

EMNERAPPORT, 2020 Fall

EMNEKODE: MVK100 Innføring i musikkvitenskap
Emneansvalig: Thomas Solomon

EMNEANSVARLIGS VURDERING AV GJENNOMFØRING

Note: This is a new course, offered for the first time in the GA in Fall 2020. This report thus includes the first evaluation done of this course.

The initial course design and planning were done collectively by the program board in musicology (*programstyre*) during the Spring 2020 semester.

Praktisk gjennomføring

The course consisted of a total of 10 regular lectures with 4 different faculty members. 2 additional lectures were planned, but had to be cancelled. The exam consisted of an assignment portfolio with two assignments.

Studentenes profil, karakterfordeling, strykprosent og frafall

This course is required for 1st-year students in the bachelor program in musicology. Of the 17 students registered in the course at the beginning of the semester, 11 students completed the exam in the class and received a grade.

Final grade distribution:

A	0
B	2
C	5
D	3
E	1
F	0

Studieinformasjon og dokumentasjon

A copy of the study plan (*emneplan*) for the class plus the full description/schedule for the course (lecture topics, assigned reading for each lecture, written assignment descriptions and due dates) was passed out at the beginning of the semester. The study plan and course description/schedule were also available on the university's course pages and/or learning platform *Mitt UiB*. Lecture materials (e.g. PowerPoint slides) were made available on *Mitt UiB* after the lectures, when available.

Tilgang til relevant litteratur

Selected articles were available either for free online (via the university library's subscription) or, for a small fee, via download from the online compendium (*Litteraturkiosken*). The digital literature list was published on *Mitt UiB*.

FAGLÆRERS VURDERING AV RAMMEVILKÅRENE

Lokaler/undervisningsutstyr: Because of the situation with the coronavirus, all teaching was held digitally via Zoom meetings.

FAGLÆRERS KOMMENTAR TIL STUDENTEVALUERING

Metode – gjennomføring - spørreskjema.

An anonymous online survey was created on *Skjemaker*, and a link to the survey was sent to the students from *Mitt UiB* near the end of the semester, with two reminders. 6 responses were received. See below for a summary of the results.

Online survey results (six respondents)

1. Hvor motivert var du for emnet? (1 = svært lite motivert, 5 = veldig motivert.)

- 3: 3
- 4: 2
- 5: 1

2. Er du fornøyd med din egen utvikling i emnet? (1 = ikke fornøyd, 5 = veldig fornøyd.)

- 2: 2
- 3: 1
- 4: 3

3. Hvor relevant var emnet for studiet ditt? (1 = ikke relevant i det hele tatt, 5 = svært relevant.)

- 2: 1
- 3: 2
- 4: 1
- 5: 2

4. Er du fornøyd med emnets innhold? (1 = ikke fornøyd, 5 = veldig fornøyd.)

- 2: 1
- 3: 3
- 4: 2

5. Var emnet godt strukturert og organisert? (1 = lite eller ingen struktur, 5 = veldig godt strukturert.)

- 3: 4
- 5: 2

6. Er du fornøyd med undervisningen i emnet? (1 = ikke fornøyd, 5 = veldig fornøyd.)

- 3: 3
- 4: 3

7. Var forelesningene lagt på riktig nivå? (1 er minst passende, 5 er mest passende.)

- 2: 1
- 3: 3
- 4: 2

8. Var foreleserne godt forberedte? (1 = ikke forberedte, 5 = veldig godt forberedte.)

- 3: 1
- 4: 2
- 5: 3

9. Var forelesningene godt strukturerte og presentert på en klar og forståelig måte? (1 er dårligst, 5 er best.)

- 2: 1
- 3: 2
- 4: 2
- 5: 1

10. Bidro foreleserne og undervisningen til å øke din interesse for faget? (1 = ikke i det hele tatt, 5 = i veldig stor grad.)

