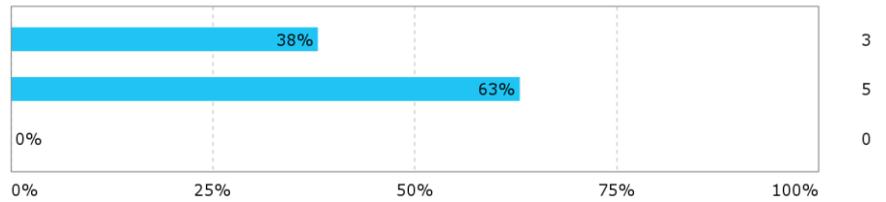


INF283, HØST 16

Er du?

Bachelorstudent
Masterstudent
Annet



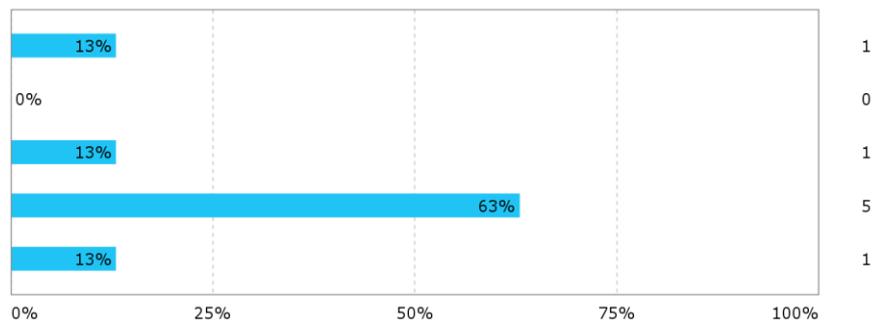
Er du? - Annet

Hvor mange arbeidstimer har du i gjennomsnitt brukt på emnet hver uke (inkludert forelesninger, gruppeøvelser, lab/felt, egenstudier)?



Hvor mye teoretisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

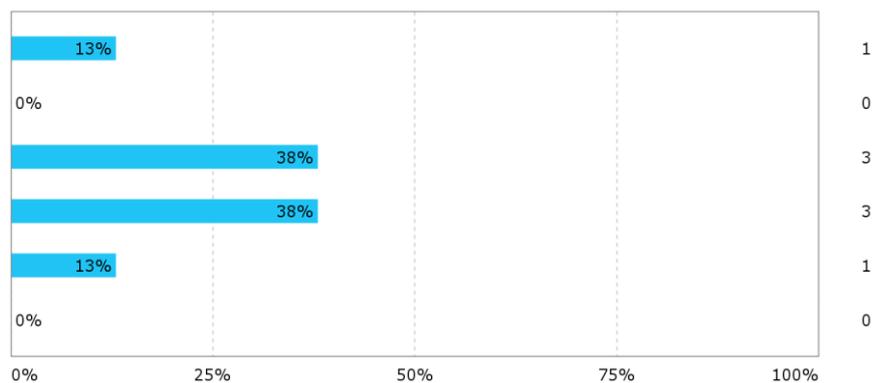
1
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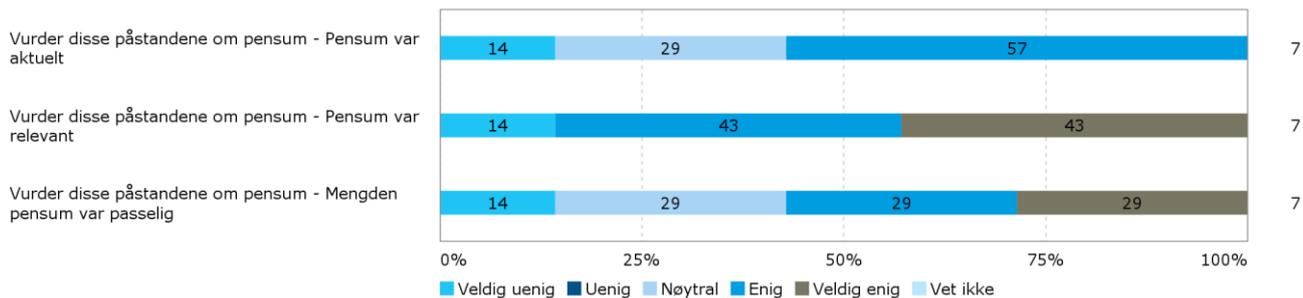


