

Har du graden kurset byggar på? Do you have the degree this course is based upon?

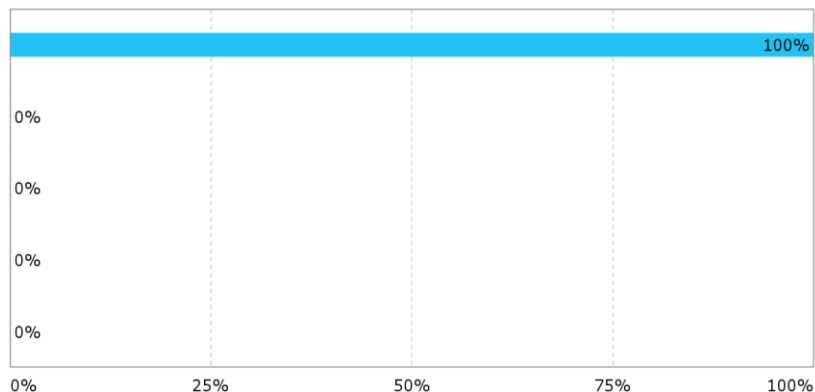
Bachelorgrad i meteorologi og oseanografi (hovedsakelig) frå UiB/Bachelor degree in Meteorology and Oceanography (mainly) from UiB

Bachelorgrad i meteorologi og oseanografi frå ein anna utdanningsinstitusjon/Bachelor degree in Meteorology and Oceanography from elsewhere

Ei anna bachelorgrad/Other bachelor degree

Eg er bachelorstudent/I am a bachelor student

Veit ikkje / don't know

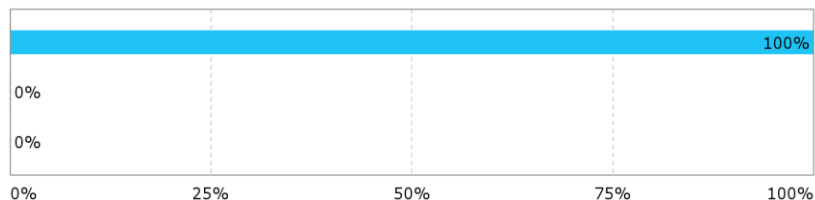


Eg er / I am

Heiltidsstudent / Full time student

Deltidsstudent / Part time student

Veit ikkje / don't know



Eg jobbar med ein / I am working on a

Mastergrad i meteorologi / Master's degree in meteorology

Mastergrad i klimadynamikk / Master's degree in climate dynamics

Mastergrad i kjemisk oseanografi / Master's degree in chemical oceanography

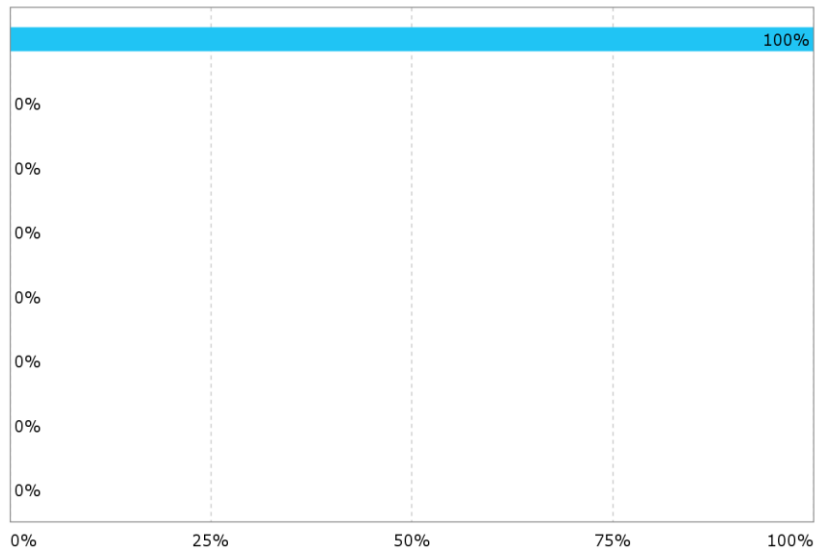
Mastergrad i fysisk oseanografi / Master's degree in physical oceanography

