

EMNERAPPORT – INSTITUTT FOR BIOMEDISIN

ANNUAL EVALUATION REPORT – DEPARTMENT OF BIOMEDICINE

Emnekode: <i>COURSE CODE:</i>	BMED350	Semester / år:	Spring 2016
Emnenavn: <i>COURSE NAME:</i>	<i>Circulatory Physiology</i>	SEMESTER / YEAR:	
Emneansvarlig: <i>COURSE COORDINATOR:</i>	Linda Stuhr	Godkjent: <i>APPROVED:</i> (admin.)	Undervisningsmøte IBM 17.08.2016
Rapporteringsdato: <i>DATE OF REPORT:</i>	01.07.2016		

INNLEDNING / INTRODUCTION:

Kort beskrivelse av emnet, inkl. studieprogramtilhørighet. Kommentarer om evt. oppfølging av tidligere evalueringer.

SHORT COURSE DESCRIPTION, INCLUDING WHICH STUDENTS/CANDIDATES MAY ATTEND. COMMENTS TO CHANGES BASED ON PRIOR EVALUATIONS.

Circulatory Physiology (5 ECTS) is a course available for students attending a Master's Programme in Biomedical Sciences, as well as other Master's students and exchange students at the University of Bergen who fulfill the pre-requirements.

This course is an introductory course at the Master's level, offered for the first time spring semester 2016. Selected parts of circulatory physiology will be covered through self-studies, lectures, laboratory experiments, assignments, and article seminars. It is therefore a requirement that the student has a Bachelor's degree in the biological or physical sciences, but previous knowledge of the circulation system is not a prerequisite.

3 students were registered for the course this semester, all Master's students in Biomedical Sciences.

For course descriptions, visit <http://uib.no/course/BMED350>

STATISTIKK / STATISTICS (admin.):

Antall vurderingsmeldte studenter: <i>NUMBER OF CANDIDATES REGISTERED FOR EXAMINATION:</i>	3	Antall studenter møtt til eksamen: <i>NUMBER OF CANDIDATES ATTENDED EXAMINATION:</i>	3			
Karakterskala GRADING SCALE «A-F»	A:	B:	C:	D:	E:	F:
	-	2	-	1	-	-

KOMMENTARER TIL KARAKTERFORDELINGEN / COMMENTS TO THE STATISTICS:

Emnerapporten utarbeides når sensuren etter ordinær eksamen i emnet er klar. For muntlige eksamener er da resultatfordelingen endelig, men for skriftlige eksamener kan endelig resultatfordeling avvike noe om evt. klagebehandling ikke er fullført.

THIS REPORT IS PREPARED AFTER ORDINARY EXAMINATION. FOR ORAL EXAMS, THE RESULTS ARE FINAL, FOR WRITTEN EXAMS, THE FINAL GRADING DISTRIBUTION MAY DIFFER SLIGHTLY IF CANDIDATE COMPLAINTS/APPEALS HAVE NOT BEEN PROCESSED.

Final grades are based on assignments (50%) and written digital exam (50%).

SAMMENDRAG AV STUDENTENE SINE TILBAKEMELDINGER / SUMMARY OF EVALUATIONS GIVEN BY THE STUDENTS

Spørreundersøkelse via Mitt UiB, annen evaluering, tilbakemelding fra tillitsvalgte og/eller andre.

COURSE EVALUATION ON MY SPACE, OTHER EVALUATIONS, RESPONSES FROM THE STUDENT REPRESENTATIVES AND/OR OTHERS.

2 of 3 attendees gave their feedback through the evaluation quiz at My UiB.

EMNEANSVARLIG SIN EVALUERING OG VURDERING / EVALUATION AND COMMENTS BY COURSE COORDINATOR:

Faglæreres vurderinger av emnet. *TEACHER COMMENTS.*

Eksempel: Kommentarer om praktisk gjennomføring, undervisnings- og vurderingsformer, evt. endringer underveis, studieinformasjon på nett og Mitt UiB, litteraturtilgang, samt lokaler og utstyr.

EXAMPLE: COMMENTS ABOUT PRACTICAL IMPLEMENTATION, TEACHING AND ASSESSMENT METHODS, IF NECESSARY. FUTURE CHANGES/CHANGES IN PROGRESS, STUDY INFORMATION ON THE INTERNET AND MY SPACE, LITERATURE ACCESS, LOCALES AND EQUIPMENT.

I believe the organization of the course with combination of lectures, assignments and laboratory work was good. The academic content and the text book are at a proper level. This also corresponds to the feedback given by the students. The total work load was rated too much but I believe at this stage of education that it was average.

MÅL FOR NESTE UNDERVISNINGSPERIODE – FORBEDRINGSTILTAK / PLANNED CHANGES FOR THE NEXT TEACHING PERIOD – HOW TO BE BETTER:

We would like to change the final grad system by having the assignments graded; pas/or fail and that the final exam should have grading (A-F).