EMNERAPPORT – INSTITUTT FOR BIOMEDISIN

ANNUAL EVALUATION REPORT – DEPARTMENT OF BIOMEDICINE

Emnekode: *COURSE CODE:*	**BMED325**	Semester / år: SEMESTER / *YEAR*:	**Høst / Autumn 2019**
Emnenavn: *COURSE NAME:*	*Cellular Biochemistry and Nanobiochemistry*		
Emneansvarlig: *COURSE COORDINATOR:*	**Knut Teigen**	Godkjent: *APPROVED:* (admin.)	Studieleder IBM 20.02.2020
Rapporteringsdato: *DATE OF REPORT:*	**20.02.2020**		

INNLEDNING / *INTRODUCTION*:

Kort beskrivelse av emnet, inkl. studieprogramtilhørighet. Kommentarer om evt. oppfølging av tidligere evalueringer.

SHORT COURSE DESCRIPTION, INCLUDING WHICH STUDENTS/CANDIDATES MAY ATTEND. COMMENTS TO CHANGES BASED ON PRIOR EVALUATIONS.

Cellular Biochemistry and Nanobiochemistry (5 ECTS) is a mandatory course for students attending Master's Programme in Nanoscience (MAMN-NANO) who are going for a master project in nanobiology.

The main goal for the course is to give the student a theoretical overview of methods and technology frequently applied in biomedical nanotechnology, and hands-on experience of a few selected methods. The course starts with lectures for several weeks, and continues with experimental laboratory work under supervision.

3 students were registered for the course autumn semester 2019; 2 Master's students in Pharmacy (MATF-FARM) at the Faculty of Medicine and 1 master student in Nanoscience (MAMN-NANO) at the Faculty of Mathematics and Natural Sciences.

For course description, visit http://www.uib.no/en/course/BMED325

For previous evaluation reports, please visit https://kvalitetsbasen.app.uib.no/popup.php?kode=BMED325

STATISTIKK / *STATISTICS* (admin.)**:**

Antall vurderingsmeldte studenter: *NUMBER OF CANDIDATES REGISTERED FOR EXAMINATION:*	**3**	Antall studenter møtt til eksamen: *NUMBER OF CANDIDATES ATTENDED EXAMINATION:*	**3**

Karakter-skala *GRADING SCALE*	*«A-F»*	**A:**	**B:**	**C:**	**D:**	**E:**	**F:**
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KOMMENTARER TIL KARAKTERFORDELINGEN / *COMMENTS TO THE STATISTICS*:

Emnerapporten utarbeides når sensuren etter ordinær eksamen i emnet er klar. For muntlige eksamener er da resultatfordelingen endelig, men for skriftlige eksamener kan endelig resultatfordeling avvike noe om evt. klagebehandling ikke er fullført.

THIS REPORT IS PREPARED AFTER ORDINARY EXAMINATION. FOR ORAL EXAMS, THE RESULTS ARE FINAL, FOR WRITTEN EXAMS, THE FINAL GRADING DISTRIBUTION MAY DIFFER SLIGHTLY IF CANDIDATE COMPLAINTS/APPEALS HAVE NOT BEEN PROCESSED.

SAMMENDRAG AV STUDENTENE SINE TILBAKEMELDINGER */ SUMMARY OF EVALUATIONS GIVEN BY THE STUDENTS*

Spørreundersøkelse via Mitt UiB, annen evaluering, tilbakemelding fra tillitsvalgte og/eller andre.

COURSE EVALUATION ON MITT UIB, OTHER EVALUATIONS, RESPONSES FROM THE STUDENT REPRESENTATIVES AND/OR OTHERS.

A short survey were set up in the course page at Mitt UiB. Some of the questions were Multiple Choice Questions (MCQ), while others opened up for the students to give their own opinion as written text.

Unfortunately, the survey was not opened for the students and no announcements were given via the course page at Mitt UiB, resulting in no students answered the digital course evaluation.

However, this is a small group of students, and they all were able to give direct feedback during the course. The students seem to like the introductory lectures on different methods in (nano-)biomedicine, and also the opportunity to spend 4 weeks in a research lab. The students felt that 4 weeks is a bit short time to get into a research project, produce results and write the report.

EMNEANSVARLIG SIN EVALUERING OG VURDERING / *EVALUATION AND COMMENTS BY COURSE COORDINATOR:*

Faglæreres vurderinger av emnet. *TEACHER COMMENTS.*

Eksempel: Kommentarer om praktisk gjennomføring, undervisnings- og vurderingsformer, evt. endringer underveis, studieinformasjon på nett og Mitt UiB, litteraturtilgang, samt lokaler og utstyr.

EXAMPLE: COMMENTS ABOUT PRACTICAL IMPLEMENTATION, TEACHING AND ASSESSMENT METHODS, IF NECESSARY. FUTURE CHANGES/CHANGES IN PROGRESS, STUDY INFORMATION ON THE INTERNET AND MITT UIB, LITERATURE ACCESS, LOCALES AND EQUIPMENT.

The students seem to be pleased with the course and feel that it is a good way to prepare them for a master project in nano-biomedicine.

MÅL FOR NESTE UNDERVISNINGSPERIODE – FORBEDRINGSTILTAK / *PLANNED CHANGES FOR THE NEXT TEACHING PERIOD – HOW TO BE BETTER:*

A challenge with this course is to find sufficient and relevant projects for the students to work on in the different research labs at the department, as project availability is based on good-will from research groups. Up until now, there has been sufficient projects to choose from, but if there should be an increase in the number of students, project availability could become more of an issue.