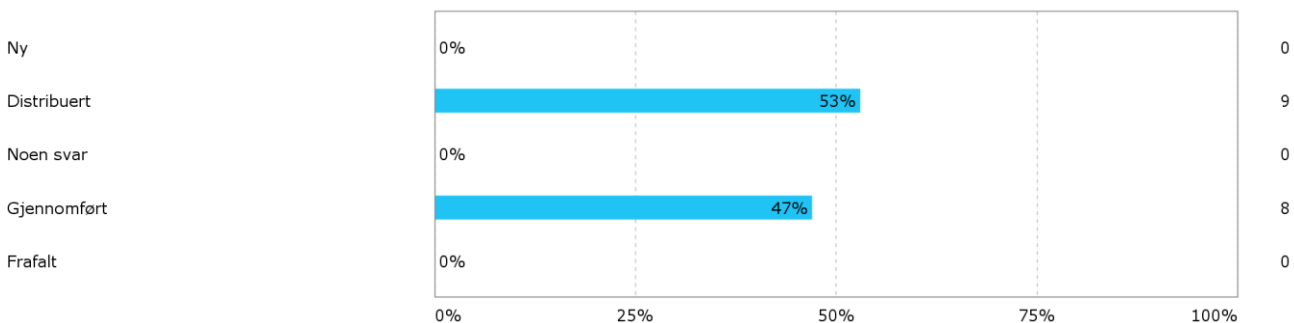


# Emneevaluering GEOV360 V17

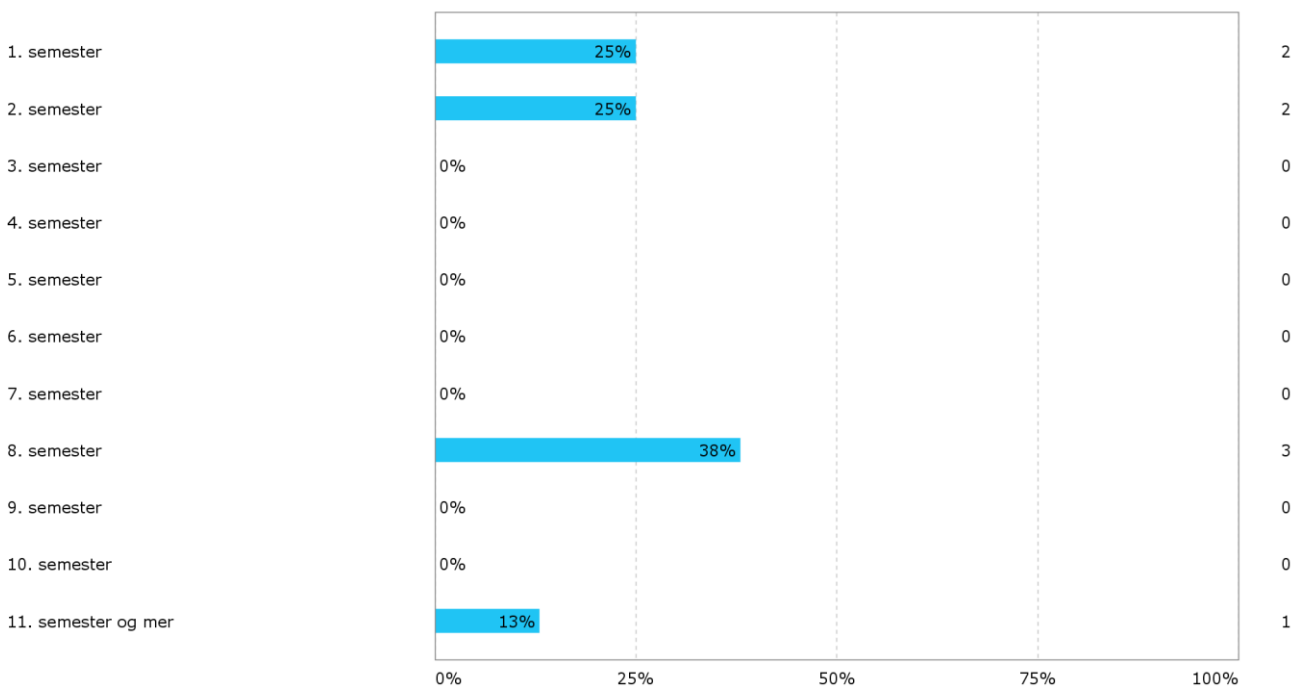
Forelesere:  
Christian H Eide  
Gijs Henstra

## Studentenes evaluering av kurset

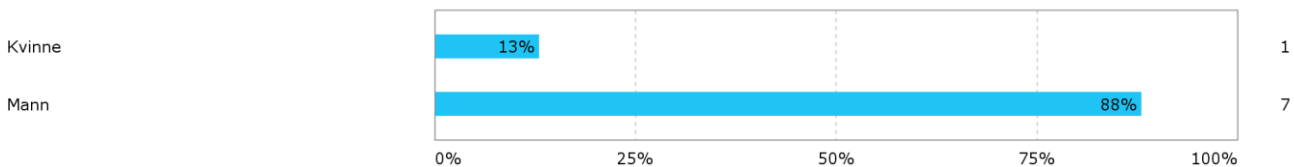
Svarprosent: 47% (8 av 17 studenter)



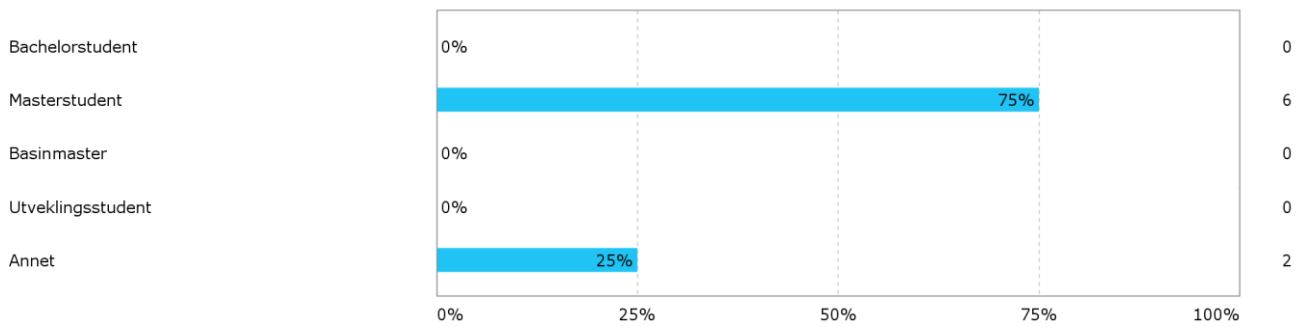
## Hvilket semester er du på?



## Hva er ditt kjønn?



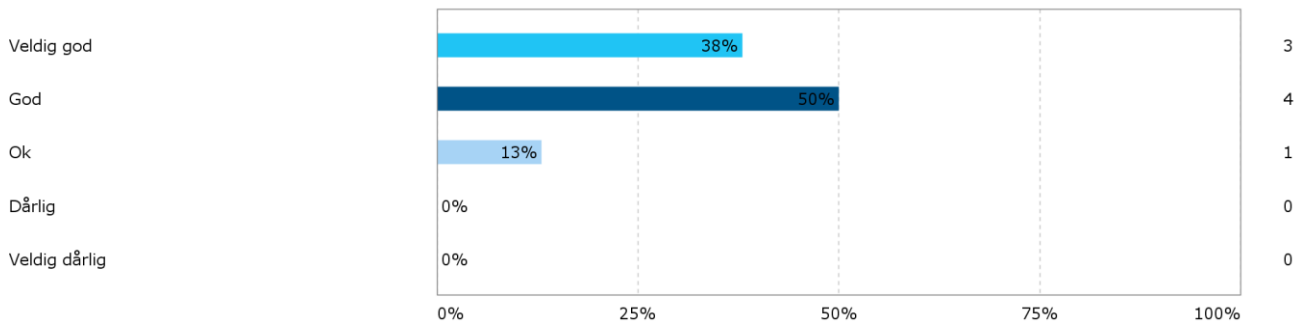
## Er du ...?