Mastergrad i energi / Master's degree in Energy

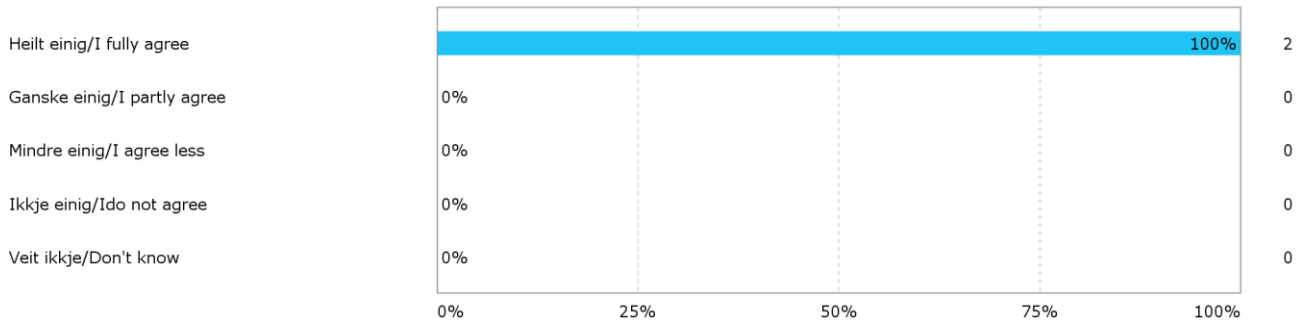
Ein anna mastergrad / Other masters degree

Berre enkeltemne / Singular courses

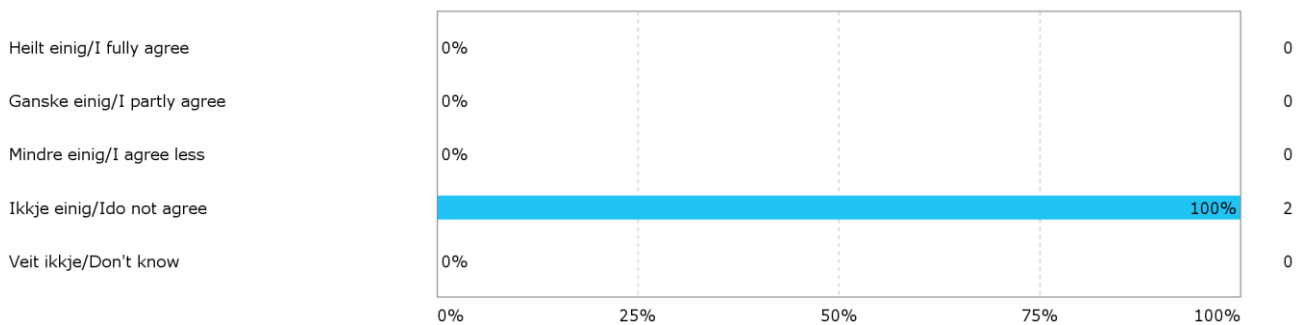
Veit ikkje / Don't know



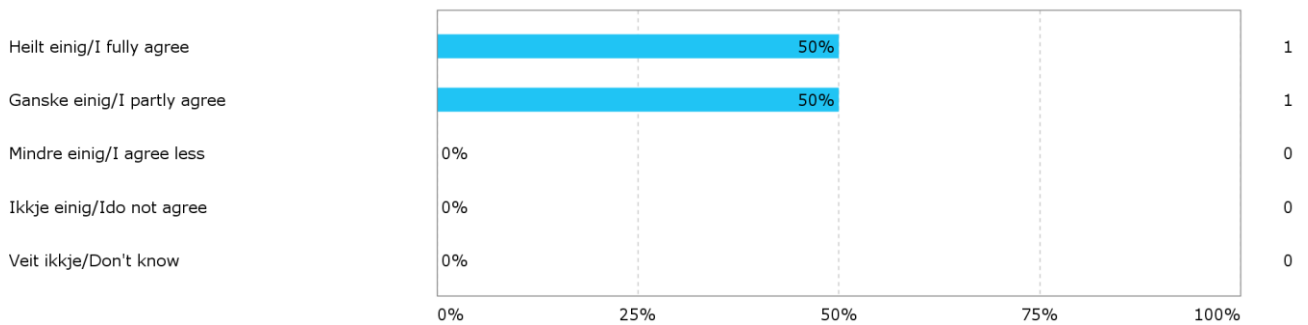
A. Forelesingane / Lectures - Eg har følgd forelesingane / I have followed the lectures



