INF207

Hvor fornøyd er du med kurset?
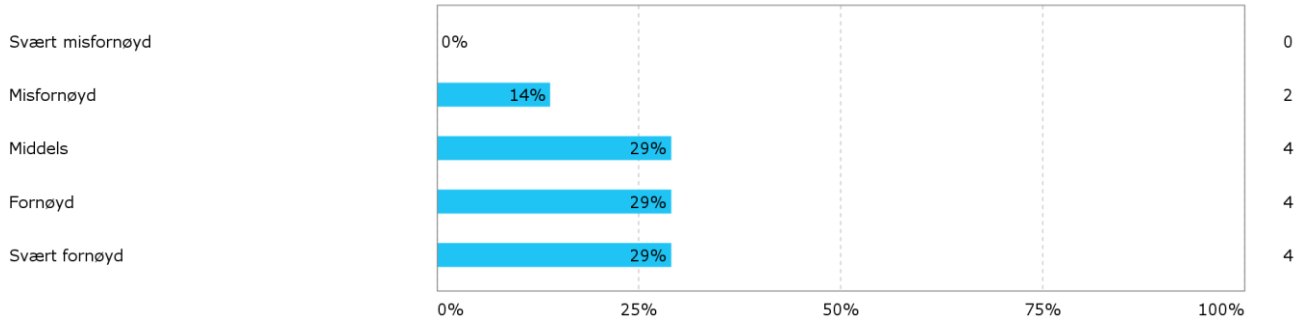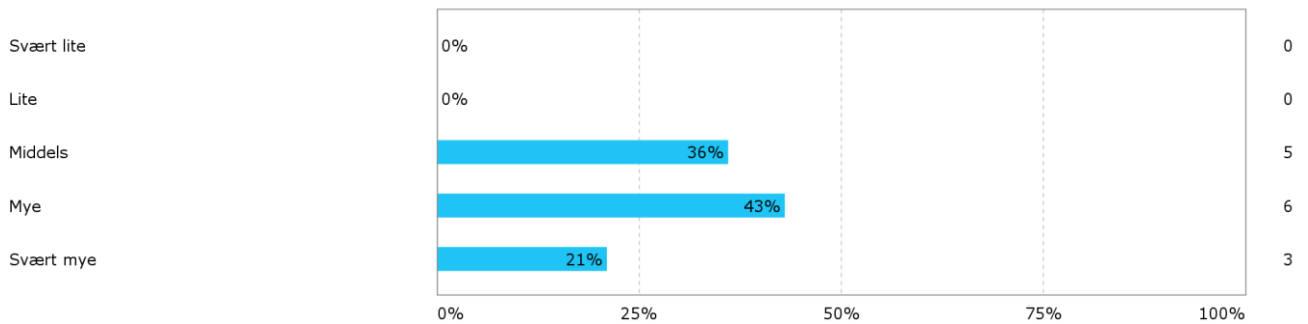
Svært misfornøyd	0%	0
Misfornøyd	14%	2
Middels	29%	4
Fornøyd	29%	4
Svært fornøyd	29%	4

0% 25% 50% 75% 100%

Hvor mye har du lært på kurset?

Svært lite	0%	0
Lite	0%	0
Middels	36%	5
Mye	43%	6
Svært mye	21%	3

0% 25% 50% 75% 100%

Hvordan er arbeidsmengden i forhold til omfanget i studiepoeng?

Altfor stor	7%	1
Stor	36%	5
Middels	50%	7
Liten	7%	1
Alfor liten	0%	0

0% 25% 50% 75% 100%

Hvor mange timer bruker du på emnet per uke inkludert forelesninger og gruppetime?	7,9	14

14,5

Har du savnet forkunnskap?

Ja	29% — 4
Nei	71% — 10

0%   25%   50%   75%   100%
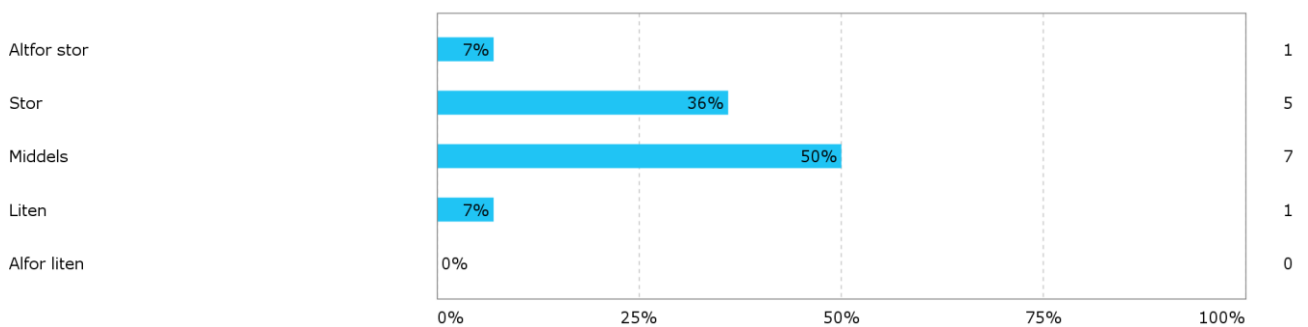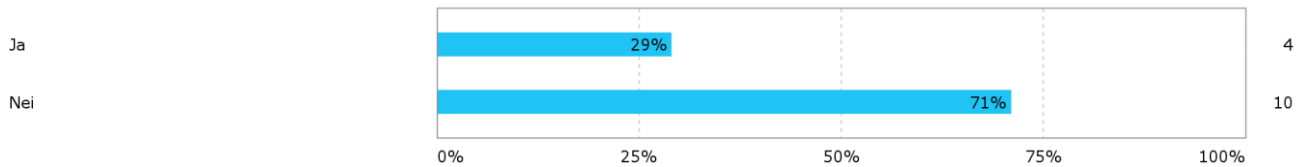
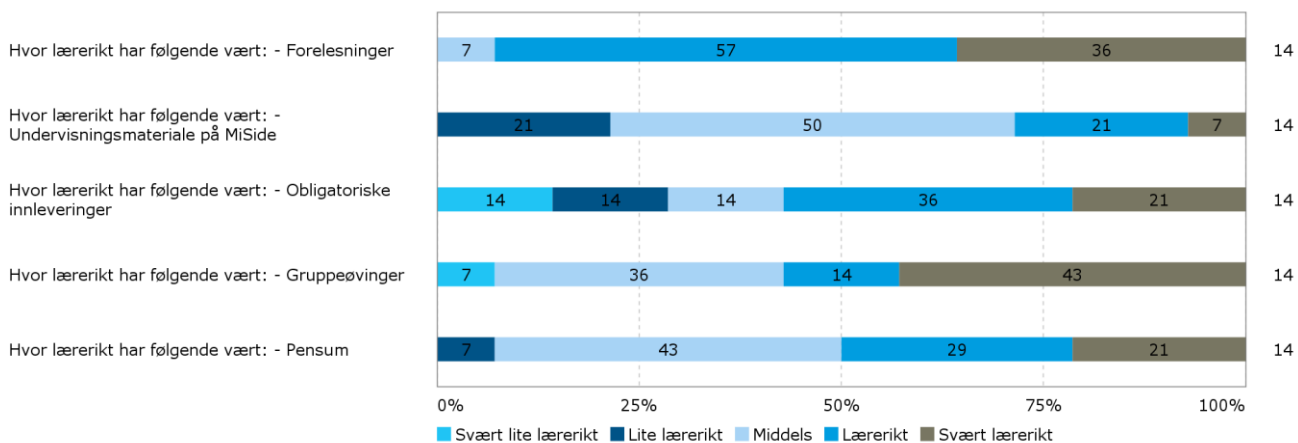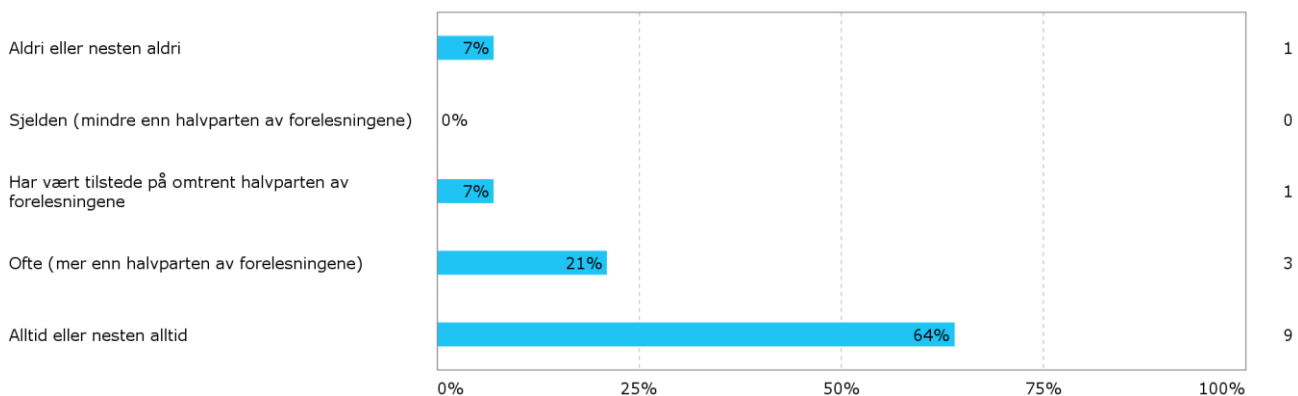## Hvis ja, hva har du savnet forkunnskaper i?

- Python spesielt.. til oblig..
- Obligen krevde kunnskaper i Python programmering, ellers greit.
- Obligatorisk oppgave 1 krevde forkunnskaper i blant annet Phyton. Det sto ingenting om dette på UiBs sider. Krevde også at vi kunne gephi, men dette hadde jeg i info115, men det burde allikevel vært innføring i gephi.
- Matematikk som er relevant, spesielt siden både på lab og forelesning så blir veldig mye forklart ved hjelp av matematikk som mange av oss ikke har sett før. Det er også spesielt fokus på graf teori som ikke er en så stor del av pensum.


Hvor lærerikt har følgende vært: - Forelesninger	7 / 57 / 36 — 14
Hvor lærerikt har følgende vært: - Undervisningsmateriale på MiSide	21 / 50 / 21 / 7 — 14
Hvor lærerikt har følgende vært: - Obligatoriske innleveringer	14 / 14 / 14 / 36 / 21 — 14
Hvor lærerikt har følgende vært: - Gruppeøvinger	7 / 36 / 14 / 43 — 14
Hvor lærerikt har følgende vært: - Pensum	7 / 43 / 29 / 21 — 14

0%   25%   50%   75%   100%

■ Svært lite lærerikt ■ Lite lærerikt ■ Middels ■ Lærerikt ■ Svært lærerikt

Hvor ofte har du vært tilstede på forelesningene?