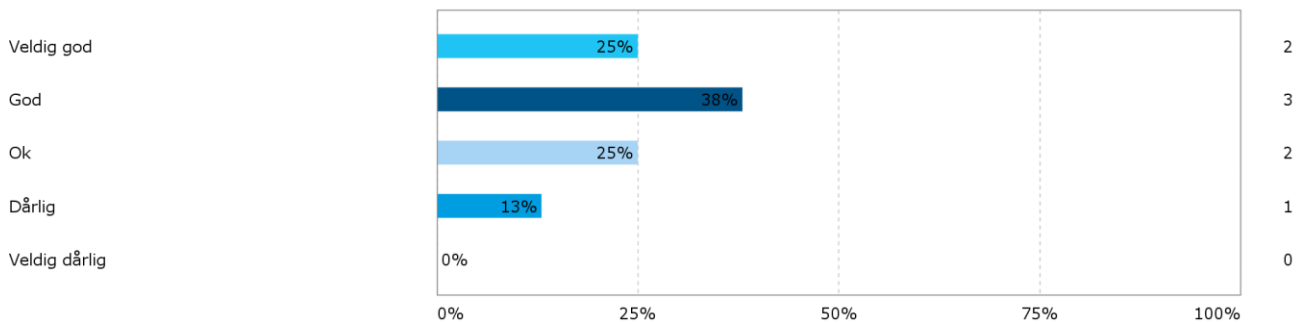
## Er du ...? - Annet

- PhD student
- PhD Candidate

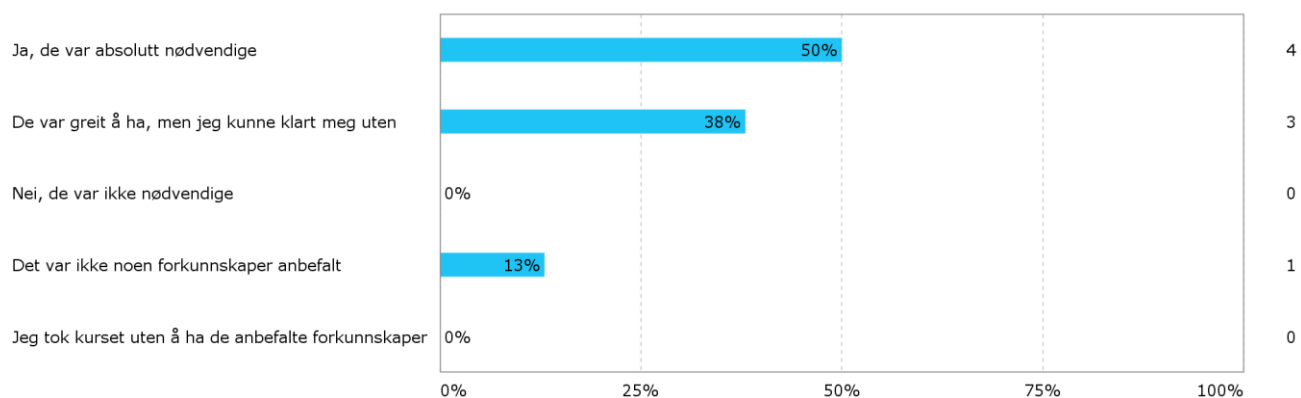
## Samsvaret mellom emnets innhold og emnebeskrivelsen var



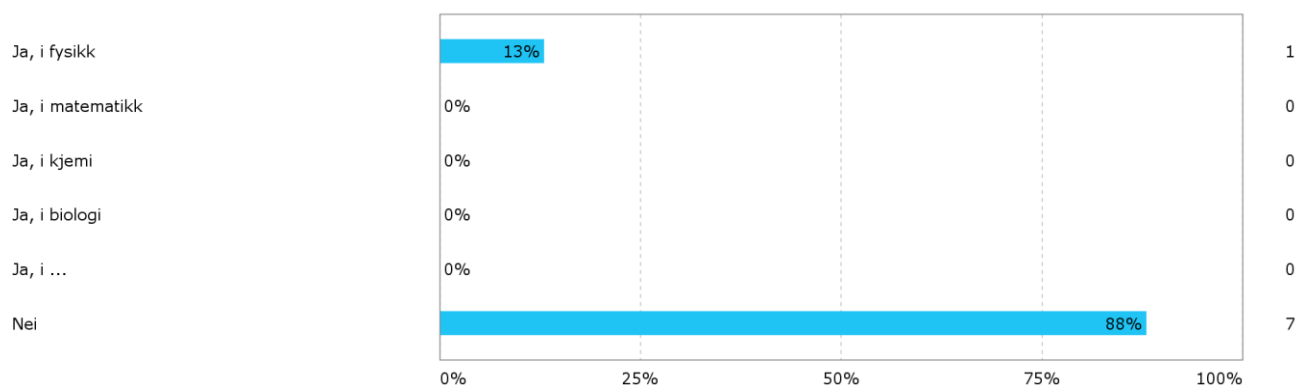
## Samsvaret mellom arbeidsmengden i forhold til emnets omfang (studiepoeng) var



## Mener du at de anbefalte forkunnskaper var nødvendige?



## Er det forkunnskaper du har savnet?



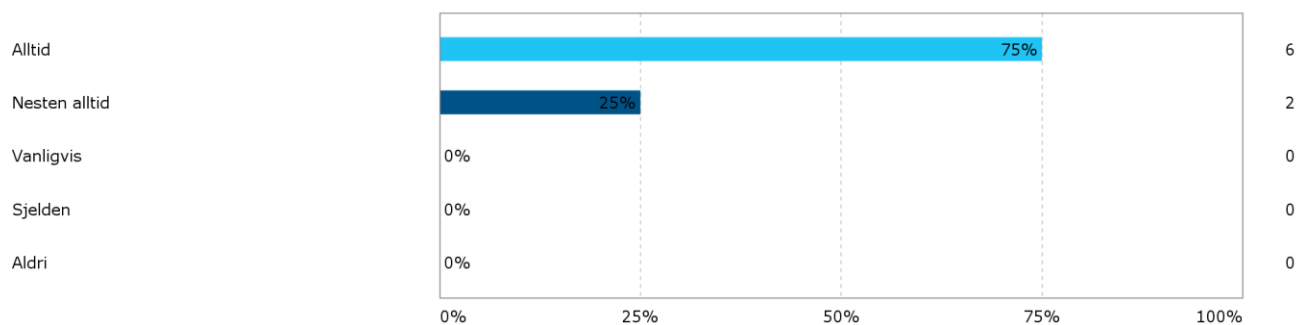
## Er det forkunnskaper du har savnet?

- Ja, i ...

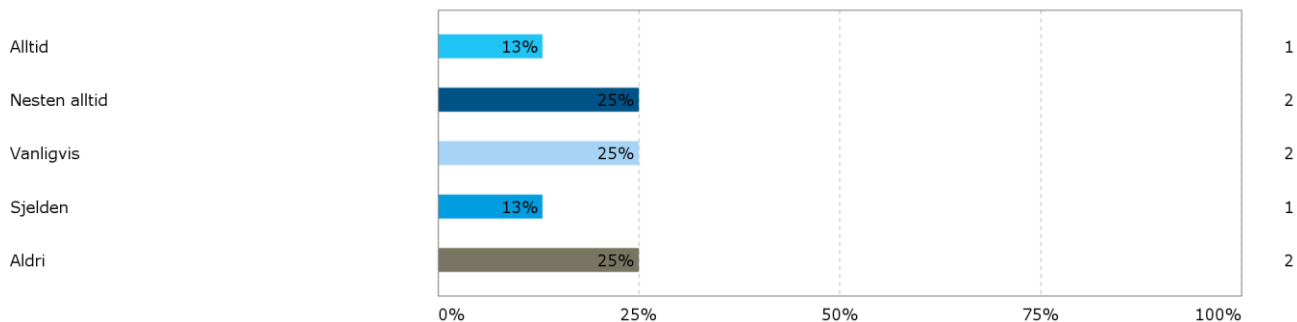
## Har du utfyllende kommentarer til emnebeskrivelse og/eller forkunnskaper?

- No

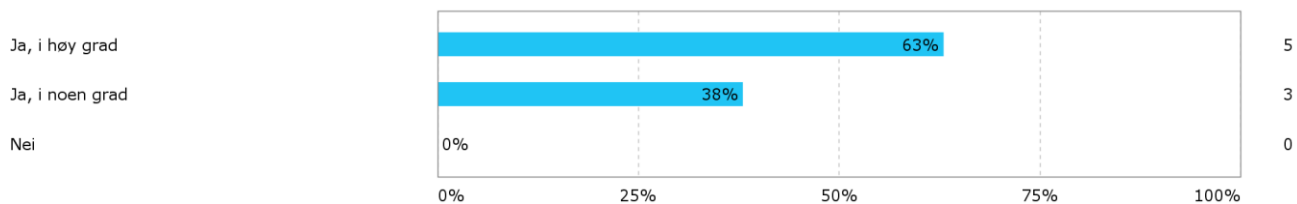
## Har du fulgt forelesningene?



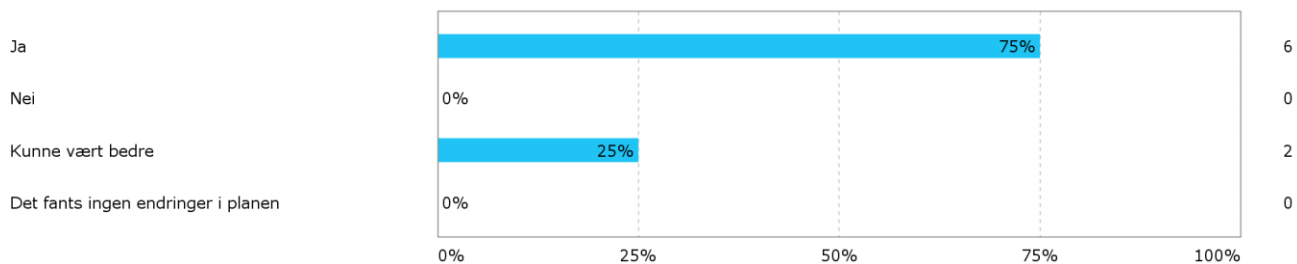
## Har du forberedt deg til forelesningene?



