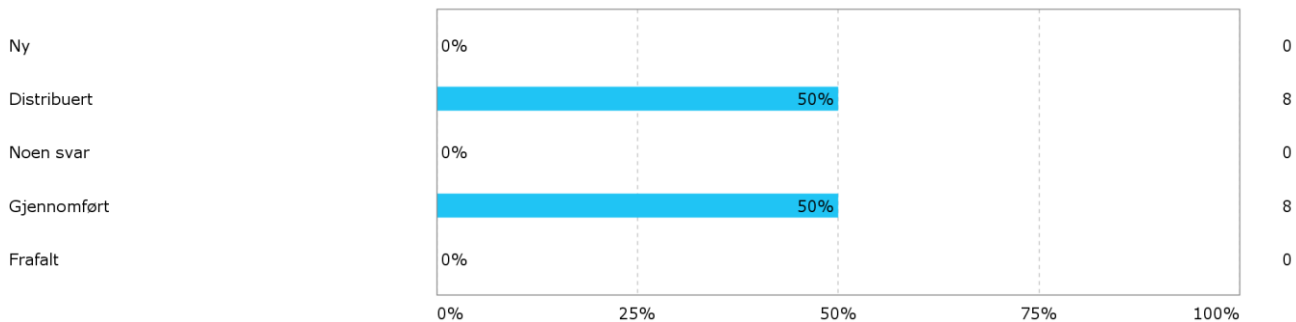


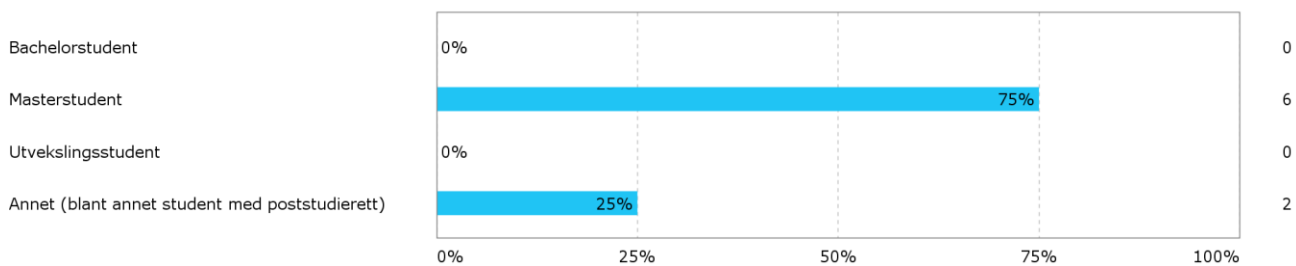
Emneevaluering GEOV331 V17

Studentenes emneevaluering

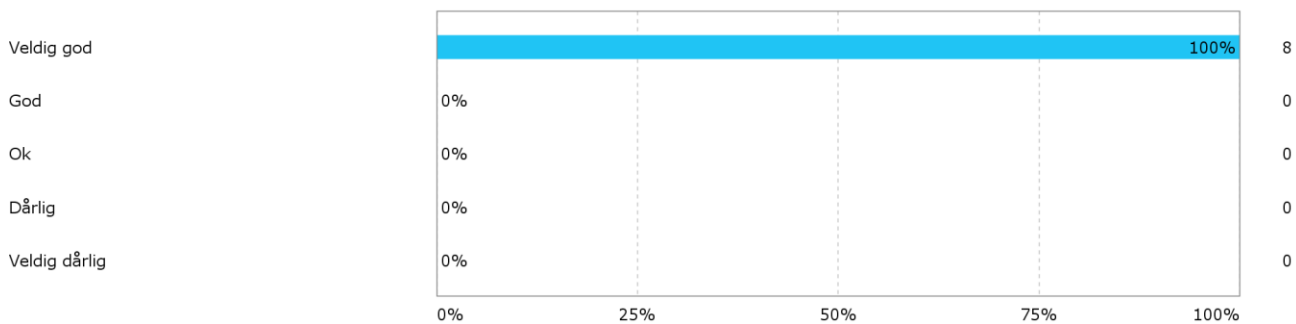
Svarprosent: 100% (8/8 Studenter)



