#34

Emnekode / Course code	INFO180
Emnetittel / Course title	Metodar i kunstig intelligens
Semester	Haust 2021
Emneansvarlig / Course coordinator	Bjørnar Tessem
Sist evaluert (semester / år) / Last evaluation (semester / year)	haust 2021

Hva er emnets undervisnings- og vurderingsform? / What are the teaching methods and forms of assessment used in the course?
12 Forelesingar og 13 labar. I haust stort set forelesingar i forelesingssal med strøyming.

4 obligatoriske øvingar.

Digital heimeeksamen med 20 fleirvalsspørsmål.

Oppfølging fra tidligere evalueringer / Follow up from previous evaluations
Ingen

Evalueringsmetode(er) / Form of evaluation	Skjema på Mitt UiB

Sammendrag av studentene sin evaluering / Summarize the results from the student evaluation
Kurset får varierande kritikk. mange syns kurset er vanskeleg og dekkar mange tema. Mange sysn det er for mykje programmering. Studentane finn at det er lite samanheng mellom labar og eksamen. Det har heller ikkje vore intensjonen at det skulle vere slik.

Emneansvarligs evaluering / The course coordinator's evalutaion
Kurset var i stor grad likt til året før, men eksamen vart nok for vanskeleg denne gongen. Det må eg ta på mi kappe.

Det var relativt får studentar på førelesingar. Mange brukte nok strøyming og opptak i staden. Ein kan lure på om dette gjer at studentane har fått mindre læringsutbytte. Dette er det studentkullet som vart tatt opp haust 2020 pga korona har dei hatt lite tilbod om undervisning på campus.

Evt. kommentar til karakterfordeling / Comments on the grade distribution
Karakterar bestemt av fordeling av scorar på fleirvals-eksamen. Ser heilt ok ut.

Mål for neste evalueringsperiode - forbedringstiltak? / Goals for the next evalution period - what can be improved?
Kurset dekker for mange tema. Det er eit ønskje om å redusere til færre tema der ein går litt djupare inn i kvart. Kanskje kan det vere greit med ei oblig-oppgåve mindre.

#22

Emnekode / Course code	INFO282
Emnetittel / Course title	Knowledge Representation and Reasoning
Semester	Høst 2021
Emneansvarlig / Course coordinator	Rustam Galimullin
Sist evaluert (semester / år) / Last evaluation (semester / year)	Høst 2018

Hva er emnets undervisnings- og vurderingsform? / What are the teaching methods and forms of assessment used in the course?
The course consisted of weekly lectures (both Zoom and in-class) and seminars. There was an additional Q&A session at the beginning of the course to address questions on the difficult topic of first-order logic.

For assessment purposes, there were six obligatory assignments. If a student failed an assignment, there was a separate 'retake assignment' on the same topic.

Oppfølging fra tidligere evalueringer / Follow up from previous evaluations
-

Evalueringsmetode(er) / Form of evaluation	Student evaluation

Sammendrag av studentene sin evaluering / Summarize the results from the student evaluation
We have received evaluation from seven students. Overall, the results are quite positive, scoring above 5 in many categories. One of the students, however, was dissatisfied with their seminar leader and marked the course very low, which impacted the averages. In particular, averages for lectures and course overall are high (above 5), and averages for seminars are lower.

In particular, everyone, apart from one student, seem to have had positive experience with the course. Comments include: 'Very interesting and important course.' and 'My favourite course this semester. I've had a lot of fun with it.'.

The only negative comment I give here in full:
'
I felt discouraged from turning in assignments, as i felt the person grading them was unnecessarily rude. He seemed to have no understanding for why a question might be answered wrong. Instead of getting a suggestion as to how i should have answered, so that it would be correct, i got feedback essentially telling me I was stupid for not understanding.
'

Emneansvarligs evaluering / The course coordinator's evalutaion
Overall, I think that the course was a success. TA's did a great job. Students were active during the lectures and asked questions, and seemed generally interested in the topic.