## Har forelesningene gitt deg større innsikt i faget?



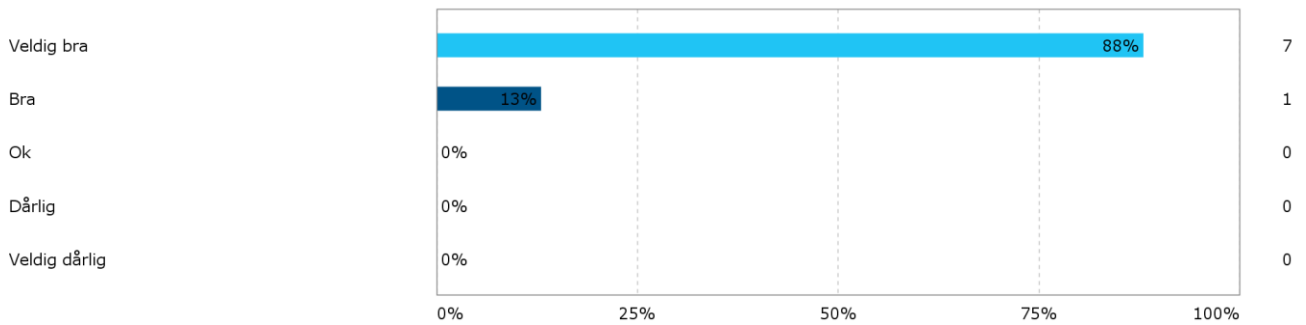
## Ble endringer i planen annonsert tydelig? (f. eks. bytting av tidspunkt eller rom, avlysning)



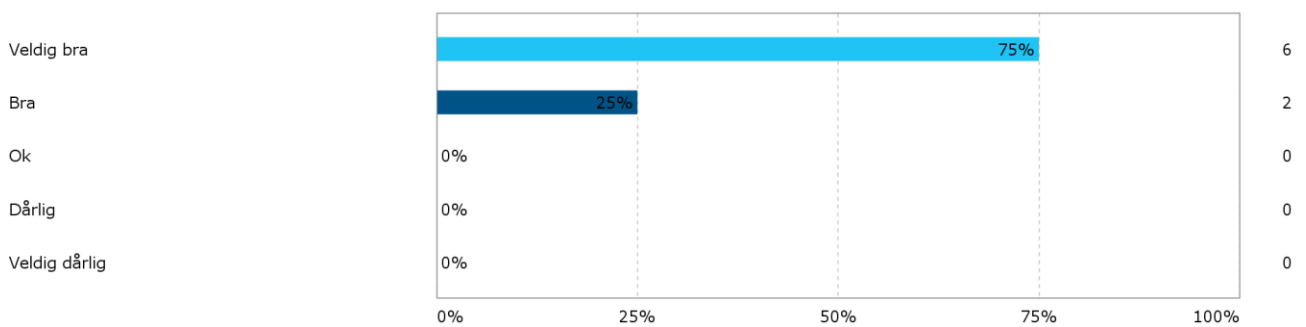
## Har du utfyllende kommentarer til forelesningene?

- For mange powerpoint slides. Mange slides bør med fordel kunne fjernes
- I enjoyed every minute of them! Christian and Gijs delivered the presentations in an inspiring, enthusiastic and humoristic manner that kept me (and the other students) focused throughout the entire sessions. It was a true pleasure!

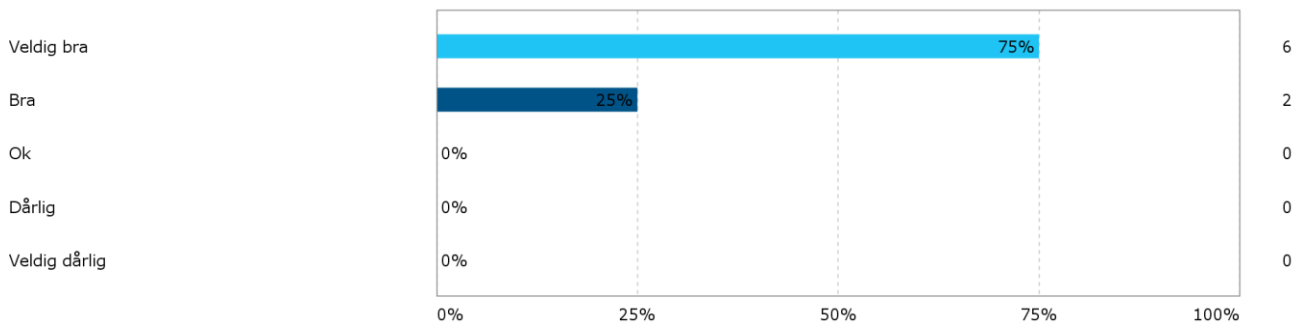
## Hvordan var foreleser (Christian H. Eide) i forhold til de nevnte kriteriene? - Inspirerende



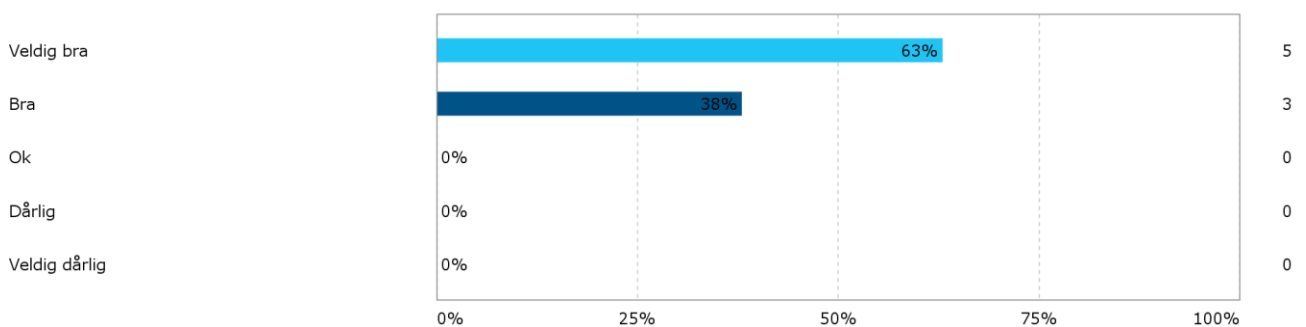
## Hvordan var foreleser (Christian H. Eide) i forhold til de nevnte kriteriene? - Engasjerende



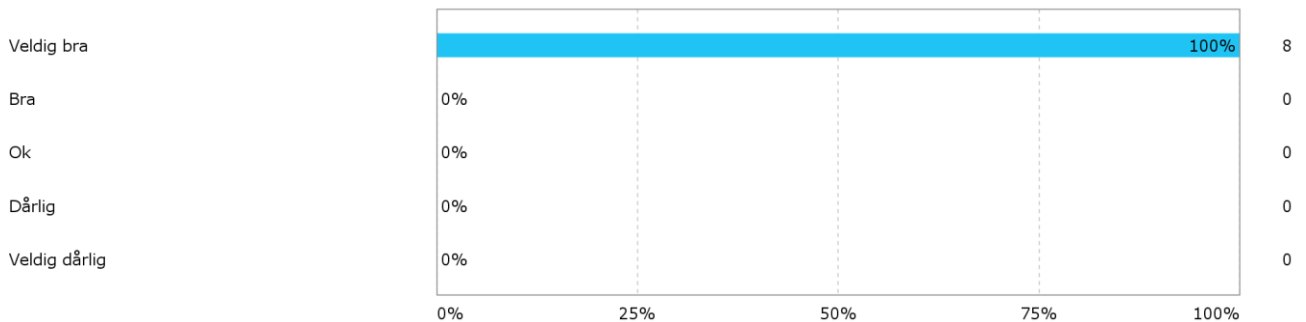
## Hvordan var foreleser (Christian H. Eide) i forhold til de nevnte kriteriene? - Pedagogisk



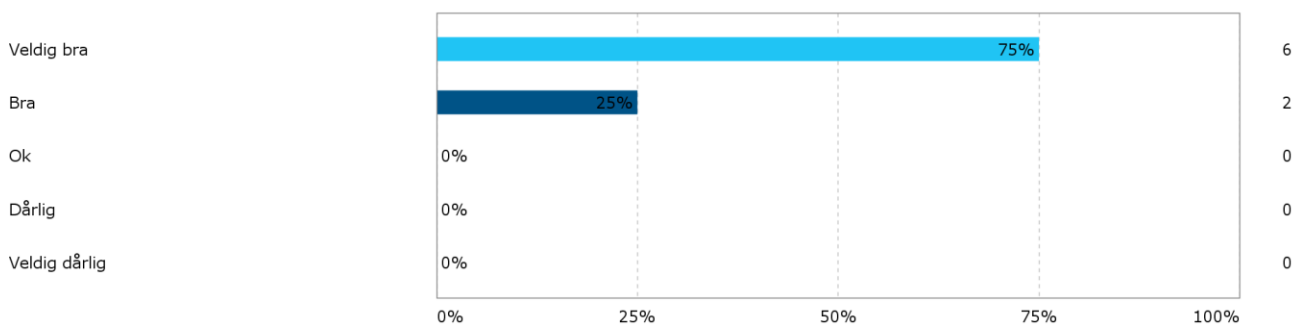
## Hvordan var foreleser (Christian H. Eide) i forhold til de nevnte kriteriene? - Strukturert