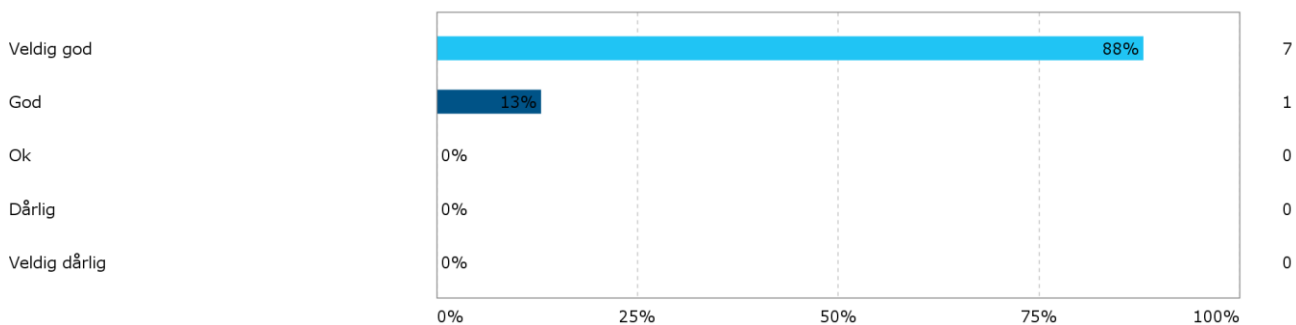
Er du ...?



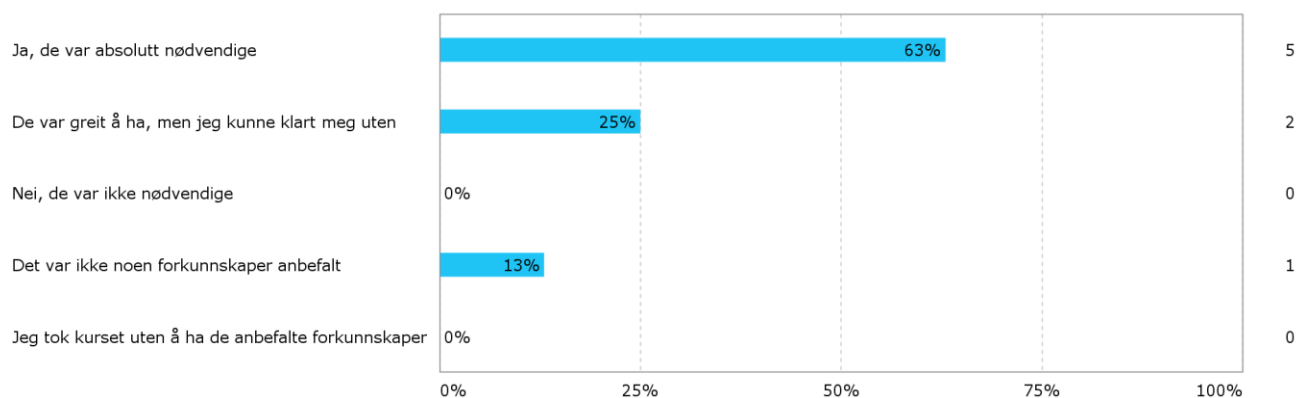
Samsvaret mellom emnets innhold og emnebeskrivelsen var



Samsvaret mellom arbeidsmengden i forhold til emnets omfang (studiepoeng) var

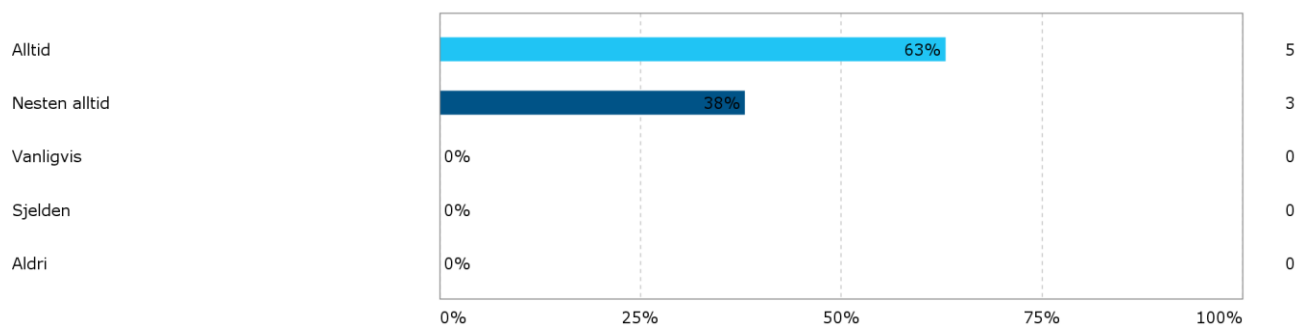


Mener du at de anbefalte forkunnskaper var nødvendige?

