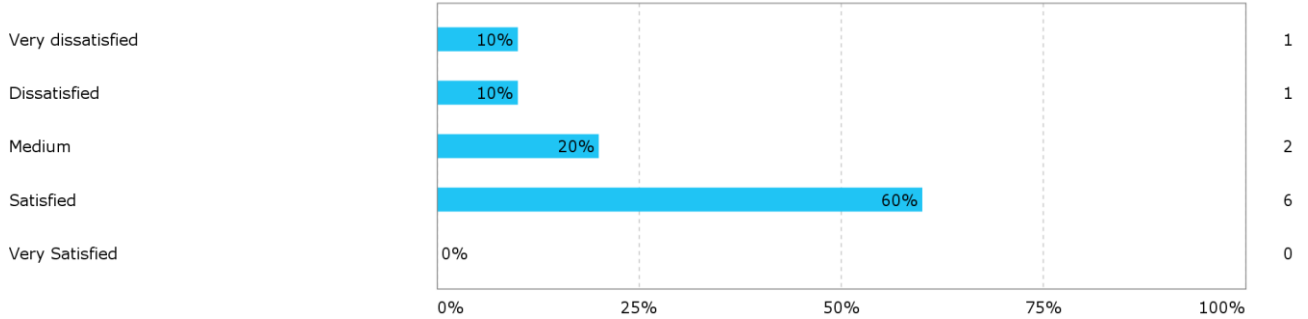
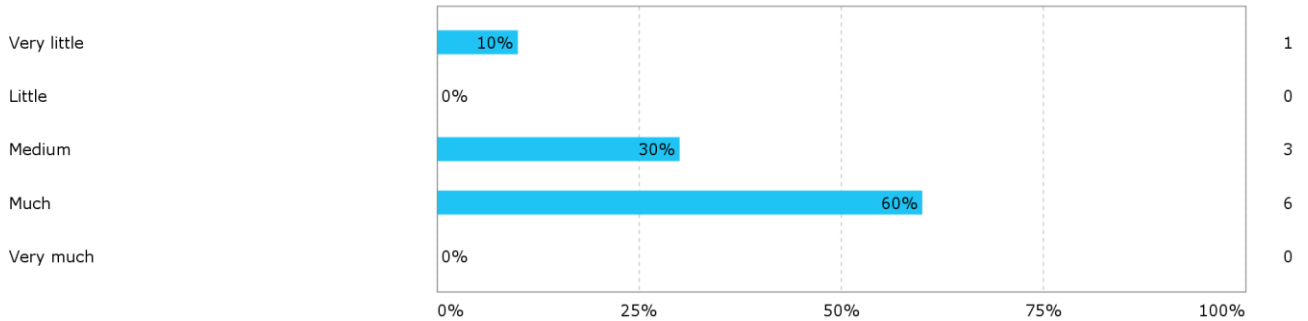


# INF280

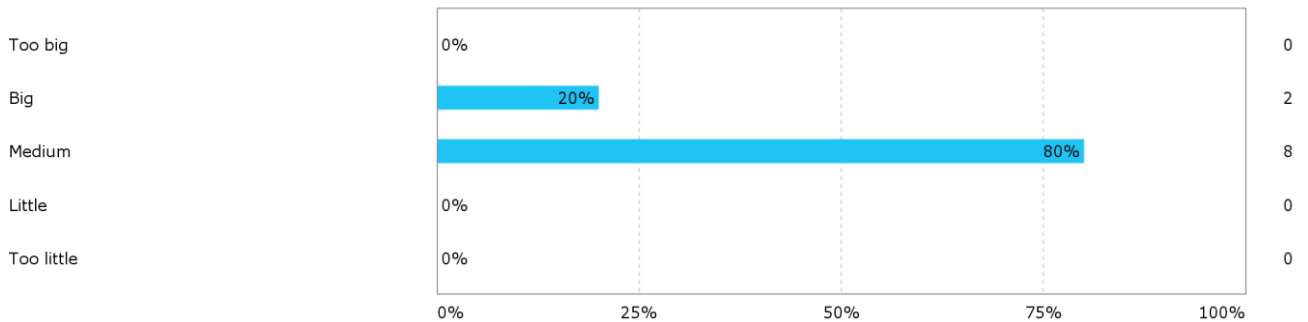
## How satisfied are you with the course?