Last opp karakterfordeling her (Du finner den i Inspera, alternativt kan du ta kontakt med administrativ kontaktperson)

Upload the grade distribution here (You'll find it in Inspera, you can also contact the administrative contact

person) studentServlet.pdf

Evt. kommentar til karakterfordeling / Comments on the grade distribution

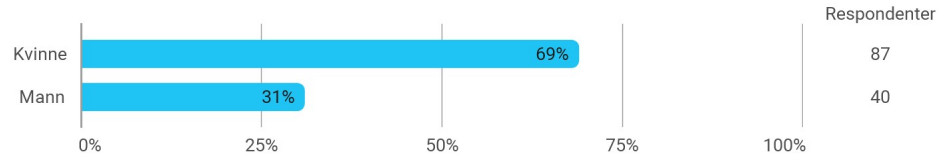
The exam results are very positive. Lots of A's, some B's. There are a couple of D's though. On the whole, I think that obligatory assignments really helped the students to ace the exam. Almost no one had significant problems with resolutions and FOL.

Mål for neste evalueringsperiode - forbedringstiltak? / Goals for the next evalution period - what can be improved?

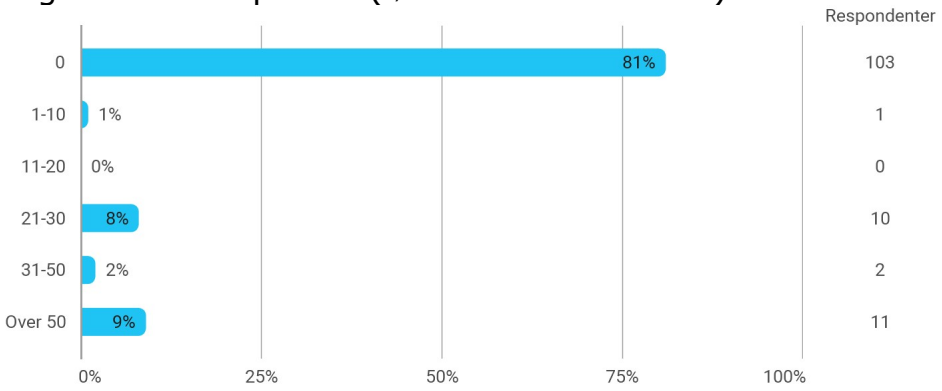
Taking into the account the negative comment about one of the TAs, I think it is maybe worthwhile to remind students that if they are unhappy with their TA, they can always write to the course instructor, and they will find a solution.

MAT101 studentevaluering høst 2021

Kjønn?



Hvor mange studiepoeng har du tatt på UiB (før dette semesteret)?



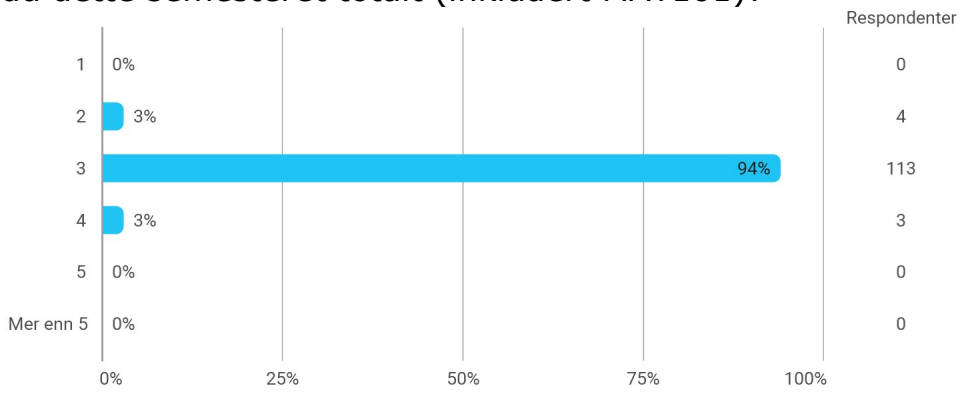
Hvilket studieprogram går du på?

