

## EMNERAPPORT – INSTITUTT FOR BIOMEDISIN

ANNUAL EVALUATION REPORT – DEPARTMENT OF BIOMEDICINE

Emnekode: <i>COURSE CODE:</i>	<b>BMED320</b>	Semester / år:  SEMESTER / YEAR:	<b>Høst / Autumn 2016</b>
Emnenavn: <i>COURSE NAME:</i>	<i>Methods in Medical Cell Biology</i>		
Emneansvarlig: <i>COURSE COORDINATOR:</i>	<b>Marit Bakke</b>	Godkjent:  APPROVED: (admin.)	Undervisningsmøte IBM 15.02.2017
Rapporteringsdato: <i>DATE OF REPORT:</i>	<b>07.02.2017</b>		

### INNLEDNING / INTRODUCTION:

Kort beskrivelse av emnet, inkl. studieprogramtilhørighet. Kommentarer om evt. oppfølging av tidligere evalueringer.

*SHORT COURSE DESCRIPTION, INCLUDING WHICH STUDENTS/CANDIDATES MAY ATTEND. COMMENTS TO CHANGES BASED ON PRIOR EVALUATIONS.*

*Methods in Medical Cell Biology* (25 ECTS) is a required course for students attending the Master's Programme in Biomedical Sciences. The course is aimed at giving the student a theoretical overview of methods and technology commonly used in basic medical research, and also to give the student practical experience of selected methods.

The course begins with 4 weeks of lectures, and continues with experimental laboratory work under supervision for several weeks, full time. Teaching languages is English. The students are evaluated based on a home exam (45%) and an assignment that is to write a scientific paper based on the lab work (55%).

For course description, visit <http://www.uib.no/en/course/BMED320>

15 students were registered for the course Autumn semester 2016.

### STATISTIKK / STATISTICS (admin.):

Antall vurderingsmeldte studenter: <i>NUMBER OF CANDIDATES REGISTERED FOR EXAMINATION:</i>		<b>15</b>	Antall studenter møtt til eksamen: <i>NUMBER OF CANDIDATES ATTENDED EXAMINATION:</i>		<b>15</b>		
Karakterskala GRADING SCALE	«A-F»	<b>A:</b>	<b>B:</b>	<b>C:</b>	<b>D:</b>	<b>E:</b>	<b>F:</b>
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### KOMMENTARER TIL KARAKTERFORDELINGEN / COMMENTS TO THE STATISTICS:

Emnerapporten utarbeides når sensuren etter ordinær eksamen i emnet er klar. For muntlige eksamener er da resultatfordelingen endelig, men for skriftlige eksamener kan endelig resultatfordeling avvike noe om evt. klagebehandling ikke er fullført.

*THIS REPORT IS PREPARED AFTER ORDINARY EXAMINATION. FOR ORAL EXAMS, THE RESULTS ARE FINAL, FOR WRITTEN EXAMS, THE FINAL GRADING DISTRIBUTION MAY DIFFER SLIGHTLY IF CANDIDATE COMPLAINTS/APPEALS HAVE NOT BEEN PROCESSED.*

The student group this year was unusually active and interested, which is also reflected in the atypical high grades.

**SAMMENDRAG AV STUDENTENE SINE TILBAKEMELDINGER / SUMMARY OF EVALUATIONS GIVEN BY THE STUDENTS**

Spørreundersøkelse via Mitt UiB, annen evaluering, tilbakemelding fra tillitsvalgte og/eller andre.

*COURSE EVALUATION ON MITT UIB, OTHER EVALUATIONS, RESPONSES FROM THE STUDENT REPRESENTATIVES AND/OR OTHERS.*

10 out of 15 registered students gave their response via the evaluation scheme at the course page at Mitt UiB. The questionnaire included questions where the students were asked to give their assessments on a scale, as well as questions that asked for feedback and input with the students' own words. Students were asked to provide feedback on the topic as a whole and on individual parts (i.e. lectures, practical lab work etc).

In general the students are satisfied or very satisfied with the course, and express that they learn topics and methods in agreement with the learning outcome description. In particular the students find the lab-course useful and like to be placed in active research group at an early stage in their study. The main concern among the students is that the load of work during the practical lab-period will vary between students depending on the supervisor's plans and expectations. Some students find this to be unfair.

**EMNEANSVARLIG SIN EVALUERING OG VURDERING / EVALUATION AND COMMENTS BY COURSE COORDINATOR:**

Faglæreres vurderinger av emnet. *TEACHER COMMENTS.*

Eksempel: Kommentarer om praktisk gjennomføring, undervisnings- og vurderingsformer, evt. endringer underveis, studieinformasjon på nett og Mitt UiB, litteraturtilgang, samt lokaler og utstyr.

*EXAMPLE: COMMENTS ABOUT PRACTICAL IMPLEMENTATION, TEACHING AND ASSESSMENT METHODS, IF NECESSARY. FUTURE CHANGES/CHANGES IN PROGRESS, STUDY INFORMATION ON THE INTERNET AND MITT UIB, LITERATURE ACCESS, LOCALES AND EQUIPMENT.*

There where no specific difficulties regarding implementation of the course. The tendency of unfairness in load of work and supervision during the lab-work that is put forward by some of the students, is a comment that comes up nearly every year. This year, several of the supervisors involved were new in the course. This might have increased the differences in the projects. (see further comments below).

**MÅL FOR NESTE UNDERVISNINGSPERIODE – FORBEDRINGSTILTAK / PLANNED CHANGES FOR THE NEXT TEACHING PERIOD – HOW TO BE BETTER:**

To obtain more equal work load for the students during the lab-work I will arrange a meeting with the supervisors before the course starts to better inform them what can be expected from the students during the lab-period.

We will also continue to follow up the students during the 8 week lab-period. This will be done by general meetings/social arrangements as well as meetings between the course leader, the two students working together and their supervisor.



**FS580.001 Resultatfordeling**

Eksamen: BMED320 0 HO 2016 HØST

Metoder i medisinsk cellebiologi - Semesteroppgave og hjemmeeksamen

25,0sp

Karakterregel: A-F eller Bestått/Ikke bestått

	Totalt
Antall kandidater (oppmeldt):	15
Antall møtt til eksamen:	15
Antall bestått (B):	15
Antall stryk (S):	0
Antall avbrutt (A):	0   0%
Gjennomsnittskarakter:	B
Antall med legeattest (L):	0
Antall trekk før eksamen (T):	0

**Karakter Antall**

E	0
D	0
C	0
B	8
A	7
Bestått	0