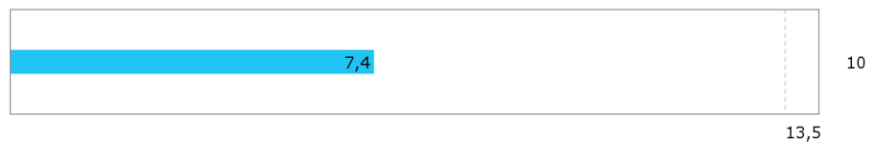
## How much have you learned?



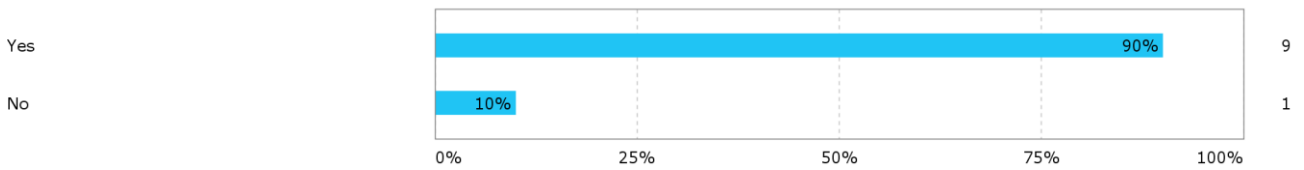
## How has the workload been in relation to the number of credits?



How many hours have you spent on the course weekly including lectures and organised group sessions?

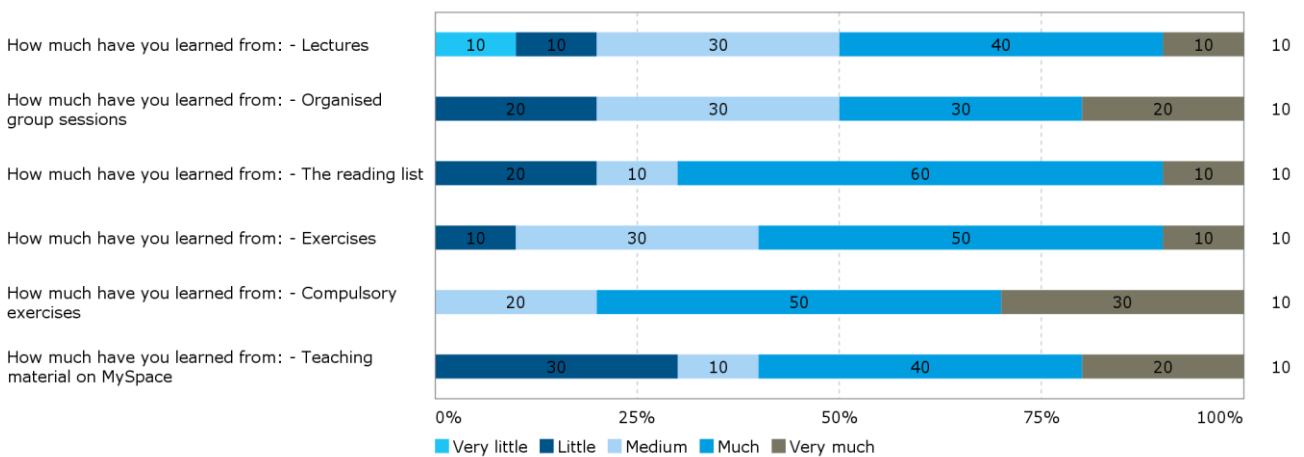


## Do you have sufficient previous knowledge to follow the course?

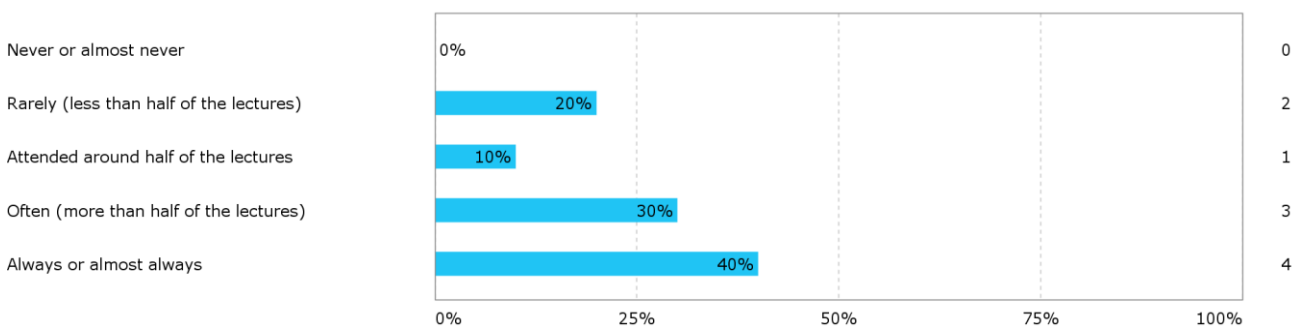


## If not, what kind of previous knowledge would help you to follow the course better?

- Yes and no. Some aspects were new, like protein sequences and other biological things, but they were thoroughly explained and I had no problems with it.