Aldri eller nesten aldri	7% — 1
Sjelden (mindre enn halvparten av forelesningene)	0% — 0
Har vært tilstede på omtrent halvparten av forelesningene	7% — 1
Ofte (mer enn halvparten av forelesningene)	21% — 3
Alltid eller nesten alltid	64% — 9

0%   25%   50%   75%   100%

Hvis du ikke har pleid å være tilstede på forelesningene, hva er grunnen?

- Fulltidsjobb, har ikke anledning til å gå på forelesninger.
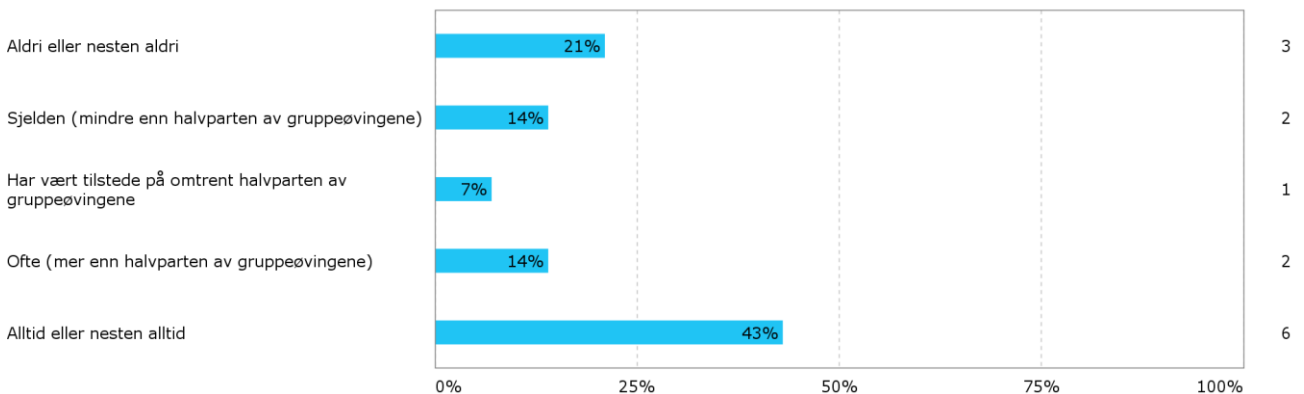- Legetime, sykdom, overlapping, jobb

Bør Institutt for informatikk bruke samme forelesere videre?

Ja	100% 14
Nei	0% 0
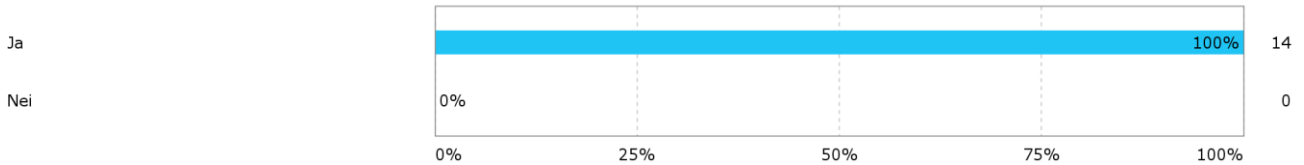
Her kan du gi innspill, kommentarer, ros og kritikk til foreleserne:

- ██████ kan bli litt satt ut av noen av spørsmålene han får, og kan da bruke litt lang tid på å hente seg inn igjen og når det skjer en del ganger i løpet av en forelesing kan det gå vekk en del tid her.
- Veldig dyktige forelesere!
- ███████████ er en veldig dyktig foreleser. Jeg føler dessverre at ██████████ har en tendens til å rote seg bort under bevis og eksempler noe som jeg tror gjør at enkelte faller av.
- Denne undersøkelsen mangler "vet ikke" alternativ på en del spørsmål. Vanskelig å evaluere ting man ikke deltar på.
- De er absolutt flinke, men at de ikke har kontroll på obligen selv er skremmende..
- Veldig flinke
- Fornøyd med foreleserne. Burde gjerne vite litt mer om oblig som gruppeleder laget.
- Synes begge forelesere er flinke, men vil gi ekstra ros til ████████████. synes han er en av de beste foreleserne jeg har hatt på UiB
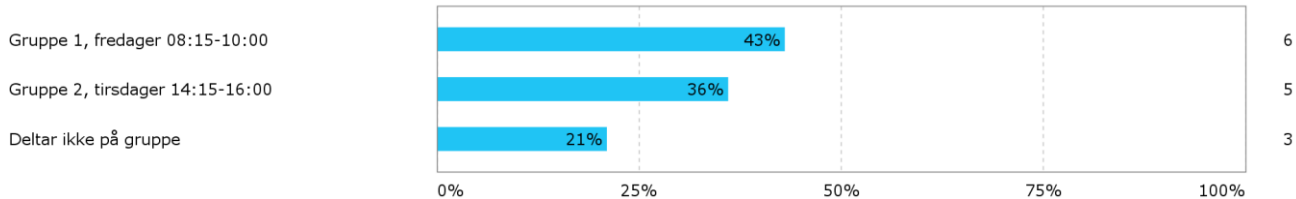
Hvor ofte har du vært tilstede på gruppeøvingene?

Aldri eller nesten aldri	21% 3
Sjelden (mindre enn halvparten av gruppeøvingene)	14% 2
Har vært tilstede på omtrent halvparten av gruppeøvingene	7% 1
Ofte (mer enn halvparten av gruppeøvingene)	14% 2
Alltid eller nesten alltid	43% 6

Hvis du ikke har pleid å være tilstede på gruppeøvingene, hva er grunnen?

- Får til oppgavene på egenhånd (har ikke trengt gruppegjennomgang)
- ███ er en meget god grupperlærer. Forklarer godt oppgavene og kan innholdet i kurset godt.
- Fulltidsjobb
- ikke hatt mulighet, SA vært bortreist, andre oppgaver

Hvilken gruppe deltar du i?

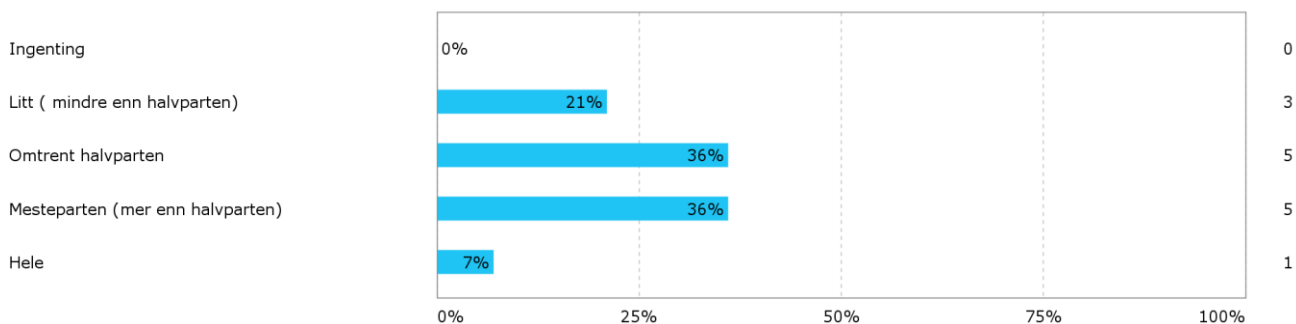|		
Gruppe 1, fredager 08:15-10:00	43%	6
Gruppe 2, tirsdager 14:15-16:00	36%	5
Deltar ikke på gruppe	21%	3

Her kan du gi innspill, kommentarer, ros og kritikk til gruppeøvingene: - Gruppe 1, fredager 08:15-10:00
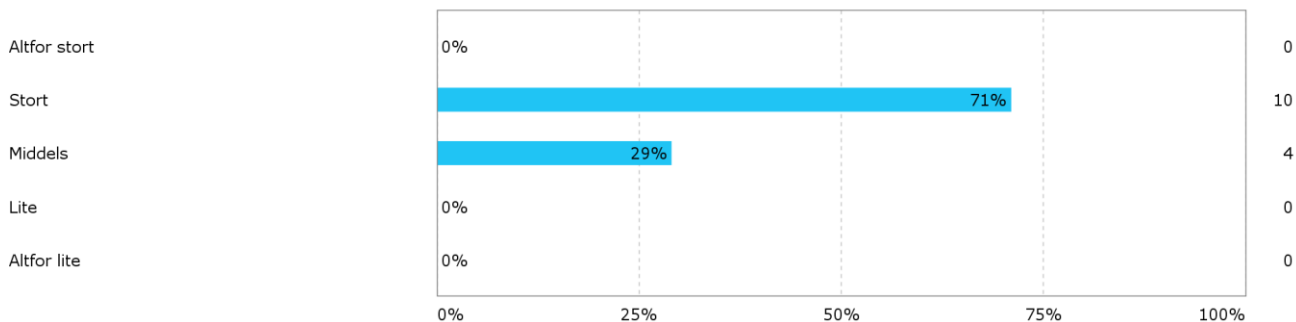
Her kan du gi innspill, kommentarer, ros og kritikk til gruppeøvingene: - Gruppe 2, tirsdager 14:15-16:00

- Flott gruppe, men han var vekke en del uker samtidig som obligen ble levert ut.. ikke optimalt. fyren er flink og grei.
- Veldig dyktig gruppeleder. Flink til å forklare og lære bort kunnskap.
- Synes gruppene er nyttige.
- Har god oversikt over faget, kan svare bra på de fleste spørsmål, god pedagogisk.

Hvor stor del av pensum har du lest?

Ingenting	0%	0
Litt (mindre enn halvparten)	21%	3
Omtrent halvparten	36%	5
Mesteparten (mer enn halvparten)	36%	5
Hele	7%	1

Hvordan vurderer du omfanget av pensum?

|		
Altfor stort	0%	0
Stort	71%	10
Middels	29%	4
Lite	0%	0
Altfor lite	0%	0

Her kan du gi innspill, kommentarer, ros og kritikk til pensum:

- Pensum er greit og interessant. Men obligatorisk innlevering var ikke knyttet til pensum eller forelesninger.
- Pensumboken er omfattende, og lite konkret. Mye rundt-grøten skriving.
- Pensum er veldig stor og går over veldig mange ulike temaer. Veldig intressant men føles til tidel overvelmende å komme seg gjennom. Spesielt siden det er høyt tempo på enkelte temaer

Noe mer du vil fortelle oss?