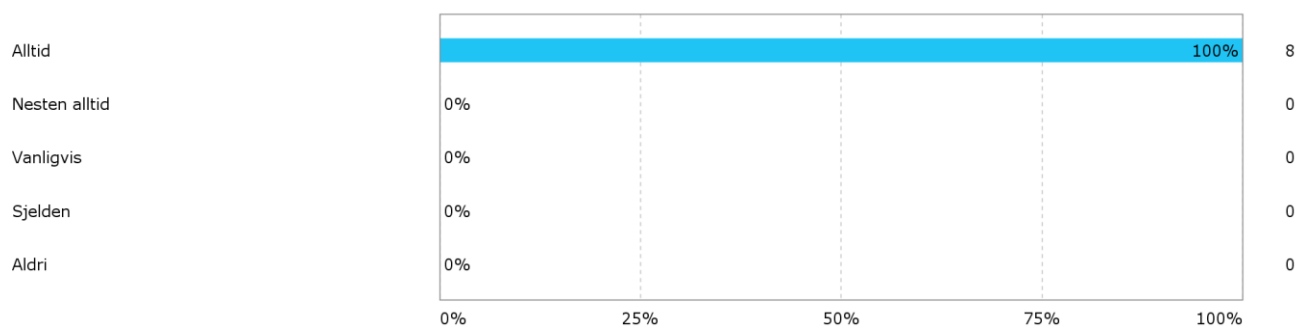


Har du utfyllende kommentarer til emnebeskrivelse og/eller forkunnskaper?

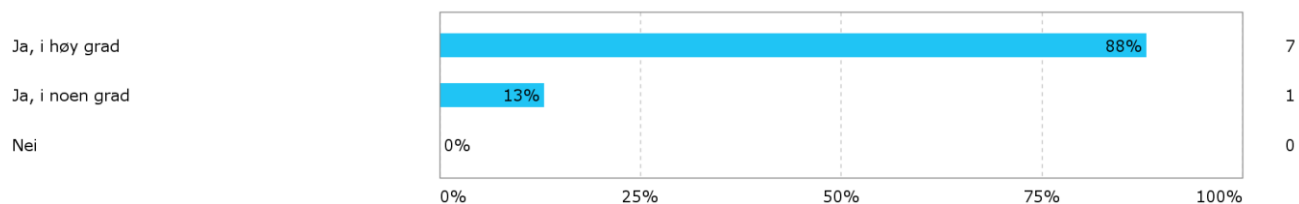
Har du fulgt seminarene?



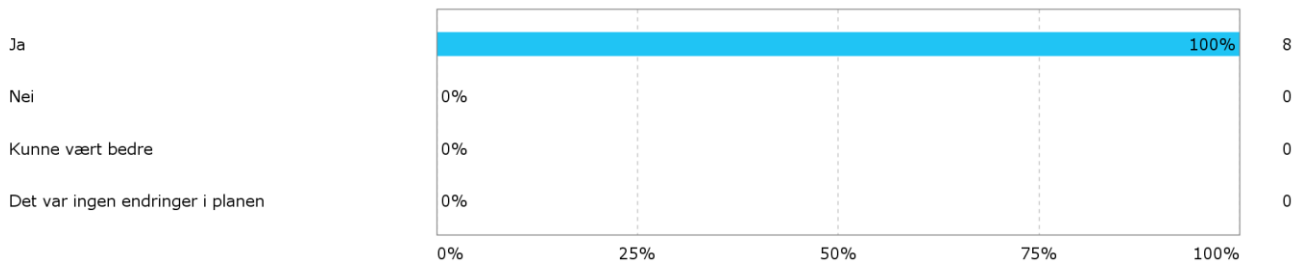
Har du forberedt deg til seminarene?



Har seminarene gitt deg større innsikt i faget?

