

The Faculty of Law, University of Bergen
COURSE EVALUATION
Areas to report on (where applicable)

JUS285-2-A EU and EEA Public Procurement Law
Spring Semester 2014

Course teachers:

Ignacio Herrera Anchustegui (8 sessions)

Linda Midtun (2 sessions)

Lecturer's assessment of:

o Practicalities around the course

a) Structure of the course:

The course was structured in 10 sessions of 2 academic hours each. The programmed lectures were sufficient to cover the topics that on the syllabus. However, the teachers found that more time could have been devoted to more practical and case-solving activities.

b) Lectures

The lectures were held in accordance to the plan. The overall structure was traditional lecturing. The teachers tried to encourage student participation, although the response was timid.

c) Compulsory paper (if applicable)

A compulsory paper based on one of the suggested topics was required. Overall, the quality of this assignment was positive. The compulsory paper will be kept for the upcoming semester. The teachers noticed that having several topics might be on occasions unfair because of their different degrees of depth and difficulty.

d) Examination

A 4 hour written exam with three mandatory questions was held. Two of those questions involved case solving scenarios. Overall, the results were satisfactory and there was correlation between the grades obtained on the compulsory paper and the exam. The teachers observe that the time frame given for students was sufficient and that most students have a sound knowledge of the basic concepts covered in the lectures.

e) Service from the administration

The contact with the administration was excellent. We had constant dialogue and all issues were dealt by both parties swiftly and positively.

o Percentage of failures and drop-out/withdrawal

There were no failures after the final results were rendered. From the 10 students registered for the exam 1 dropped. This appears to be within the normal range.

o Distribution of grades

The overall distribution of was as expected with no abnormalities found. The majority of the grades were between B and C.

o Information and documentation about courses

The information and documentation provided was sufficient.

o Access to relevant literature

The access to literature, particularly the mandatory (book) reading was a difficulty. Most students did not have their own copy and the library only had one or two copies of the book. At the same time, however, due to the changes of the legislation having occurred in March 2014 we do not encourage the Faculty to spend too many resources on books that will be/are outdated. Instead, we recommend purchasing books that are updated in line with the 2014 Directives. The additional reading material was provided in form of copies to the students. This proved to be good system.

Lecturer's assessment of general conditions:

o Premises and teaching equipment

The premises and teaching equipment were adequate for the needs of the course.

Lecturer's comments to the evaluation from students

The overall feedback from students was positive.

Lecturer's overall assessment, including suggestions for improvement

Overall, the teachers believe that the course was successful. The students were satisfied with the course and we believe they gained knowledge on an important field of the law. Of course improvements are to be made, particularly taking into account that it was the first time that this course is held.

We noticed that to encourage student participation and improve their problem-solving skills more interactive lectures are to be arranged. We have scheduled an additional non-compulsory lecture that will be devoted to solving practical cases.

Also, for this upcoming semester we will have one external lecturer (Mr. Anders Thue, partner at Simonsen Vogt Wiig AS) who will be holding one lecture offering a more practice-oriented perspective.

For this year the teachers will prepare an evaluation sheet that will be filled by students. In this evaluation sheet students will be asked to grade the course as well as provide suggestions for future modifications, particularly with regard to the possible recording of the lectures.

Lastly, the structure of the mandatory paper will be modified. In this semester we will provide with options as topics for the paper to set a more even playing ground for the assignment of the grades.