## Egenvurdering på emne- og programnivå

Emnenivå: Fylles ut av emneansvarlig

Programnivå: Fylles ut av programstyreleder (fagkoordinator)

Emne/program	Kin103
År	2019 (fall)
Emneansvarlig/ Programstyreleder (fagkoordinator)	Shouhui ZHAO
Samlet vurdering av gjennomføringen av emnet/programmet	The 6-week course was conducted by two teachers. While Shouhui was responsible for lecture part with focus on linguistic explanation, new vocabulary introduction and socio-cultural knowledge, the other teacher Yang YIN assigned by Bergen Confucius Institute was responsible for seminar class, which focus more on oral interaction through student centric approaches with aim to enhance the students' communicative skills. Totally, 28 students sign up for the final exam on 7th Oct. (22 of them qualified to sit for the exam)
Emne: Er emnet student- evaluert? Hva kom i så fall fram der?	The course evaluation was conducted and based on the result, most of students are either 'satisfactory' or 'very satisfactory', signifying that the course is generally well accepted.
Program: Funn i eventuelle programsensorrapporter sist år.	The teachers got some more detailed feedback from the qualitative comments and they were discussed at the Program Board Meeting.
Var det noe som ikke fungerte godt nok? Er det behov for å foreta justeringer eller sette inn tiltak for å forbedre emnet/ programmet? Hvilke?	Some complaints were received. Some students said that they felt some classes were not productive. Some said although one was earnest to learn, but found the teaching was ineffective as the teacher too often strayed from the theme during the class and digressed into a subject that is not relevant to the teaching. The students' complaints also

	raised the issues about the teacher's professionalism. The complaints were answered.
Andre kommentarer eller innspill	Experience was summarised about the teacher recruitment.