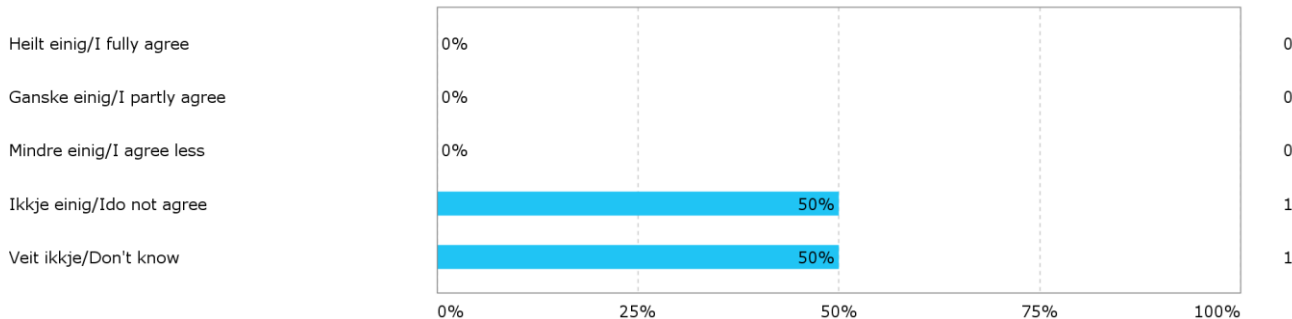
A. Forelesingane / Lectures - Eg har som regel lese stoffet før forelesinga / I have generally read the theory before the lecture



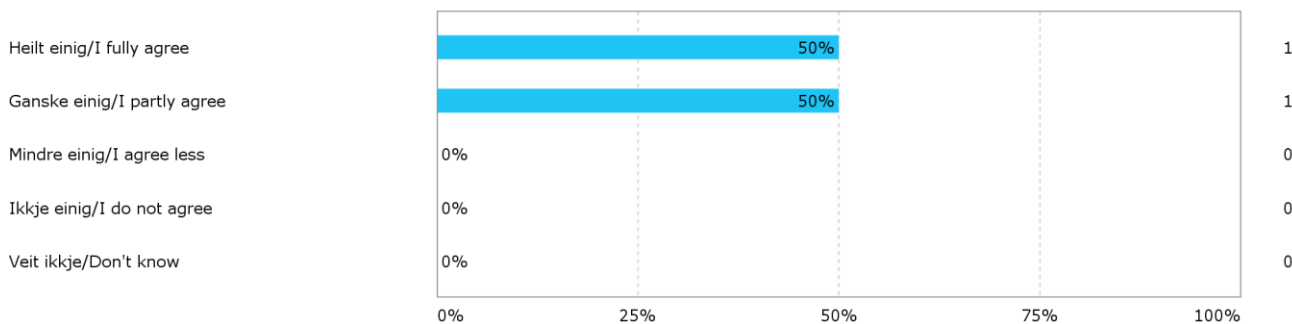
A. Forelesingane / Lectures - Forelesingane utfyller det som står i boka og gjer det lettare å lese / The lectures are supplementary to the text book, and make the reading easier



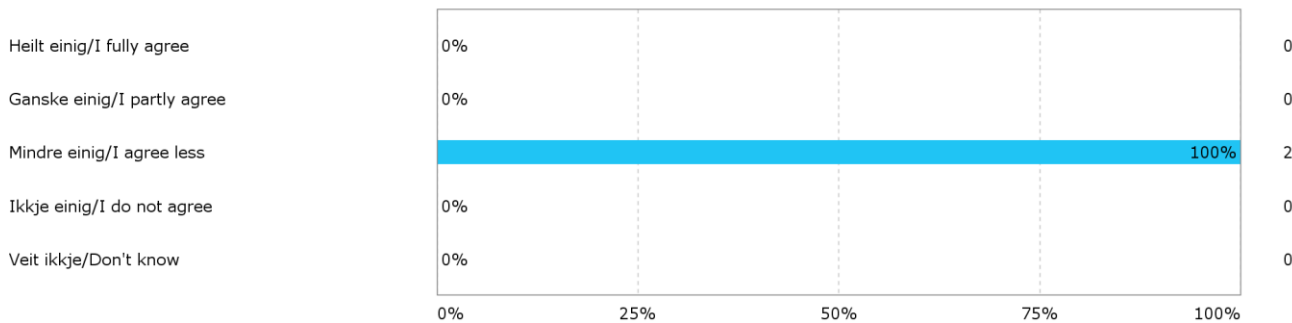
A. Forelesingane / Lectures - Emne som ikkje står i pensumlista eller som ikkje verkar sentrale i læreboka, har ein sentral plass i forelesingane / Theory not in the syllabus or not appearing important in the text book, have been given a central role in the lectures