- DTEK
- Geologi
- Kjemi
- Samfunnsøkonomi
- Molekylærbiologi
- Farmasi
- Bachelor i Biologi
- Profesjonsstudium i samfunnsøkonomi
- Biologi
- Bio
- Fiskehelse
- Farmasi
- Bachelor i biologi
- Årsstudium informatikk
- Årsstudium i Naturvitenskapelig Fag
- Farmasi
- Bachelor i molekylærbiologi
- Kunstig intelligens
- Farmasi
- Farmasi
- Farmasi
- Datateknologi
- Bioinformatikk
- Datasikkerhet
- Kjemi bachelor
- Molekylærbiologi
- Dtek
- Datateknologi
- Fiskehelse
- Informasjonsvitskap
- Biologi
- Molekylærbiologi
- Molekylær biologi

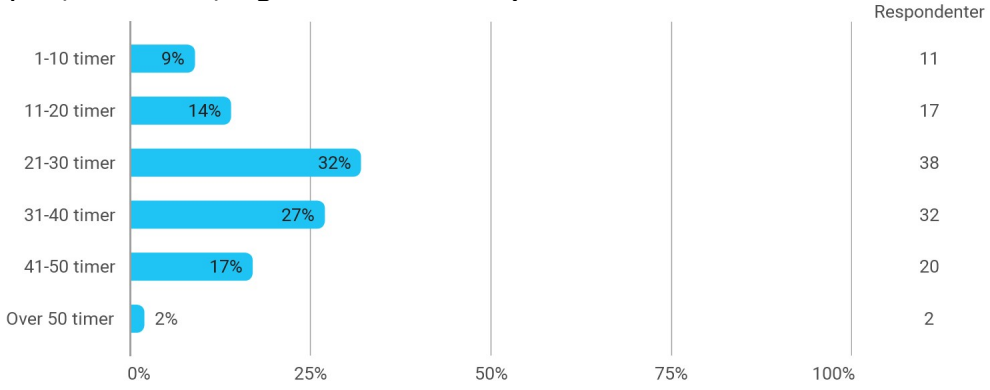
- bio
- Datasikkerhet
- IKT
- datatek
- Biologi
- Fiskehelse
- Geovitenskap
- Bachelor Informatikk: datateknologi
- Farmasi master
- årsstudium informatikk
- Molekylærbiologi
- Farmasi
- Datatek
- Geologi
- Fiskehelse
- Molekylærbiologi
- Bachelor i molekylærbiologi
- Geovitenskap retning geologi
- Samføk. profesjon
- Kunstig intelligens
- Biologi bachelor
- Bachelor i biologi
- Informatikk: Datasikkerhet
- Fiskehelse
- Biologi
- Informatikk: Datasikkerhet
- Bachelor biologi
- Biologi bachelor
- Havbruk og sjømat
- Biologi
- Geologi
- Biologi
- Geovitenskap retning geo
- Bachelor i biologi
- Farmasi
- Informatikk (har gått annet studie på UiB tidligere)
- Kjemi
- Informatikk datasikkerhet
- Geovitenskap
- Kunstig intelligens
- Havbruk og sjømat
- Bachelor Biologi
- datateknologi
- Geologi
- Kjemi bachelor
- Molekylærbiologi
- Datateknologi
- Bachelor i Informasjonsvitenskap
- Molekylærbiologi
- biologi
- Biologi
- Kjemi
- bachelor i molekylærbiologi
- Biologi
- Informatikk: datasikkerhet
- Biologi bachelor
- Fiskehelsebiologi
- Proføk
- Fiskehelse
- Datatek
- Bachelor i Geovitenskap

- Biologi bachelor
- Mattematisk og naturvitenskaplig fag med helse pakken
- Molekylærbiologi
- Datateknologi
- datateknologi
- Biologi
- Samfunnsøkonomi profesjon
- Biologi
- Kunstig intelligens AIKI
- samfunnsøkonomi
- Farmasi(integrert)
- Kjemi
- Molekulærbiologi
- biologi bachelor
- Informatikk: datasikkerhet
- Fiskehelse
- Farmasi
- Datasikkerhet
- Bioinformatikk
- Biologi bachelor
- Geovitenskap
- Bachelor biologi
- Naturvitenskapelige fag
- Datateknologi
- Biologi bachelor
- Farmasi

