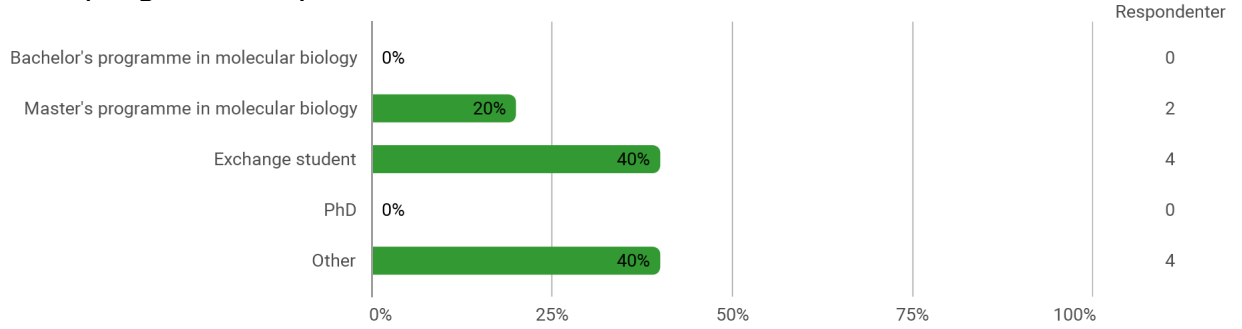


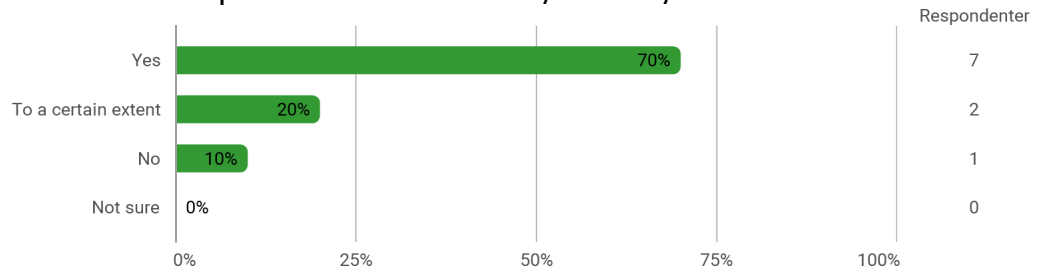
Emneevaluering MOL213 - Høstsemester 2019

Det ble gjennomført en emneevaluering for dette emnet høsten 2018. Undervisningen (10 forelesninger og 3 kollokvier) er blitt gjennomført på samme måte høsten 2019. Bakgrunnen for dette var at resultatene fra studentundersøkelsen i 2018 var relativt positive sammenlignet med andre emner (MOL200, MOL203). Jeg har merket meg at studentundersøkelsen for 2019 (vedlagt) gav et noe svakere resultat. Siden foreleser/undervisning ikke er blitt endret må dette skyldes noen studentforskjeller mellom de to undersøkelsene. Ifølge retningslinjene er det bare nødvendig å gjennomføre emneevaluering hvert tredje år. På bakgrunn av disse forholdene ser jeg ingen grunn til å gjøre en detaljert evaluering denne gangen. Jeg vil også legge til at jeg ikke tar sikte på å undervise MOL213 høsten 2020 (siden jeg trolig går av med AFP i slutten av august).