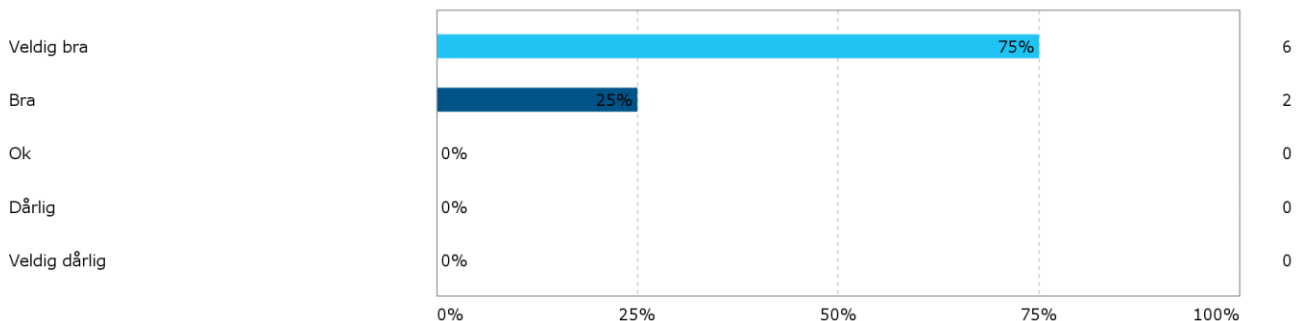
### Hvordan var foreleser (Christian H. Eide) i forhold til de nevnte kriteriene? - Kontakt med studentene



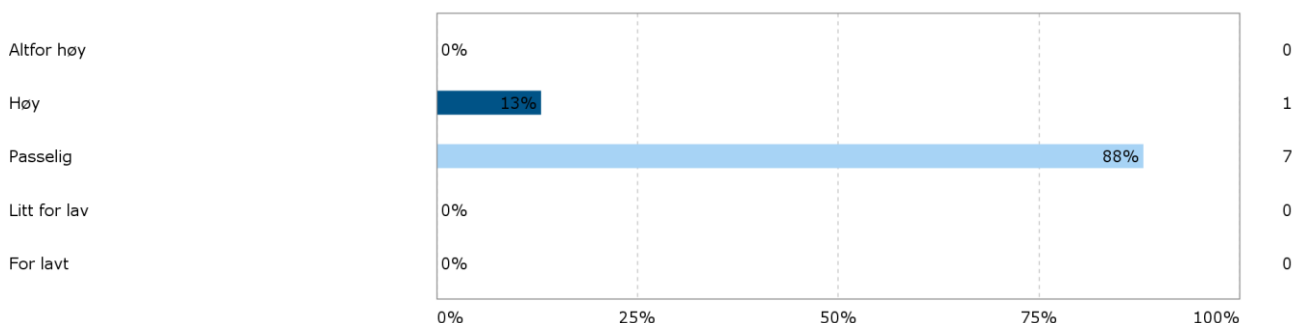
### Hvordan var foreleser (Christian H. Eide) i forhold til de nevnte kriteriene? - Informasjon på min side



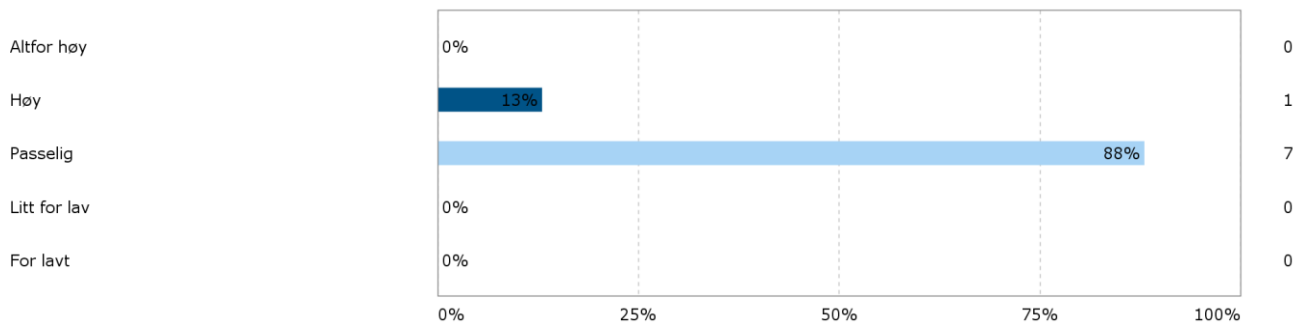
### Hvordan var foreleser (Christian H. Eide) i forhold til de nevnte kriteriene? - Forberedelse av timen



### Hvordan var nivået av forelesningen (Foreleser 1)?



## Hvordan var tempoet av forelesningen (foreleser 1)?

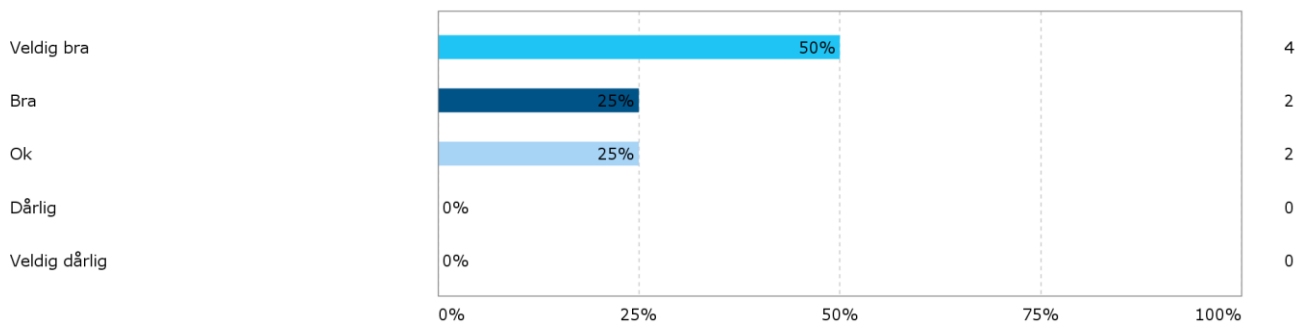


## Har du utfyllende kommentarer til foreleser 1 (Christian H. Eide)?

- Rock Star
- Flott levert av Dr. Eide
- The perfect lecturer! I have only good things to say about both of them!
- Dr. Christian was a fantastic teacher. He demonstrated a good understanding/mastering of the course and delivered it well also.

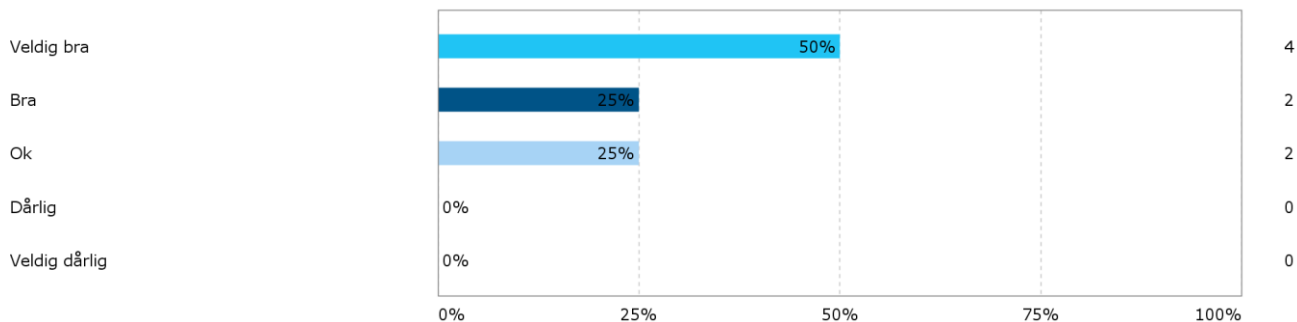
## Hvordan var foreleser #2 i forhold til de nevnte kriteriene?

### - Inspirerende



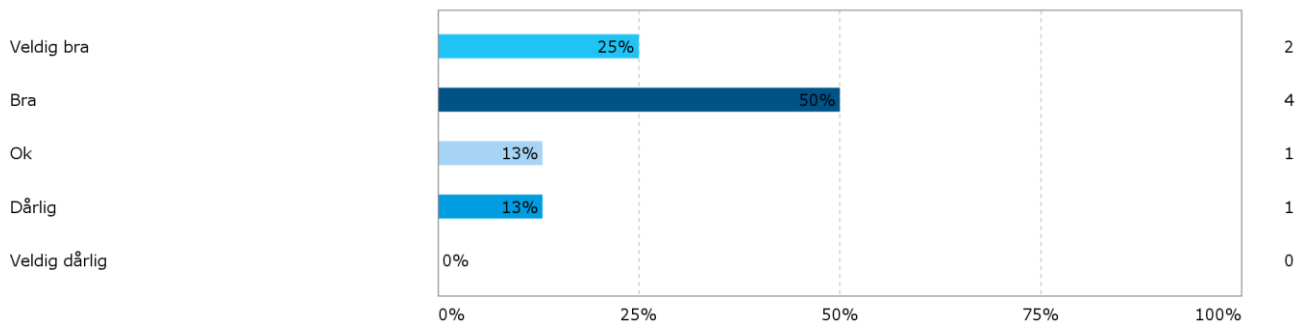
## Hvordan var foreleser #2 i forhold til de nevnte kriteriene?