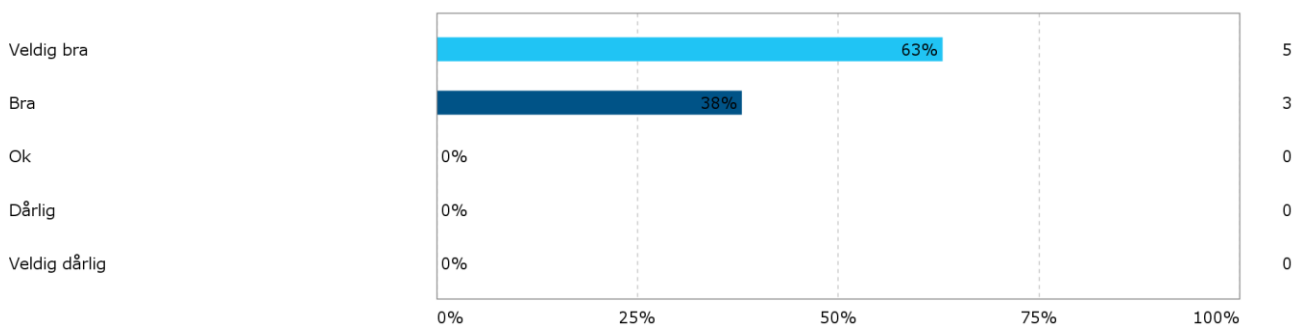


Ble endringer i planen annonsert tydelig? (f. eks. bytting av tidspunkt eller rom, avlysning)

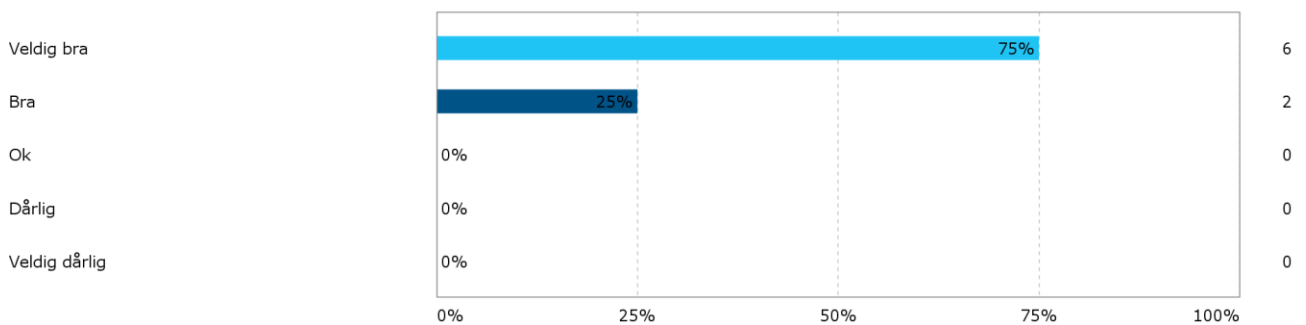


Har du utfyllende kommentarer til seminarene?

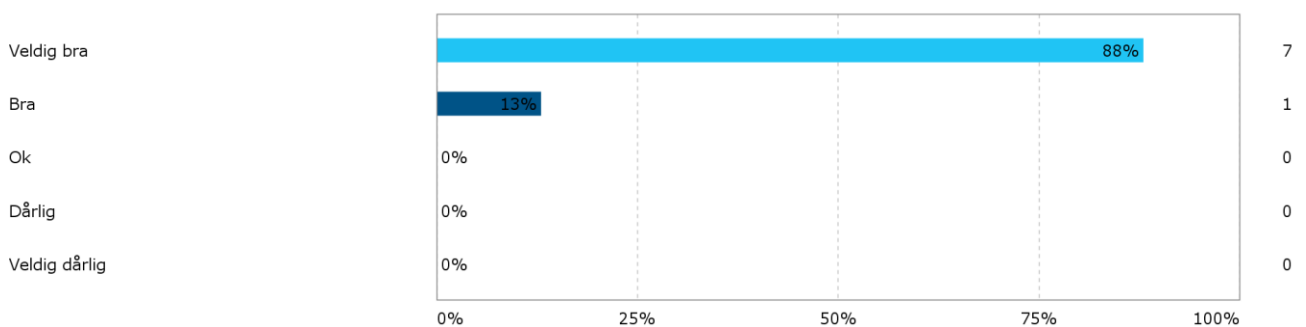
Hvordan var foreleser #1 i forhold til de nevnte kriteriene? - Inspirerende