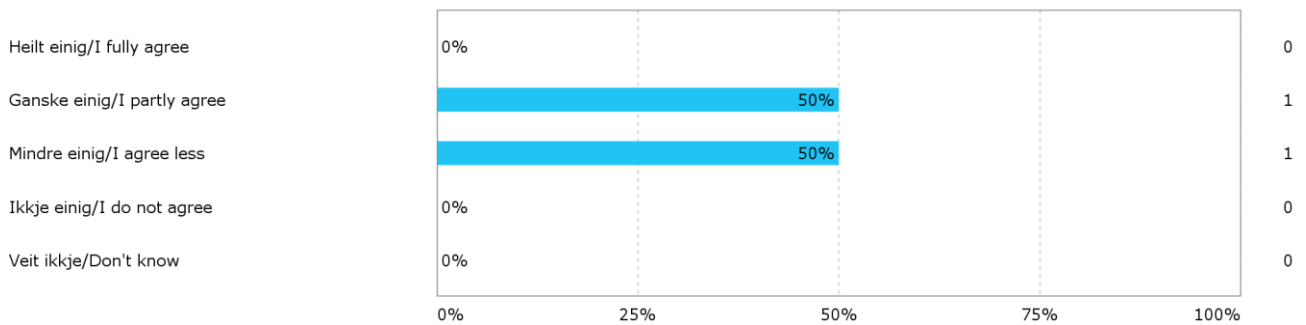
B. Forelesar / The lecturer: - Forelesaren verkar godt førebudd / The lecturer seems well prepared



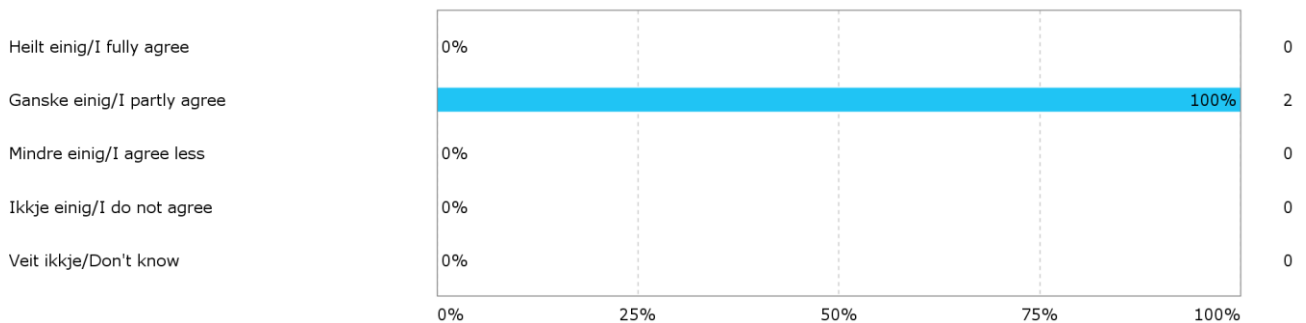
B. Forelesar / The lecturer: - Forelesaren har lett leseleg handskrift / The lecturer has a easy readable handwriting



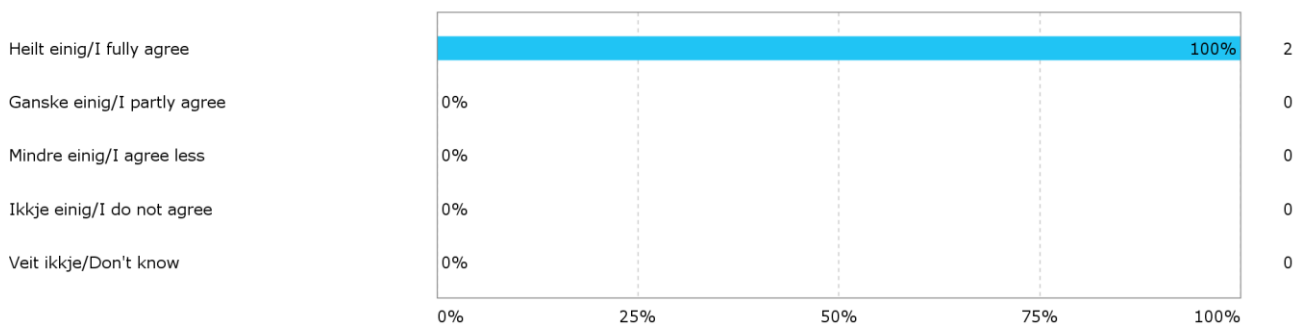
B. Forelesar / The lecturer: - Forelesaren brukar tavle og/eller illustrasjonar på ein oversiktleg måte / The lecturer use the board and/or illustrations in a straightforward way



