

EMNERAPPORT – INSTITUTT FOR BIOMEDISIN

ANNUAL EVALUATION REPORT – DEPARTMENT OF BIOMEDICINE

Emnekode: <i>COURSE CODE:</i>	BMED331	Semester / år:	Spring semester 2018
Emnenavn: <i>COURSE NAME:</i>	<i>Tumor Biology</i>	SEMESTER / YEAR:	
Emneansvarlig: <i>COURSE COORDINATOR:</i>	Rolf Bjerkvig	Godkjent: <i>APPROVED:</i> (admin.)	Studieleder ved IBM 02.07.2018
Rapporteringsdato: <i>DATE OF REPORT:</i>	02.07.2018		

INNLEDNING / INTRODUCTION:

Kort beskrivelse av emnet, inkl. studieprogramtilhørighet. Kommentarer om evt. oppfølging av tidligere evalueringer.

SHORT COURSE DESCRIPTION, INCLUDING WHICH STUDENTS/CANDIDATES MAY ATTEND. COMMENTS TO CHANGES BASED ON PRIOR EVALUATIONS.

Tumor Biology (10 ECTS) is a course available for students who fulfill the pre-requirements given by a background in Biology, Molecular Biology or equivalent on bachelor level, preferably completed with a degree.

The course provides knowledge about fundamental processes leading to cancer development, how cancer cells differ from their normal counterparts, how molecular peculiarities of cancer cells leading to their successful survival in the body, and the molecular and cellular mechanisms of cancer therapy.

35 students were registered for attending the course this semester, among them 15 Master's students in Biomedical Sciences (MAMD-MEDBI), and 7 visiting students through different international agreements with The Faculty of Mathematics and Natural Sciences (2) or The Faculty of Medicine (5). Other attendees were 2 Master's students in Molecular Biology (MAMN-MOL), 1 Master student in Nanoscience (MAMN-NANO), 1 Master student in Pharmacy (MATF-FARM), 1 Master student in Pharmacy (MATF-FARM), 5 students in the Medical Student Research Programme (MEDFORSKL), 1 Medical student (PRMEDISIN) and 3 PhD Candidates at the Faculty of Medicine. 32 of the registered students also sign up for the exam, but 1 of these did not attend.

For course description: <http://uib.no/course/BMED331>

For previous evaluation reports: <https://kvalitetsbasen.app.uib.no/popup.php?kode=BMED331>

STATISTIKK / STATISTICS (admin.):

Antall vurderingsmeldte studenter: <i>NUMBER OF CANDIDATES REGISTERED FOR EXAMINATION:</i>		32	Antall studenter møtt til eksamen: <i>NUMBER OF CANDIDATES ATTENDED EXAMINATION:</i>				31
Karakterskala GRADING	«A-F»	A:	B:	C:	D:	E:	F:
		2	8	8	8	3	2

KOMMENTARER TIL KARAKTERFORDELINGEN / COMMENTS TO THE STATISTICS:

Emnerapporten utarbeides når sensuren etter ordinær eksamen i emnet er klar. For muntlige eksamener er da resultatfordelingen endelig, men for skriftlige eksamener kan endelig resultatfordeling avvike noe om evt. klagebehandling ikke er fullført.

THIS REPORT IS PREPARED AFTER ORDINARY EXAMINATION. FOR ORAL EXAMS, THE RESULTS ARE FINAL, FOR WRITTEN EXAMS, THE FINAL GRADING DISTRIBUTION MAY DIFFER SLIGHTLY IF CANDIDATE COMPLAINTS/APPEALS HAVE NOT BEEN PROCESSED.

There was a well distribution of grades over the grade scale with a skew towards the grades A, B and C,- which tells us that the majority of the students received good information and knowledge from the course.

SAMMENDRAG AV STUDENTENE SINE TILBAKEMELDINGER / SUMMARY OF EVALUATIONS GIVEN BY THE STUDENTS

Spørreundersøkelse via Mitt UiB, annen evaluering, tilbakemelding fra tillitsvalgte og/eller andre.

COURSE EVALUATION ON MITT UIB, OTHER EVALUATIONS, RESPONSES FROM THE STUDENT REPRESENTATIVES AND/OR OTHERS.

The students were normally asked to give their feedback in a short survey at Mitt UiB with some Multiple Choice Questions (MCQ), and others who open for the students to give their own opinion as written text. Questions about the academic content, the organization and the educational level of the teaching, and to evaluate the total workload of the course. In addition to these, they should have been asked to give their responses to questions about what they found good and/or bad as well as what they appreciate or found disappointing about the course.

The course evaluation was not opened on Mitt UiB this semester, and the students were not able to submit their evaluation online.

There were no feed-back from the students that were given to the teachers. Based on prior feed-backs from earlier BMED 331 courses we do not see a need for a change in the curriculum or teaching format for the course, nor the exam.

EMNEANSVARLIG SIN EVALUERING OG VURDERING / EVALUATION AND COMMENTS BY COURSE COORDINATOR:

Faglæreres vurderinger av emnet. *TEACHER COMMENTS.*

Eksempel: Kommentarer om praktisk gjennomføring, undervisnings- og vurderingsformer, evt. endringer underveis, studieinformasjon på nett og Mitt UiB, litteraturtilgang, samt lokaler og utstyr.

EXAMPLE: COMMENTS ABOUT PRACTICAL IMPLEMENTATION, TEACHING AND ASSESSMENT METHODS, IF NECESSARY. FUTURE CHANGES/CHANGES IN PROGRESS, STUDY INFORMATION ON THE INTERNET AND MITT UIB, LITERATURE ACCESS, LOCALES AND EQUIPMENT.

MÅL FOR NESTE UNDERVISNINGSPERIODE – FORBEDRINGSTILTAK / PLANNED CHANGES FOR THE NEXT TEACHING PERIOD – HOW TO BE BETTER:

FS – resultatfordeling (graf) / FS – DISTRIBUTION OF GRADING (GRAPH):



UiB-Studieadministrativ avdeling (BIH)

FSUIB (24.05.2018 Kl. 10:48)

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FS580.001 Resultatfordeling

Eksamen: BMED331 0 S 2018 VÅR

Tumorbiologi - Skoleeksamen

10,0sp

Karakterregel: Beste: A, Bestått: E, Dårligste: F

	Totalt	Kvinner	Menn
Antall kandidater (oppmeldt):	32	18	14
Antall møtt til eksamen:	31	17	14
Antall bestått (B):	29	16	13
Antall stryk (S):	2	1	1
Antall avbrutt (A):	0 6%	0 6%	0 7%
Gjennomsnittskarakter:	C	C	C
Antall med legeattest (L):	0	0	0
Antall trekk for eksamen (T):	0	0	0

Karakter	Antall	Kvinner	Menn
E	3	2	1
D	8	7	1
C	8	3	5
B	8	4	4
A	2	0	2

