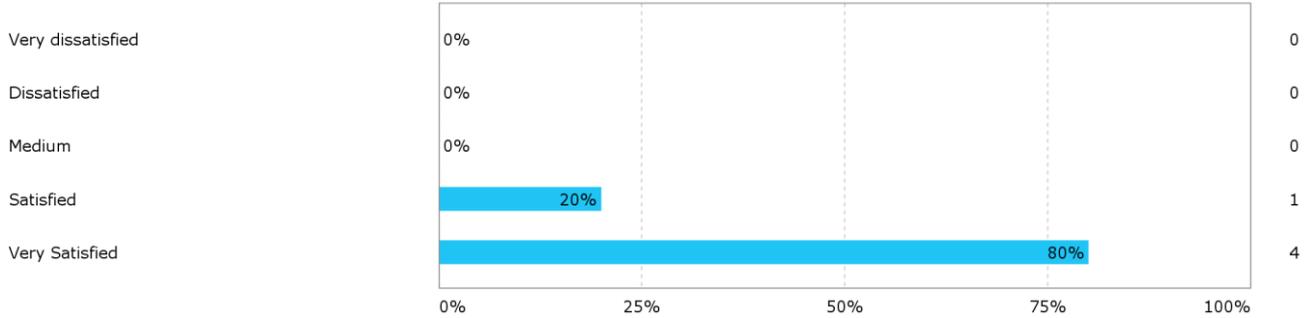
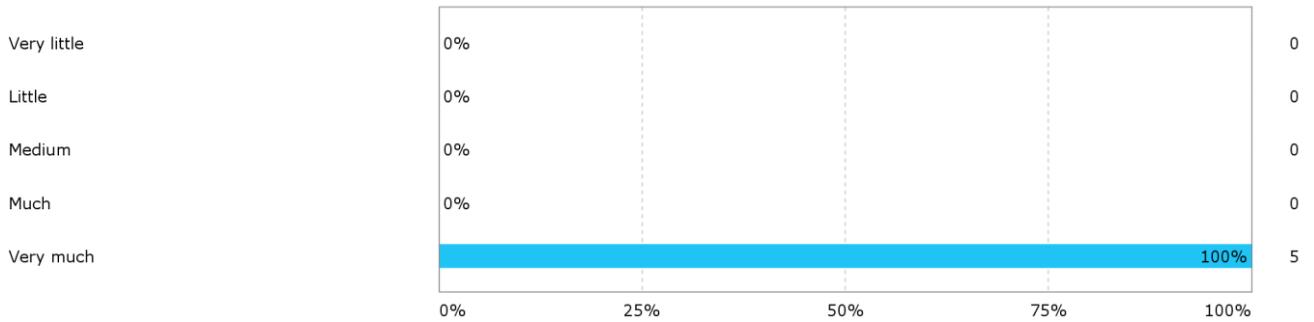


INF334

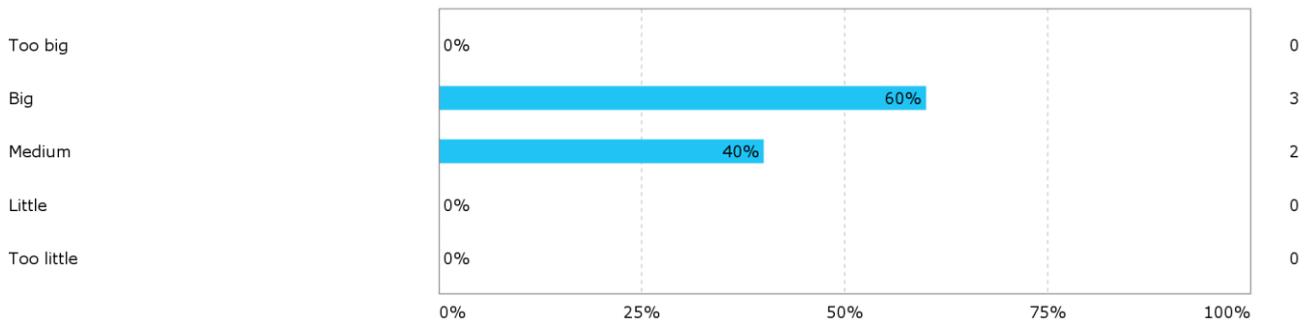
How satisfied are you with the course?



