UNIVERSITETET I BERGEN
Institutt for sammenliknende politikk

Evaluation
SAMPOL 216
Labour market policies in comparative perspective
Fall 2016

Lecturer:

Georg Picot

About the course:

- Course leader: Associate professor Georg Picot
- 12 lectures, all held at Auditorium "PI" in Carl L. Godskes Hus
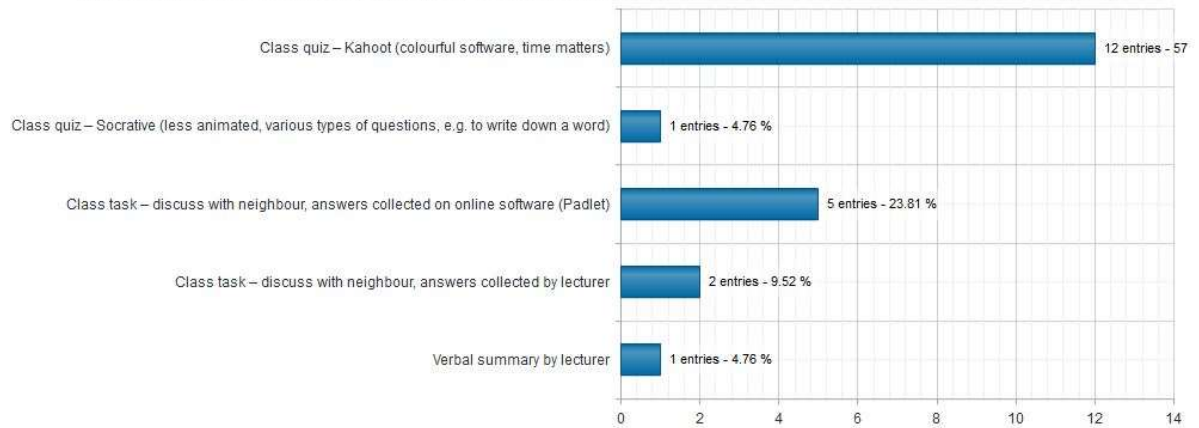- Assessment: Take home exam (3 days, maximum 3000 words)

Student statistics:

Average grade: C	Registered	Met for exam	Passed
Number	63	49	47
%	100	78	75
Total		100	96

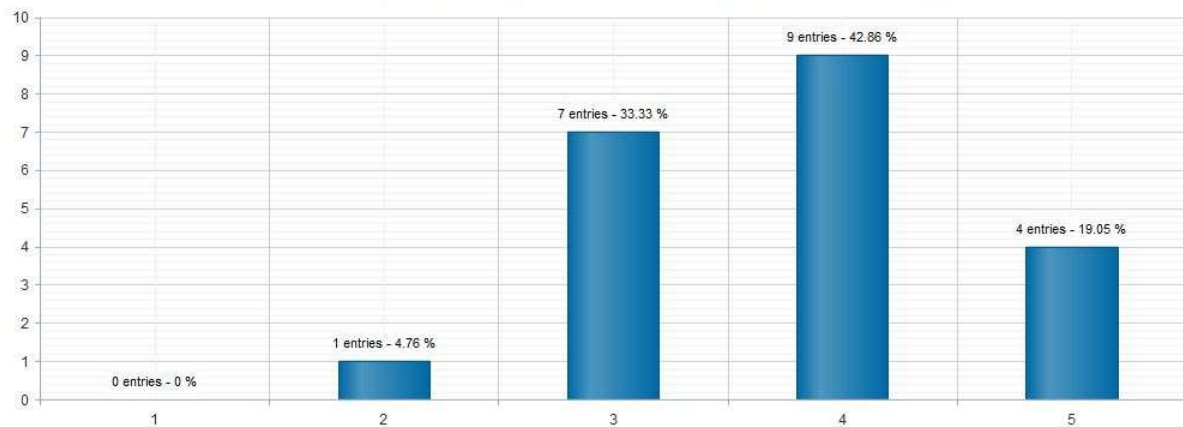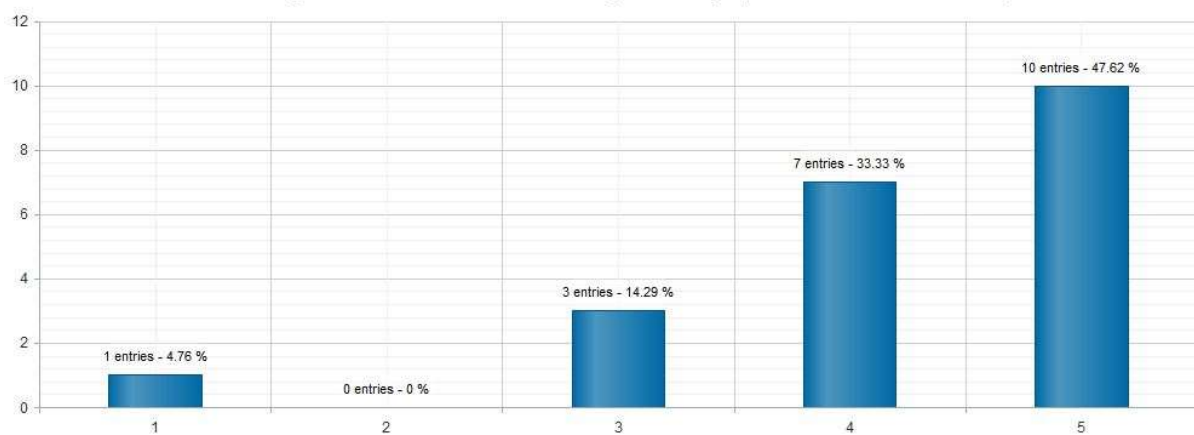| Distribution of grades:	N	%
A	3	6,1
B	17	34,6
C	15	30,6
D	10	20,4
E	2	4,0
F	2	4,0
Total	49	100

Student evaluation: (21 respondents)

Teaching methods:

In the lectures we used different ways to recap what had been covered the previous week. Which did you find most useful?

