

EMNERAPPORT – INSTITUTT FOR BIOMEDISIN

ANNUAL EVALUATION REPORT – DEPARTMENT OF BIOMEDICINE

Emnekode: <i>COURSE CODE:</i>	BMED331	Semester / år:	Spring semester 2019
Emnenavn: <i>COURSE NAME:</i>	<i>Tumor Biology</i>	SEMESTER / YEAR:	
Emneansvarlig: <i>COURSE COORDINATOR:</i>	Rolf Bjerkvig	Godkjent: <i>APPROVED:</i> (admin.)	Studieleder IBM, 15.11.2019
Rapporteringsdato: <i>DATE OF REPORT:</i>	14.11.2019		

INNLEDNING / INTRODUCTION:

Kort beskrivelse av emnet, inkl. studieprogramtilhørighet. Kommentarer om evt. oppfølging av tidligere evalueringer.

SHORT COURSE DESCRIPTION, INCLUDING WHICH STUDENTS/CANDIDATES MAY ATTEND. COMMENTS TO CHANGES BASED ON PRIOR EVALUATIONS.

Tumor Biology (10 ECTS) is a course available for students who fulfill the pre-requirements given by a background in Biology, Molecular Biology or equivalent on bachelor level, preferably completed with a degree.

The course provides knowledge about fundamental processes leading to cancer development, how cancer cells differ from their normal counterparts, how molecular peculiarities of cancer cells leading to their successful survival in the body, and the molecular and cellular mechanisms of cancer therapy.

35 students were registered for exam this semester, among them

- 13 Master's students in Biomedical Sciences (MAMD-MEDBI), and
- 8 visiting students through different international agreements with The Faculty of Mathematics and Natural Sciences (3) or The Faculty of Medicine (5).
- 1 Master student in Human Nutrition (MAMD-NUHUM),
- 1 guest student and former Master student in Nanoscience (MAMN-NANO),
- 1 student in the Medical Student Research Programme (MEDFORSKL) and
- 5 PhD Candidates at the Faculty of Medicine (PHDMD), and
- 6 former medical students (PRMEDISIN).

None of the former medical students and 1 of the PhD candidates attended the exam.

For course description: <http://uib.no/course/BMED331>

For previous evaluation reports: <https://kvalitetsbasen.app.uib.no/popup.php?kode=BMED331>

STATISTIKK / STATISTICS (admin.):							
Antall vurderingsmeldte studenter: <i>NUMBER OF CANDIDATES REGISTERED FOR EXAMINATION:</i>		35		Antall studenter møtt til eksamen: <i>NUMBER OF CANDIDATES ATTENDED EXAMINATION:</i>		28	
Karakterskala <i>GRADING SCALE</i>	«A-F»	A:	B:	C:	D:	E:	F:
		11	6	5	3	2	1
KOMMENTARER TIL KARAKTERFORDELINGEN / COMMENTS TO THE STATISTICS:							
<p>Emnerapporten utarbeides når sensuren etter ordinær eksamen i emnet er klar. For muntlige eksamener er da resultatfordelingen endelig, men for skriftlige eksamener kan endelig resultatfordeling avvike noe om evt. klagebehandling ikke er fullført.</p> <p><i>THIS REPORT IS PREPARED AFTER ORDINARY EXAMINATION. FOR ORAL EXAMS, THE RESULTS ARE FINAL, FOR WRITTEN EXAMS, THE FINAL GRADING DISTRIBUTION MAY DIFFER SLIGHTLY IF CANDIDATE COMPLAINTS/APPEALS HAVE NOT BEEN PROCESSED.</i></p> <p>The grades this year is skewed towards the grades A,B and C. This implies that the students had a good learning experience during the course. The good grades can, in my mind, not be explained by an “easy” exam.</p>							
SAMMENDRAG AV STUDENTENE SINE TILBAKEMELDINGER / SUMMARY OF EVALUATIONS GIVEN BY THE STUDENTS							
<p>Spørreundersøkelse via Mitt UiB, annen evaluering, tilbakemelding fra tillitsvalgte og/eller andre.</p> <p><i>COURSE EVALUATION ON MITT UIB, OTHER EVALUATIONS, RESPONSES FROM THE STUDENT REPRESENTATIVES AND/OR OTHERS.</i></p> <p>The students were normally asked to give their feedback in a short survey, but the course evaluation was not opened this semester. The students were not able to submit their evaluation regarding academic content, the organization and the educational level of the teaching, and to evaluate the total workload of the course. In addition to these, they should have been asked to give their responses to questions about what they found good and/or bad as well as what they appreciate or found disappointing about the course.</p> <p>The students gave regular feedbacks during the lectures. I did not detect any feed-back that demands that the course should be changed.</p>							
EMNEANSVARLIG SIN EVALUERING OG VURDERING / EVALUATION AND COMMENTS BY COURSE COORDINATOR:							
<p>Faglæreres vurderinger av emnet. <i>TEACHER COMMENTS.</i></p> <p><u>Eksempel:</u> Kommentarer om praktisk gjennomføring, undervisnings- og vurderingsformer, evt. endringer underveis, studieinformasjon på nett og Mitt UiB, litteraturtilgang, samt lokaler og utstyr.</p> <p><i>EXAMPLE: COMMENTS ABOUT PRACTICAL IMPLEMENTATION, TEACHING AND ASSESSMENT METHODS, IF NECESSARY. FUTURE CHANGES/CHANGES IN PROGRESS, STUDY INFORMATION ON THE INTERNET AND MITT UIB, LITERATURE ACCESS, LOCALES AND EQUIPMENT.</i></p> <p>There is in my mind not necessary to change the course nor the teaching format.</p>							
MÅL FOR NESTE UNDERVISNINGSPERIODE – FORBEDRINGSTILTAK / PLANNED CHANGES FOR THE NEXT TEACHING PERIOD – HOW TO BE BETTER:							
<p> </p>							