- Heia ██!
- Veldig fornøyd med faget, men rotet rundt obligen og det styret det ble når jeg måtte lære meg Python i løpet av kort tid.. ikke fun.. spesielt når det ikke er forkunskap krav.
- Obligatorisk oppgave 1 var vanskelig og ikke relatert til noe av det som har blitt gjennomgått på forelesning. Rart å kreve at man skal kunne Phyton når dette ikke står noen sted. Om man ikke kunne Phyton måtte man samarbeide med noen som kunne det, og det er heller ikke det letteste man kan be om. Mye stress og rot ble det. Fikk inntrykk av at foreleserne ikke hadde greie på innleveringen. Ble også lastet opp mange filer på miside relatert til obligen men som ingen viste hva de skulle brukes til. Generelt dårlig informert rundt obligatorisk oppgave, og krevde mye forkunnskaper man ikke lærer i kurset.
- Hadde vært fint om vi fikk bedre informasjon om vurderingene og at obligatoriske oppgaver var mer knyttet til pensum og var mer eksamens forberedende.

Samlet status

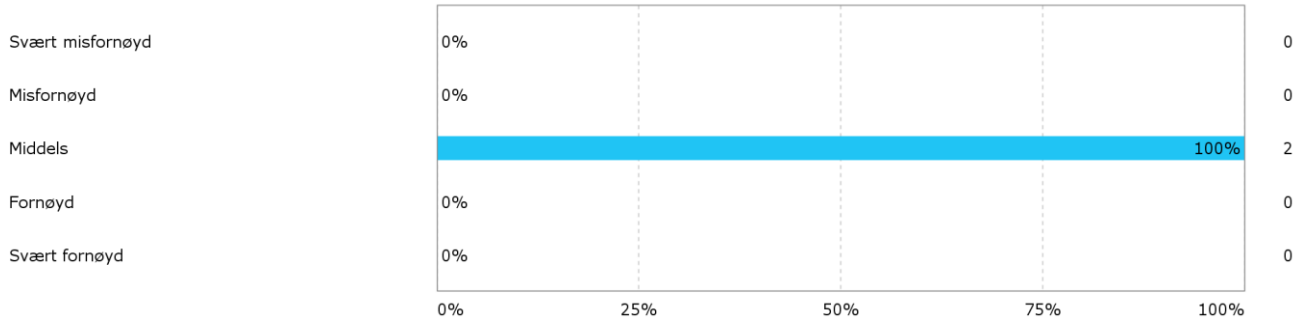|		
Ny	0%	0
Distribuert	71%	35
Noen svar	0%	0
Gjennomført	29%	14
Frafalt	0%	0
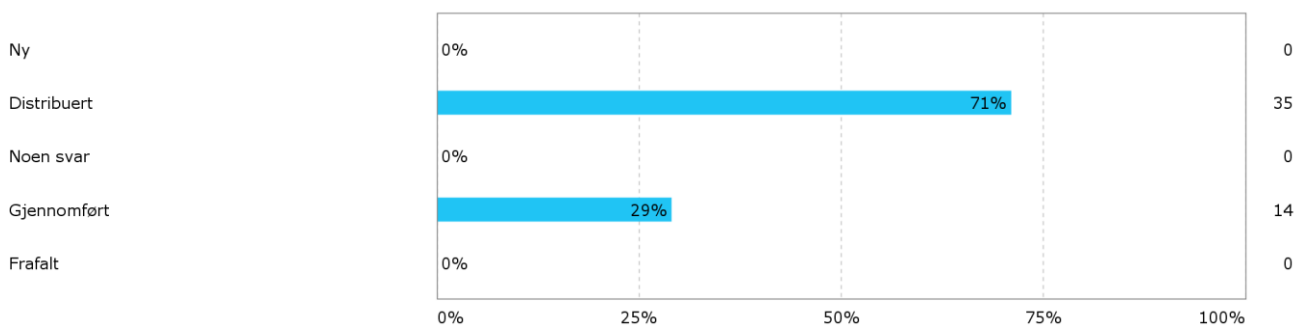
Kommentar fra emneansvarlig:

Omtrent som forventet.

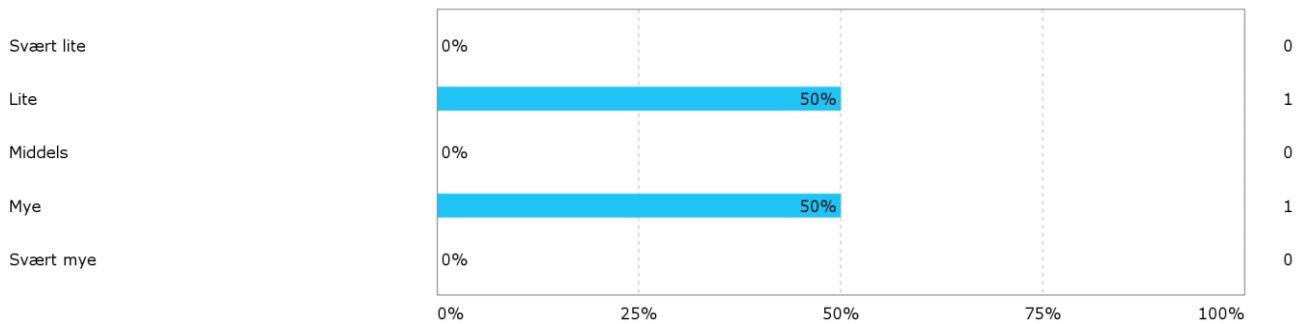Generelt tror jeg kvaliteten på undervisningen avhenger ikke bare av foreleseren men (vel så meget…nei det blir for sterkt å si) også av kvaliteten (i en utvidet forstand) på studentene. Dette kurset er spesielt siden det har mange studenter fra info-vit, og også at vi er to forelesere. Det gjør det spennende, men også utfordrende på uvante måter. Kurset har gått to ganger som INFO, og nå for første gang som INF. Det vil heretter gå annethvert år som INF og INFO. Vi må diskutere hvorvidt det skal undervises helt likt uansett om det går som INF eller INFO eller om det skal tilpasses (tipper de fleste studentene etterhvert vil tendere til å ta kurset når det går på eget institutt).
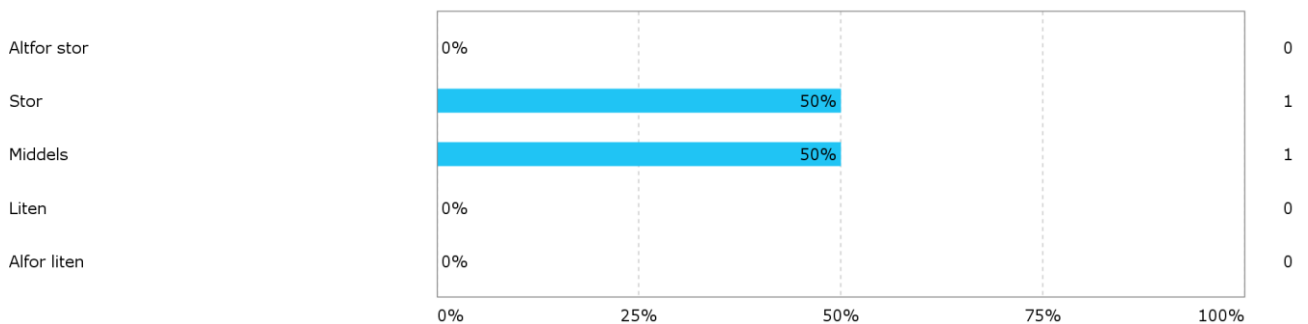
INF220

Hvor fornøyd er du med kurset?

Svært misfornøyd	0%	0
Misfornøyd	0%	0
Middels	100%	2
Fornøyd	0%	0
Svært fornøyd	0%	0

Hvor mye har du lært på kurset?

Svært lite	0%	0
Lite	50%	1
Middels	0%	0
Mye	50%	1
Svært mye	0%	0

Hvordan er arbeidsmengden i forhold til omfanget i studiepoeng?

Altfor stor	0%	0
Stor	50%	1
Middels	50%	1
Liten	0%	0
Alfor liten	0%	0

Hvor mange timer bruker du på emnet per uke inkludert forelesninger og gruppeøving?	9,5	2

15,25

Har du savnet forkunnskap?

Ja	100% — 2
Nei	0% — 0

0%   25%   50%   75%   100%
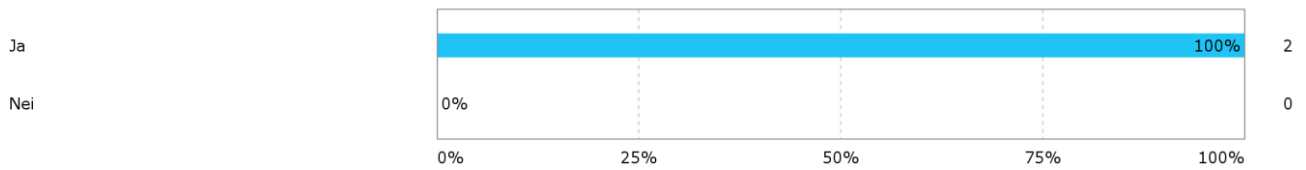
Hvis ja, hva har du savnet forkunnskaper i?

- Matematikk (Setteori)
- Formal set-theory and predicate logic.

Hvor lærerikt har følgende vært: - Forelesninger	50	50	2
Hvor lærerikt har følgende vært: - Undervisningsmateriale på MiSide	50	50	2
Hvor lærerikt har følgende vært: - Pensum	50	50	2
Hvor lærerikt har følgende vært: - Obligatoriske innleveringer	50	50	2
Hvor lærerikt har følgende vært: - Gruppeøvinger	50	50	2

0%   25%   50%   75%   100%

■ Svært lite lærerikt ■ Lite lærerikt ■ Middels ■ Lærerikt ■ Svært lærerikt

Hvor ofte har du vært tilstede på forelesningene?

Aldri eller nesten aldri	0%	0
Sjelden (mindre enn halvparten av forelesningene)	0%	0
Har vært tilstede på omtrent halvparten av forelesningene	50%	1
Ofte (mer enn halvparten av forelesningene)	0%	0
Alltid eller nesten alltid	50%	1

0%   25%   50%   75%   100%

Hvis du ikke har pleid å være tilstede på forelesningene, hva er grunnen?

Bør Institutt for informatikk bruke samme foreleser videre?