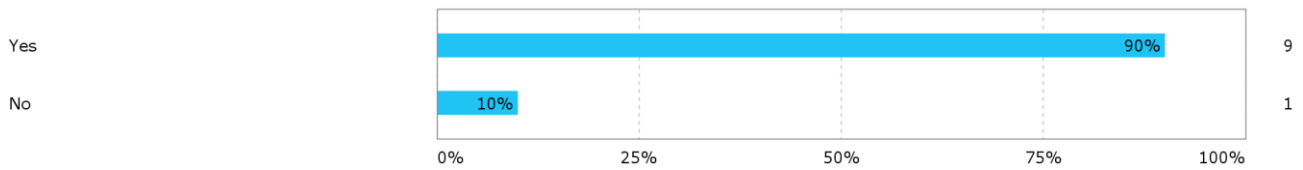
## How often have you attended lectures?



## If you haven't normally attended the lectures, what is the reason?

- Other things have come up, forgot, overslept, hungover etc. I have yet to go to a group session, as it overlaps with another group session (INF143), and they use it more as a second lecture.

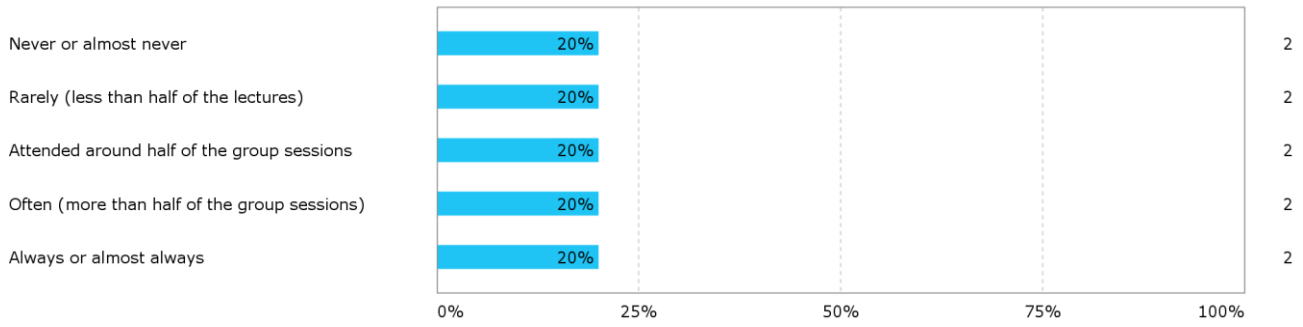
Should the Department of Informatics use the same lecturer for this course in the future?



Comments, compliments or criticism about the lecturer?

- it's a good professor who has a close teaching with the students creating a comfortable workspace
- Compulsory assignments are/were really good, probably the best so far. There have been moments where some/a lot did not understand something, we spent a lot of time back and forth to understand what we did not understand, and then came to the realization that the lecturer forgot to mention a small but important detail. But he is really good at making sure people get it, and explaining and finding out what when people do not get something.
- He is not clear about the objective of the course
- Though he needs to work on his explanations and examples etc. He is improving as the course progresses, but he would probably get a "No" earlier.
- Please explain the general motivation ("big picture") of the concept before going into the details. Although, in the later lectures this was already a lot better than in the beginning.

How often have you attended the organised group sessions?



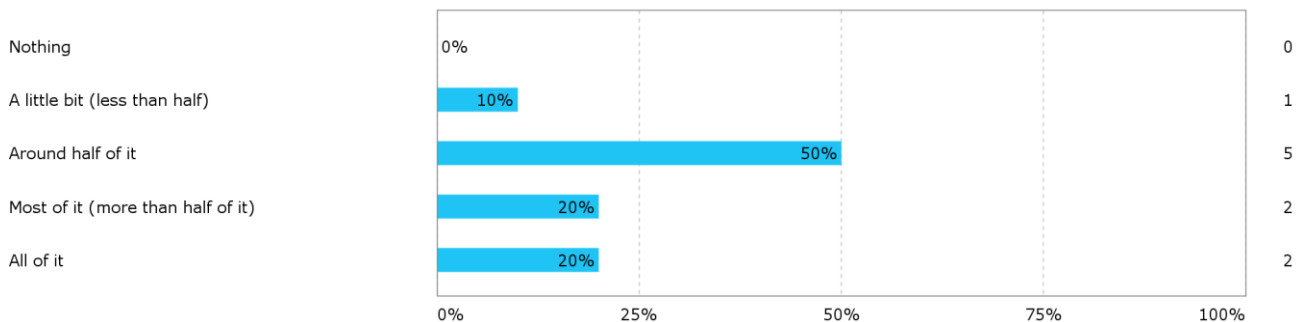
If you haven't normally attended the group sessions, what is the reason?