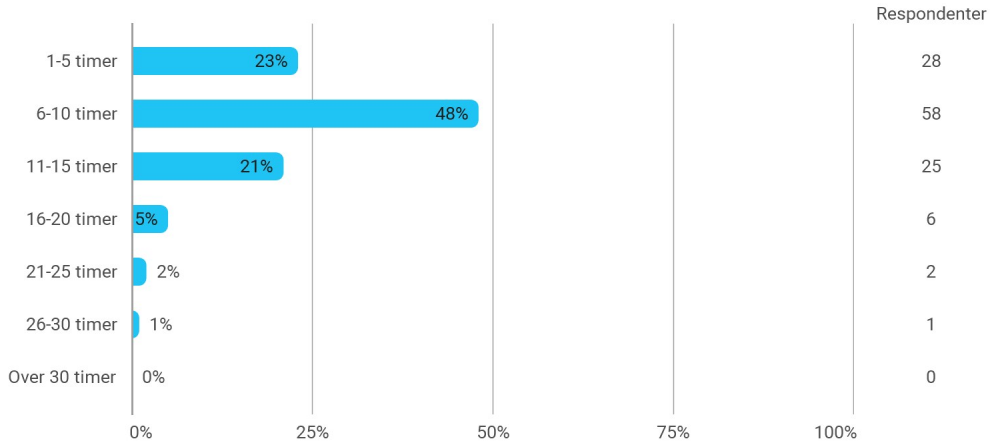
Hvor mange fag tar du dette semesteret totalt (inkludert MAT101)?



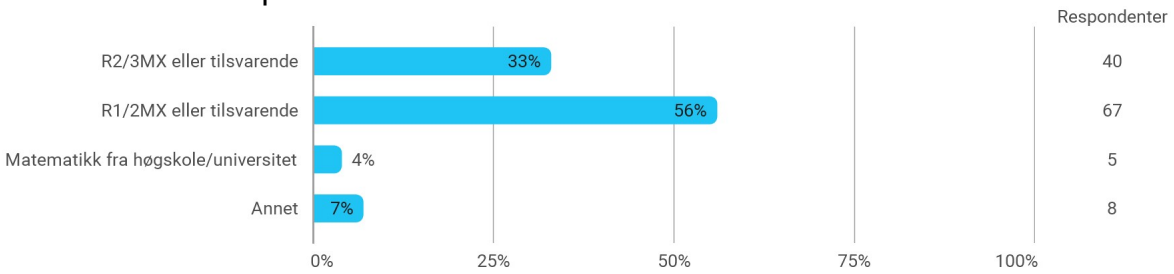
Hvor mange timer bruker du gjennomsnittlig på studier hver uke (inkludert forelesninger, grupper, seminar, egenstudium osv)?



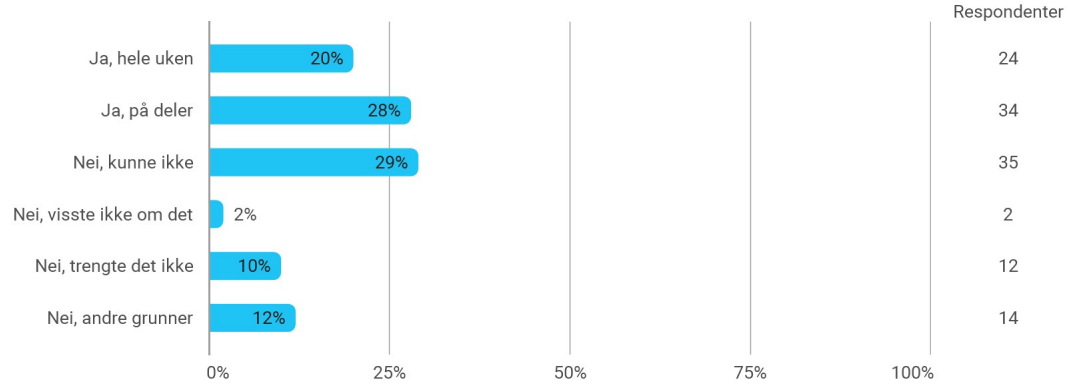
Hvor mange timer bruker du hver uke på dette kurset?