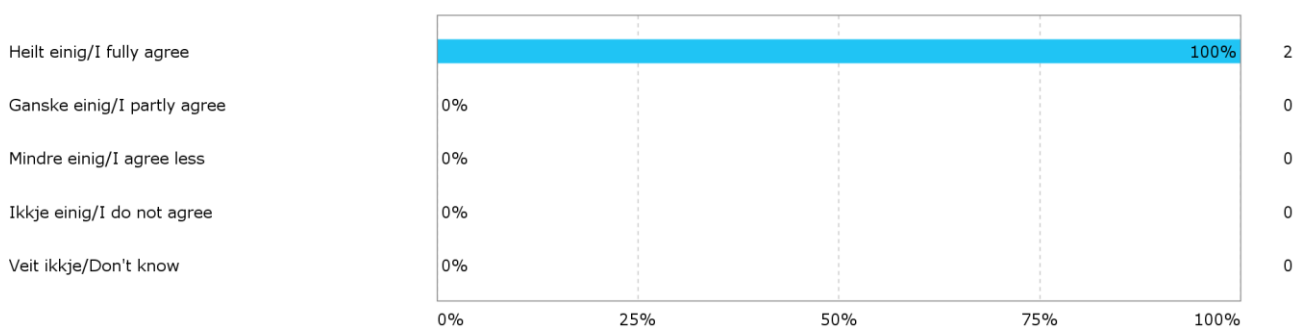
B. Forelesar / The lecturer: - Forelesaren gjev gode forklaringar til figurar og illustrasjonar / The lecturer explains figures and illustrations in a good way



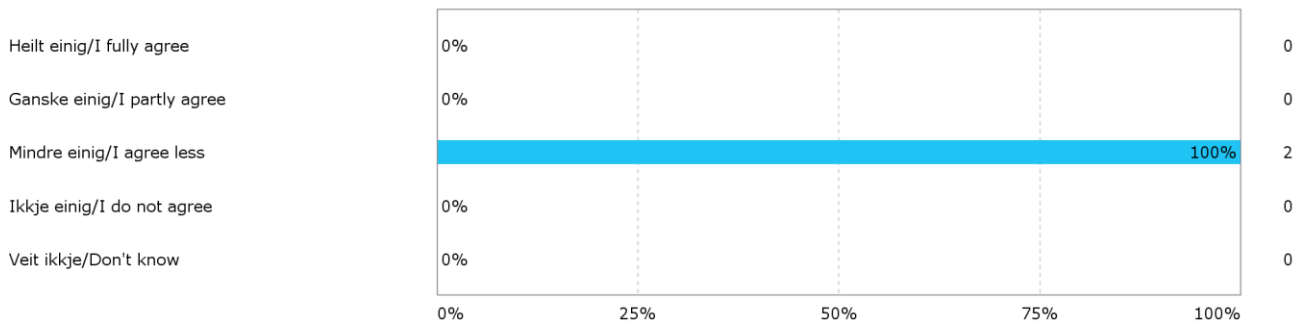
B. Forelesar / The lecturer: - Forelesaren snakkar høgt og tydeleg / The lecturer talks loud and clear



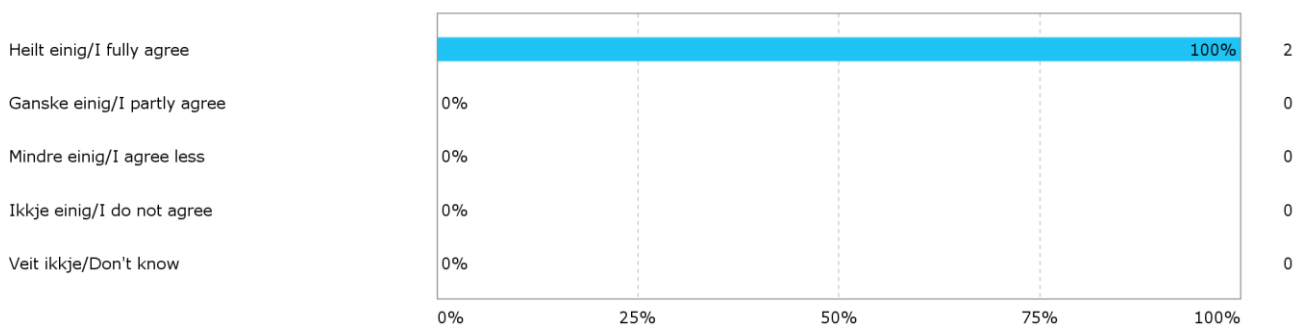
B. Forelesar / The lecturer: - Forelesaren er hjelpsam og tek seg tid til å svare på spørsmål / The lecturer is helpful and spends good time answering questions