How much have you learned?



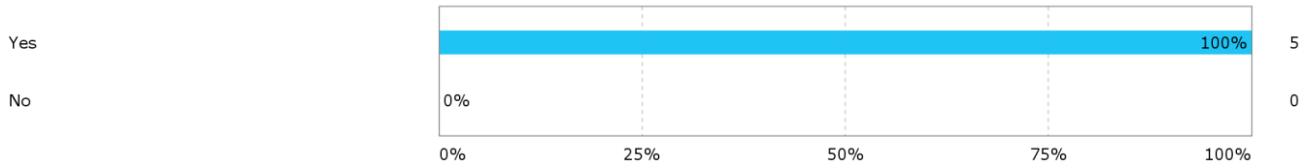
How has the workload been in relation to the number of credits?



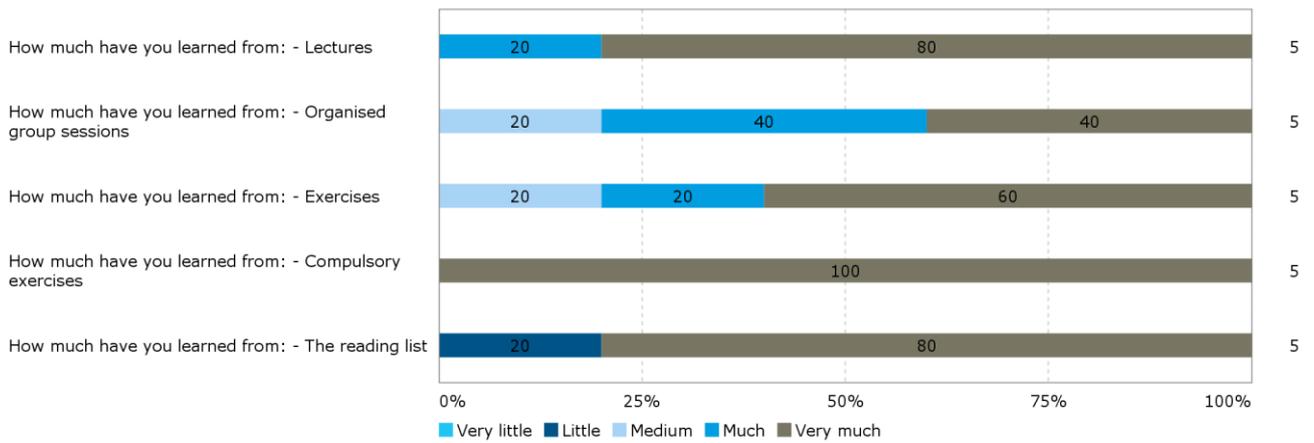
How many hours have you spent on the course weekly including lectures and organised group sessions?



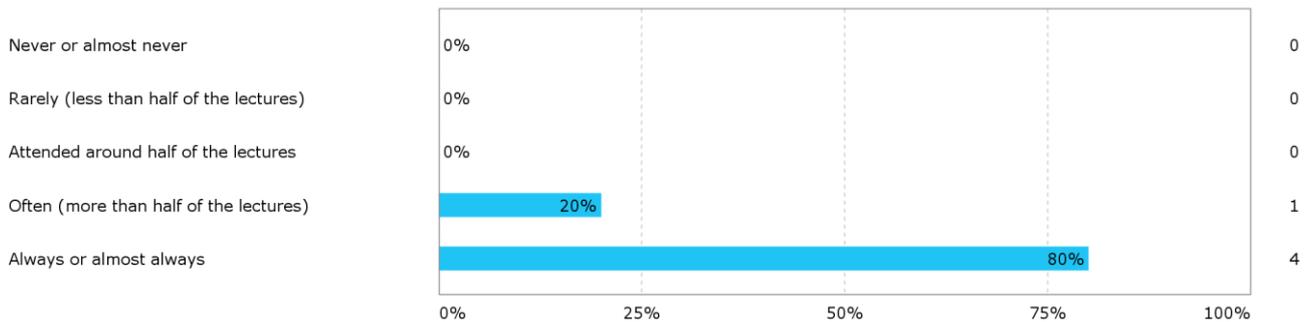
Do you have sufficient previous knowledge to follow the course?