Class quiz – Kahoot (colourful software, time matters)	12 entries - 57
Class quiz – Socrative (less animated, various types of questions, e.g. to write down a word)	1 entries - 4.76 %
Class task – discuss with neighbour, answers collected on online software (Padlet)	5 entries - 23.81 %
Class task – discuss with neighbour, answers collected by lecturer	2 entries - 9.52 %
Verbal summary by lecturer	1 entries - 4.76 %

How would you characterize your learning experience from the course? (Where 1 is least and 5 is most)

1	0 entries - 0 %
2	1 entries - 4.76 %
3	7 entries - 33.33 %
4	9 entries - 42.86 %
5	4 entries - 19.05 %

To what degree have the lectures contributed to your learning? (Where 1 is least and 5 is most)

1	1 entries - 4.76 %
2	0 entries - 0 %
3	3 entries - 14.29 %
4	7 entries - 33.33 %
5	10 entries - 47.62 %

As the tables show, students are very content with the teaching, especially the use of Kahoot in the recap of the lectures.

Out of the respondents 12 were exchange students and 9 were Norwegian students. In total 12 out of 47 registered for the course were exchange students.

Reading and learning outcome:

(Where 1 is least and 5 is most)

	1	2	3	4	5
How would you rate the difficulty of the readings?		1 4,7%	9 42,8	10 47,6%	1 4,7%
To what degree have the course readings contributed to your learning?		2 9,5 %	2 9,5%	12 57,1%	5 23,8%
How would you characterize your learning experience from the course?		1 4,7%	7 33,4%	9 42,8%	4 19,0%

Qualitative statements:

Do you have any comments or suggestions regarding any of the teaching methods?
- I preferred Kahoot because I liked the competition
- Great class, great lectures! The best class I have this semester - much do to Georg Picot!
- Class quizzes effectively help everyone to remember all the important points from the week before and still be able to stay incognito.

Thinking of the weekly topics, which topic did you find the MOST interesting and relevant?
- The influence of political parties and party competition
- The most interesting part of this course was comparative part. I think it is really interesting to compare individual countries and for me it is really helpful to realize the situation on LM. Actually I prefer the second part of course more than the first one because the topics were closer to me.
- The visit of NAV
- Labour market policy instruments: unemployment benefits and ALMPs
- flexicurity
- Topic about non-standard employmentand was very interesting. the integration of immigrants too.

- The lecture about refugees and integration of immigrants into the labour market was the most interesting as it is a very recent and politically, as well as socially important topic at the moment

- The growth of non-standard employment, the LM integration of immigrants and the politics of LMP.
- Cases and labour market policy instruments
- I liked the one about the integration of immigrants
- Immigraiton and refugees.
- The politics of labour market policy and the growth of non-standard employment.

Is there any part of the course that you are especially dissatisfied with?
- Overall, the level of difficulty/complexity was not that high; that might be due to the introductory character, of because it was a Bachelor course, but I think it could be interesting to add more complexity by discussing different theories and approaches to tackle questions of research instead of just listing
- I found the second part much more interesting, but the first part as a necessary background to understand the latter.
- The lectures have been a bit boring and not very inspiring.
- When we read the readings before the lecture, we don't learn a lot of thing during the lecture
- I found some of the litterature quite similar, and quite eurosentric. I would like to know more about the labour markets in USA, Australia, Africa etc.

In your opinion, how could this course be improved?
- As mentioned before, I would want to have more discussion on theoretical questions. More discussion of the theories. Concerning the readings, there were a lot of textbook texts, which is fine for an introduction, but reading contemporary published articles with contemporary theories and methods and discussing them critically might be interesting as well
- It would be nice to visit NAV (this year it wasn't possible but it is not fault of our lecturer).
- You already said it at the beginning, that this course only targets western countries because there is not so much time. Personally I would have liked to know if there are differences to other non-european countries
- I would have liked more to discuss the issues of labour market itself, those who fall outside but still work, issues of regulation/irregulation, black market and such.
- A more explicit use of economic and sociological theories to understand the dilemmas in LMP in different perspectives.
- Add some color to the lectures. Professor Picot is clearly very knowledgeable, but I do not think he conveys in the most inspiring way.
- Less readings. The articles were too many
- I think maybe making it more practical, with more examples could be useful.
- By the last sentence in the previous box.
- Starting with the to readings to the SECOND topic instead…. these + the lecture explained/gave insight into the subject as such. They were rather simple and "inviting", especially since they showed to different points of departure on the same topic.

Lectures' assessment and comments:

- Exiting first time for this course.
- The planning was good on some parts, and will be improved next time around.
- Interesting group of students, mix of UIB and exchange students.
- Happy that the NAV visit was successful.
- Lecturefacilities ok.

In sum:

Over all students were content with the course and the teaching methods.