Hvor mye praktisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

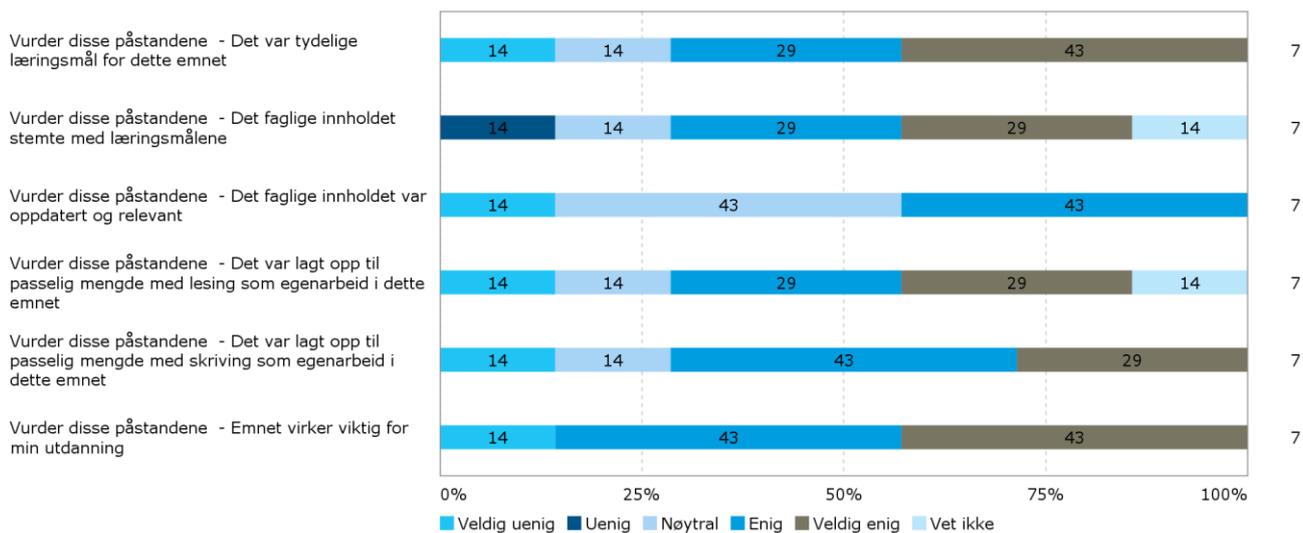
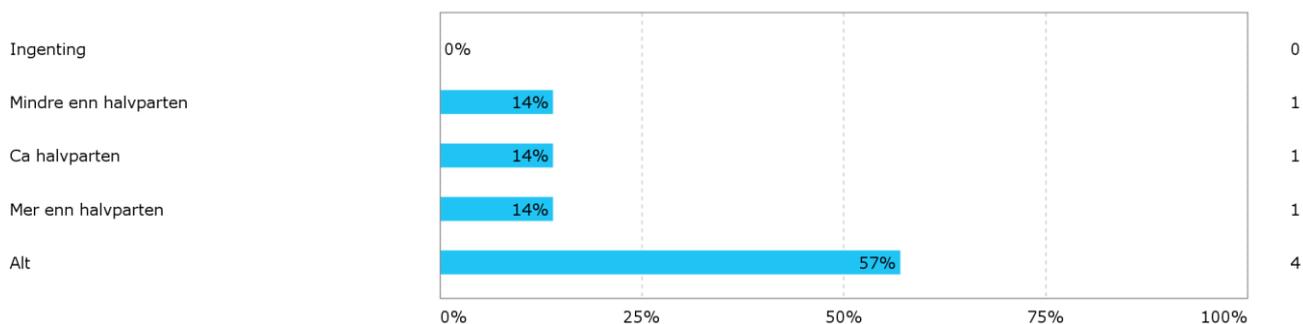
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Ikke aktuelt på dette emnet

