

FIL116

Studenttall: 31 students completed the course

Behov for endringer i emnebeskrivelsene

If possible, please change course title to “Contemporary Political Philosophy/Moderne Politisk Filosofi”. (In English, ‘modern’ is often used to refer to the period between roughly the 16th century and the mid-20th century. Post-1945 is usually referred to as the ‘contemporary’ period, so ‘modern political philosophy’ sounds like it should cover a much earlier period than what is actually intended to be covered in this course).

Also, if possible, I would like to add two short tests (5-10 questions each) to the course requirements (pass/fail, not counted in the final grade). These would ideally be done during a lecture, but could alternatively be administered online (mitt.uib).

Please update the ‘objectives and content’ section as follows (and please translate into Norwegian):

Political philosophy involves the analysis and evaluation of political institutions, practices, and ideals. This introductory course focuses on literature from the second half of the 20th century onwards, and covers topics that are of relevance to contemporary political life, for example: justice in the distribution of wealth, equality of opportunity, just taxation, the limits of individual freedom, gender equality, racial equality, the rights of cultural minorities, the value of democracy, and the extent of political obligation.

Det faglige nivået på studentene

I’m not sure how to answer this question. I don’t know much about the background of the students registered for the course, other than the fact that there seemed to be several international students and quite a few non-philosophy students.

Er det noe som ikke fungerer tilfredsstillende (og hvordan kan dette ev. kan fikses) andre forhold av betydning for kvaliteten på emnet

I would strongly prefer to have a large seminar room for this course. I realize this will not always be possible, but I think it’s worth mentioning. I am trying to use more active learning techniques in my teaching, but this it is challenging to do this in a lecture theatre because the students cannot easily interact with each other in groups. Although the enrollment was around 50 at the start of the semester, only around half that number attended lectures, so it would have been feasible to hold lectures in a much smaller room than we were in.

FIL249/349

Studenttall: 15 students completed the course (12 for FIL249, 3 for FIL349), and 2 have deferred their final essay submission until next semester.

Behov for endringer i emnebeskrivelsene

If possible, please add 2/3 attendance requirement

Please update the 'objectives and content' section as follows (and please translate into Norwegian):

This advanced course will focus on central topics in political philosophy such as social justice, global justice, human rights, liberty and liberalism, the politics of identity, the role of the state, the value of democracy, politics and power, or political obligation and disobedience. The aim of the course is to provide a deep knowledge and understanding of one or a few key debates concerning issues of relevance to contemporary political life.

Det faglige nivået på studentene

Again, I'm not sure how to answer this question. There were a lot of international students in this course, including a couple who were not studying philosophy as their main subject. All of the local students were advanced philosophy students.

Er det noe som ikke fungerer tilfredsstillende (og hvordan kan dette ev. kan fikses) andre forhold av betydning for kvaliteten på emnet

Nei