### - Engasjerende



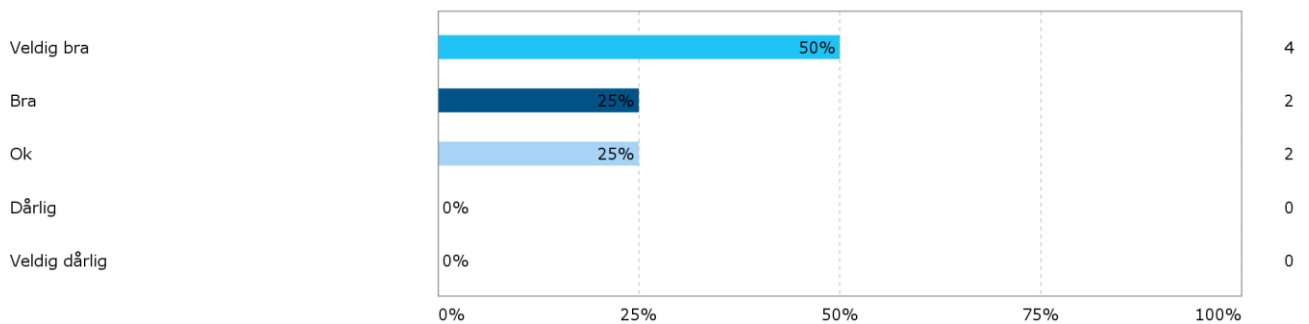
Hvordan var foreleser #2 i forhold til de nevnte kriteriene?

- Pedagogisk



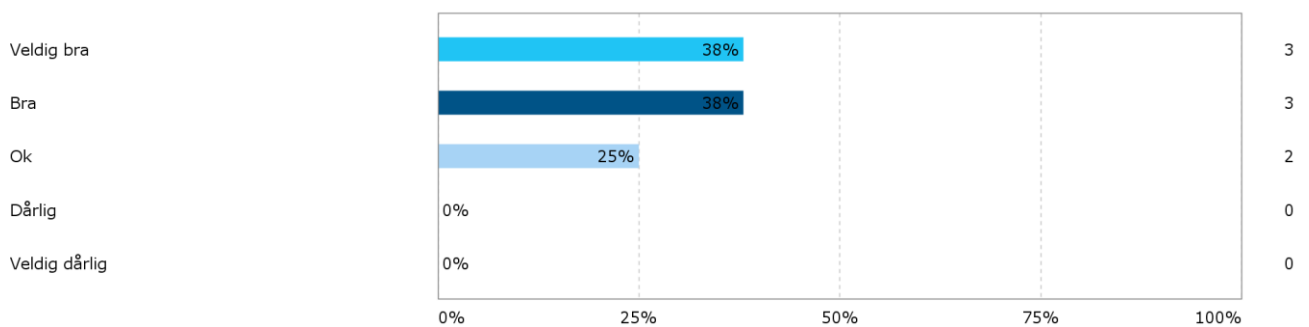
Hvordan var foreleser #2 i forhold til de nevnte kriteriene?

- Strukturert



Hvordan var foreleser #2 i forhold til de nevnte kriteriene?

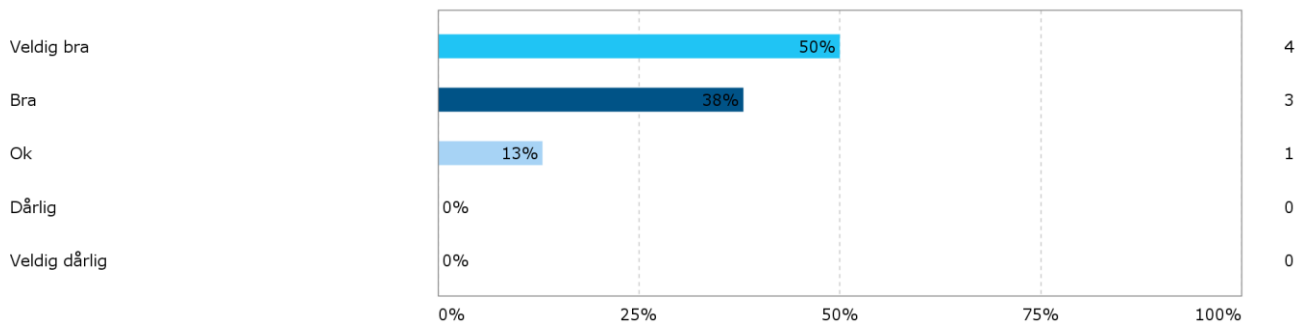
- Kontakt med studentene





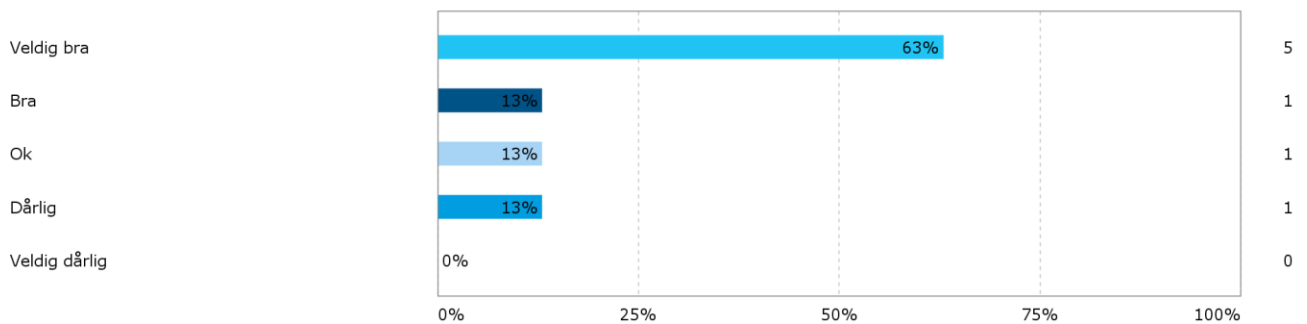
Hvordan var foreleser #2 i forhold til de nevnte kriteriene?

- Informasjon på min side

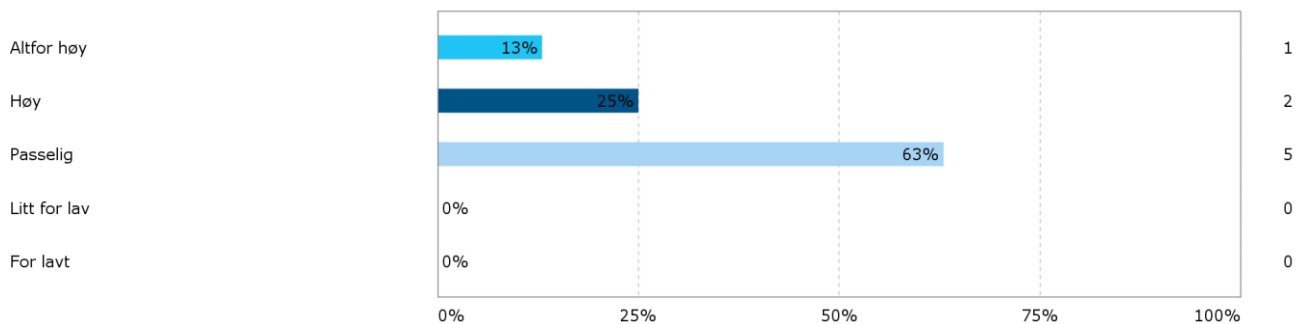


Hvordan var foreleser #2 i forhold til de nevnte kriteriene?

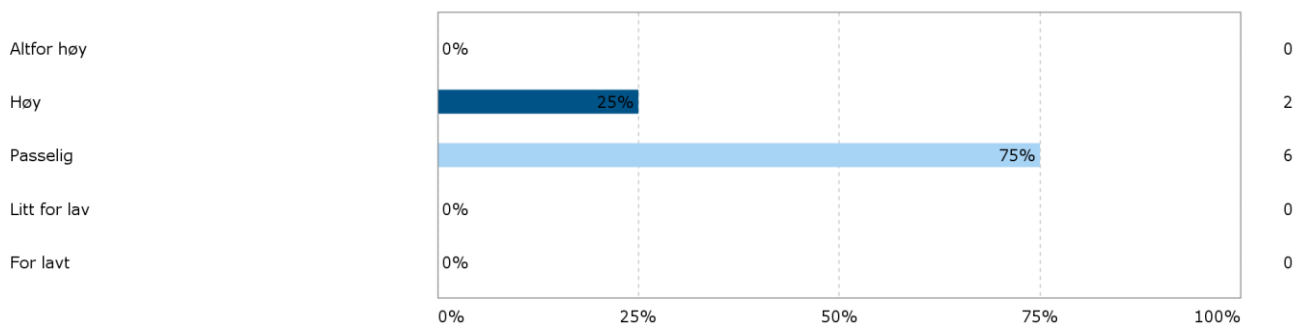
- Forberedelse av timen



Hvordan var nivået av forelesningen (Foreleser 2)?



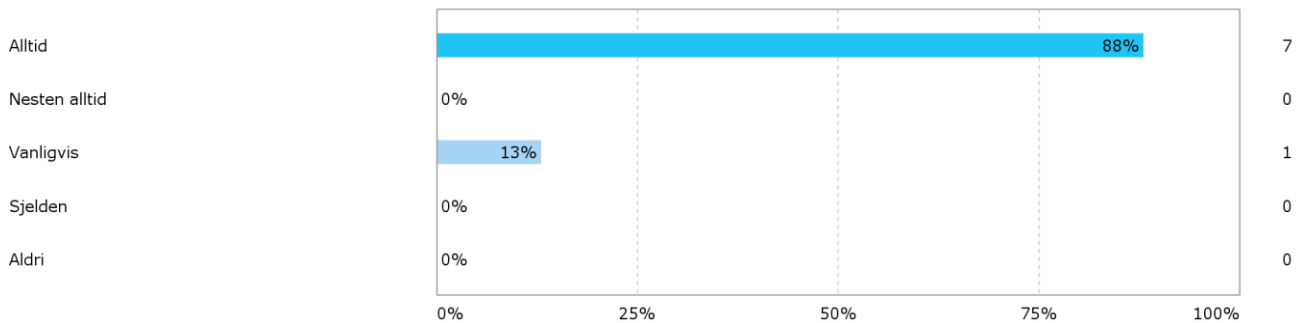
Hvordan var tempoet av forelesningen (foreleser 2)?