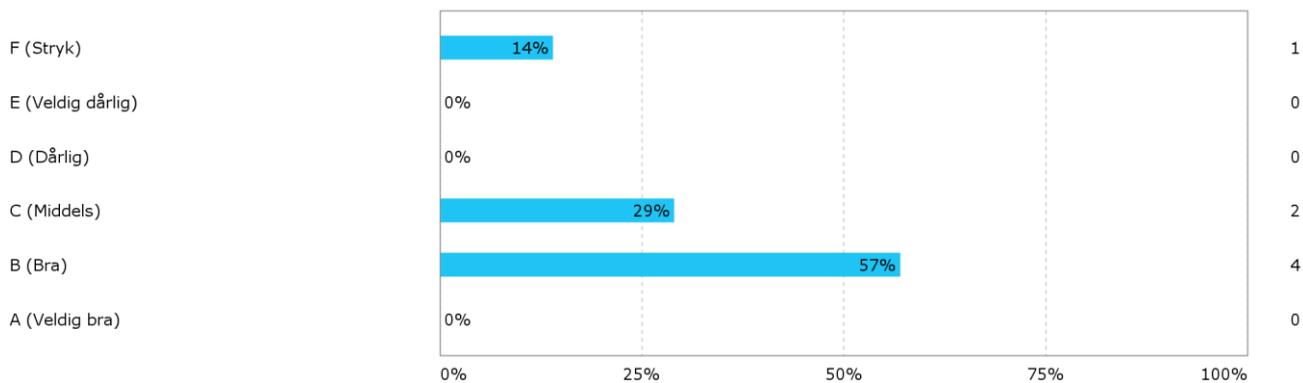




Hvor mye av pensum leste du?



Hvilken karakter vil du gi dette emnet?



Hva likte du mest med dette emnet?

- Praktisk oppgaver og nevrale nett.
- The books used were very good.
- Neuralnets og classification
- The topic is very interesting
- Nice project for the practical assignments.

Hva likte du minst med dette emnet?

- Andre maskinlæringsmetoder.
- findS
- For people who has never read about Machine Learning and never have had a course in english, the subject is really difficult to follow. The lessons are confusing and the assignments very difficult for the level that is taught.
- Too much mathematics
- No practicing for the exercises. It was very hard to solve some of the exercises without practicing the tasks before. Same for the practical project.
- Notes on board were sometimes very unclear/unorganized.

Har du forslag til hvordan emnet kan forbedres?

- Fordypning i mest relevante metoder?
- Some concrete suggestions are:
 - specify the obligatory exercises better (how long should the answer be, precisely which questions should be answered, and how detailed should be answer be)
 - give proper feedback on obligatory exercises (or upload 1-3 good student responses so other students can see what a good answer looks like)
 - specify the curriculum in greater detail (is superficial knowledge enough, which parts are important, etc).
- omstrukturer til mer fokus mot neuralnets og support vector machines
- 1) Clarify the contents. Change the teachers if you need.
2) Make easier assignments and clarify what the teacher needs in the same paper for don't need to ask him in person; it would be better that in the same paper that "explains" the assignment the students have the opportunity to know what is he asking for, because even if we had read a whole entire book, it is impossible if you don't go to his office and ask him. And this is quite difficult if the students want to manage their time differently or if they work or if they want (or need) to study the course by their own.

The students have right to prepare the courses as they want or they require, so it would be much better if the teachers give enough information of the lessons for the students who prefer to don't go to the (useless) theoretical lessons.

