

## EMNERAPPORT – INSTITUTT FOR BIOMEDISIN

ANNUAL EVALUATION REPORT – DEPARTMENT OF BIOMEDICINE

Emnekode: <i>COURSE CODE:</i>	<b>BMED350</b>	Semester / år:	<b>Spring semester 2018</b>
Emnenavn: <i>COURSE NAME:</i>	<i>Circulatory Physiology</i>	SEMESTER / YEAR:	
Emneansvarlig: <i>COURSE COORDINATOR:</i>	<b>Linda Stuhr</b>	Godkjent: <i>APPROVED:</i> (admin.)	Studieleder ved IBM 05.06.2018
Rapporteringsdato: <i>DATE OF REPORT:</i>	<b>03.05.2018</b>		

### INNLEDNING / INTRODUCTION:

Kort beskrivelse av emnet, inkl. studieprogramtilhørighet. Kommentarer om evt. oppfølging av tidligere evalueringer.

*SHORT COURSE DESCRIPTION, INCLUDING WHICH STUDENTS/CANDIDATES MAY ATTEND. COMMENTS TO CHANGES BASED ON PRIOR EVALUATIONS.*

*Circulatory Physiology* (5 ECTS) is a course available for students attending Master's Programme in Biomedical Sciences, as well as other Master's students and exchange students at the University of Bergen who fulfill the pre-requirements.

This course is an introductory course at the Master's level. Selected parts of circulatory physiology are covered through self-studies, lectures, laboratory experiments, assignments, and article seminars. It is therefore a requirement that the student has a Bachelor's degree in the biological or physical sciences, but previous knowledge of the circulation system is not a prerequisite.

Only 2 students were registered for the course this semester, both Master's students in Biomedical Sciences (MAMD-MEDBI).

For course descriptions, visit <http://uib.no/course/BMED350>

For previous evaluation reports, please visit <https://kvalitetsbasen.app.uib.no/popup.php?kode=BMED350>

### STATISTIKK / STATISTICS (admin.):

Antall vurderingsmeldte studenter: <i>NUMBER OF CANDIDATES REGISTERED FOR EXAMINATION:</i>	<b>2</b>	Antall studenter møtt til eksamen: <i>NUMBER OF CANDIDATES ATTENDED EXAMINATION:</i>	<b>2</b>				
Karakterskala <i>GRADING SCALE</i>	«A-F»	<b>A:</b>	<b>B:</b>	<b>C:</b>	<b>D:</b>	<b>E:</b>	<b>F:</b>
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### KOMMENTARER TIL KARAKTERFORDELINGEN / COMMENTS TO THE STATISTICS:

Emnerapporten utarbeides når sensuren etter ordinær eksamen i emnet er klar. For muntlige eksamener er da resultatfordelingen endelig, men for skriftlige eksamener kan endelig resultatfordeling avvike noe om evt. klagebehandling ikke er fullført.

*THIS REPORT IS PREPARED AFTER ORDINARY EXAMINATION. FOR ORAL EXAMS, THE RESULTS ARE FINAL, FOR WRITTEN EXAMS, THE FINAL GRADING DISTRIBUTION MAY DIFFER SLIGHTLY IF CANDIDATE COMPLAINTS/APPEALS HAVE NOT BEEN PROCESSED.*

Final grade is based on a written digital exam.

The grades was lower than expected. There is no clear reason why.

**SAMMENDRAG AV STUDENTENE SINE TILBAKEMELDINGER / SUMMARY OF EVALUATIONS GIVEN BY THE STUDENTS**

Spørreundersøkelse via Mitt UiB, annen evaluering, tilbakemelding fra tillitsvalgte og/eller andre.

*COURSE EVALUATION ON MITT UIB, OTHER EVALUATIONS, RESPONSES FROM THE STUDENT REPRESENTATIVES AND/OR OTHERS.*

With more students attending the course would they have been asked to give their feedback in a survey at "Mitt UiB", set up with a mix of button answer questions and questions who open up for the students to give their own opinion as written text. They would have been asked about all parts of the course, lectures and laboratory work as well as what they appreciate or found disappointing about the course, and if their interest in Circulatory Physiology increased, decreased or stayed the same after the course.

With as few as 2 active students, the course coordinator preferred to rather talk with the attendees directly. Their feedback was that they did find the course to be of good quality and that the course structure was sound.

**EMNEANSVARLIG SIN EVALUERING OG VURDERING / EVALUATION AND COMMENTS BY COURSE COORDINATOR:**

Faglæreres vurderinger av emnet. *TEACHER COMMENTS.*

Eksempel: Kommentarer om praktisk gjennomføring, undervisnings- og vurderingsformer, evt. endringer underveis, studieinformasjon på nett og Mitt UiB, litteraturløst, samt lokaler og utstyr.

*EXAMPLE: COMMENTS ABOUT PRACTICAL IMPLEMENTATION, TEACHING AND ASSESSMENT METHODS, IF NECESSARY. FUTURE CHANGES/CHANGES IN PROGRESS, STUDY INFORMATION ON THE INTERNET AND MITT UIB, LITERATURE ACCESS, LOCALES AND EQUIPMENT.*

The course followed the same structure as previous years, and all teaching, assignments and laboratory work went well.

**MÅL FOR NESTE UNDERVISNINGSPERIODE – FORBEDRINGSTILTAK / PLANNED CHANGES FOR THE NEXT TEACHING PERIOD – HOW TO BE BETTER:**

To try to attract more student. We try to practice TBL in this course and that would have more impact with more students attending.