- Like I said earlier, they collided with another group session (INF143).
- Other lectures
- Overlapping with another group (INF143) and there was no alternatives for either - so we had to choose one and drop the other.

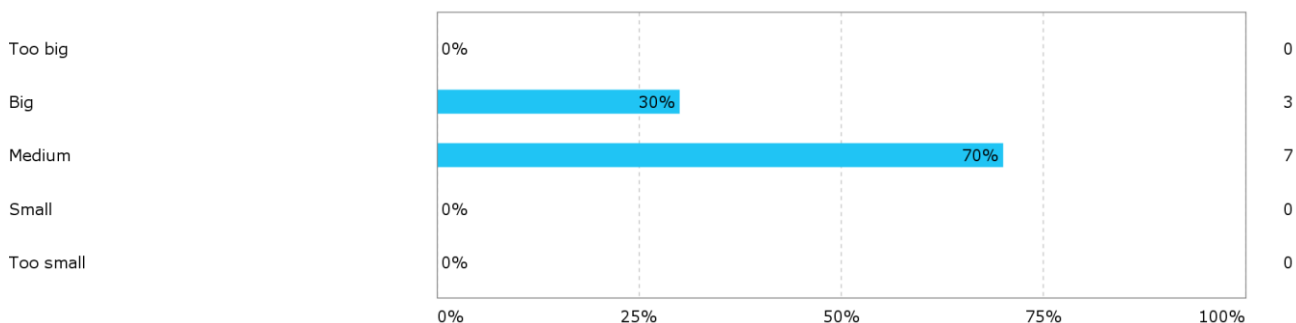
Comments, compliments or criticism about the group sessions?

- The group session was great, but I think they should find a way to include student specially ask the student solve on the board.
- Good. Detailed explanations of solutions to problems.

### How much of the reading list have you read?



### How would you assess the size of the reading list?

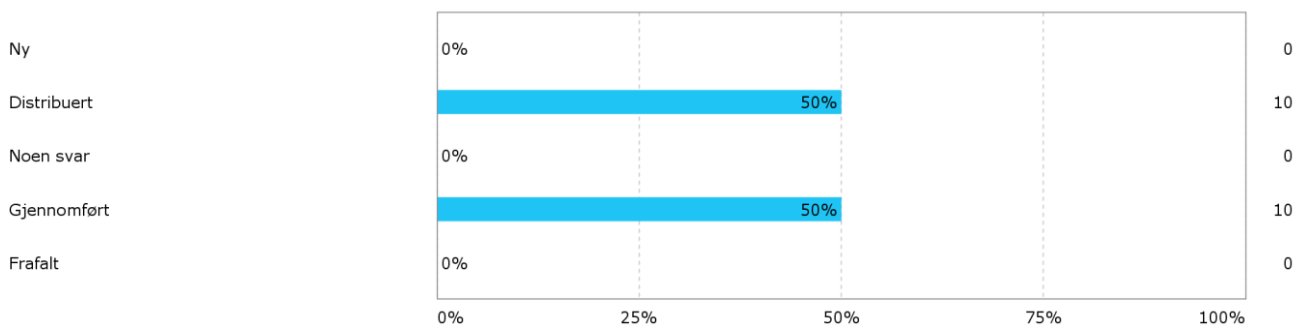


### Comments, compliments or criticism about the reading list?

#### Anything else you want to tell us about?

- There is too much left of the course for this evaluation to be correct. This is way too early in the semester.

### Samlet status



### Comment from lecturer:

It is a great idea that the students can give their feedback to the professors/lecturers in the middle of the semester. Unfortunately, it was rather too late for me to reflect their feedback to the actual course materials since we had already done most part of the course when I received the report in November. Nonetheless, their suggestions and comments are still useful to further improve the course and teaching

methods. For instance, we can always encourage more discussions among the students and emphasize the general motivation before getting into rather complicated details. I thought I was careful enough with these aspects, but they were apparently not clear enough for some students.