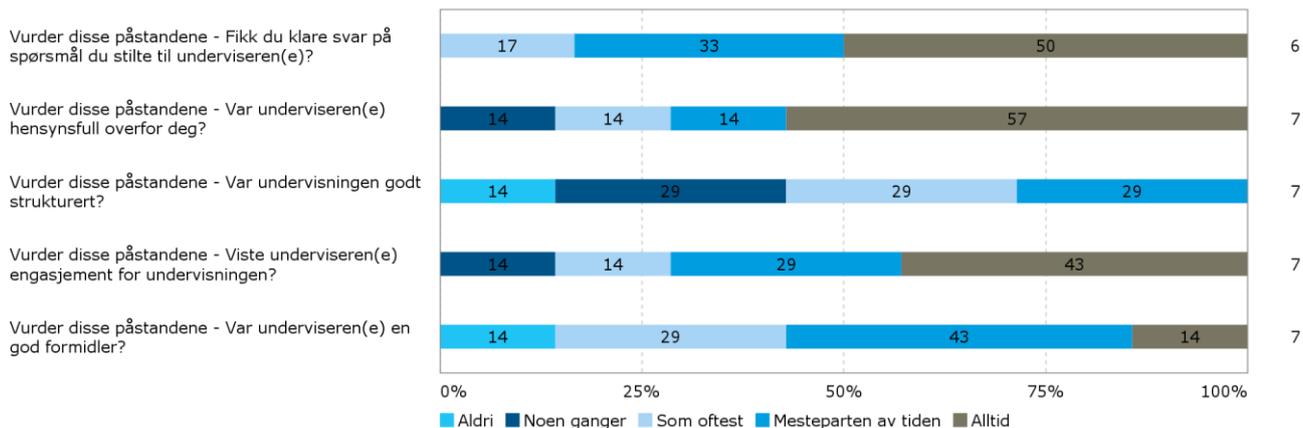
- More examples and case studies
- It would be nice to have some sort of supported practicing during the exercise-lectures, where we can practice the tasks and ask questions. Afterwards the assignments are a lot easier to solve.
- Use digital content (Powerpoint slides, etc)

Tilbakemeldinger på organisert praktisk undervisning:

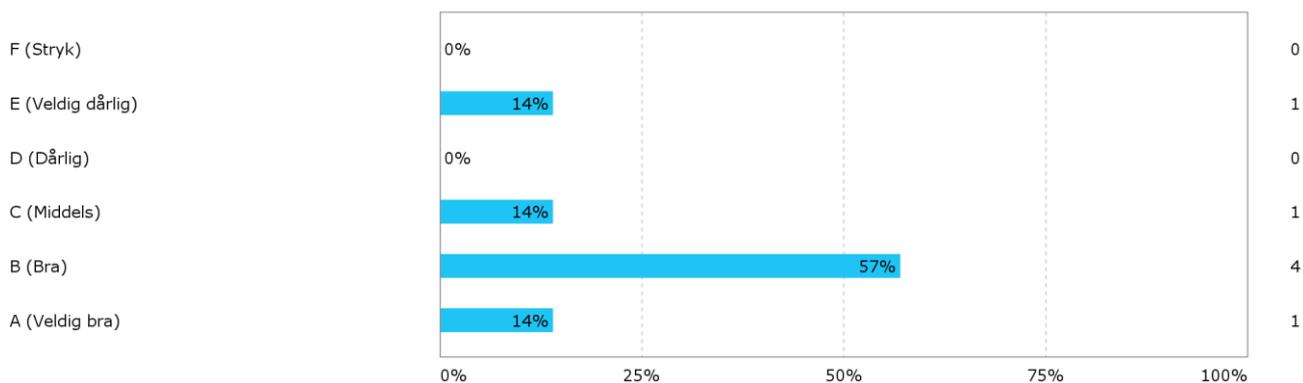
- Bra, kunne hatt en liten oblig til på findS, så vi kunne brukt mindre tid på det, og gått videre til neuralnets fortere.