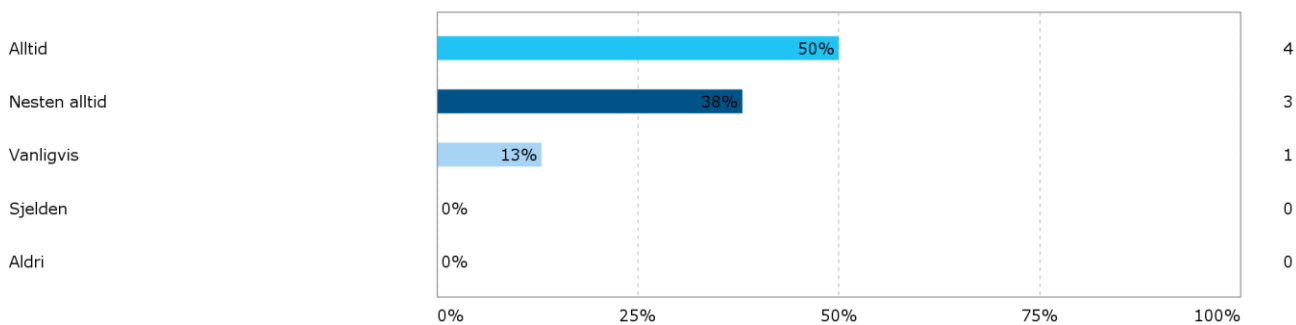
## Har du utfyllende kommentarer til foreleser #2 Gijs Henstra?

- Deler av forelesningene gikk unna i et veldig høyt tempo. En god del slides som ikke var nødvendige, men det vet nok Gijs godt selv.
- The perfect lecturer! Only good things to say!
- Dr. Gijs was a brilliant instructor and did well with explaining the fundamentals of the course.

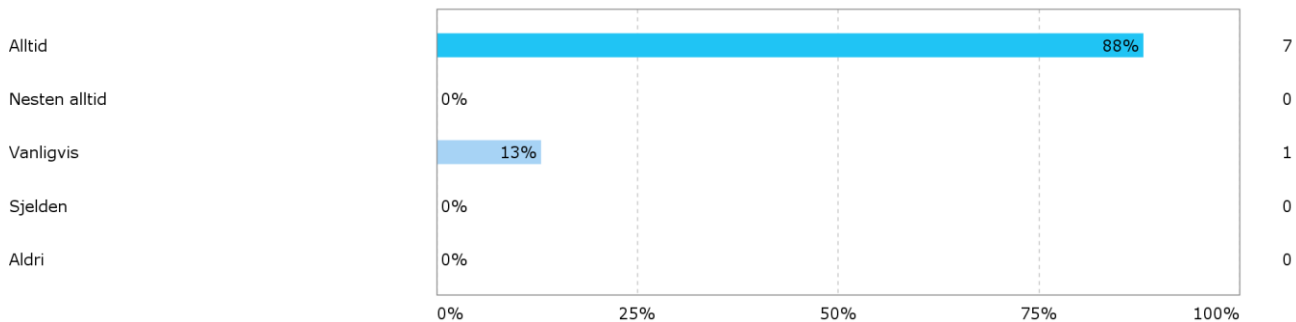
## Har du deltatt i øvelsestimene?



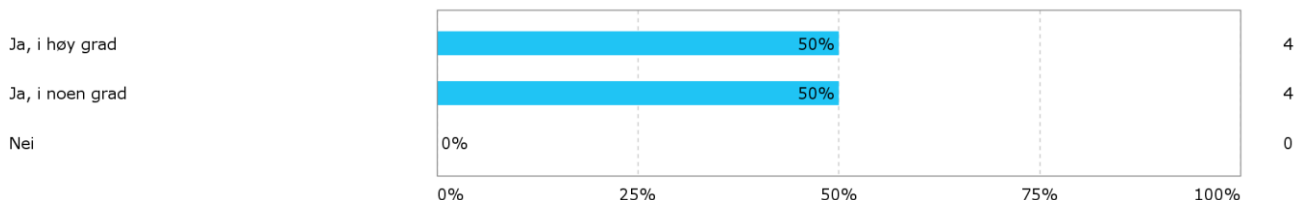
## Var oppgavene klar og tydelige?



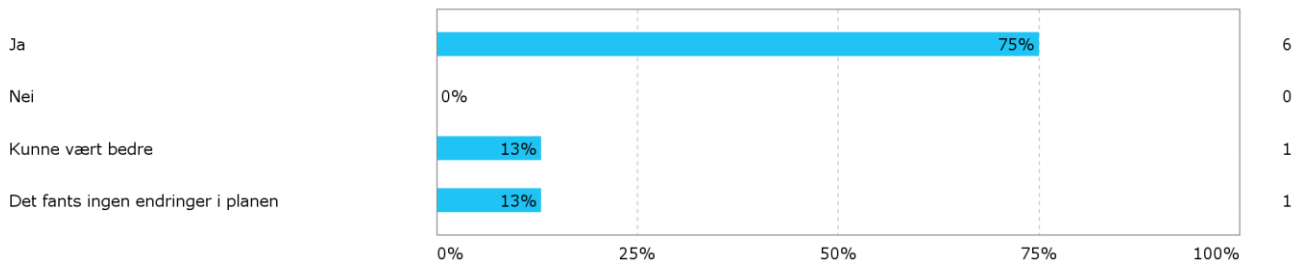
## Var det tilgang til assistanse når det oppsto problemer?



## Har labøvelsene/seminarene/øvelsestimer gitt deg større innsikt i faget?

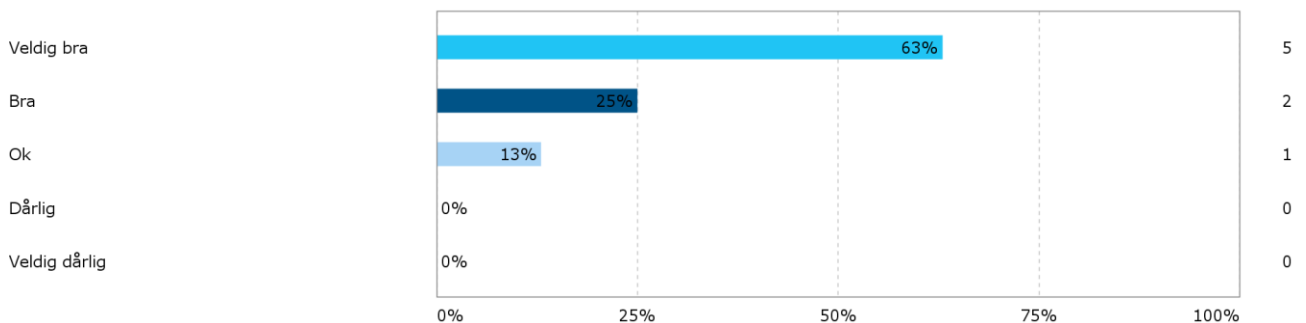


Blitt endringer i planen annonsert tydelig? (f. eks. bytting av tidspunkt eller rom, avlysning)

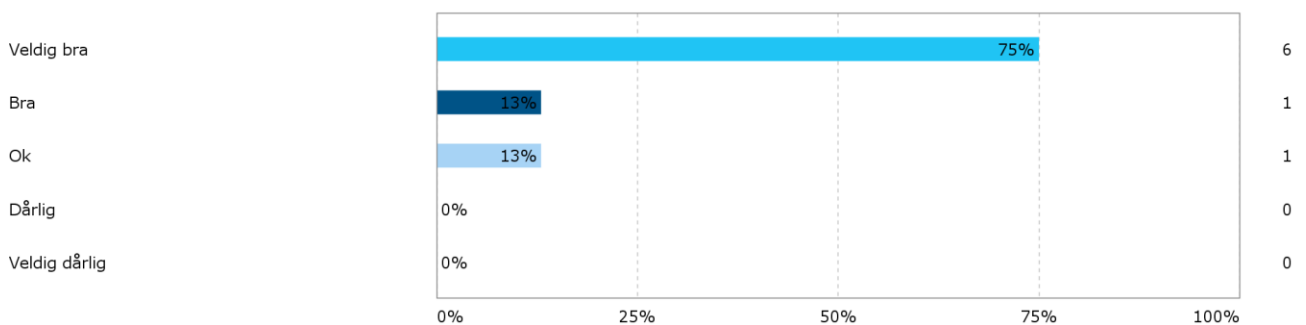


Har du utfyllende kommentarer til labøvelsene/seminarene/øvelsestimer?

