

Emnerapport

Emnekode og evt. tittel tema: RELV208/308 Sami Religion

Semester: autumn 2014

Emneansvarlig: Håkan Rydving

Andre lærere på emnet: —

Undervisningsopplegget:

The teaching consisted of ten lectures, two introductory, three about rituals, three about narratives, and two about religious change and continuity. In addition, the students were encouraged to send questions to me between the lectures; I would then send the answers to all of them.

Pensum:

The course literature consisted of (parts of) six monographs, one of them in German or French because there is no general introduction to Sami religion in English, and in addition an article and extracts of a book to be downloaded from the Internet, and a compendium with eight articles.

Kommentarer til evt. tilbakemelding fra studenter, evaluering eller eksamensresultater:

There was no evaluation of the course this term (the last time there was an evaluation was in 2012; the next evaluation will be in 2015), but comments from individual students have been positive.

Between five and eight students attended the lectures. Nine students were registered for examination, but only six took the exam. Out of them, two received an A, two a B, and two a C, which is a very good result, but understandable since the students who study it have a special interest in the theme. After the publication of the examination results, I sent individual feedback to each of the students with a short motivation of the grade.

Tiltak du vil vurdere for å forbedre undervisningen neste gang det undervises:

Considering that only 20 teaching hours were allocated for the course, lectures are without doubt the most effective teaching method if one wants to cover most of the themes in the course literature. However, if the course would be given more teaching hours I would have added a series of seminars to read and discuss some of the source texts and analyse parts of the archaeological material.

Undervisningsfasiliteter:

Everything worked well.