If not, what kind of previous knowledge would help you to follow the course better?

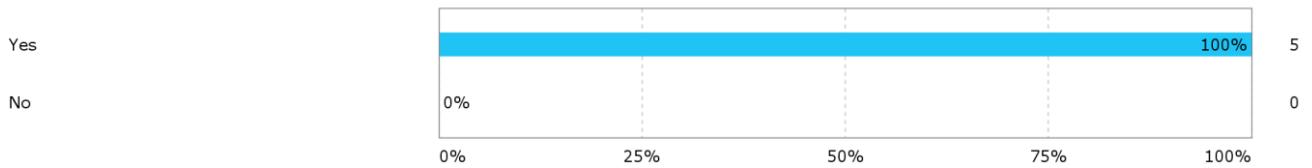


How often have you attended lectures?



If you haven't normally attended the lectures, what is the reason?

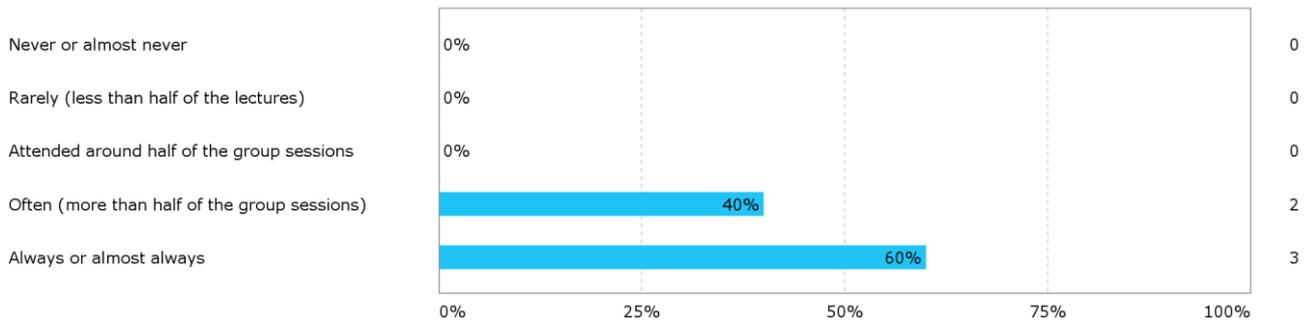
Should the Department of Informatics use the same lecturer for this course in the future?



Comments, compliments or criticism about the lecturer?

- The lecturer is an expert in the field addressed by this course. He is enthusiastic and has fresh outlook on the subject matter. I rate his as an excellent teacher.

How often have you attended the organised group sessions?



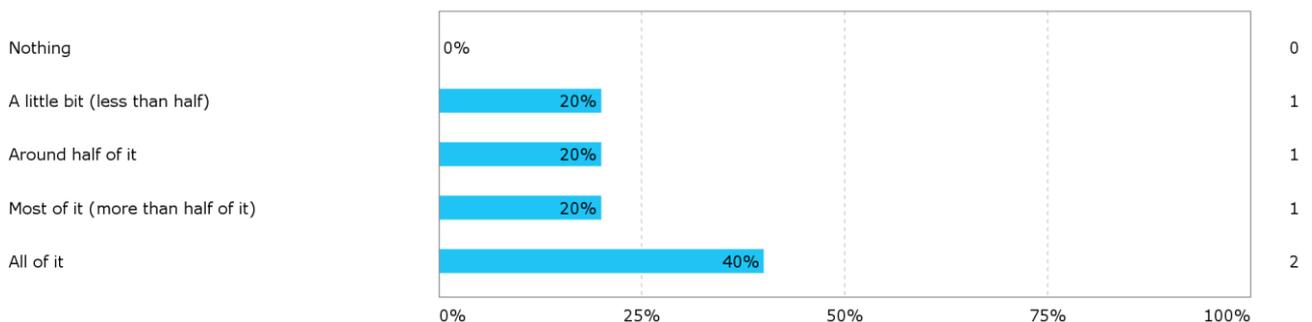
If you haven't normally attended the group sessions, what is the reason?