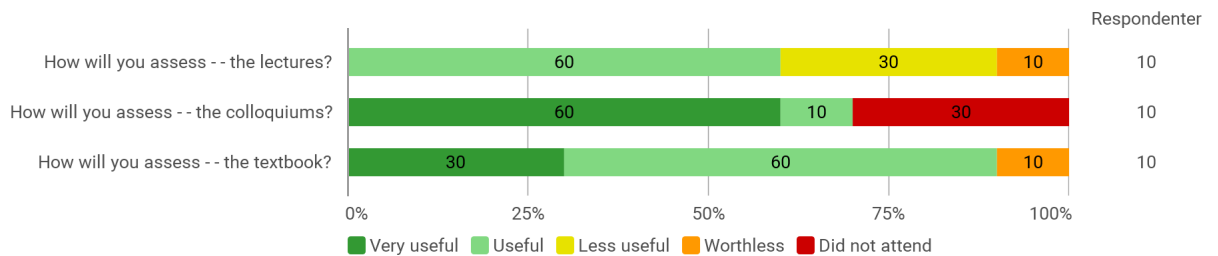
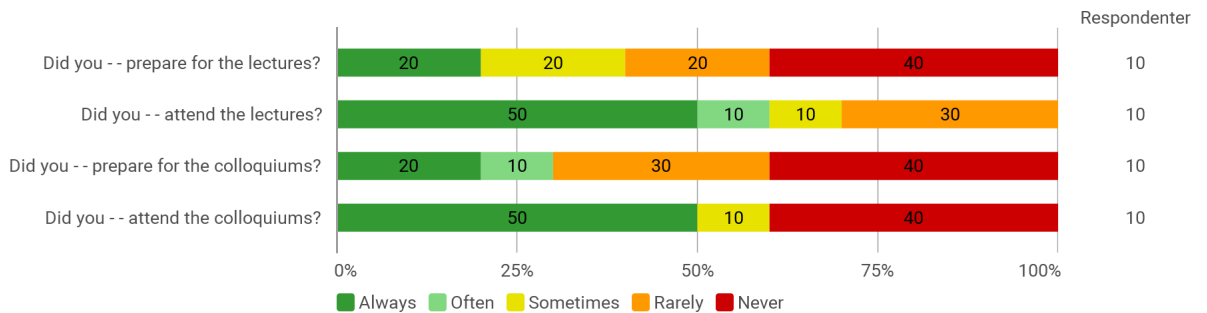
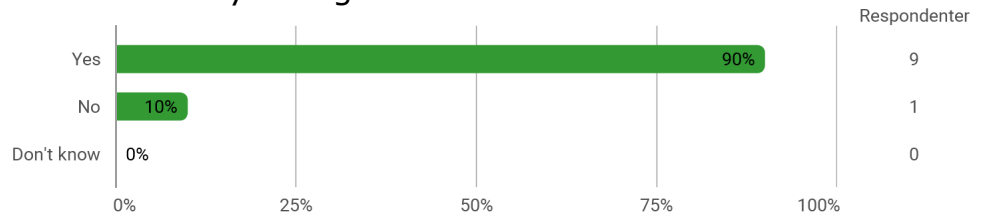
What program are you enrolled in?



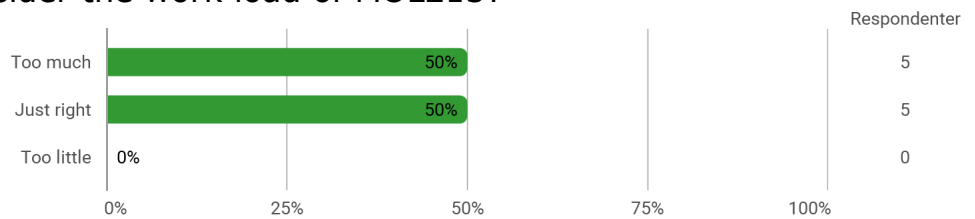
Does the subject fit its description at www.uib.no/course/MOL213?



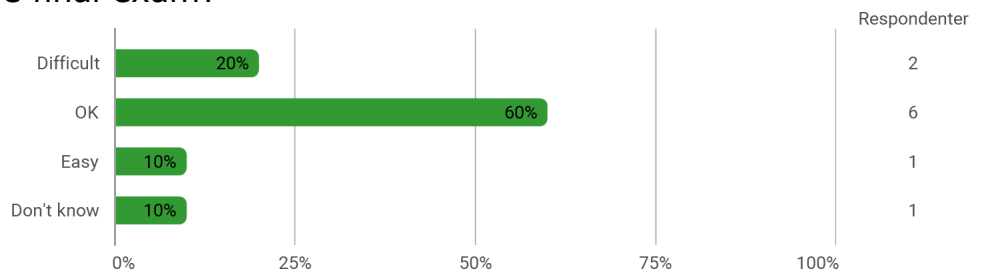
Do you feel you had the necessary background to follow this course?