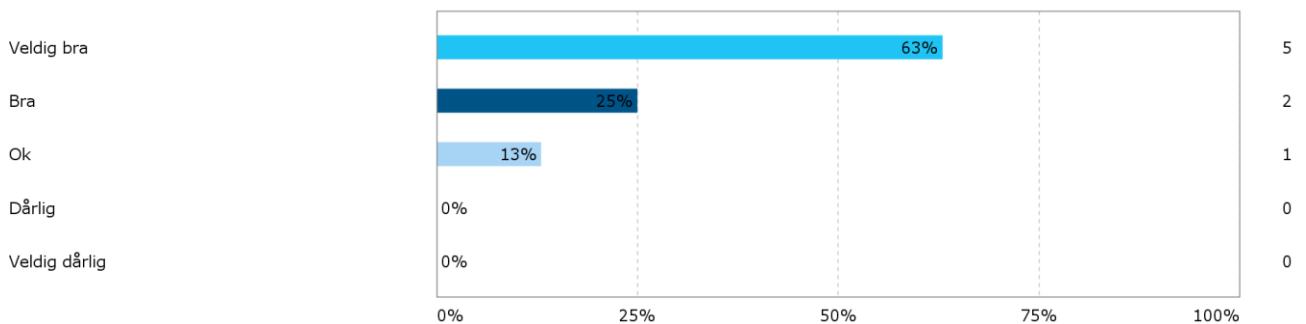
Hvordan var lederen av labøvelser i forhold til de nevnte kriteriene? - Inspirerende



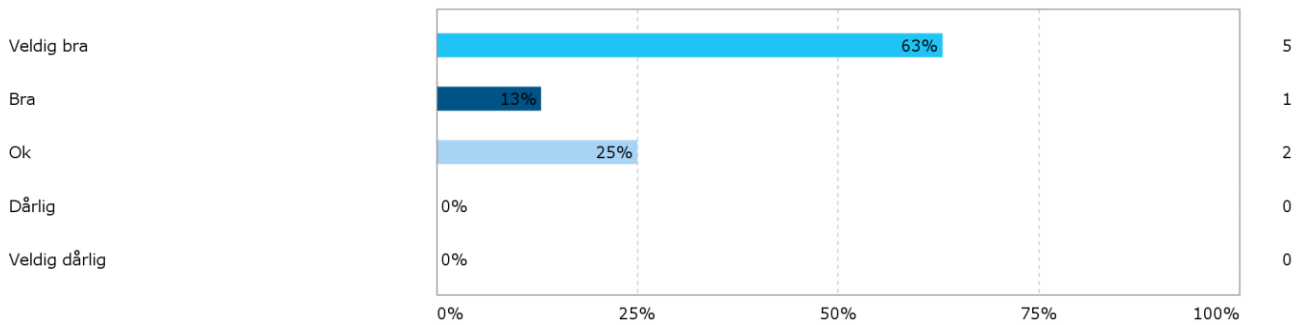
Hvordan var lederen av labøvelser i forhold til de nevnte kriteriene? - Engasjerende



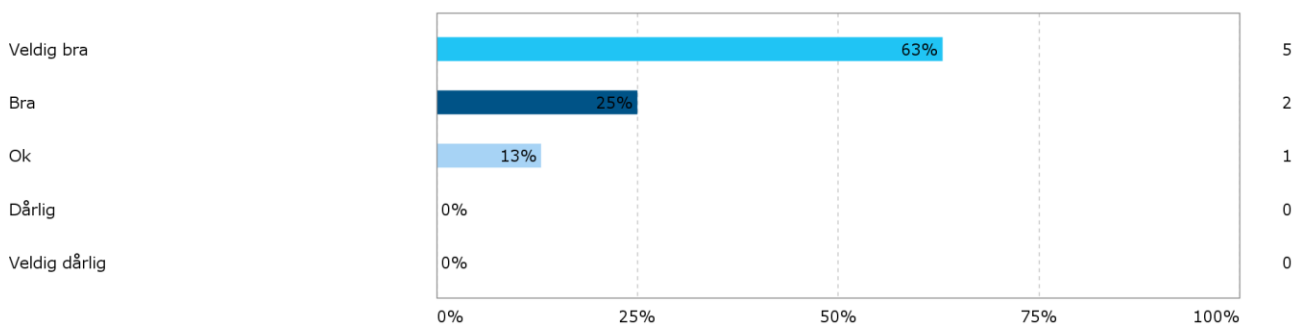
Hvordan var lederen av labøvelser i forhold til de nevnte kriteriene? - Pedagogisk



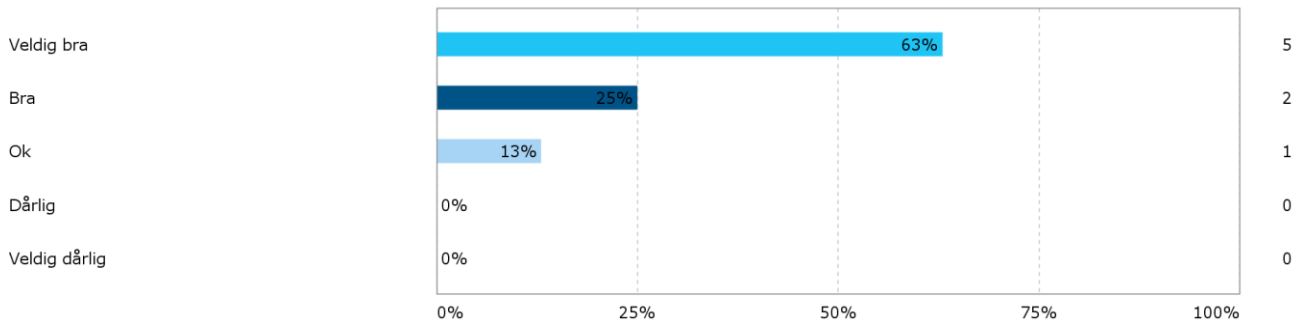
## Hvordan var lederen av labøvelser i forhold til de nevnte kriteriene? - Strukturert



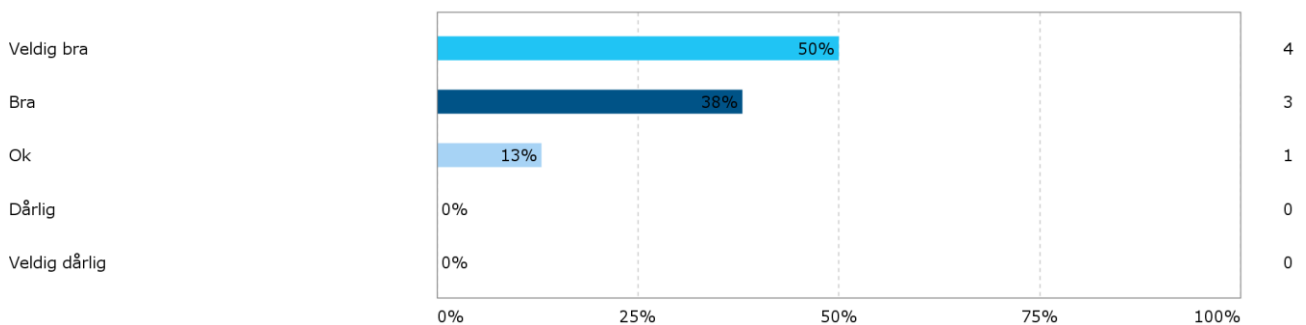
## Hvordan var lederen av labøvelser i forhold til de nevnte kriteriene? - Kontakt med studentene



## Hvordan var lederen av labøvelser i forhold til de nevnte kriteriene? - Informasjon på min side



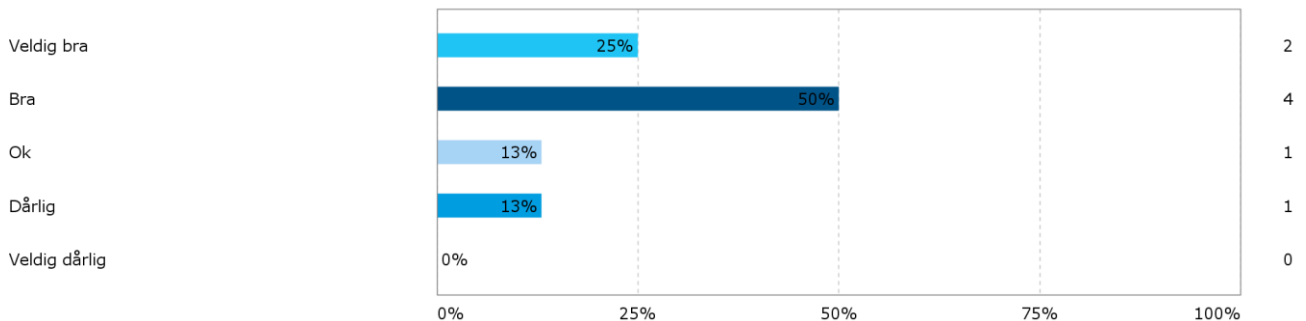
## Hvordan var lederen av labøvelser i forhold til de nevnte kriteriene? - Forberedelse av timen



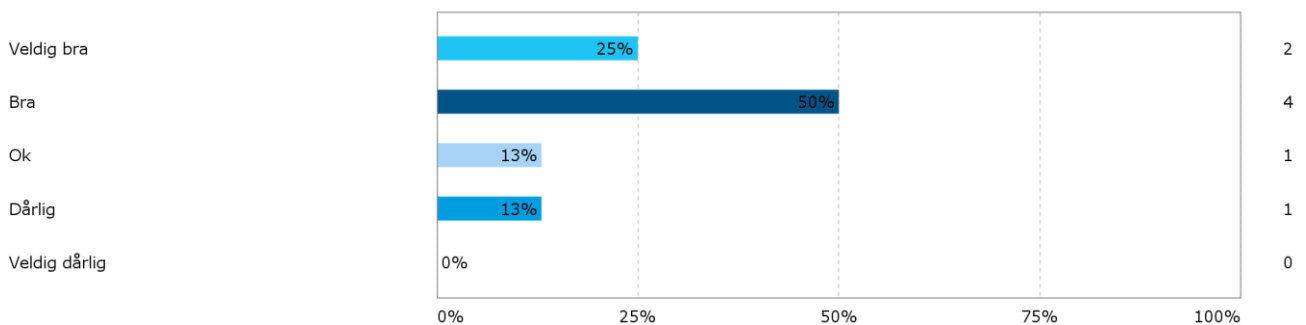
## Har du utfyllende kommentarer til lederen av labøvelsen/øvelsestimen/seminaret?