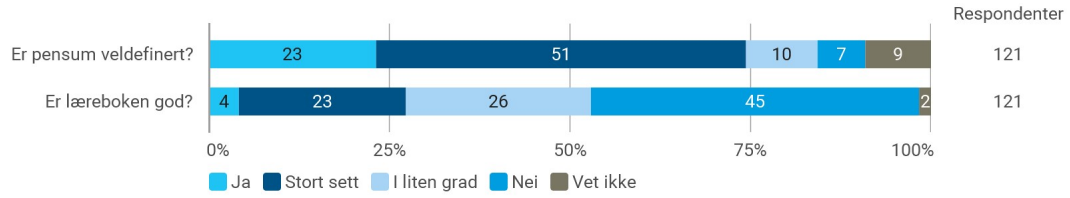


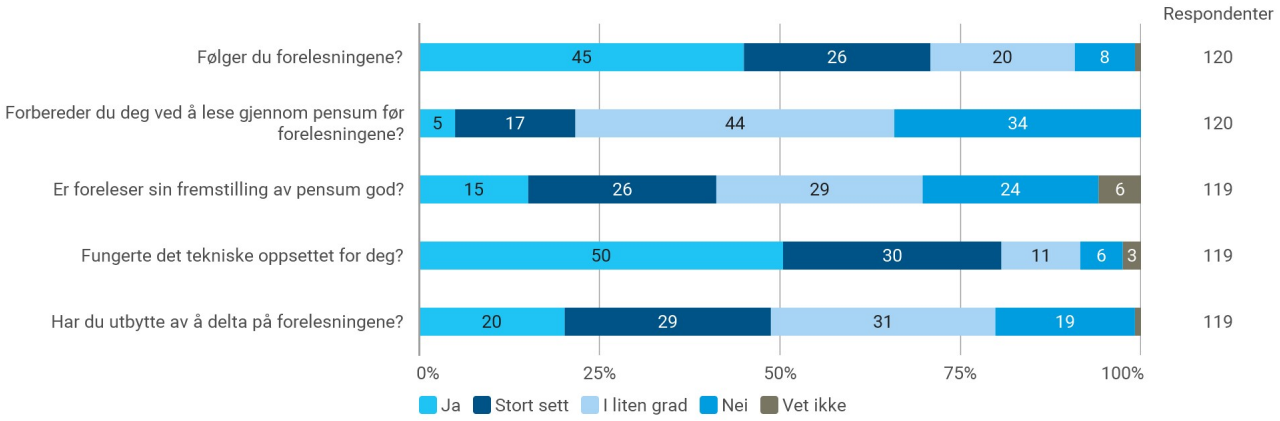
Hva er dine forkunnskaper i matematikk?

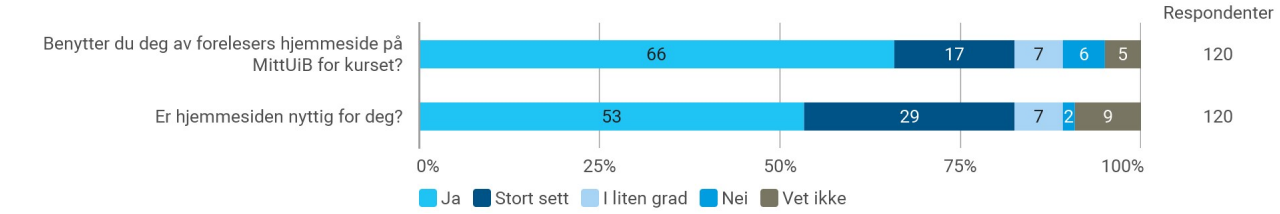


Deltok du på forkurset i matematikk i uke 32?