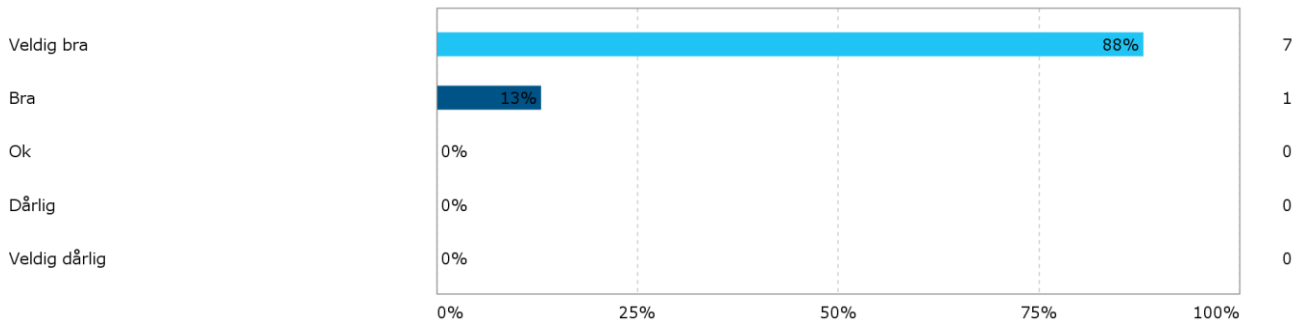
Hvordan var foreleser #1 i forhold til de nevnte kriteriene? - Engasjerende



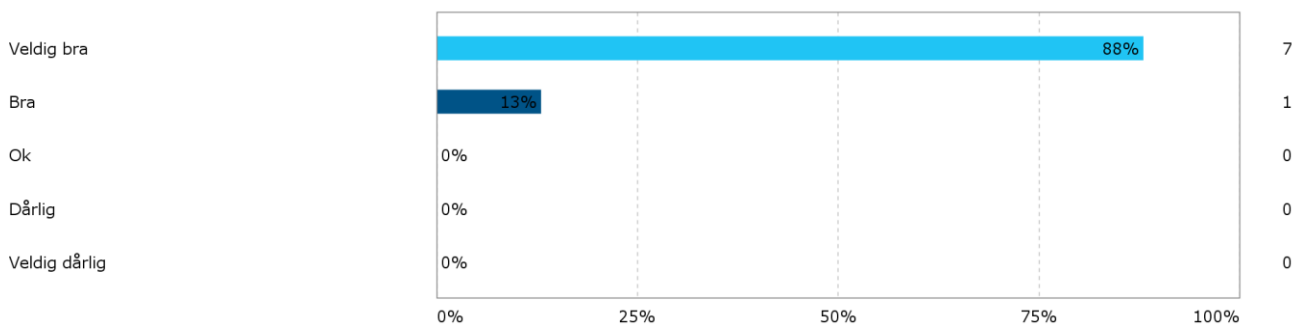
Hvordan var foreleser #1 i forhold til de nevnte kriteriene? - Pedagogisk



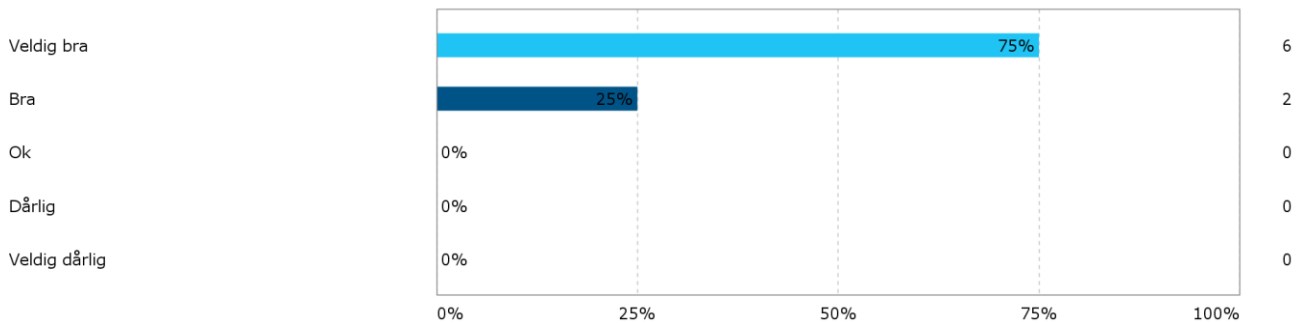
Hvordan var foreleser #1 i forhold til de nevnte kriteriene? - Strukturert