- Again, Dr. Christian made the class exercises and the lab section at Statoil interesting and highly participatory. Dr. Gijs class exercises were also very stimulating.

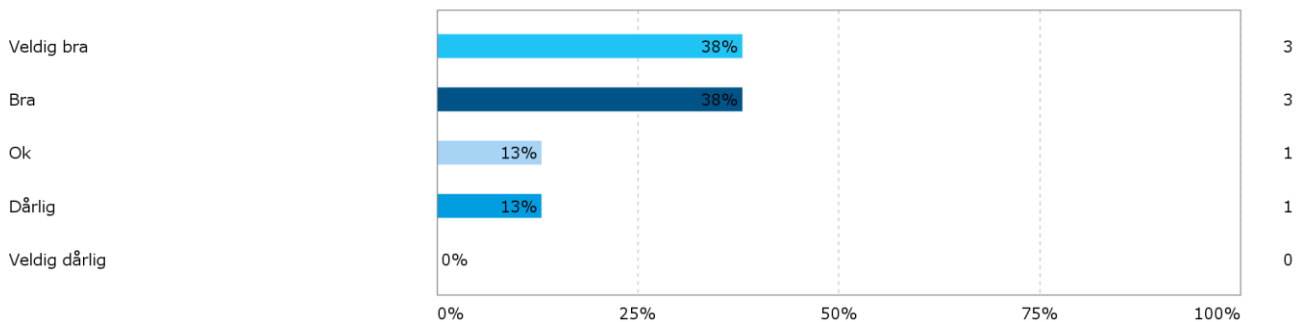
## Hvordan var pensumboken/kompendiet? - Klarhet



## Hvordan var pensumboken/kompendiet? - Tekst



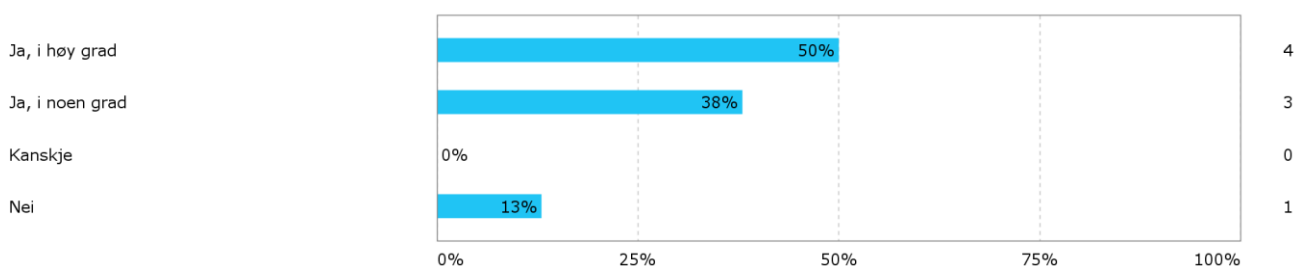
## Hvordan var pensumboken/kompendiet? - Bruk av figurer og diagrammer



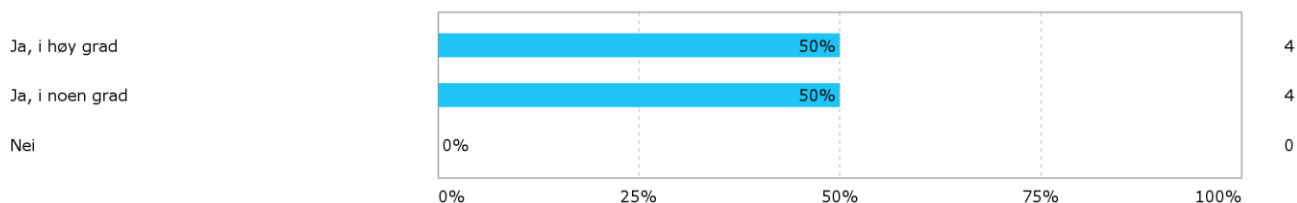
## Har du utfyllende kommentarer til det skriftlige materialet/pensumboken?

- Death by power point

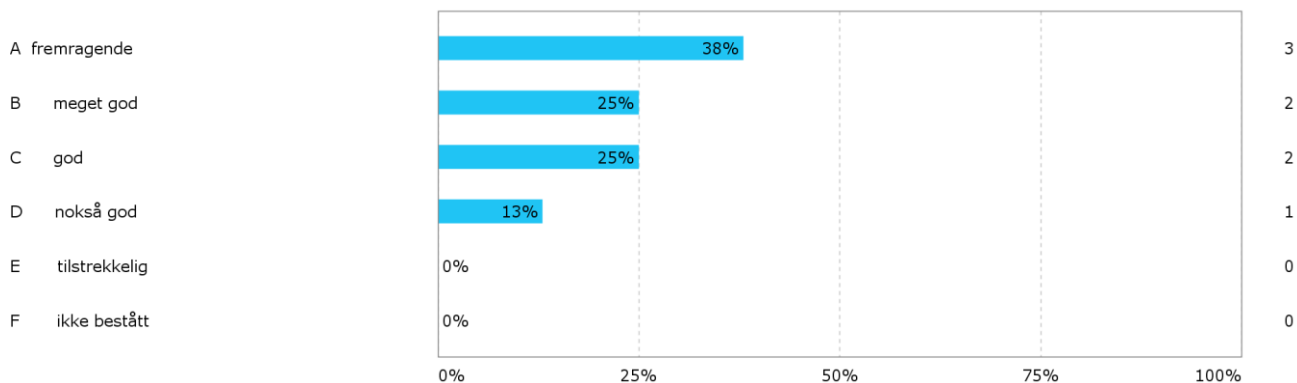
## Har undervisningen gitt inspirasjon til videre studier i faget?



## Har emnet som helhet gitt deg større innsikt i faget?



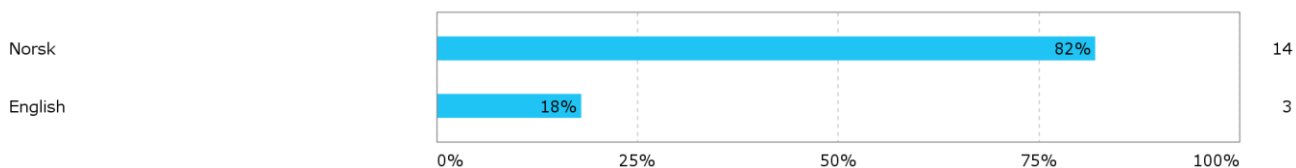
## Hvis du kunne gi karakter for emnet i sin helhet, hvilken karakter hadde du gitt?



## Har du utfyllende kommentarer til emnet som helhet? Dette er det siste tekstfelt.

- Beste faget på Geo så langt.
- Del 1, det fysiske aspektet av kurset, ble litt rotete siden det ble brukt slides fra Wojciech fra tidligere år. Det var derfor vanskelig å henge med i både det som blir sagt og det som vises på skjerm. Dette er ekstra vanskelig når noe av stoffet er krevende å forstå til å begynne med.
- Keep up the good work!
- I think that a lab/practical session on Grain size analysis technique will add a great value to the course. Finally, it might be best if the exams were taken few weeks after the three (3) weeks of the intensive course, or better still, the course is taught over a longer time (like twice a week).

## Språk



# **GEOV360 – Facies analysis**

## ***Forelesers evaluering***

This is the first time for both of us to run the course GEOV360 – Facies Analysis. It became known quite late that Wojtek Nemec would not run the course this year, and volunteers were sought to take this over on short notice. We put a lot of work into preparing for this and updating the material. Because we did not know if this was the only time we would run the course, we invested a reasonable amount of time to improve the slides and make it ours. This paid off, and we are very happy for the very positive evaluations from the students, especially considering that this was a transitional year for GEOV360.

If we knew at the beginning that we would run the course for several years, we would have tried to update the course significantly, especially with regards to the pedagogical methods applied. It should also be factored in that sedimentology is generally considered to be one of the most challenging courses in a geology degree, and that the course is intensive with two weeks of lectures from 0900-1500 and another week of work in the Statoil core laboratory.

In general, everything went quite smoothly. The localities were good. The students were interested, participated and attendance was more than 95%. Most students did not miss a single lecture.

Despite the overwhelmingly positive responses from the students, we would like to make some changes to the course:

1: First of all, the intensive nature of the course is very demanding for both students and teachers. It would likely be better to do the course as a set of lectures throughout the year.

2: The way the course has been taught until now, is very one-sided with the lecturer doing the talking and the students doing the listening. Next year, we want to include the students more in the teaching, have a greater number of practicals and hand-ins, and make the students present important recent papers.

Christian Haug Eide & Gijs A. Henstra