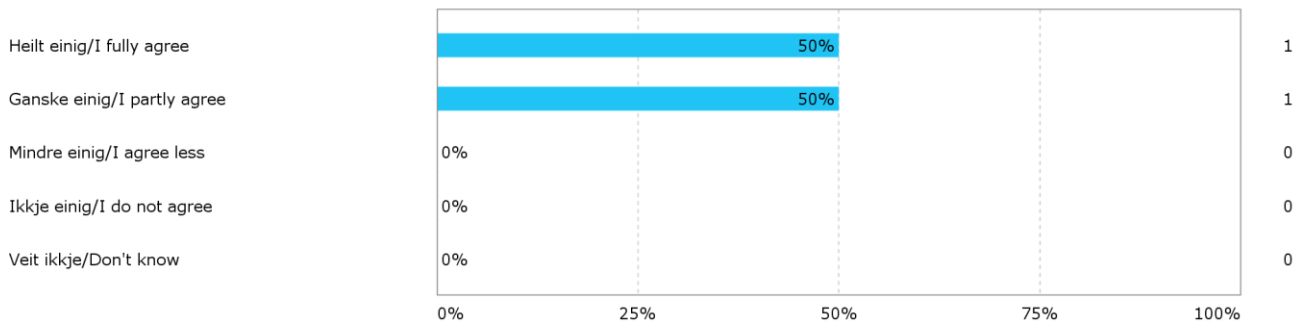
B. Forelesar / The lecturer: - Studenten bør trekkast meir aktivt med i forelesningane / Students should be activated more in the lectures



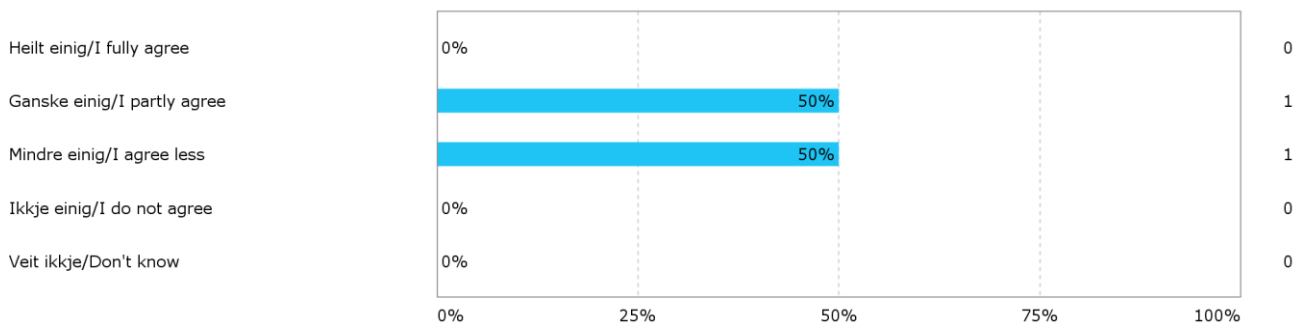
B. Forelesar / The lecturer: - Forelesaren overheld dei oppsette tidene for forelesingane / The lecturer obey the scheduled time for the lectures