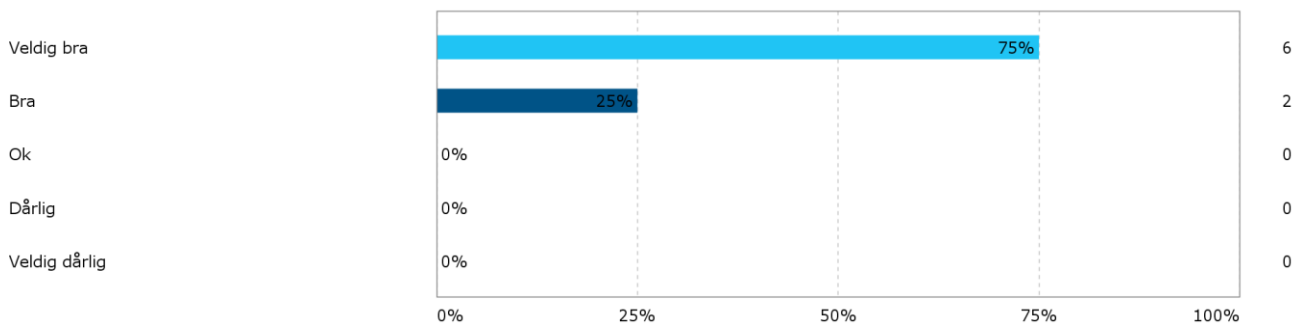
Hvordan var foreleser #1 i forhold til de nevnte kriteriene? - Kontakt med studentene

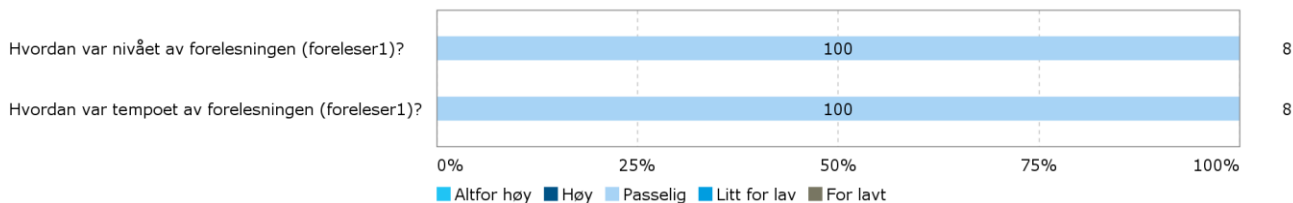


Hvordan var foreleser #1 i forhold til de nevnte kriteriene? - Informasjon på min side



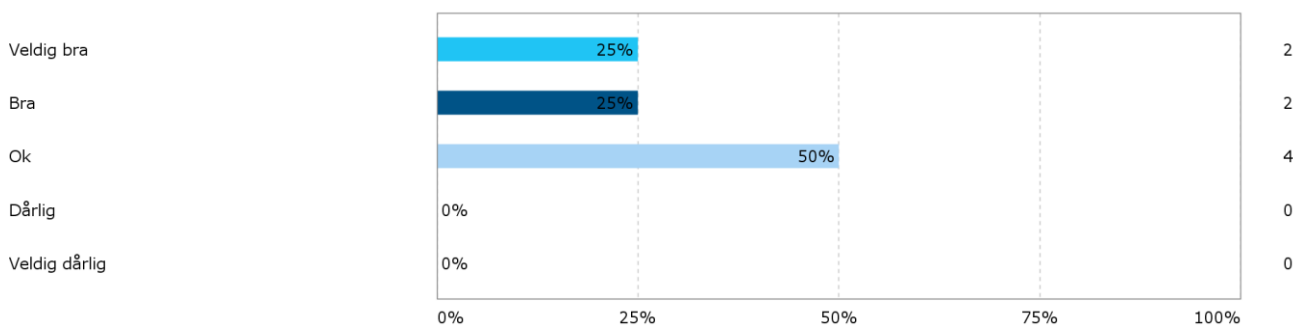
Hvordan var foreleser #1 i forhold til de nevnte kriteriene? - Forberedelse av timen