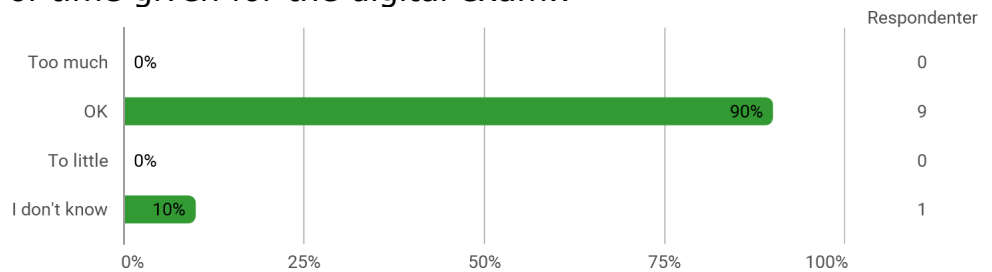
How would you consider the work load of MOL213?



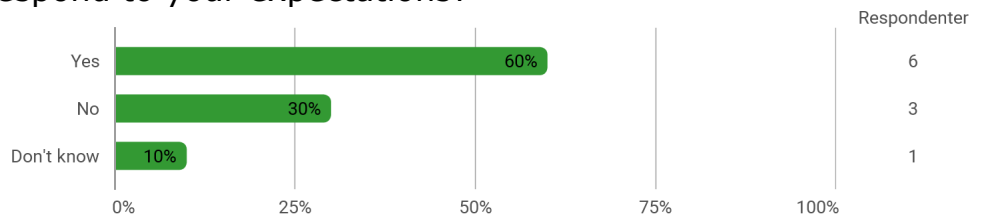
How did you find the final exam?



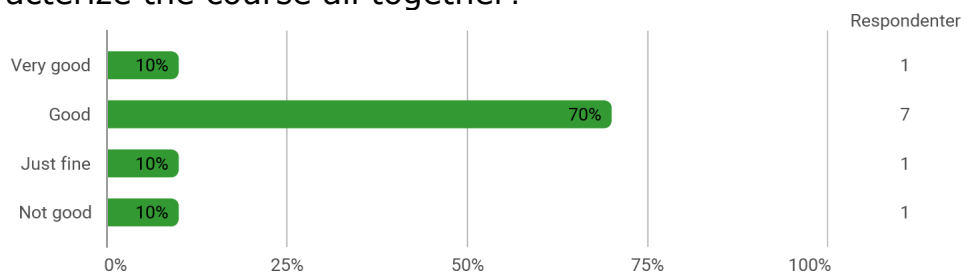
Where the amount of time given for the digital exam..



Did the course correspond to your expectations?



How would you characterize the course all together?



Any comments on the course all together?

- It was very different from what i expected the course to be
- The lectures given are very monotone and dreadfully boring. There is no interaction between the lecturer and the students or between the studetns whatsoever. a lot of the subjects thought in this course is quite heavy and need some thoughouhg reading to understand, but some interesting narrative in the lectures wouldnt hurt. The lectures felt so uninspiring that i stopped attending them after three weeks.
- Interesting subject, wish more courses like it were available to students not enrolled in molecular biology programs.

- There was a lot of information that was discussed in class that didn't appear on any colloquium questions or in the final. Simultaneously, we often ran out of time at the end of lecture to discuss the topic designated for that week. It would be beneficial to throw out material relating to Zebrafish for example, in favor of spending more time on topics that seem to be more important judging by the colloquiums/finals.

Samlet status

