

Course report ENG349 Words, words, words  
Spring 2019  
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ENG349 is a 10-credit course over 8 weeks with 2 hours per week. The course assessment is a home exam followed by an oral exam.

There were two students registered for the course and both attended all sessions and participated actively.

PowerPoint slides accompanying the lectures as well as data sets for morphological analysis were uploaded to Mitt UiB.

The participation in the course evaluation was 100%. Both students were very satisfied with the course (see attached evaluation), one student was not satisfied with the exam form and states that “[t]wo parts of the exam (written and oral) feel like two different exams. It takes a week to deliver the written part, and on top of that there comes preparation for the oral part. It is like having two separate exams. Takes twice as much time and effort. One form of exam should do.”

The results were as follows: 1 x A, 1 x B

### **Two comments**

The course went as planned and I do not see any need for changes in the overall layout. Adjustments (eg syllabus, selection of data for analysis, etc.) may be warranted by future student populations.

I found the student’s comment on the exam form somewhat surprising as the students were informed that the oral exam would (a) take as a point of departure the essay topic they had chosen as Part I of the home exam and (b) touch upon the remaining topic tasks specified in the exam assignment.