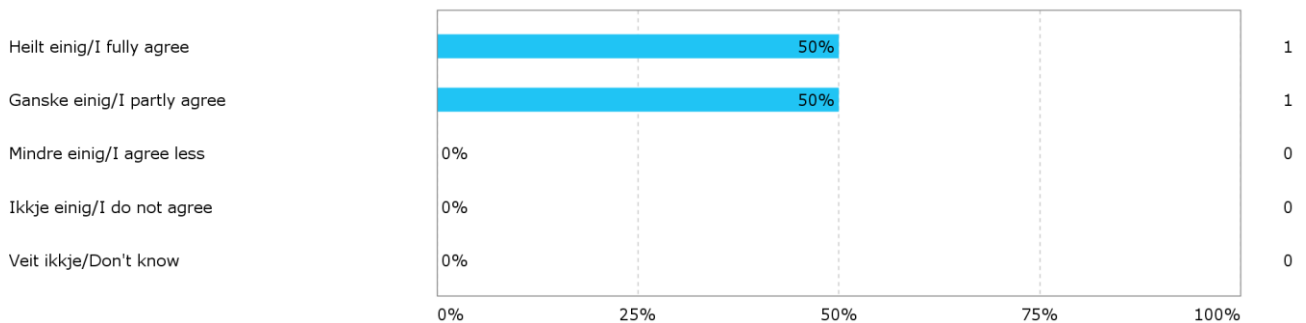
B. Gruppeleiar / The leader of the exercises: - Gruppeleiar verkar godt førebudd / The group leader seems well prepared



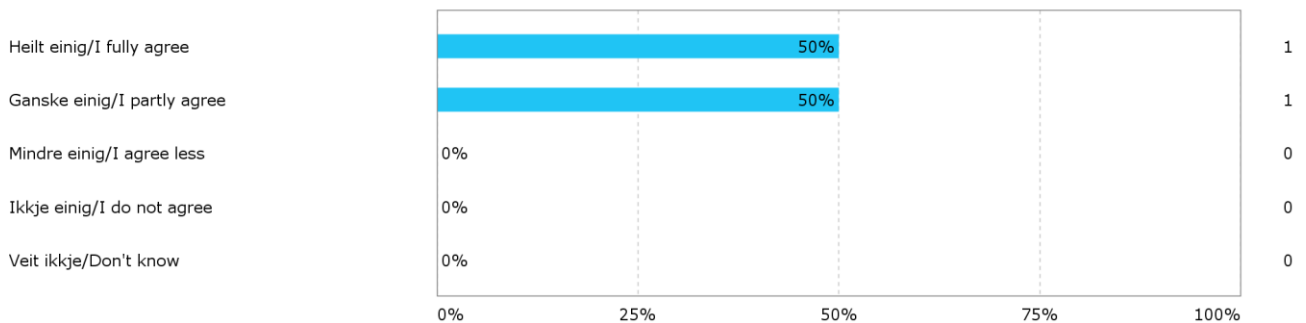
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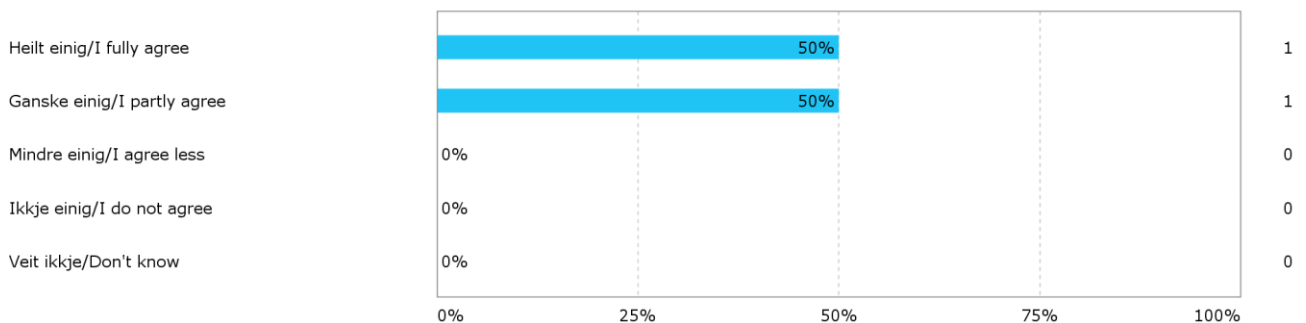
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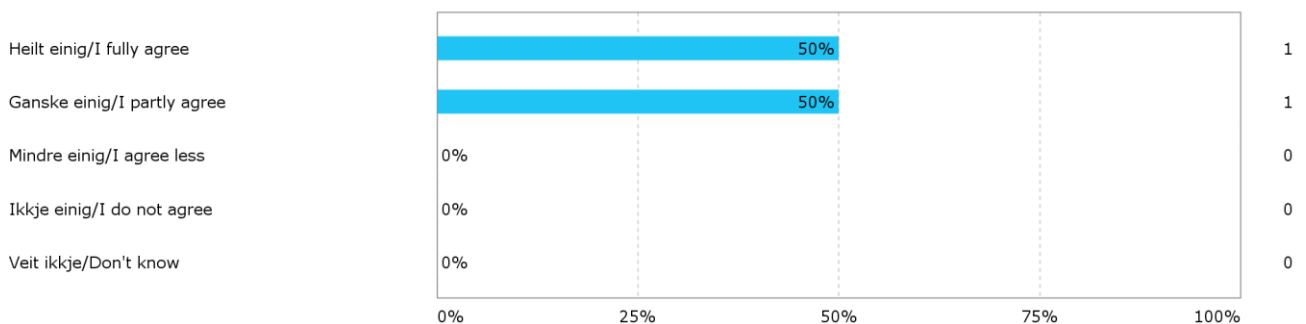
B. Gruppeleiar / The leader of the exercises: - Studenten blir trekte aktivt med i gruppe øvingane / Students are active in the group exercises



