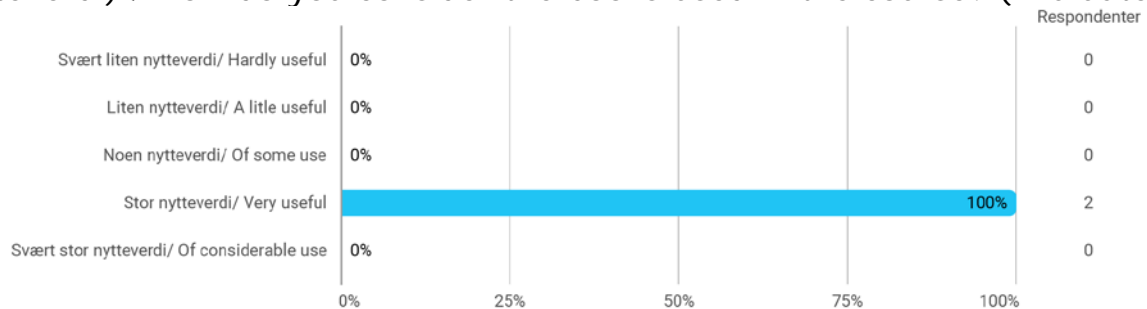


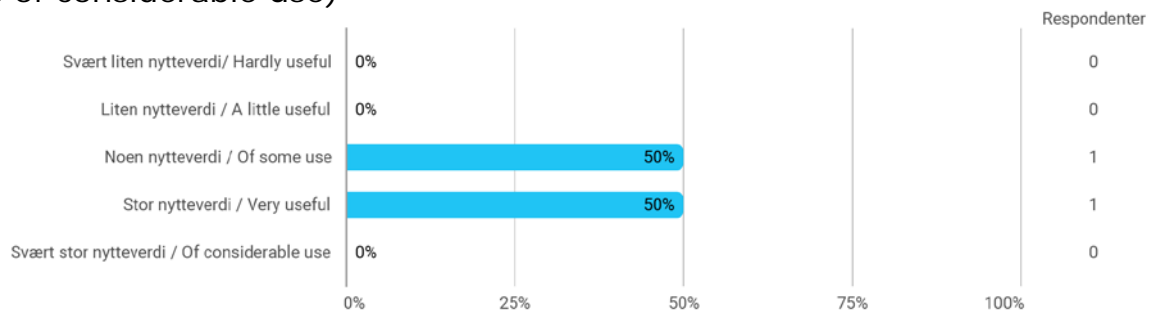
## Emneevaluering GEOF337 V20

Innsamlet 25 juni 2020.

1. Hvordan vurderer du bøkene som ble brukt emnet? (Oppgi svaret på en skala fra 1 til 5, hvor 1 er svært liten nytteverdi og 5 er svært stor nytteverdi) / How do you consider the books used in the course? (Evaluate



2. Er presentasjonsmateriell, oppgaver, litteratur, som ble gjort tilgjengelig på Mitt UiB nyttig? (Oppgi svaret på en skala fra 1 til 5, hvor 1 er svært liten nytteverdi og 5 er svært stor nytteverdi) / Are the teaching materials like slides, exercises and literature, made available on Mitt UiB useful? (Evaluate at a scale from 1 to 5, where 1 means hardly useful and 5 is of considerable use)



3. Hvordan vurderer du forelesningene og øvingene? (Kommentar) / How do you consider the lectures and exercises? (Comment)

- Lectures were really good. Although I feel that the theory was a bit disconnected from what the papers later expressed
- The lectures were good! It was quite abstract in the beginning, but this was due to the topic, which I find quite difficult. The book is very helpful on this account.  
A large part of the course focusses on the evaluation of the data gathered during the cruise, which is a very good idea!  
The presentation of different papers also fits nicely!

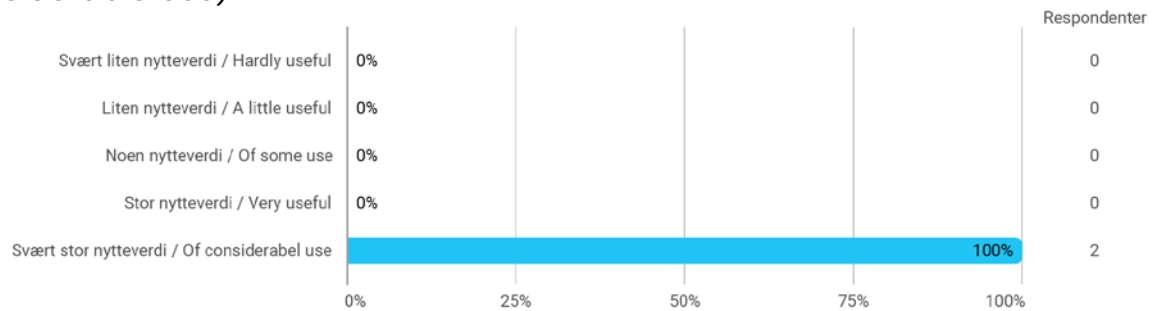
4. Hvordan forandret din læring seg i takt med nedstengingen av universitetet og de nye digitale forelesninger? Hva var vanskelig, og hva var bra?/How did the university closure/online lecture change your learning? What was difficult, what was good?/

- The learning process was a bit more complex.
- The group meetings were continued smoothly.  
The missing discussions of the various papers was a bit unlucky, but I think the lecturers cannot be blamed for this, as it was more a result of miscommunication and us students

being quite busy at that time.

But it would have been better to simply have continued with the presentations and discussion via teams.

5. Er det en fordel å være til stede på forelesningene og øvingene? (Oppgi svaret på en skala fra 1 til 5, hvor 1 er svært liten nytteverdi og 5 er svært stor nytteverdi) / Is it useful to be present at the lectures and exercises? (Evaluate at a scale from 1 to 5, where 1 means hardly useful and 5 is of considerable use)



6. Er emnets arbeidsomfang rimelig i forhold til emnets studiepoeng? / Is the workload of the course reasonable compared to the study points of the course? (Comment)

- yes
- Yes

7. Er undervisningen og pensum i tråd med læringsutbyttet? (Tilgjengelig på GFIs nettsider for hvert enkelt emne) /Is the teaching and reading list resonnable compared to the Learning Outcomes? (To be found on GFI's web pages for each course.)

- yes
- Yes

8. Hvordan var balansen mellom de ulike temaene emnet tar opp? Er det noe som burde vært behandlet i mindre eller større detalj? Noe som var savnet? (kommentar) / How is the balance between the various topics discussed? Should anything be handled in more or less detail? Is anything missing? (Comment).

- theory and real work were somehow disconnected. For example the papers regarding the wind effect were not related to what we have seen in theory lectures. And it was super interesting.
- I think it is good

9. Andre kommentarer? Other comments?

- no
- We already gave some feedback right after the course / the cruise in person that includes the major points.

Samlet status