Ja	100%	2
Nei	0%	0

0%   25%   50%   75%   100%
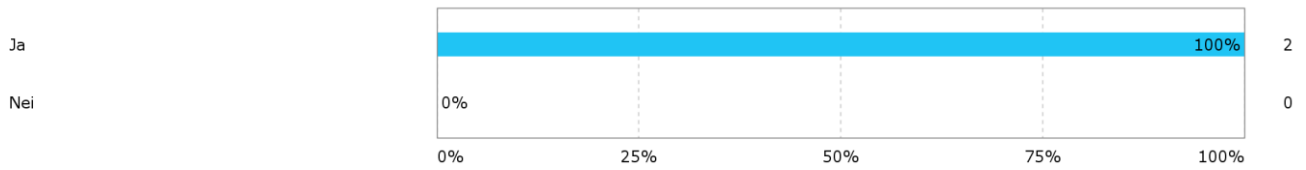
Her kan du gi innspill, kommentarer, ros og kritikk til foreleseren:
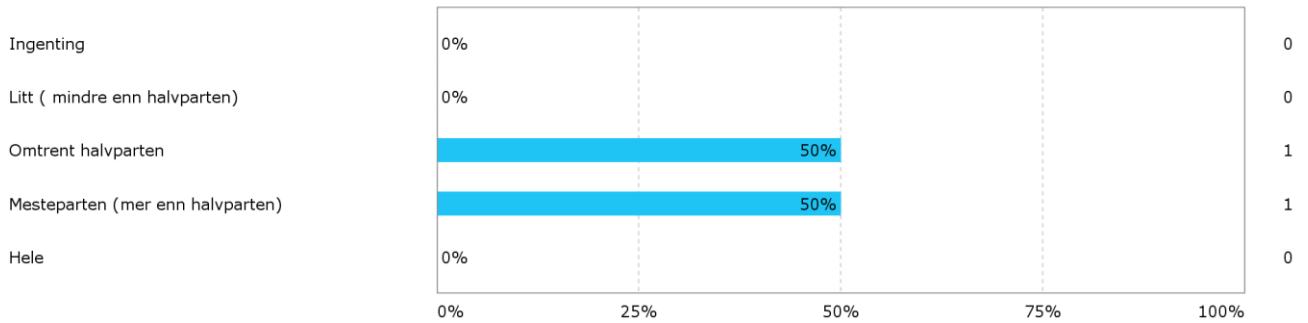
- Digitale forelesningsnotater burde vært lagt ut.

Hvor ofte har du vært tilstede på gruppeøvingene?

Aldri eller nesten aldri	0%	0
Sjelden (mindre enn halvparten av gruppeøvingene)	0%	0
Har vært tilstede på omtrent halvparten av gruppeøvingene	50%	1
Ofte (mer enn halvparten av gruppeøvingene)	0%	0
Alltid eller nesten alltid	50%	1

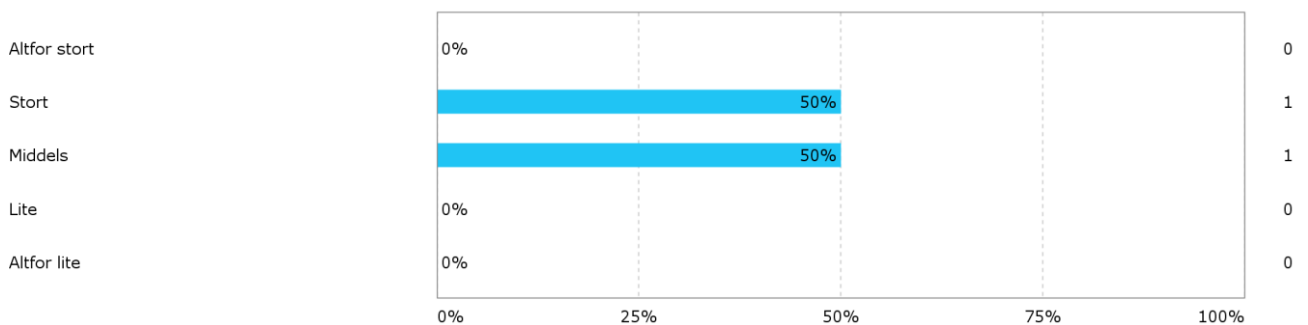0%   25%   50%   75%   100%
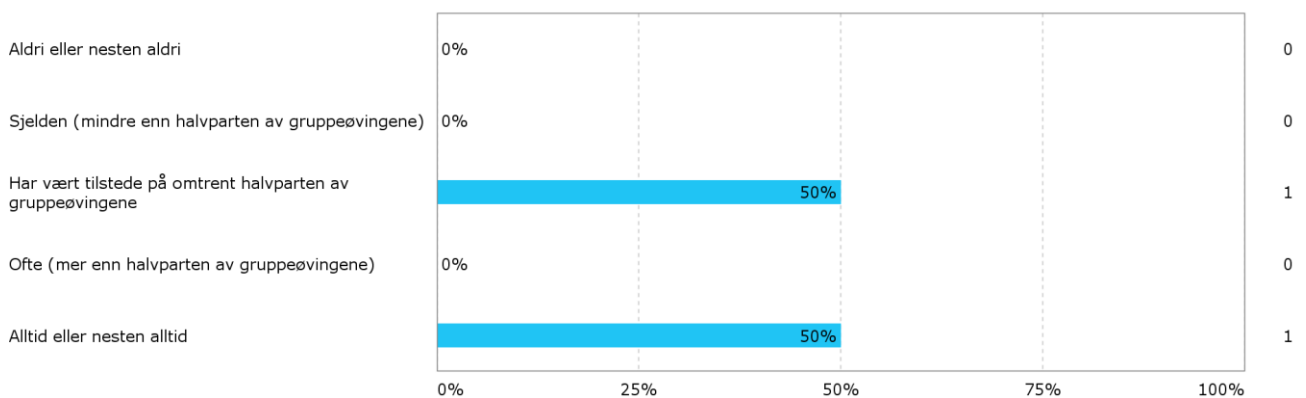
Hvis du ikke har pleid å være tilstede på gruppeøvingene, hva er grunnen?

Her kan du gi innspill, kommentarer, ros og kritikk til gruppeøvingene:
 - Gruppe 1, tirsdager 14:15-16:00

## Hvor stor del av pensum har du lest?

Ingenting	0%	0
Litt (mindre enn halvparten)	0%	0
Omtrent halvparten	50%	1
Mesteparten (mer enn halvparten)	50%	1
Hele	0%	0

0%   25%   50%   75%   100%

Hvordan vurderer du omfanget av pensum?

Altfor stort	0%	0
Stort	50%	1
Middels	50%	1
Lite	0%	0
Altfor lite	0%	0

0%   25%   50%   75%   100%

Her kan du gi innspill, kommentarer, ros og kritikk til pensum:

Noe mer du vil fortelle oss?

Samlet status

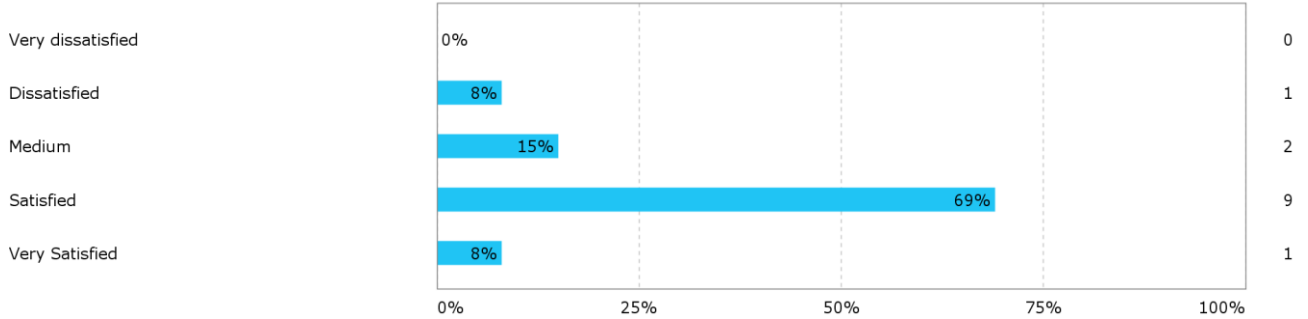|		
Ny	0%	0
Distribuert	71%	5
Noen svar	0%	0
Gjennomført	29%	2
Frafalt	0%	0

0%   25%   50%   75%   100%
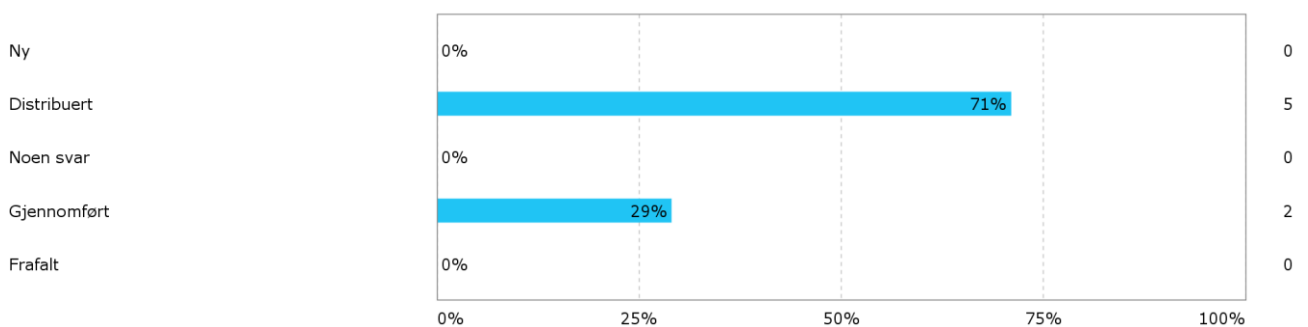
Kommentar fra emneansvarlig:
Takk for innspill. Vil forbedre kurset i 2015 basert på dette.

INF234

How satisfied are you with the course?
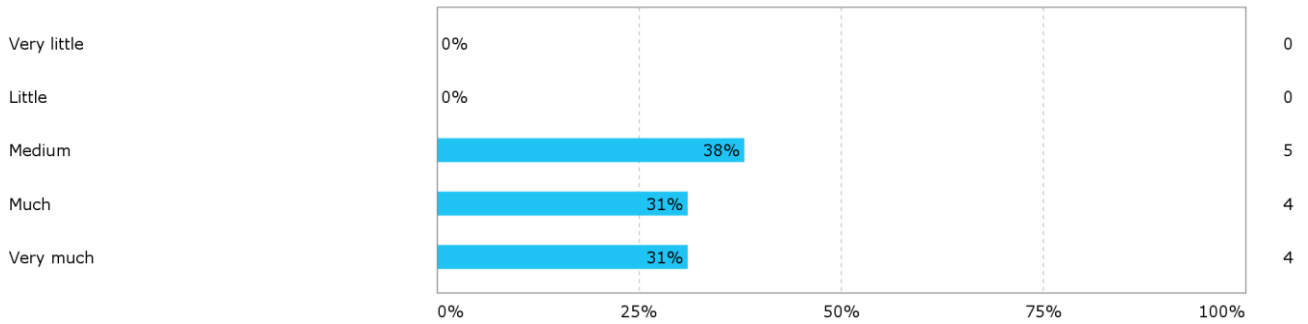
|		
Very dissatisfied	0%	0
Dissatisfied	8%	1
Medium	15%	2
Satisfied	69%	9
Very Satisfied	8%	1

0% 25% 50% 75% 100%

How much have you learned?

