EMNERAPPORT NUTR240 AUTUMN 2014 / SPRING 2015

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Emnekode: Nutr240			Semest	er:	Institutt: K1			
Emnetittel: Lisvstil og livsløp			H 2014 2015	and V				
Emneansvarlig: Jutta Dierkes			Godkje	Godkjent i:				
Dato: September 2015			Program	Programutvalg for ernæring, h 15				
INNLEDNING:								
 Oppfølging fra tidlige The course was chan from clinical nutrition Earlier evaluations of ECTS, so the opport This required that the ECTS, taught in Engineering 	ged from ea on earlier, th showed that tunity was t e course wa glish and op	arlier semes hus already t the course aken to add s formally d en to excha	in the bach was slight l content th livided into nge studen	nelor pro ly less an lat has b Nutr240	gramn mount efore	ne, to the st of work tha been part of cumn semes	udents. n 15 Nucli353. ter, 10	
STATISTIKK:								
Antall vurderingsmeldte studenter: 17			Antall	Antall studenter møtt til eksamen:				
			17 (+	17 (+ 4 in Nutr240A and 2 in Nutr240B)				
Karakterfordeling ->:	A:	B:	C:	D:		E:	F:	
Eller ->:	2	7	13	1				
	Beståt		Ikk	kke bestått:				
SAMMENDRAG AV STUDENTE	NE SIN EMNEE	VALUERING (h	novedpunkt):					
We did not evaluate	the course	e formally wi	ith the stud	lents.				
EMNEANSVARLIG SIN EVALUE	ERING:							
 The course was newl confusion in the beg students and also to Basically, Nutr240A v covered topics earli their final year of early 	ginning, how o students a was mainly i er taught in	wever, was t at UiB who f identical wit	the only wa ollowed an h Nutr240	iy to offe exchang from 201	er this ge sem 13 and	course to ex ester during l before. Nut	change 1 autumn. r240B	
 Nutr240A was based on 11 lectures (90 min each) and 2 lectures using team-based 								

approach learning (90 min each). Due to time constraints, additional 4 lectures (90 min each) were hold in January and therefore part of Nutr240B (only relevant for the exchange students)

- Nutr240B was based on lectures and practicals which were hold in January 2015, in total 6 days presence time
- Pensum:
- Nutr240A: Simon Langley Evans: Nutrition, a lifespan approach. Wiley-Blackwell 2009, ISBN 978-1-4051-7878-5, and selected articles
- Nutr240B: Manual of Dietetic Practice. 5th ed., edited by Joan Gandy in conjunction with the British Dietetic Association. Wiley Blackwell: England, 2014. chapters 7.13 (p727-755), 3.8.20 (p204-206) and 7.12 (p711-726), and selected articles
- We used as an experiment team-based learning approaches for 2 topics. Students hat to read specific pensum articles beforehand, pass a multiple-choice test based on the pensum articles at the start of the lecture, and then work in groups for solving a problem related to the topic. This worked very well and got positive feedback. It has to be mention that the auditorium that was used for that was not suitable for group work.

MÅL FOR NESTE EVALUERINGSPERIODE - FORBEDRINGSTILTAK:

Formal evaluation by the students should be done after the next turn (spring 2016)