Vi kunne også fått i oppgave å lage neuralnet fra bunnen av ved å følge en god tutorial, boka gjør dette for komplisert til å kunne klare som student.

- It is better instead of giving us 'free time' the teacher explains in the beginning the exercises and then we can practise. In other way it is a waste of time, maybe not for norwegian students if they are use to this kind of lessons but it is for foreign students with very different way to study in their hometown universities.
- The practicals were not very useful to me, a better approach would be one where the exercises are handed ahead of the group session and then the professor or whoever show a solution in front of everyone.
- Actual practical tasks during the practicals would be nice. Maybe half of the time discuss last week's exercises and the other half practice for this week's exercises.



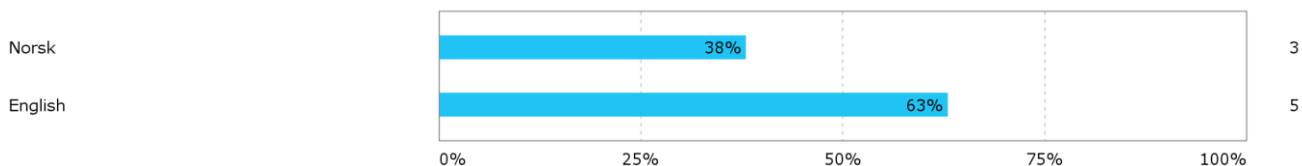
Hvilken karakter vil du gi underviseren(e)?



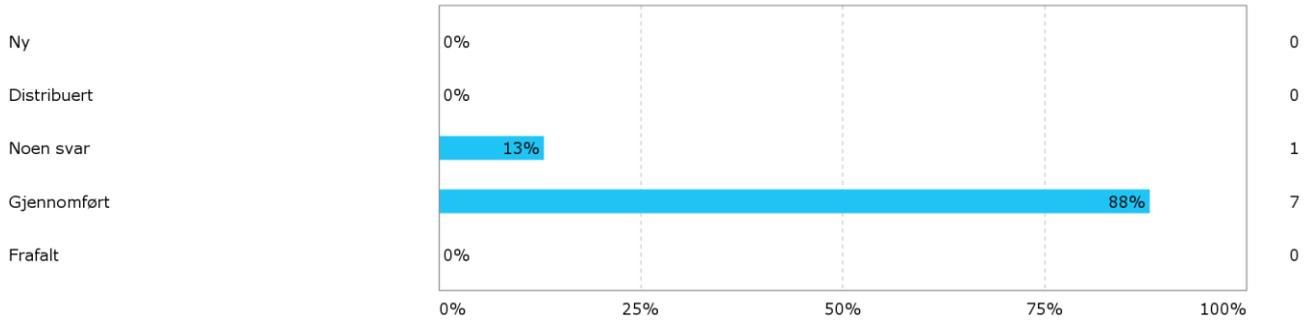
Har du forslag til hvordan underviseren(e) kan forbedre sin undervisning?

- Organisere tavlen bedre!
- Litt animasjoner og noen få videoer hadde ikke skadet, spesielt neuralnet og svm,
- Clarify the concepts. Don't mix everything because it has no sense
- Cover some arguments with more examples
- The slides were a bit unclear sometimes.
- Seemed sometimes a bit unprepared, maybe think about a structure for the board notes before the lessons.

Språk



Samlet status



Som nevnt burde man forsøkt å øke svarprosenten, men jeg forstår jo at det ikke er så lett.

Jeg syntes kurset fungerte forholdsvis godt. Det gaper over litt for stort pensum, og kunne med fordel være modernisert og fokusert bedre. Jeg mistenker at en del studenter ikke har tilstrekkelig bakgrunn i matematikk og informatikk, og at arbeidsbelastningen dermed blir høy.