- Sometimes, I already covered/knew the material to be discussed in the group session.

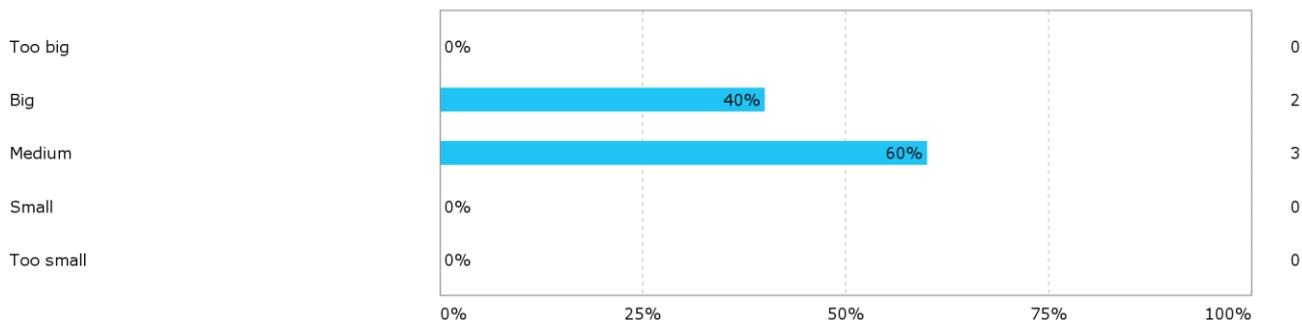
Comments, compliments or criticism about the group sessions?

- Group sessions were fun with hidden problems to be solved during the session. Members wouldn't hesitate to interact when needed, so it was good.

How much of the reading list have you read?



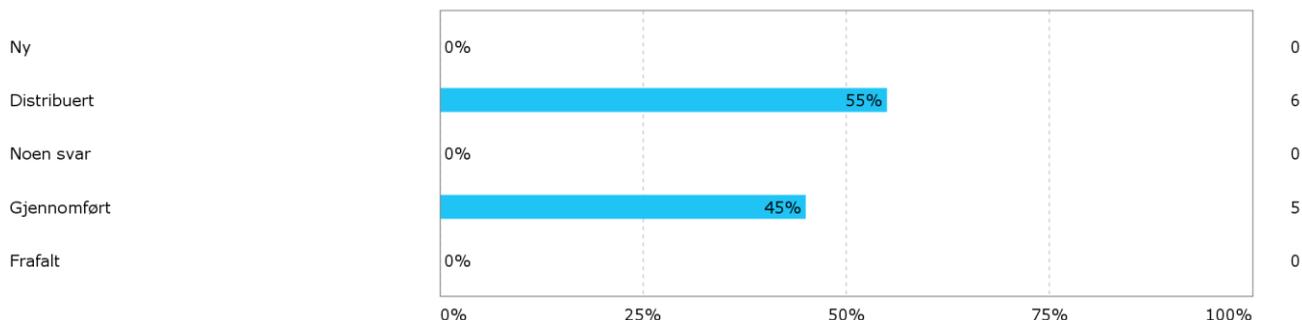
How would you assess the size of the reading list?



Comments, compliments or criticism about the reading list?

Anything else you want to tell us about?

Samlet status



Comment from lecturer:

Overall the students seem to be quite satisfied by the course INF334 Advanced Algorithms and how it was taught. Most students thought the class has a "medium" to "big" workload, none thought it was "too big", which is good, especially since the course is designed to be quite challenging. The students seemed more happy with the lectures than with the group sessions, yet they do seem to like group sessions more than in previous installments of the course - I believe this is mostly due to the "hidden exercises" done in group sessions this year. The "hidden exercises" were simply tasks that were not announced on "my space" prior to the group session, and that the students solved in teams in the sessions. I observed how this worked in one of the group session and it looked like the activity helped the students train on the problem solving aspect of the course.