

## Egenvurdering på emne- og programnivå

Emnenivå: Fylles ut av emneansvarlig

Programnivå: Fylles ut av programstyreleder (fagkoordinator)

Emne/program	LING116 Semantikk
År	2019 (Fall semester)
Emneansvarlig/ Programstyreleder (fagkoordinator)	Vadim Kimmelman
Samlet vurdering av gjennomføringen av emnet/programmet	The course this year was given using a new book (Kroeger 2018), and the evaluated written assignment also was based on completely new topics. Everything went fine, although the results of the written assignment were not all very good, maybe due to the scheduling issues: too many exams are done at the same time in the fall semester.
Emne: Er emnet student-evaluert? Hva kom i så fall fram der?  Program: Funn i eventuelle programsensorrappporter sist år.	No
Var det noe som ikke fungerte godt nok? Er det behov for å foreta justeringer eller sette inn tiltak for å forbedre emnet/programmet? Hvilke?	<ol style="list-style-type: none"><li>1. The students point out that one lecture a week is not an optimal amount of work, and they would be happy to also have some seminars to work on exercises.</li><li>2. The students appear to have difficulties looking for scientific sources and working with the literature. Maybe we should teach them that either separately or within this course.</li></ol>
Andre kommentarer eller innspill	