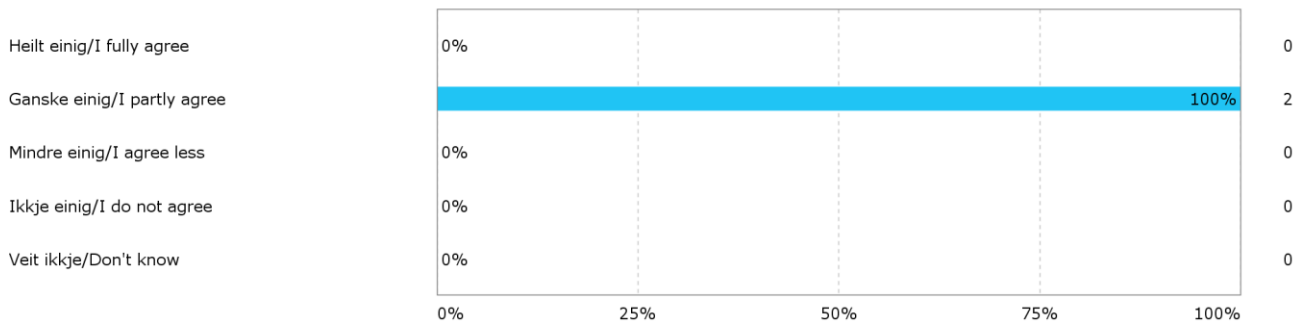
B. Gruppeleiar / The leader of the exercises: - Gruppeleiar overheld dei oppsette tidene for øvingane / The group leader obey the scheduled time for the exercises



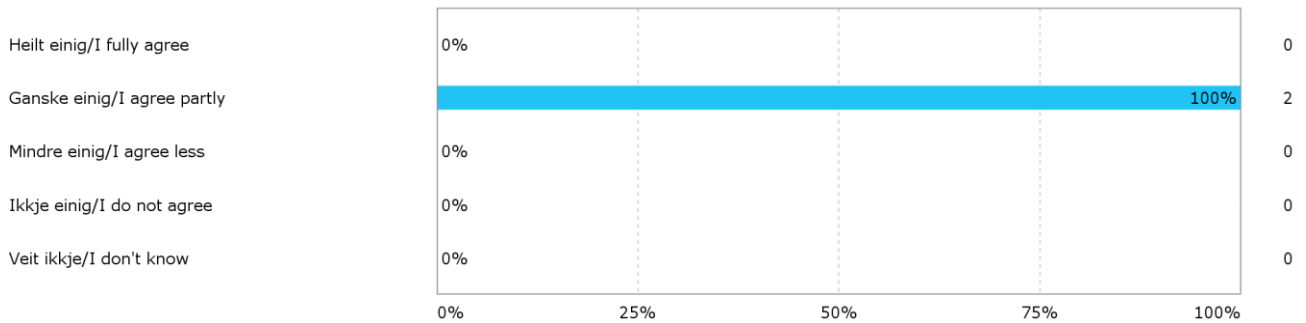
C. Pensum/lærebok / Syllabus/text book: - Pensum samsvarar med det tal studiepoeng som er oppgitt / Syllabus match the given ETCS-credits



C. Pensum/lærebok / Syllabus/text book: - Læreboka er pedagogisk og godt oppbygd / The text book is pedagogically well composed



E. Emnet som heilskap / The course as a whole: - Emnet har bidrege til å auke interessa for faget/The course has contributed to increase my interest for the subject



Samlet status