Very little	0%	0
Little	0%	0
Medium	38%	5
Much	31%	4
Very much	31%	4

0% 25% 50% 75% 100%

How has the workload been in relation to the number of credits?

Too big	8%	1
Big	15%	2
Medium	77%	10
Little	0%	0
Too little	0%	0

0% 25% 50% 75% 100%

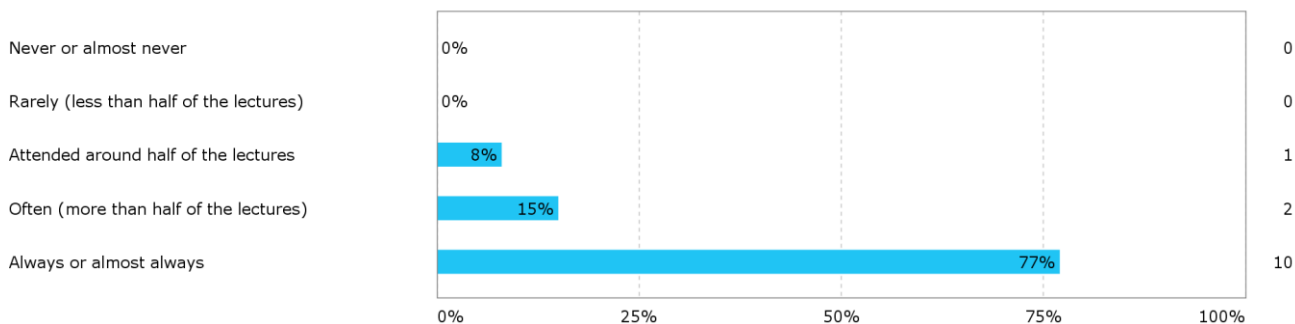|		
How many hours have you spent on the course weekly including lectures and organised group sessions?	9,1	13

19

Do you have sufficient previous knowledge to follow the course?

Yes	100%	13
No	0%	0

0% — 25% — 50% — 75% — 100%
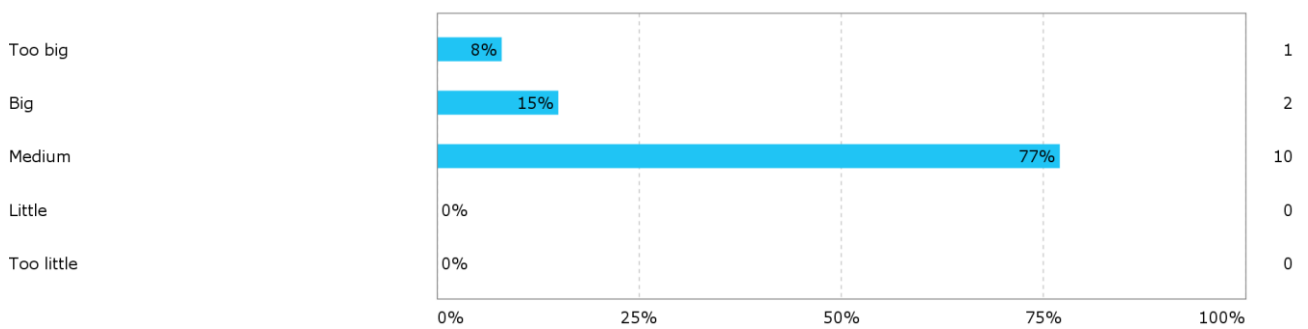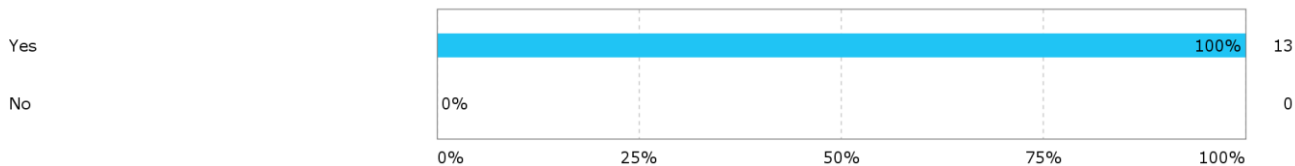
If not, what kind of previous knowledge would help you to follow the course better?

- proof techniques

How much have you learned from: - Lectures	8 / 15 / 46 / 31	13
How much have you learned from: - Mandatory assignments	8 / 15 / 46 / 31	13
How much have you learned from: - Organised group sessions	8 / 23 / 31 / 31 / 8	13
How much have you learned from: - Weekly exercises	8 / 38 / 46 / 8	13
How much have you learned from: - The reading list	31 / 31 / 31 / 8	13
How much have you learned from: - Teaching material on My Space	38 / 23 / 8 / 23 / 8	13

0% — 25% — 50% — 75% — 100%

■ Very little ■ Little ■ Medium ■ Much ■ Very much

How often have you attended lectures?

Never or almost never	0%	0
Rarely (less than half of the lectures)	0%	0
Attended around half of the lectures	8%	1
Often (more than half of the lectures)	15%	2
Always or almost always	77%	10

0% — 25% — 50% — 75% — 100%

If you haven't normally attended the lectures, what is the reason?

Should the Department of Informatics use the same lecturer for this course in the future?

Yes	100%	13
No	0%	0

0%   25%   50%   75%   100%

Comments, compliments or criticism about the lecturer?

- Very good lecturer, explains things easily but also understands when its time to take a couple steps back when the audience is confused.
- Very good at explaining the material. Very clear and to the point.
- The lecturer is very good at teaching and explaining in a way that makes it easy to understand. Huge advantage to attend to his lectures.
- he is great

How often have you attended the organised group sessions?

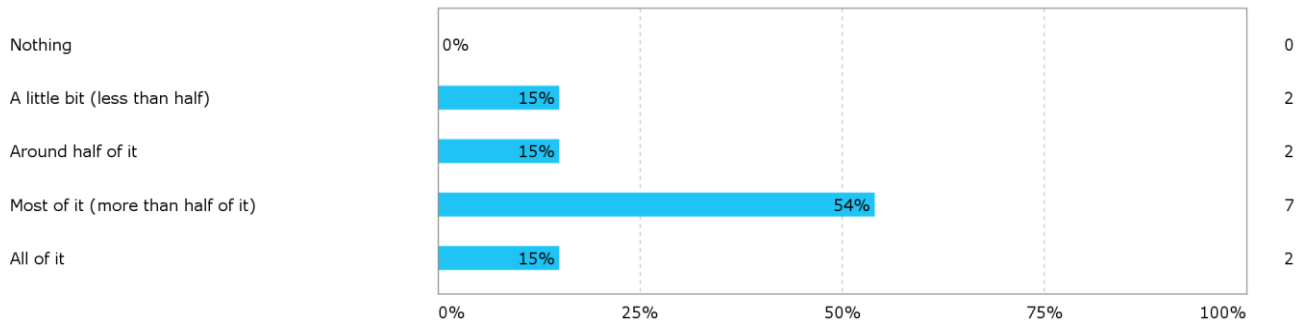|		
Never or almost never	23%	3
Rarely (less than half of the lectures)	8%	1
Attended around half of the group sessions	15%	2
Often (more than half of the group sessions)	0%	0
Always or almost always	54%	7

0%   25%   50%   75%   100%
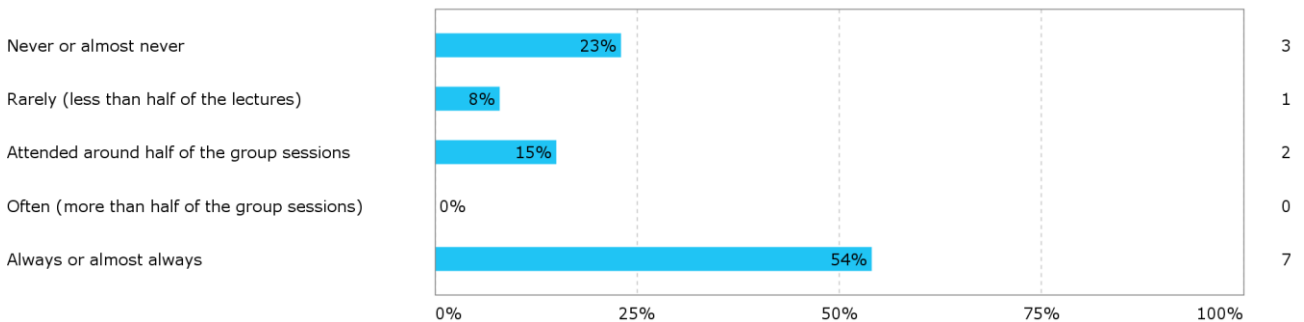
If you haven't normally attended the group sessions, what is the reason?
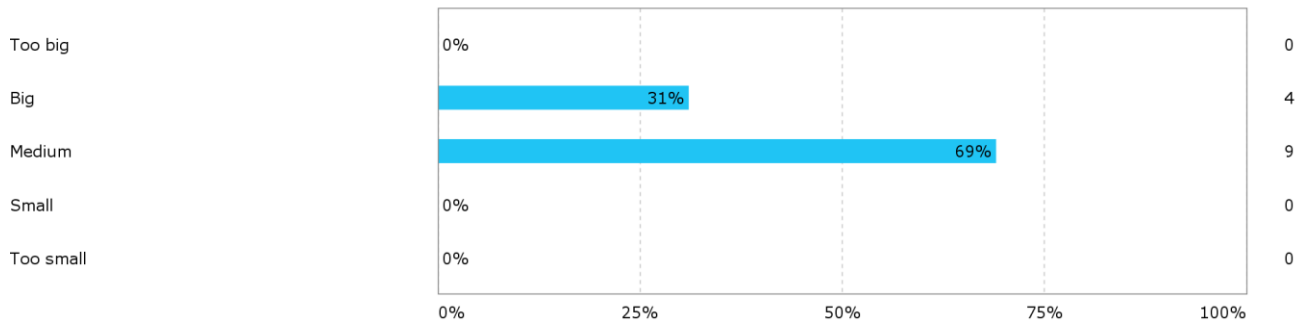
- No time, busy at work
- Course crash

Comments, compliments or criticism about the group sessions?