- 3: 3
- 4: 2
- 5: 1

11. Var emnets pensum på et passende nivå? (1 er minst passende, 5 er mest passende.)

- 2: 2
- 3: 2
- 4: 1
- 5: 1

12. På hvilken grad bidro emnets pensum til å øke din forståelse av musikkvitenskapelige problemstillinger? (1 = i liten eller ingen grad, 5 = veldig godt tilpassede oppgaver.)

- 2: 1
- 3: 2
- 4: 3

13. Hvor mye av emnets pensum har du lest?

- mindre en 25%: 0
- 25–50%: 3
- 50–75%: 3
- 75%–100%: 0

14. Var oppgavene i tråd med emnets mål? (1 = i liten eller ingen grad, 5 = veldig godt tilpassede oppgaver.)

- 3: 3
- 4: 2
- 5: 1

15. Var kravene og forventningene til oppgavene fremstilt og presentert på en klar måte? (1 = veldig uklart, 5 = veldig bra.)

- 2: 1
- 3: 2
- 4: 2
- 5: 1

16. Dette emnet gir 10 studiepoeng. Var det samsvar mellom arbeidsmengde, emnets nivå og antall studiepoeng? (1= ikke samsvar, 5 = godt samsvar.)

- 3: 3
- 4: 2
- 5: 1

17. Er du fornøyd med rom og utstyr? (1 er minst fornøyd, 5 er mest fornøyd.)

- 1: 1
- 2: 1
- 3: 2
- 4: 2

18. Fikk du i løpet av semesteret tilstrekkelig hjelp og tilbakemelding? (1 = i liten grad, 5 = i stor grad.)

- 2: 1
- 3: 2
- 4: 1
- 5: 2

19. Fikk du rask respons på mail eller andre spørsmål stilt utenom selve forelesningene? (1 = i liten grad, 5 = veldig rask respons.)

- 3: 1
- 4: 3
- 5: 2

20. Hvor mye tid har du brukt ukentlig på dette emnet (utenfor forelesningene)?

- mindre enn 5 timer: 3
- 5–10 timer: 3
- mer enn 10 timer: 0

21. Hvor mye mener du at du har lært i dette emnet? (1 = veldig lite, 5 = veldig mye.)

- 2: 2
- 3: 2
- 4: 1
- 5: 1

22. Din samlede vurdering av emnet. (1 = veldig dårlig, 5 = veldig godt.)

- 3: 2
- 4: 4

23. Her kan du skrive med egne ord hva du likte og ikke likte med emnet, og gi oss tilbakemelding på hva du tenker kunne vært endret til neste gang det blir undervist i dette emnet.

Summary of the students' responses to question 23 (free text comments):

Only 3 responses were received to question 23. All three respondents were generally positive regarding the course, noting that the course was well-structured, with relevant and interesting content. Two of the responses noted that some of the lectures included many difficult words and concepts, which could have been communicated better. One of the respondents noted that the lack of physical meetings in the course because of the coronavirus, reduced the quality of the lectures, contributed to reduced motivation in the course, and resulted in a lowered outcome.

(Complete student responses are kept on file by the course coordinator (*emneansvarlig*).)

Course coordinator and teachers' comments on the evaluation results:

Since this is the first time the course has been taught and evaluated by the students, there are no previous results to compare these results with. In general, the quantitative scores were in the middle or middle-high range, with lots of 3s and 4s on a 5-point scale. The teachers were considered to be well-prepared, and the overall evaluation of the course is good, though many students found the assigned reading and the lecture content to be challenging. But since only 6 responses (out of 17 students) were received to the evaluation survey (despite 2 reminders being sent), one should be cautious in generalizing from these results.

Recommendation: In the next iteration of the course, the teachers can be encouraged to organize their lectures with more attention to the pedagogical aspects of teaching challenging theoretical terms and concepts (especially when mediated through English-language readings and/or lectures), given that the target group for this course is 1st-year students who are taking their first-ever university courses during that semester.