

EMNERAPPORT – INSTITUTT FOR BIOMEDISIN

ANNUAL EVALUATION REPORT – DEPARTMENT OF BIOMEDICINE

Emnekode: <i>COURSE CODE:</i>	BMED320	Semester / år:	Høst / Autumn 2015
Emnenavn: <i>COURSE NAME:</i>	<i>Methods in Medical Cell Biology</i>	SEMESTER / YEAR:	
Emneansvarlig: <i>COURSE COORDINATOR:</i>	Marit Bakke	Godkjent: <i>APPROVED:</i> (admin.)	03.02.2016 IBM, Undervisningsmøte
Rapporteringsdato: <i>DATE OF REPORT:</i>	27.01.2016		

INNLEDNING / INTRODUCTION:

Kort beskrivelse av emnet, inkl. studieprogramtilhørighet. Kommentarer om evt. oppfølging av tidligere evalueringer.

SHORT COURSE DESCRIPTION, INCLUDING WHICH STUDENTS/CANDIDATES MAY ATTEND. COMMENTS TO CHANGES BASED ON PRIOR EVALUATIONS.

Methods in Medical Cell Biology (25 ECTS) is a required course for students attending the Master's Programme in Biomedical Sciences. The course is aimed at giving the student a theoretical overview of methods and technology commonly used in basic medical research, and also to give the student practical experience of selected methods.

The course begins with 4 weeks of lectures, and continues with experimental laboratory work under supervision for several weeks, full time. Teaching languages is English. The students are evaluated based on a home exam (40%), lab skills (10%) and an assignment that is to write a scientific paper based on the lab work (50%).

For course description, visit <http://www.uib.no/en/course/BMED320>

18 students were registered for the course Autumn semester 2015.

STATISTIKK / STATISTICS (admin.):

Antall vurderingsmeldte studenter: <i>NUMBER OF CANDIDATES REGISTERED FOR EXAMINATION:</i>	18	Antall studenter møtt til eksamen: <i>NUMBER OF CANDIDATES ATTENDED EXAMINATION:</i>	17			
Karakterskala GRADING SCALE «A-F»	A:	B:	C:	D:	E:	F:
	5	7	3	1	1	-

KOMMENTARER TIL KARAKTERFORDELINGEN / COMMENTS TO THE STATISTICS:

Emnerapporten utarbeides når sensuren etter ordinær eksamen i emnet er klar. For muntlige eksamener er da resultatfordelingen endelig, men for skriftlige eksamener kan endelig resultatfordeling avvike noe om evt. klagebehandling ikke er fullført.

THIS REPORT IS PREPARED AFTER ORDINARY EXAMINATION. FOR ORAL EXAMS, THE RESULTS ARE FINAL, FOR WRITTEN EXAMS, THE FINAL GRADING DISTRIBUTION MAY DIFFER SLIGHTLY IF CANDIDATE COMPLAINTS/APPEALS HAVE NOT BEEN PROCESSED.

The grade statistics are similar to previous years.

SAMMENDRAG AV STUDENTENE SINE TILBAKEMELDINGER / SUMMARY OF EVALUATIONS GIVEN BY THE STUDENTS

Spørreundersøkelse via Mi side, annen evaluering, tilbakemelding fra tillitsvalgte og/eller andre.

COURSE EVALUATION ON MY SPACE, OTHER EVALUATIONS, RESPONSES FROM THE STUDENT REPRESENTATIVES AND/OR OTHERS.

Only 4 out of 18 registered students gave their response via the evaluation scheme at the course page at My space. The questionnaire included questions where the students were asked to give their assessments on a scale, as well as questions that asked for feedback and input with the students' own words. Students were asked to provide feedback on the topic as a whole and on individual teachers they had had through the teaching period.

The evaluation shows that, overall, the students are satisfied, or very satisfied with the course. Both with the lecture series and the experimental lab-work. One comment that is repeated from previous years is the concern among the students that the conditions for the lab-work is a bit "unfair" because the amount and level of supervision might differ somewhat depending on which group the students are placed in. Although some differences in supervision will exist, all supervisors are experienced scientists and teachers.

EMNEANSVARLIG SIN EVALUERING OG VURDERING / EVALUATION AND COMMENTS BY COURSE COORDINATOR:

Faglæreres vurderinger av emnet. *TEACHER COMMENTS.*

Eksempel: Kommentarer om praktisk gjennomføring, undervisnings- og vurderingsformer, evt. endringer underveis, studieinformasjon på nett og Mi side, litteraturtilgang, samt lokaler og utstyr.

EXAMPLE: COMMENTS ABOUT PRACTICAL IMPLEMENTATION, TEACHING AND ASSESSMENT METHODS, IF NECESSARY. FUTURE CHANGES/CHANGES IN PROGRESS, STUDY INFORMATION ON THE INTERNET AND MY SPACE, LITERATURE ACCESS, LOCALES AND EQUIPMENT.

There were no specific difficulties regarding implementation of the course.

Two things were changed from last year:

We removed journal discussion/presentations by groups of students. The reason for this is that the workload of the course is enough without this activity. Also, the students clearly implied last year (2014) that this activity was not very useful for their learning.

All students received individual written feedback on their two assignments (home exam and journal article). This had been requested by the students in 2014.

MÅL FOR NESTE UNDERVISNINGSPERIODE – FORBEDRINGSTILTAK / PLANNED CHANGES FOR THE NEXT TEACHING PERIOD – HOW TO BE BETTER:

We will better follow up the students during the 8 week lab-period. This will be done by general meetings/social arrangements as well as meetings between the course leader, the two students working together and their supervisor.

FS – resultatfordeling (graf) / FS – DISTRIBUTION OF GRADING (GRAPH):



FS580.001 Resultatfordeling

Eksamen: BMED320 0 LH 2015 HØST

Metoder i medisinsk cellebiologi - Mappevurdering + hjemmeoppgave

25,0sp

Karakterregel: Beste: A, Bestått: E, Dårligste: F

	Totalt	Kvinner	Menn
Antall kandidater (oppmeldt):	18	10	8
Antall møtt til eksamen:	17	9	8
Antall bestått (B):	17	9	8
Antall stryk (S):	0	0	0
Antall avbrutt (A):	0	0	0
Gjennomsnittskarakter:	B	B	B
Antall med legeattest (L):	0	0	0
Antall trekk før eksamen (T):	0	0	0

Karakter	Antall	Antall kvinner
E	1	0
D	1	0
C	3	2
B	7	4
A	5	3

