

Evaluation AORG321 – English course Fall 2015

STUDENTMAS

Semester	N	Of those registered	Women	Men	Average Age	Years Of Studies	Background(exchange student or MPA)
Fall 2014	17	80%	53%	47%	31	4-5 (64%)	Exchange 29% MPA 71 %
Fall 2015	9 (of 17)	52,94%	44%	56%	32	4-5 (44,4%)	MPA 100%

Benefits of the course

Average, (1 = low, 2 = fairly low, 3 = either / or , 4= fairly large 5= large)

Semester	Benefits of the lectures	Benefits of the Curriculum	Benefits of essay	Benefits of comments from lecturers (essay)	Benefits of comments from fellow students	Benefits of giving comments to fellow students
Fall 2014	4,06	4,41	4,35	4,29	3,53	3,82
Fall 2015	3,88	4,11	4,33	4,44	3,44	4,11

Assessment of the course

Average, (1 = low, 2 = fairly low, 3 = either / or , 4= fairly large 5= large)

Semester	General Satisfaction	Satisfied with practical information	Satisfied with essay seminars
Fall 2014	4,29	3,88	4,24
Fall 2015	3,77	4,11	4

Students own participation

Median – the most chosen option

Semester	Attended lectures	How much of the curriculum was read
Fall 2014	12-14 (100%)	500-750(58%)
Fall2015	12-14 (77,77%)	500-750 (50%)

How students prioritize the course:

77 % of the students divided their time equally between the courses. 322% prioritized AORG321 on the expense of other courses.

Qualitative feedbacks

About the essay seminars and the lectures:

- Initially, it was not easy to understand, because this is my first time. Sometimes, the topic you choose someone one might have chosen it already and you need to choose another one.
- The seminars helped me a lot more than the lectures. Although sometimes the time was not enough for thorough discussions
- In my opinion, the major work for the course which is the review of a research work done is very subjective. Standardised measures should be put in place and made known to all students, to help appreciate the work better.
- they were good and therefore, i wish to achieve my goal from the course
- It would have been more engaging if students were made to read a certain part of the curricula and prepare a reflection on what they read rather than leaving the reading assignment to them. It made most of us to be more lenient. of course i understand, we were struggling to adjust. However, to read a certain part of the curricula and reflect on it would not put that much pressure. Waterways, the class will be dominated by a few students who paid attention for the course. Sorry to say that but this was what i have evidenced.
- Good at improving various skills including presentation skills.

About the benefits of the course:

- This semester thesis is helpful for the first timers. It will prepare some of us so that when one is choosing a topic on thesis writing will not be found wanting. The reading materials are also helpful.
Besides, some of our fellow students do not give comments to other student's essays.
- The literature is very good, especially Yin and Cresswell. The book by Layder is not inspiring to read, except the adaptive theory which seems to be important in theory development in research.
- i have managed to correct my essay for better results
- Discussing another student's essay gave me the opportunity to see things differently and appreciate various efforts by students to put together meaningful pieces of work. It also enables sharing knowledge and opinions that build one's capacity to respond to different issues dynamically and contextually.

About priorities: (Why did you priorities the course/ Why did you not prioritize this course?) :

- This course is loaded and it needs much time. The essay should be more argumentative, critical assessment and well structured.
- i prioritized the course because it was relevant to my dream of specialization, that is to say research professional and scientist.
- I actually prioritized this course because it was generally hard for me to catch up at the start, it seemed not interesting like organization and politics, but I later picked up and I am enjoying it now.

Challenges with the curriculum (Was there articles/books in the curriculum which was hard to understand? Which ones?) :

- Yes, some of the books were hard to understand. For example, King et al , Adcock & Collier
- The one by Layder was a bit difficult for me. I like Yin and Cresswell. King also brings some good insights although its an old book now (1994)
- Still reading though, have not met any insurmountable challenge yet.
- no
- case study by Robert Yin was difficult for me to understand
- None
- Just concepts. i found some of the concepts not discussed in depth in the curriculum given for us
- It was not.
- The book of Layder seems a little harder to follow.