#14

Emnekode	Sampol216
Emnetittel	Labour Market Policies in Comparative Perspective
Semester	Høst 2018
Institutt	Institutt for sammenliknende politikk
Emneansvarlig	Georg Picot
Sist evaluert (semester/år)	2017 (men siste evaluering med offisiell emnerapport var vel 2016)

Emnets undervisnings- og vurderingsform

In 2018 this course was taught in 12 lectures. These include a guest lecture by a policy-maker (director of NAV Hordaland) and the Rokkan Memorial Lecture (which was directly relevant for the course). The lectures were in fact a mixture between lecture and seminar. In each lecture, the students had to do some small-group work.

The course was assessed by a final take-home exam, consisting of an essay with maximum 3000 words.

Oppfølging fra tidligere evalueringer

I evaluate the course each year, even if it is not up for formal evaluation. Each year I revise the course as a consequence of the previous evaluation. In 2018 I set up a new Mitt UiB page where all the information would be centralised, thus making specific use of Mitt UiB's possibilities rather than, for example, using separate pdf documents. I also implemented a "half-seminar" format throughout the course, as mentioned above. This was accompanied by guiding questions for the readings to help students prepare more effectively for class and for group work in particular. These changes were a response to feedback in 2017 when it became clear that students in this course often come from institutions with very diverse learning and teaching styles (almost half the course normally consists of exchange students). It was also a reaction to low student participation in class in 2017.

Evalueringsmetode(er)	survey with 38 respondents

Sammendrag av studentene sin evaluering

The results are generally rather positive. 78% responded they would recommend this course to other students. 59% scored their academic gain as 4 on a 1-5 scale. 59% assessed their gain from this course as higher than in other undergraduate courses, when taking level of difficulty into account. Also the responses to open questions (on topics, readings, and the course in general) are very encouraging. The sessions on digitalization and on immigration were especially appreciated. There are no responses that would indicate that any students were left behind by the course and very unhappy with it.

A certain issue is that the modal response regarding difficulty of the course is 3 (44%), on a 1-5 scale where 5 is "most appropriate". I wonder whether some respondents misinterpret this scale by thinking that the middle is the most appropriate. In fact, a "two-way" scale in response to this question would be better to distinguish "too difficult" and "too easy". The open questions in addition suggest that indeed some students thought some of the readings were difficult.

Emneansvarlig sin evaluering

This course is not easy to teach for the following reasons:
- Some of the policy aspects are a bit technical and "dry".
- A bit of economics is unavoidable, which some students find challenging.
- The group if participants is very diverse in terms of country of origin.
- And it is very diverse in terms of disciplinary background (some exchange students choose the course because their own discipline does not have enough courses in English).
- Sometimes there are participants who are not very good in English.
- There are no suitable textbooks for this course (except for a few aspects), which means that many readings were not

originally written to convey knowledge to undergraduates.

From year to year (this was the third year) I have adapted to the challenges above. Last year (2018) with a very deliberate effort (described above). My impression both in class and from the evaluation is that this paid off. Students understand that the course builds up some technical knowledge first before getting to the more applied (and, for many, more exciting) topics. The evaluation suggests that for some students this course is challenging (especially some of the readings), but respondents indicate that the lectures helped them when readings were difficult and that overall they benefited from the course. A few students in fact wrote that the first couple of lectures were too introductory - which I find reassuring in this context. The Mitt UiB page was also very well received, which shows that the revision was worth it.

Last opp karakterfordeling her (Du finner den i Inspera, alternativt kan du ta kontakt med administrativ kontaktperson)	SAMPOL216-karakterfordeling.pdf

Evt. kommentar til karakterfordeling
The distribution is rather standard and fine.

Mål for neste evalueringsperiode- Forbedringstiltak
I will, as always, update the readings and lectures as well as consider several small improvements. However, overall, the course is on a good path.

FS580.001 Resultatfordeling

Eksamen: SAMPOL216 0 H 2018 HØST
Labour Market Policies in Comparative Perspective - Hjemmeeksamen   10,0sp
Karakterregel: A-F

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	Totalt	Kvinner		Menn	
Antall kandidater (oppmeldt):	76	38		38	
Antall møtt til eksamen:	67	35		32	
Antall bestått (B):	65	35		30	
Antall stryk (S):	2	0		2	
Antall avbrutt (A):	0 3%	0 0%		0 6%	
Gjennomsnittskarakter:	C	C		B	
Antall med legeattest (L):	0	0		0	
Antall trekk før eksamen (T):	0	0		0	

Karakter	Antall	Kvinner	Menn
E	3	3	0
D	6	5	1
C	20	8	12
B	28	15	13
A	8	4	4

Karakterfordeling