FS – resultatfordeling (graf) / FS – DISTRIBUTION OF GRADING (GRAPH):



UiB-Studieadministrativ avdeling (BIH)

FSUIB

(04.06.2019 Kl. 13:26)

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FS580.001 Resultatfordeling

Eksamen: BMED331 0 Alle 2019 VÅR

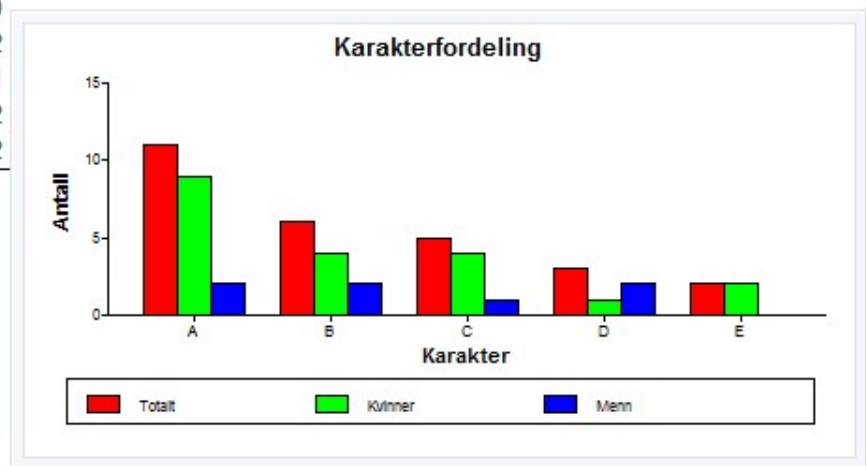
Tumorbiologi - Alle vurderingskombinasjoner

10,0sp

Karakterregel: A-F

	Totalt	Kvinner	Menn
Antall kandidater (oppmeldt):	35	24	11
Antall møtt til eksamen:	28	21	7
Antall bestått (B):	27	20	7
Antall stryk (S):	1	1	0
Antall avbrutt (A):	0	0	0
Gjennomsnittskarakter:	B	B	B
Antall med legeattest (L):	0	0	0
Antall trekk før eksamen (T):	0	0	0

Karakter	Antall	Kvinner	Menn
E	2	2	0
D	3	1	2
C	5	4	1
B	6	4	2
A	11	9	2



Without regards to students being women or men:

Karakter	Antall
E	2
D	3
C	5
B	6
A	11

