackboard with chalk instead of those markers that are in 60% cases pretty much unreadable from more than 3 meters

Samlet status

Ny	0%	0
Distribuert	72%	18
Noen svar	0%	0
Gjennomført	28%	7
Frafalt	0%	0

0%   25%   50%   75%   100%
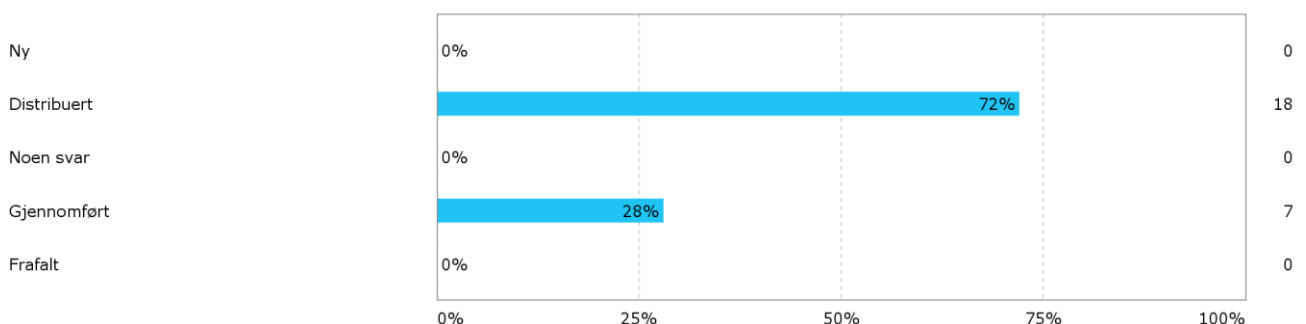
Kommentar fra emneansvarlig:

Emneevalueringen og gjennomføringen av INF240 er som for tidligere år.