- Difficult to understand because he is explaining it mostly with matematics.
- The group leader is good at explaining problems from different perspectives
- The second part of the group session is great with the initiative of the involvement of the student.

How much of the reading list have you read?

Nothing	0%	0
A little bit (less than half)	15%	2
Around half of it	15%	2
Most of it (more than half of it)	54%	7
All of it	15%	2

How would you assess the size of the reading list?

Too big	0%	0
Big	31%	4
Medium	69%	9
Small	0%	0
Too small	0%	0

Comments, compliments or criticism about the reading list?

- Book does not explain as well as the lecturer, without him the book would be harder to understand.

Anything else you want to tell us about? For example the workload, mandatory assignments or the weekly exercises?

- More mandatory would probably be better for me. :)
- Perhaps make the course more practical. Put more weight on implementing the algorythms which we spend so much time discussing.

Samlet status

Ny	0%	0
Distribuert	78%	45
Noen svar	0%	0
Gjennomført	22%	13
Frafalt	0%	0
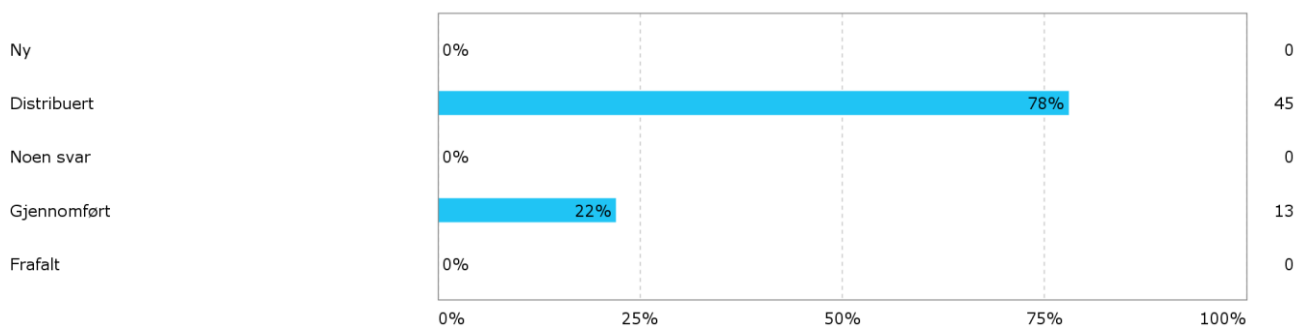
Kommentar fra emneansvarlig:

Synes evalueringen er ganske bra. Generelt tror jeg kvaliteten på undervisningen avhenger ikke bare av foreleseren men (vel så meget...nei forresten det blir for sterkt å si) også av kvaliteten (i en utvidet forstand) på studentene.
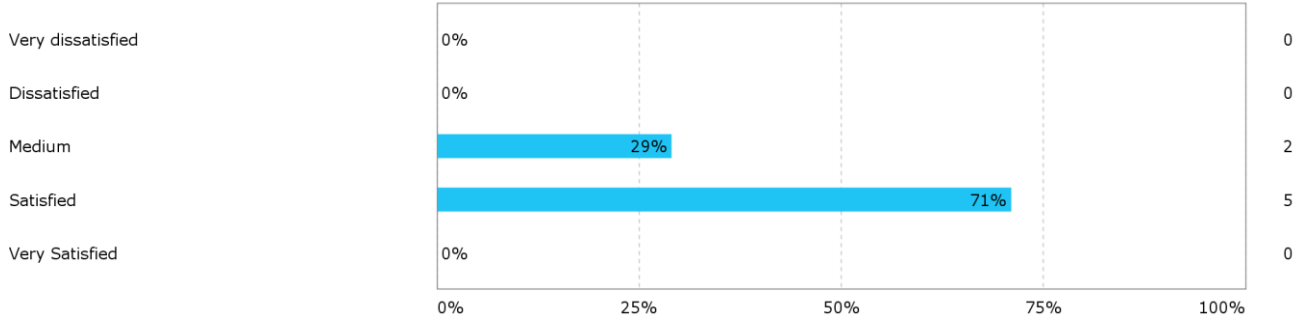Jeg var selv ganske fornøyd med dette kullet med studenter, det var vel egentlig ingen rene algoritmikere, men mange studenter som ikke var redd for å stille spørsmål, så forelesningene ble livlige.
Vi la opp gruppene på en ny måte som fungerte bra tror jeg: 1) ukentlige øvelser ble gitt som studentene skulle løse hjemme (dette gjør de nesten aldri, uansett hva man sier) og så 2) på gruppene ble de delt inn i konkurrerende lag som skulle løse varianter av de gitte øvelsene.
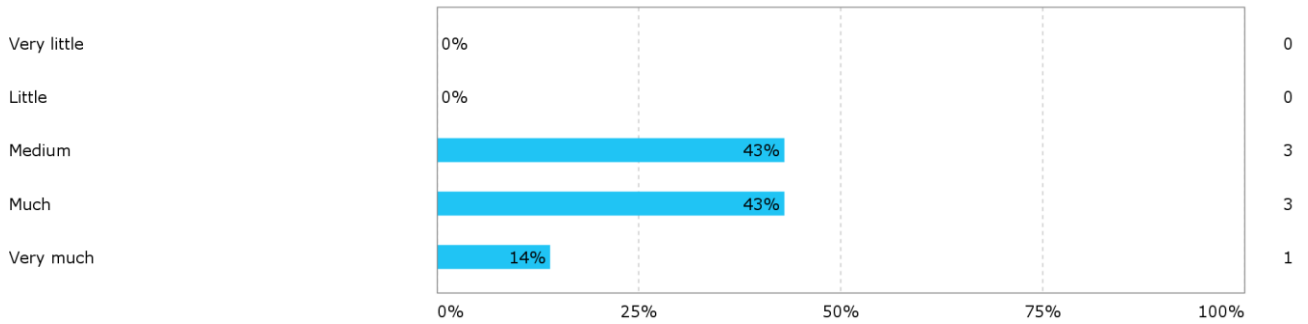
Jeg er enig med den ene studenten som skriver at det burde inngå noe obligatorisk implementasjon, f.eks. av dynamisk programmering. Dette vil jeg anbefale til neste gang kurset går.
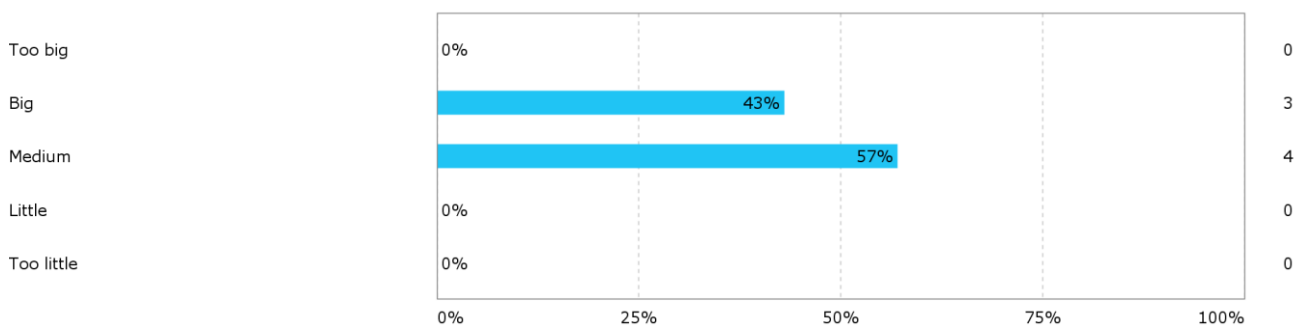
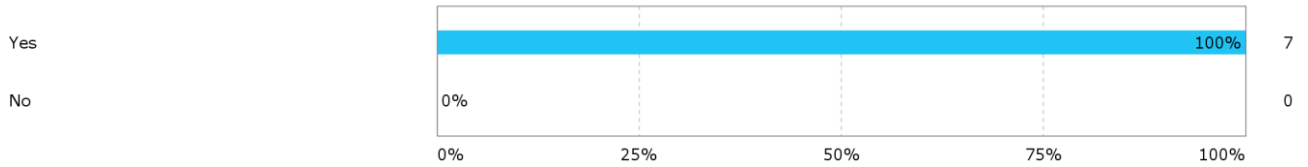# INF240

How satisfied are you with the course?

Very dissatisfied	0%	0
Dissatisfied	0%	0
Medium	29%	2
Satisfied	71%	5
Very Satisfied	0%	0

0%　　25%　　50%　　75%　　100%

How much have you learned?

Very little	0%	0
Little	0%	0
Medium	43%	3
Much	43%	3
Very much	14%	1

0%　　25%　　50%　　75%　　100%

How has the workload been in relation to the number of credits?

Too big	0%	0
Big	43%	3
Medium	57%	4
Little	0%	0
Too little	0%	0

0%　　25%　　50%　　75%　　100%

How many hours have you spent on the course weekly including lectures and organised group sessions?	10,2	7

18,712

Do you have sufficient previous knowledge to follow the course?

Yes	100% — 7
No	0% — 0

If not, what kind of previous knowledge would help you to follow the course better?

How much have you learned from:	Very little	Little	Medium	Much	Very much	N
- Lectures		29	29	43		7
- Compulsory assignments			43	43	14	7
- Organised group sessions		14	57	14	14	7
- Weekly exercises	14	29		43	14	7
- The reading list		43	14	43		7
- Teaching material on My Space	29	29	29	14		7

Very little ■ Little ■ Medium ■ Much ■ Very much

How often have you attended lectures?

