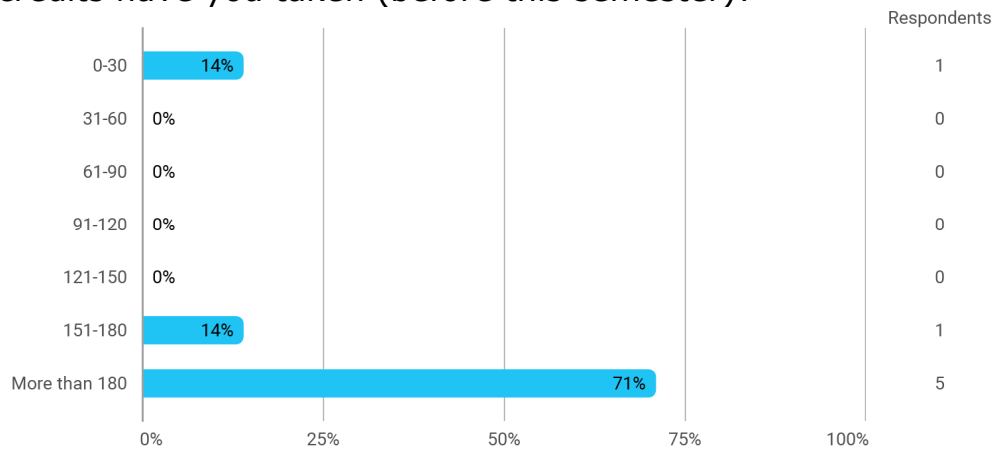# MAT254 student evaluation fall 2018

Respondents: 8 (out of 11)

How many ECTS/credits have you taken (before this semester)?

	Respondents
0-30	14%	1
31-60	0%	0
61-90	0%	0
91-120	0%	0
121-150	0%	0
151-180	14%	1
More than 180	71%	5

Programme of study:

- Postbachelor
- PhD
- Masterprogram i anvendt og beregningsorientert matematikk
- Master ABM
- Master i anvendt matematikk
- Ptek - Reservoarfysikk
- Anvendt matematikk

How many courses are you following (including MAT254) this semester?

	Respondents
1	29%	2
2	0%	0
3	29%	2
4	43%	3
5	0%	0
More than 5	0%	0
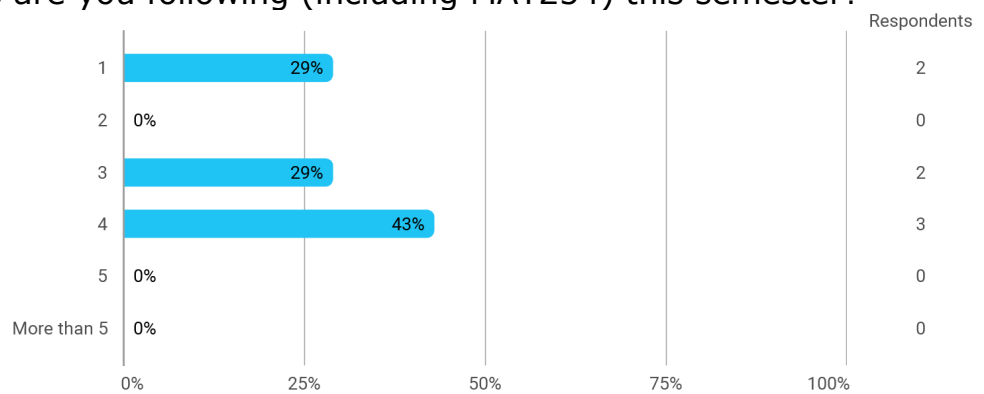
Average time spent on studies (included lectures, group exercises etc) each week, in hours:

		Respondents
1-10	0%	0
11-20	29%	2
21-30	29%	2
31-40	29%	2
41-50	0%	0
More than 50 hours	14%	1
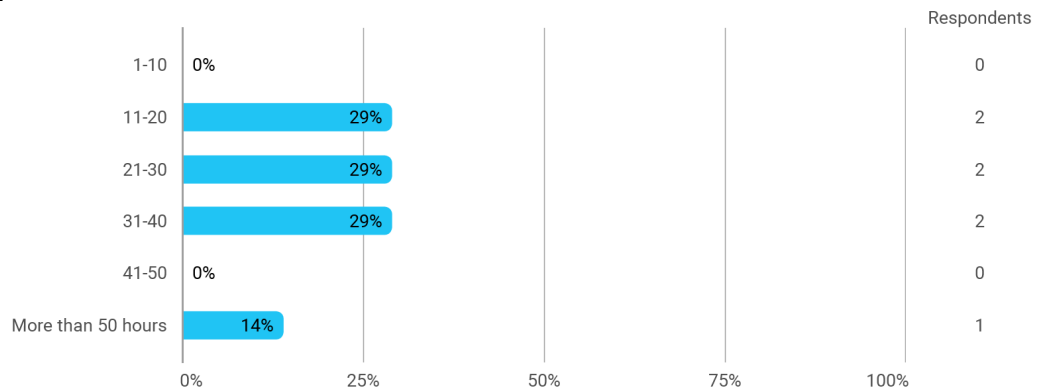
Average time spent on this course each week (hours):

