

Emneevaluering

Emnekode: PSYK207

Navn på emne: Læring og atferd

År/semester: 2020-høst

Emneansvarlig: Marco Hirnstein

Innledning:

The Covid pandemic impacted both the planning and the realization of the module in a substantial way. Because of the uncertainty, it was difficult to know only a few in advance whether physical teaching would be possible or not. Some teaching units were completely cancelled (visit of the animal lab facilities), all the others were moved to digital teaching or hybrid physical/digital teaching.

In total, there were 103 students registered for PSYK207. Teaching comprised ten lectures, of which the last was a joint lecture with PSYK208. All lectures were accessible digitally, either via pre-recorded videos, live streams, or room recordings. Three additional Q&A sessions were live via Zoom.

Moreover, there were three seminars on “addiction” with pre-recorded videos, one seminar on health behavior (physical teaching with live-streaming), one seminar on children’s education (physical teaching with live-streaming), and a practical exercise, Sniffy the virtual rat (digital teaching).

Mandatory coursework was a ca. 2000 word report on the Sniffy exercise. The two multiple choice tests were not mandatory this semester due to Corona and were also carried out digitally.

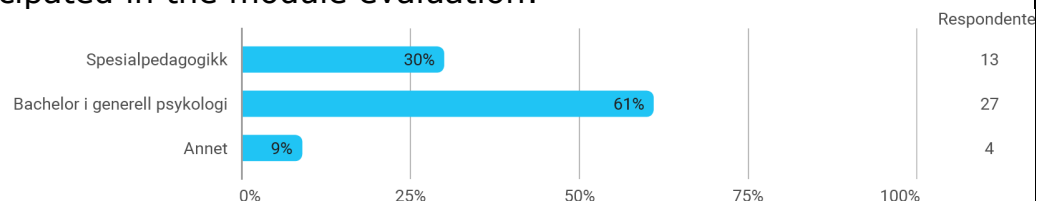
Studentevalueringer/underveiseevaluering:

- **Metode - gjennomføring**

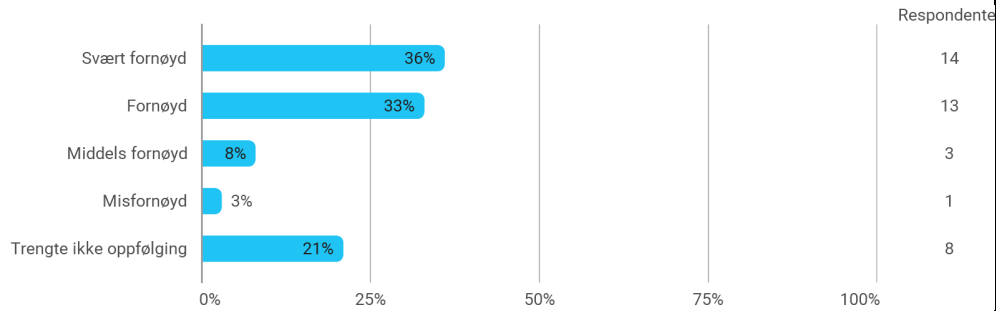
I carried out an online survey using SurveyXact. Some of the data is presented below. I also have written comments on these and other issues that I am not going to publish here in the interest of keeping anonymity. However, I provide a brief summary of those comments in the section below.

- **Faglærers oppsummering av studentene sine tilbakemelding fra studentevaluering**

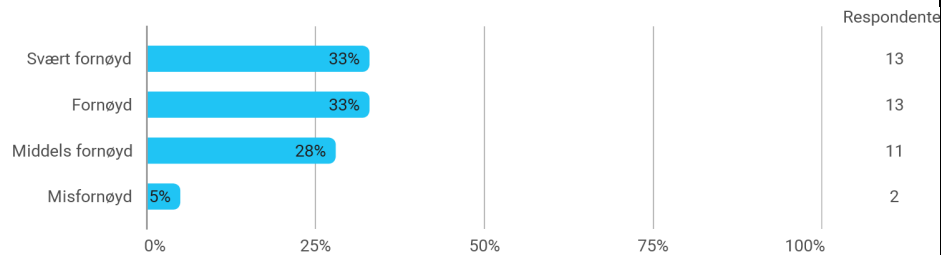
Who participated in the module evaluation:



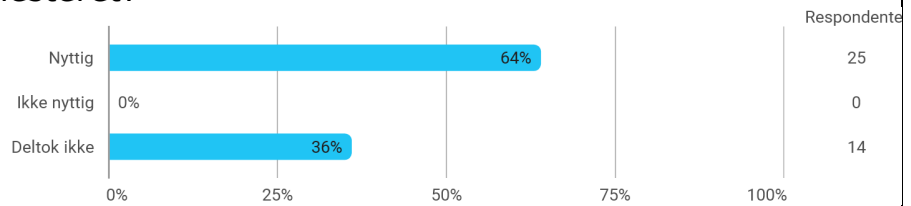
Hvor fornøyd er du med den administrative/praktiske oppfølgingen fra studieseksjonen (f.eks. henvendelser om administrative og praktiske spørsmål)?



Hvor fornøyd er du med omstillingen til digital/hybrid undervisning på PSYK207?

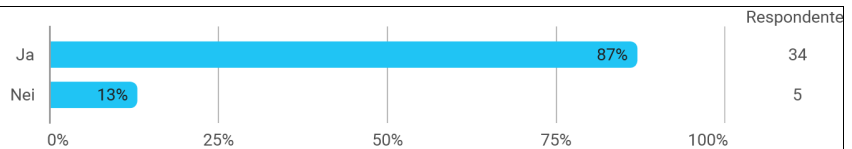


Hvordan opplevde du "question and answer" møtene som ble innført bare for dette semesteret?

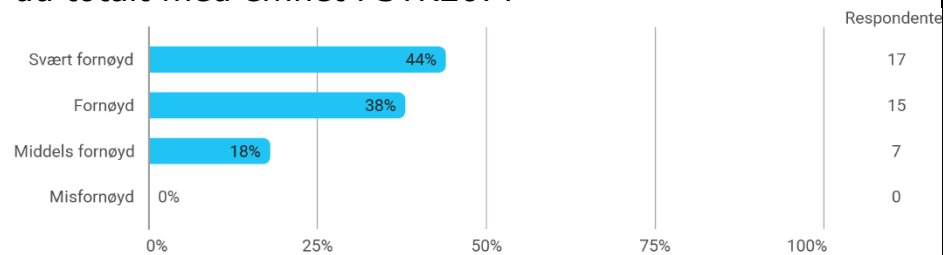


Jeg tenker å innføre at flere vurderingsformer teller til slutt karakteren neste år. For eksempel, skoleeksamen blir redusert til 2h og teller 50% mens to flervalgsprøver teller 30% og en rapport (ikke Sniffy men noe som ligner eksamensspørsmål) teller 20%.

Nøyaktige prosentandeler kan diskuteres, men støtter du generelt ideen?



Hvor fornøyd er du totalt med emnet PSYK207?



- **Faglærers kommentarer til studentevalueringen**

In addition to the graphs above, the students expressed general satisfaction with how the teaching was adapted to the Corona situation. Suggestions for the future included offering more digital live lectures for the seminars, instead of videos.

What limits the evaluation is the fact that only roughly half of the students who were registered, completed the online survey.

Faglærers vurdering av:

- **Undervisnings- og vurderingsformer**

Considering that due to Corona there was a constant need to quickly adapt while at the same time planning everything twice – physical and/or digital teaching – I feel the teaching team and administration did a wonderful job.

- **Litteraturliste/anbefalt litteratur**

Ok, no changes required.

- Er framdrift og opplegg for emnet er i samsvar med de fastsatte målene for emne og program?

ja

Eventuelle erfaringer fra andre som bidrar i undervisningen på emnet, både studenter og ansatte

n/a
Rammevilkår:
<ul style="list-style-type: none"> • <i>Lokale og undervisningsutstyr</i>
<p>See above, Corona meant improvising in many instances. The infrastructure for digital teaching was mostly in place and worked ok. Live-streaming led in several cases to technical problems and wasn't possible for all students. However, all those teaching units were also recorded and could be watched afterwards.</p>
<ul style="list-style-type: none"> • <i>Andre forhold</i>
n/a

Praksis/arbeidsrelevans
<i>I tilfeller der det er tilknyttet praksis eller arbeidsrelevans i emnet, skal det evalueres om ordningen fungerer tilfredsstillende n/a</i>

Oppfølging
<i>Hvordan skal rapporten følges opp?</i>
<p>Difficult to say, because it is unclear whether the special circumstances this semester will continue and whether digital/hybrid teaching will be necessary in the future.</p>

Strykprosent:	6 %
----------------------	-----

Eventuell fagfelleevaluering