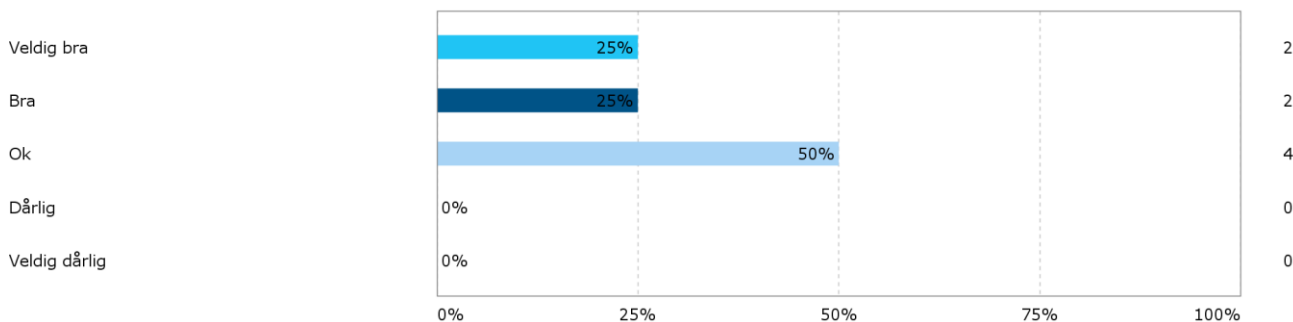


Har du utfyllende kommentarer til undervisningen (foreleser #1)?

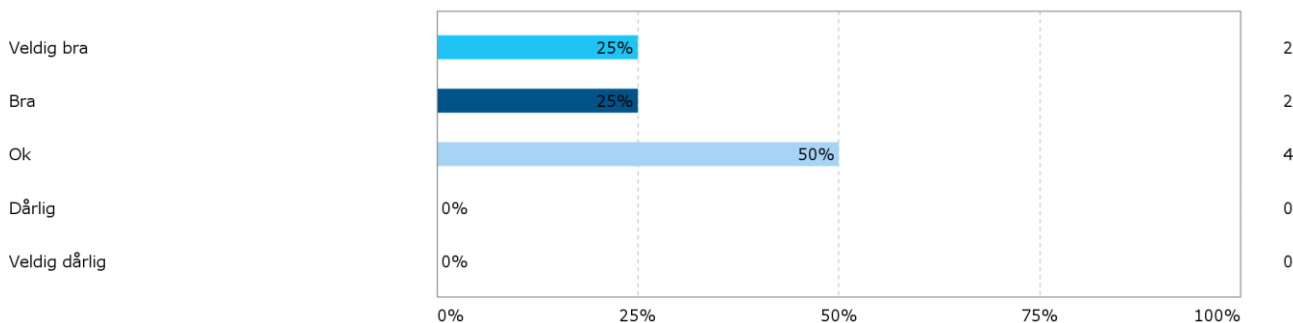
Hvordan var pensumboken/kompendiet? - Klarhet



Hvordan var pensumboken/kompendiet? - Tekst



Hvordan var pensumboken/kompendiet? - Bruk av figurer og diagrammer



Har du utfyllende kommentarer til det skriftlige materialet/pensumboken?

- Ingen pensumbok

Hva likte du best ved kurset?

- Spennende undervisningsform. Lærte mye av diskusjonene
- Kurset gav en god innføring i utviklingen av klimaforskningen. Vi lærte å lese og tolke tekst og diagrammer i vitenskapelige artikler på en grundig og god måte. Jeg går styrket ut av dette kurset og leser artikler med mye mer kritisk blick.

- Going through many articles and trying to get the best out of it, either the results themselves or the context/following up that open this new study
- Small size, seminar format so there was plenty of opportunity to discuss

Focus on one narrow subject so it was possible to get really in depth about the current state of the research.

- Read through many articles and cover many different topics that are finally closely linked together. Being involved in the discussion by the teacher with questions.

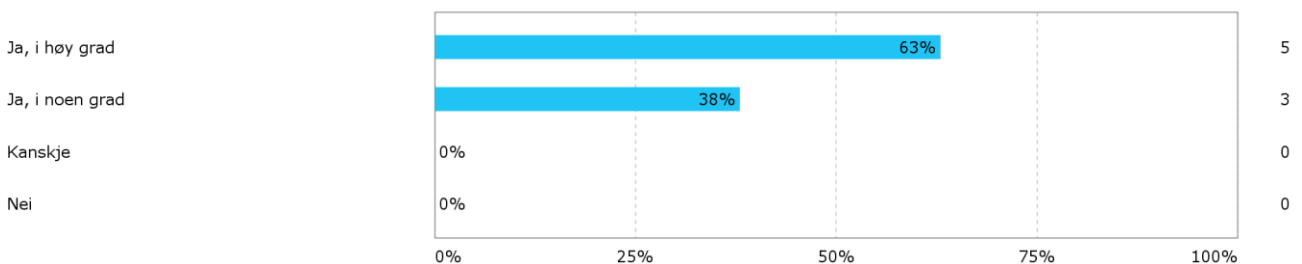
Hva likte du dårligst ved kurset?

