

Seminarevaluering AORG105

Vår 2015

1. Oppmøte (historikk)

Semester	
Vår 2009	6-8 (54%)
Vår 2010	9-10 (63%)
Vår 2012	6-8 (50%)
Vår 2013	8-10 (42%)
Vår 2014	6-8 (50%)
Vår 2015	3-5 (39%)*

* Andelen som oppgir å ha vært på 9-10 av seminarene er 31 %.

2. Grupper vurdering sammenlikna med tidligere kull

(1=i svært liten grad, 2=i nokså liten grad, 3=verken eller, 4=i nokså stor grad, 5=i svært stor grad)

	Utbytte	Tema sentrale	Arbeidsformen	Fornøyd med seminarleder
V2009	4	-	-	-
V2010	3,9	-	-	-
V2012	3,9	4,3	3,8	4,2
V2013	4,6	4,6	4,5	4,8
V2014	3,3	4,0	3,4	3,6
V2015	3,4	4,1	3,8	4,0

3. Kvalitative tilbakemeldinger

Tilbakemeldingene som vart gitt på seminaraktiviteten.

- My problem with attending the seminar more often was that I had a course at the same time of both english seminars (09:00-12:00) so I couldn't really follow the seminar. In the future maybe choose two different times/days for the groups.
- I don't blame the teaching staff for this, but people didn't show up to the seminar, so the learning outcome was not so high. The seminars were still organized quite well.
- We discussed and repeated, it was the best way for me to understand and ask again.
- Good seminar leader that helps you cover the literature without just handing you the results. Interesting conversations.
- I'm actually sad that I didn't have the opportunity to attend more seminars because they were good.
- There was a very clear difference in the students attending the seminars, meaning level of knowledge and study-experience. This made the seminars focus on students on the lower levels (first year students), which gave me and other little knowledge from the seminars. Would like more even knowledge from students so seminars could be better.
- Wonderful seminar leader and seminars.