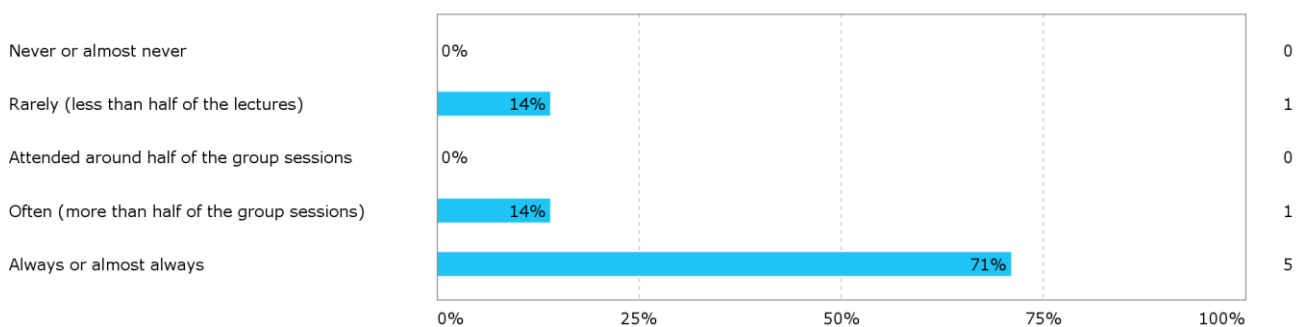|		
Never or almost never	0%	0
Rarely (less than half of the lectures)	0%	0
Attended around half of the lectures	0%	0
Often (more than half of the lectures)	29%	2
Always or almost always	71%	5

If you haven't normally attended the lectures, what is the reason?

Should the Department of Informatics use the same lecturer for this course in the future?

Yes	100%	7
No	0%	0
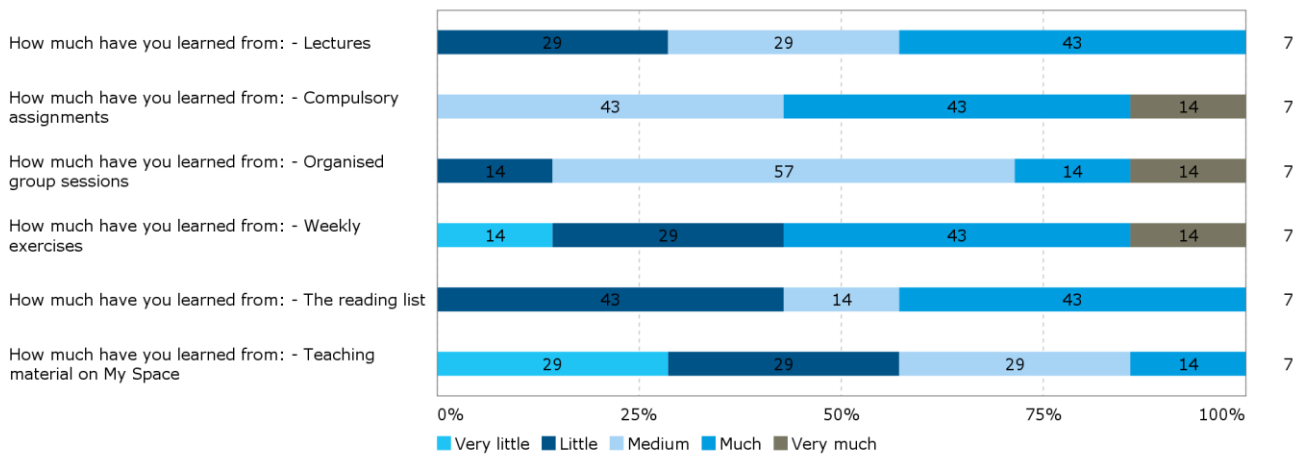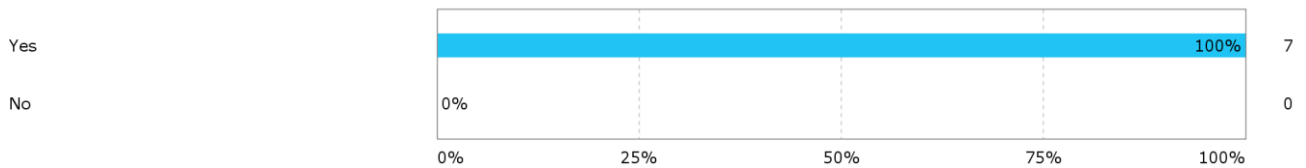
Comments, compliments or criticism about the lecturer?

How often have you attended the organised group sessions?

Never or almost never	0%	0
Rarely (less than half of the lectures)	14%	1
Attended around half of the group sessions	0%	0
Often (more than half of the group sessions)	14%	1
Always or almost always	71%	5

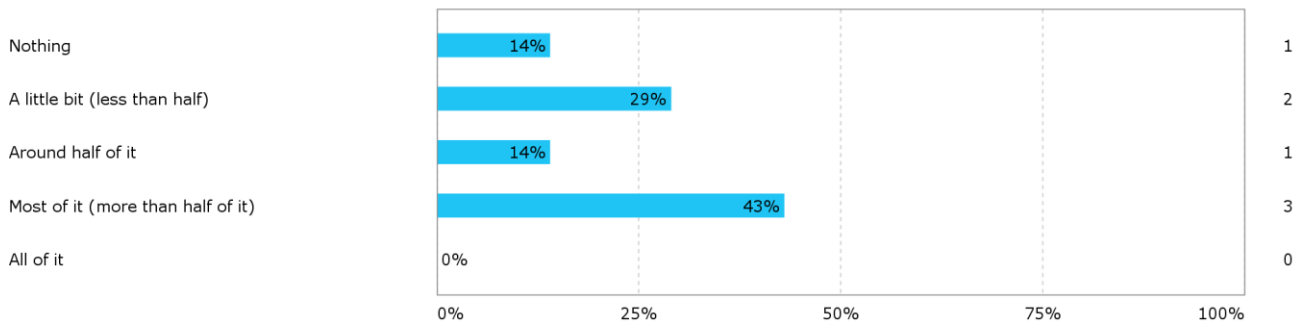## If you haven't normally attended the group sessions, what is the reason?

Comments, compliments or criticism about the group sessions?

- I would prefer if we solved less problems but more thoroughly during one session. And I would also prefer if we were forced to cooperate more. Right now it often seemed to me that the lecturer simply read the problem and then copied the solution from her paper onto the table and we moved on.
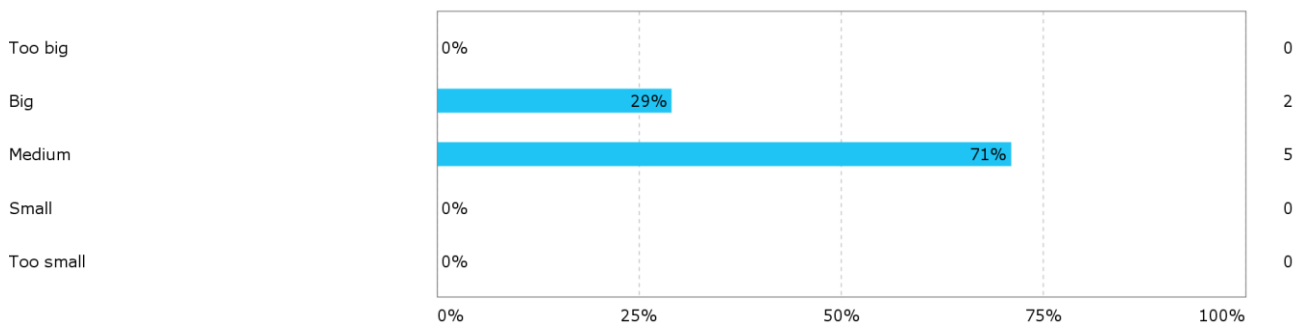
    On my home university I've tried many different approaches and I usually liked those when we were each given a sheet of problems for the particular session so we had the text in front of us and could work with that. We were always given ~5 minutes to try to solve a problem on our own and then we solved it together on the table. That encouraged our participation and helped us to understand the stuff better.

    But that's just my opinion, it might not suit to everybody.

How much of the reading list have you read?

Nothing	14%	1
A little bit (less than half)	29%	2
Around half of it	14%	1
Most of it (more than half of it)	43%	3
All of it	0%	0

0% 25% 50% 75% 100%

How would you assess the size of the reading list?

Too big	0%	0
Big	29%	2
Medium	71%	5
Small	0%	0
Too small	0%	0

0% 25% 50% 75% 100%

Comments, compliments or criticism about the reading list?

Anything else you want to tell us about? For example the workload, compulsory assignments or the weekly exercises?

- Please, use a different room next time! 5163 is quite okay for lectures but it's so annoying for exercises.

  1) We need tables so we have something to write on! This should be obvious. Making notes on our laps is so annoying.
  2) We need the normal standard school blackboard with chalk instead of those markers that are in 60% cases pretty much unreadable from more than 3 meters
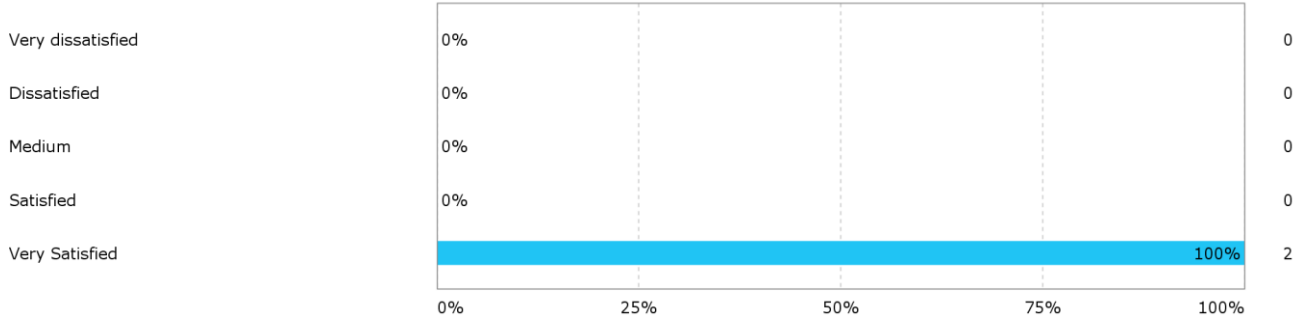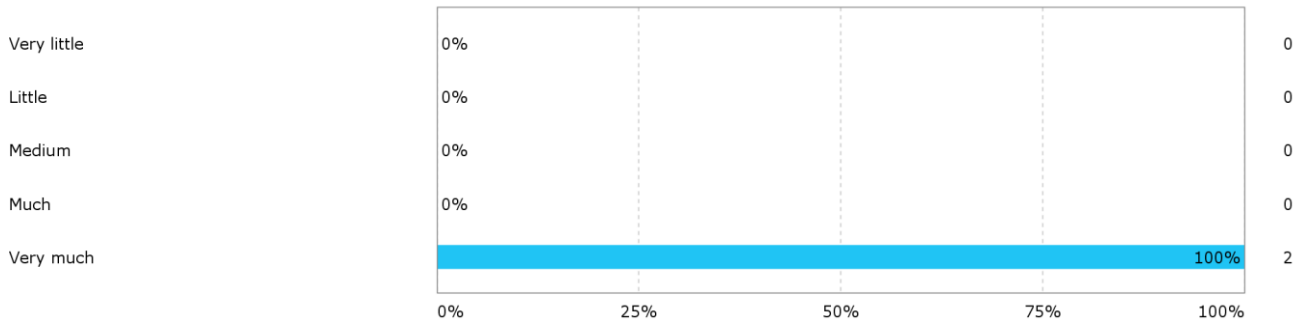
Samlet status