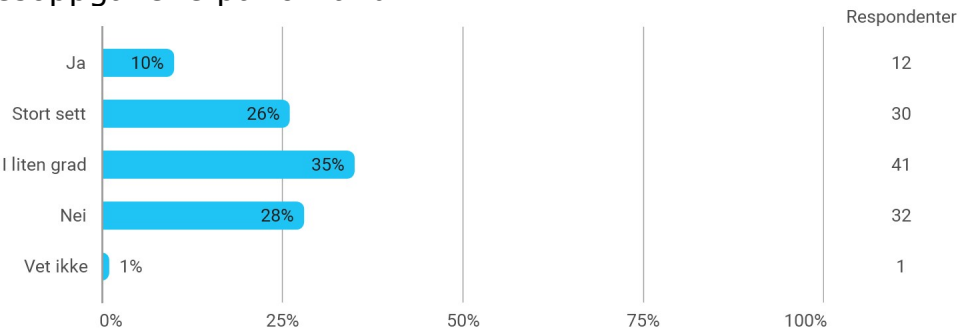


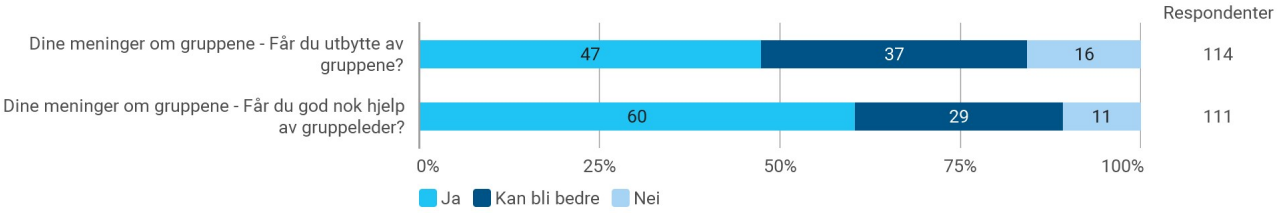




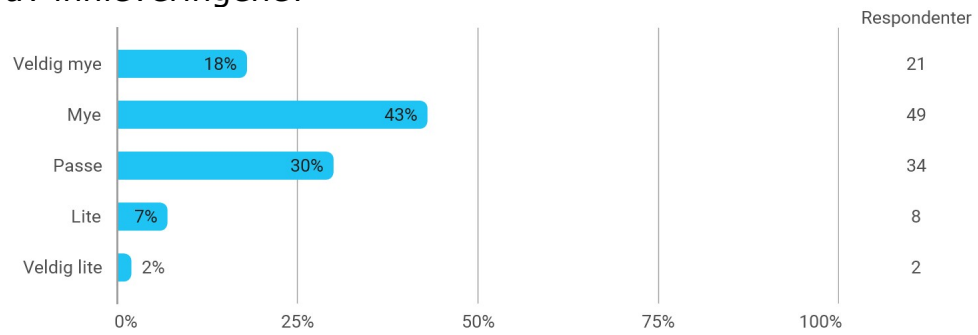


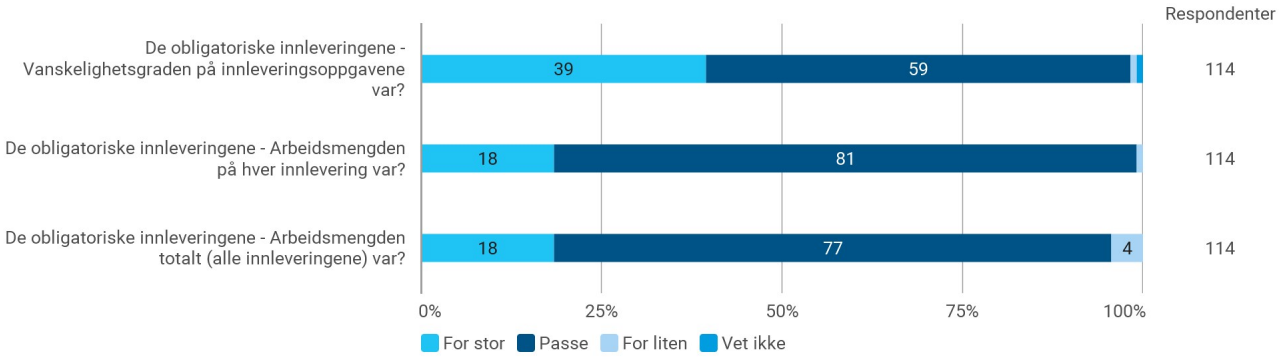
Arbeider du med ukesoppgavene på forhånd?

