Emneevaluering

Emnekode: MAPSYK345

Navn på emne: Masteroppgåve i arbeids- og organisasjonspsykologi

År/semester: 2019 semester 2 Emneansvarlig: «Guy Notelaers»

Innledning:

Faglærers vurdering av:

New course. Goal of the course is to distribute students across supervisors and to safeguard the supervisory process of the masterstudents. There is no teaching, only coordination. The individual supervisors supervise autonomously. Normally there are no students getting behind. The average was B with a large group of students receiving an A.

Studentevalueringer:
Metode - gjennomføring
Not applicable
 Faglærers oppsummering av studentene sine tilbakemelding fra studentevaluering
Not applicable
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Faglærers kommentarer til studentevalueringen
Niek ausglande
Not applicable

Undervisnings- og vurderingsformer
There is no teaching. Ingen. But this should change when we have more students to organize lectures about thesis process.
Litteraturliste/anbefalt litteratur
None. But can be changed into academic writing and thesis writing.
Rammevilkår:
Lokale og undervisningsutstyr
Not applicable
Andre forhold
Not apllicable

Kort oppsummering av gjennomføringen av emnet med fokus på behov for justeringer

Er det noe som ikke har fungert inneværende semester, og hva bør gjøres for å rette dette opp?

Yes a student, has used the system its goodwill to compensate for her problems to move ahead with her thesis. Veileders should keep the course responsible posted when a students is sliding out of the system. To much time is to fast to easily lost.

Andre foreslåtte tiltak eller andre forhold av betydning for kvaliteten på emnet

Øvrige kommentarer

The number of students given the number of full time equivalent supervisors in ARBORG is decisive for the need for contact moments with the students. Last semester the number of students was rather limited (7).

When the number of students / number of FTE supervisors is critical everything is in place to support the supervision process by organizing lectures and workshops about writing a thesis and methodology / statistics.