- Ingenting
- Something I liked about the course (the narrow focus) is also somewhat of a drawback. There is clearly so much more to paleoceanography. I feel I need to take the class again only this time with the focus on glacial circulation, before I'll really start to get the whole picture.

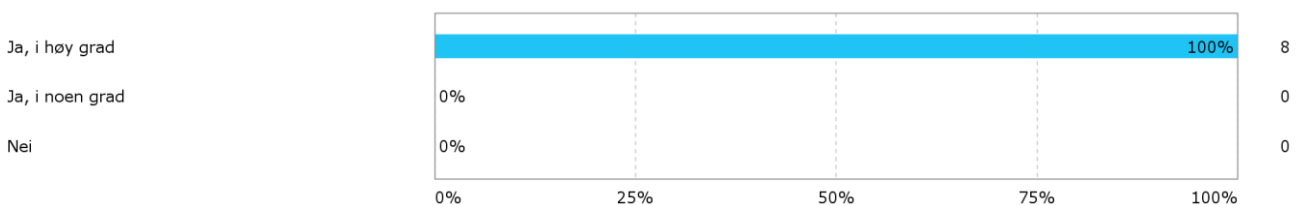
Har du forslag til hvordan kurset kan forbedres

- Maybe just at the end, after everyone has given feedback, outline more precisely what we learned about this article in terms of sciences and what are the remaining issues. Like sort of a short summary in two or three points. It has been clearly done for some articles but not all of them or not so clearly (in my opinion).

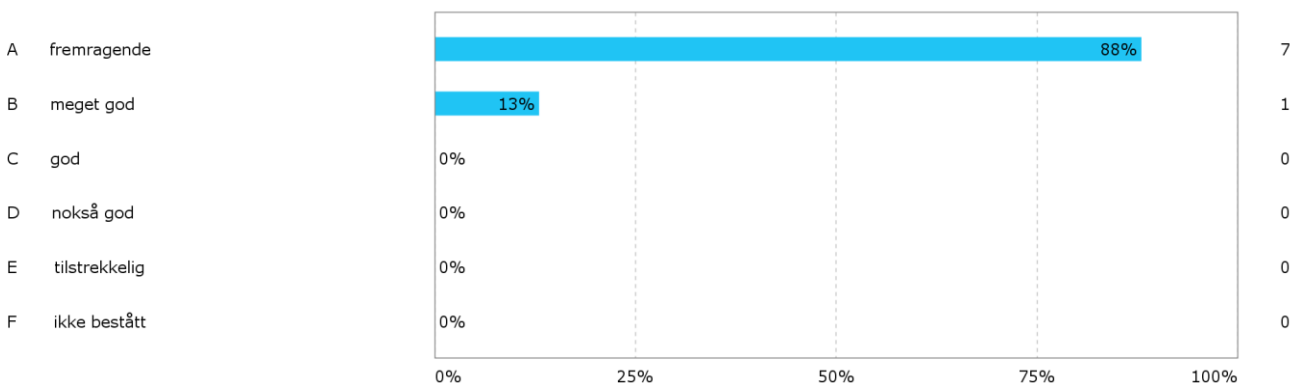
Har undervisningen gitt inspirasjon til videre studier i faget?



Har emnet som helhet gitt deg større innsikt i faget?



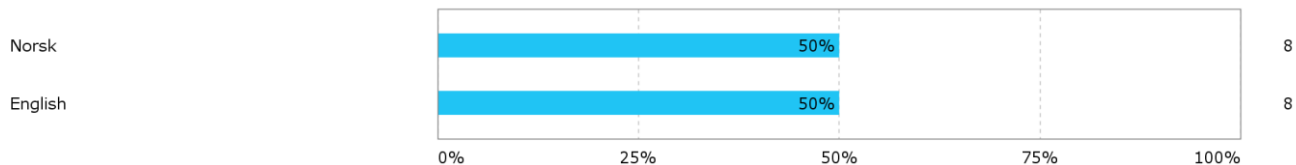
Hvis du kunne gi karakter for emnet i sin helhet, hvilken karakter hadde du gitt?



Har du utfyllende kommentarer til emnet som helhet? Dette er siste tekstfeltet i undersøkelsen.

- Very good job ! Thank you :)

Språk



Faglærers kommentar:

The survey results accurately reflect the course. There are interesting suggestions for how to further improve the final portion of the class to help further maximise the course outcomes. We will slightly adjust the final portion of the class accordingly next year to guarantee that we summarise and reflect more on the course outcomes (both scientific and general learning outcomes such as critical thinking).

25/7-17