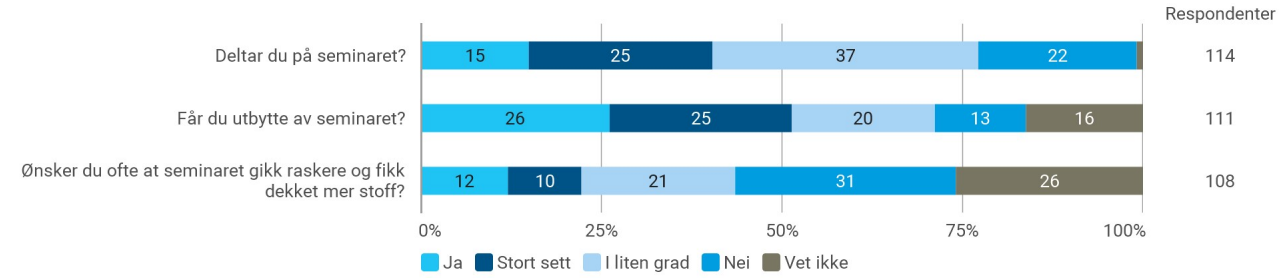


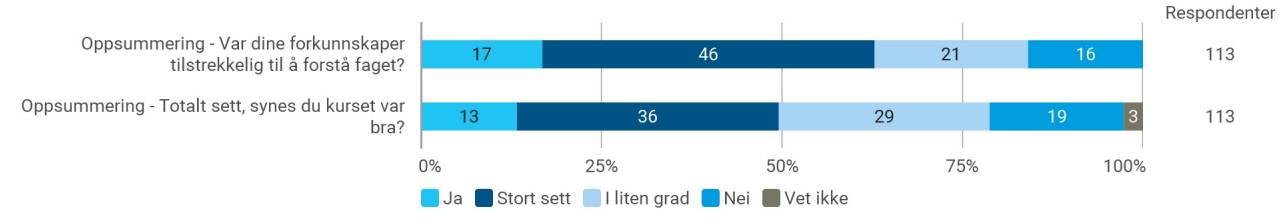
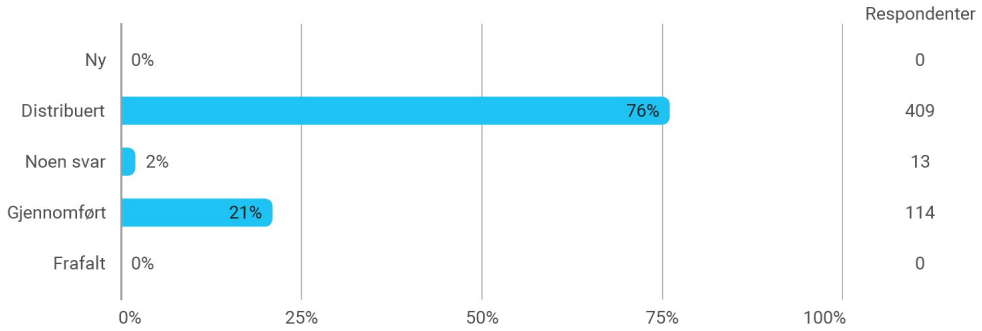


Hvor mye lærte du av innleveringene?





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