		Respondents
1-5	0%	0
6-10	43%	3
11-15	29%	2
16-20	14%	1
21-25	0%	0
26-30	0%	0
More than 30 hours	14%	1
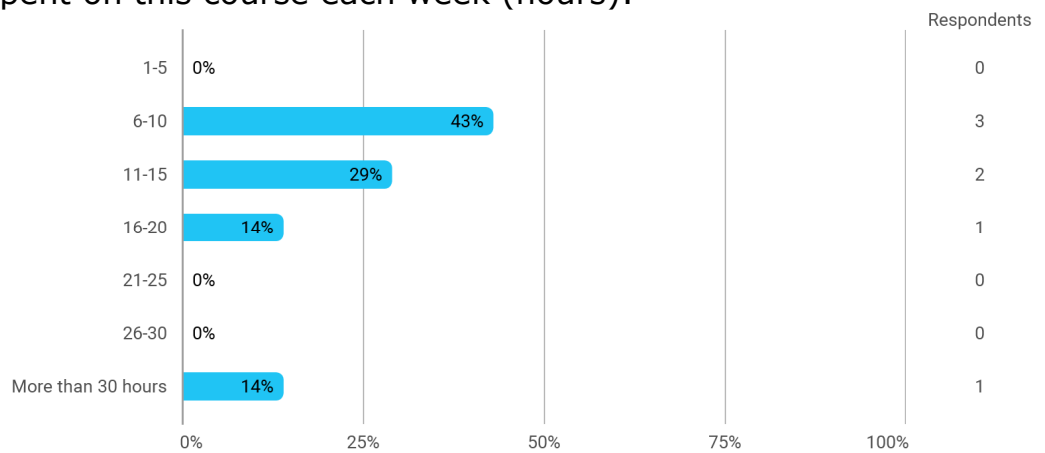
Do you have the recommended previous knowledge?

		Respondents
Yes	83%	5
Partly	17%	1
No	0%	0
Not sure	0%	0

	Yes	Mainly	No	Respondents
Is the syllabus well-defined?	50	33	17	6
Is the textbook satisfactory?	67	17	17	6

Yes Mainly Not so much No Not sure

Chart 1

	Respondents
Do you attend the lectures?	6
Do you prepare for lectures by reading through the syllabus?	6
Is the presentation of the syllabus easy to follow?	6
Is it easy to follow/understand the teacher?	6
Is the use of the blackboards satisfactory?	6
Does the teacher contribute to create interest for the subject?	6
Do you feel that you benefit from attending the lectures?	6

Do you attend the lectures? — Yes: 100

Do you prepare for lectures by reading through the syllabus? — 17, 33, 50

Is the presentation of the syllabus easy to follow? — 83, 17

Is it easy to follow/understand the teacher? — 50, 50

Is the use of the blackboards satisfactory? — 100

Does the teacher contribute to create interest for the subject? — 50, 50

Do you feel that you benefit from attending the lectures? — 83, 17

Legend: Yes · Mainly · Not so much · No

Chart 2

	Respondents
Do you think working with Porepy was useful for getting acquainted with scientific computing?	6
Do you think the Porepy exercises were useful for understanding numerical methids in porous media flow?	6
Do you think the lecture hours dedicated to Porepy were adequate?	6
Do you think the installation quidelines were clear?	6
Do you think the support provided for the preparation of the Porepy exercises throughout the course was adequate?	6
Do you think the Porepy tutorials were well documentet?	6
Did you find Porepy overall friendly to use?	6

Do you think working with Porepy was useful for getting acquainted with scientific computing? — 17, 50, 33

Do you think the Porepy exercises were useful for understanding numerical methids in porous media flow? — 17, 67, 17

Do you think the lecture hours dedicated to Porepy were adequate? — 50, 17, 33

Do you think the installation quidelines were clear? — 33, 17, 33, 17

Do you think the support provided for the preparation of the Porepy exercises throughout the course was adequate? — 17, 33, 17, 33

Do you think the Porepy tutorials were well documentet? — 17, 17, 17, 50

Did you find Porepy overall friendly to use? — 17, 67, 17

Legend: Yes · Mainly · Not so much · No

Chart 3

	Respondents
Is the information about practical details adequate (syllabus, exam,...)?	6
Is the progress of the course good?	6
Do you use the course homepage on "MittUiB"?	6
Is the teaching offered sufficient?	6

Is the information about practical details adequate (syllabus, exam,...)? — 50, 50

Is the progress of the course good? — 67, 33

Do you use the course homepage on "MittUiB"? — 83, 17

Is the teaching offered sufficient? — 83, 17

Legend: Yes · Mainly · Not so much · No

Respondents

Summary - Is your previous knowledge sufficient for your understanding of the course?
67 | 17 | 17 — 6

Summary - In total, was it a good course?
33 | 67 — 6

Legend: Yes | Mainly | Not so much | No

Axis: 0% | 25% | 50% | 75% | 100%