Ny	0%	0
Distribuert	72%	18
Noen svar	0%	0
Gjennomført	28%	7
Frafalt	0%	0

0% 25% 50% 75% 100%
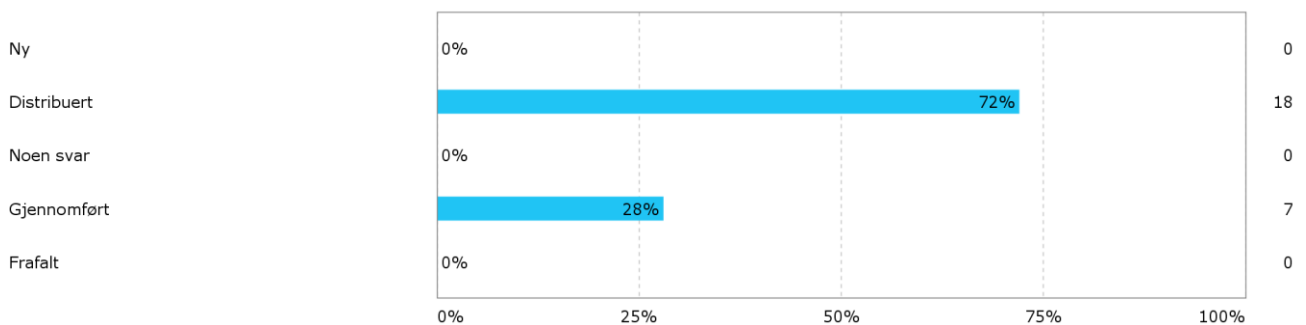
Kommentar fra emneansvarlig:

Emneevalueringen og gjennomføringen av INF240 er som for tidligere år.

INF252

How satisfied are you with the course?
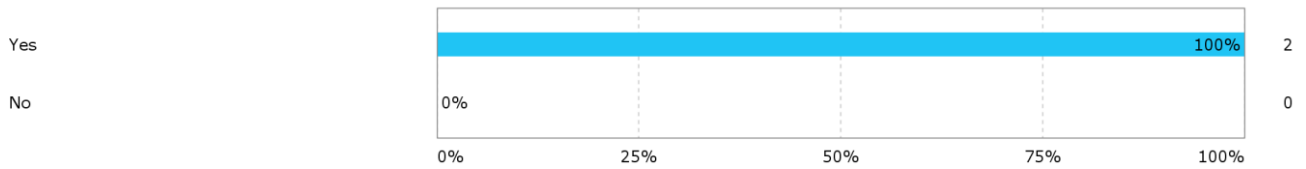
Very dissatisfied	0%	0
Dissatisfied	0%	0
Medium	0%	0
Satisfied	0%	0
Very Satisfied	100%	2

0%   25%   50%   75%   100%

How much have you learned?

Very little	0%	0
Little	0%	0
Medium	0%	0
Much	0%	0
Very much	100%	2

0%   25%   50%   75%   100%

How has the workload been in relation to the number of credits?

Too big	0%	0
Big	0%	0
Medium	100%	2
Little	0%	0
Too little	0%	0

0%   25%   50%   75%   100%

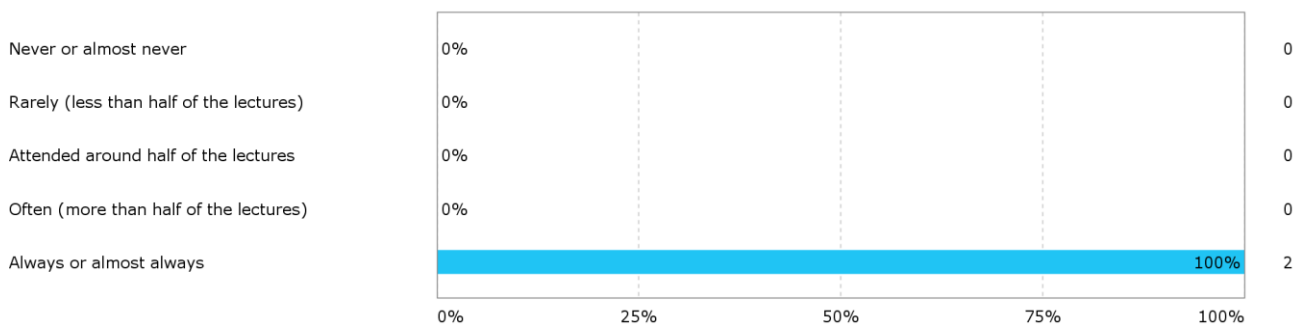|		
How many hours have you spent on the course weekly including lectures and organised group sessions?	17,5	2

22,5

Do you have sufficient previous knowledge to follow the course?

Yes	100%	2
No	0%	0

If not, what kind of previous knowledge would help you to follow the course better?

- NA

How much have you learned from: - Lectures	100	2
How much have you learned from: - Compulsory assignments	100	2
How much have you learned from: - Organised group sessions	100	2
How much have you learned from: - The reading list	50 / 50	2
How much have you learned from: - Teaching material on My Space	50 / 50	2
How much have you learned from: - Papers hour	100	2

■ Very little ■ Little ■ Medium ■ Much ■ Very much

How often have you attended lectures?

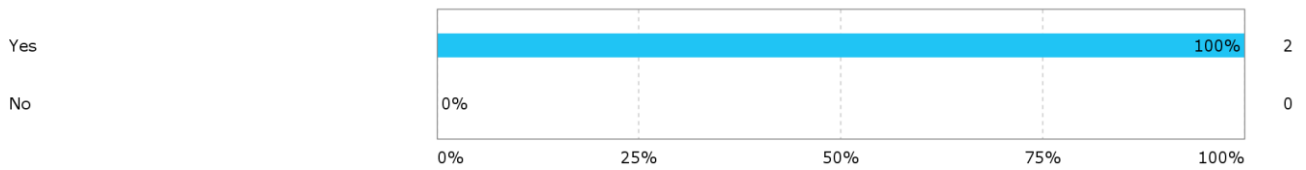|		
Never or almost never	0%	0
Rarely (less than half of the lectures)	0%	0
Attended around half of the lectures	0%	0
Often (more than half of the lectures)	0%	0
Always or almost always	100%	2
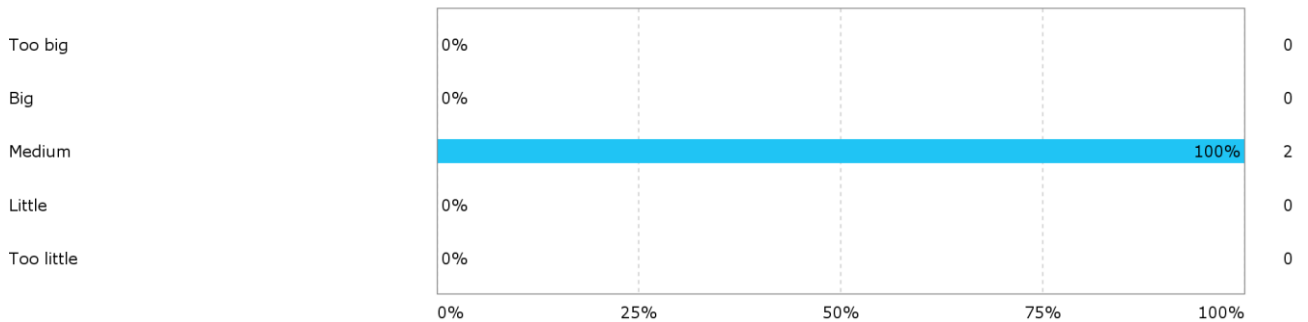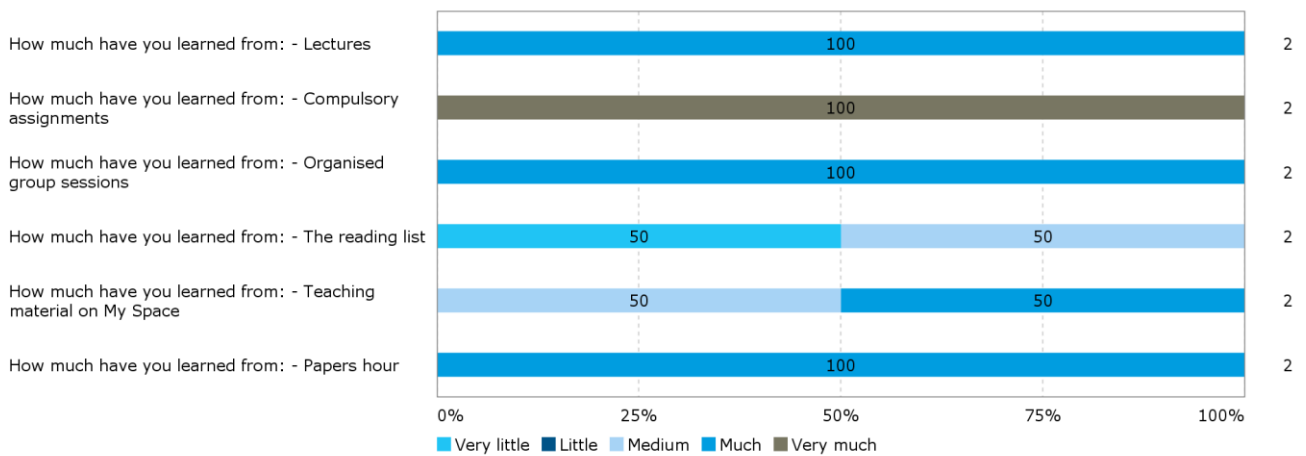
If you haven't normally attended the lectures, what is the reason?
- NA

Should the Department of Informatics use the same lecturer for this course in the future?

Yes	100%	2
No	0%	0

0%   25%   50%   75%   100%

Comments, compliments or criticism about the lecturer?
- Lectures have been interesting, a good mix of oral presentation, slides, video and use of blackboard

How often have you attended the organised group sessions?

Never or almost never	0%	0
Rarely (less than half of the lectures)	0%	0
Attended around half of the group sessions	0%	0
Often (more than half of the group sessions)	0%	0
Always or almost always	100%	2

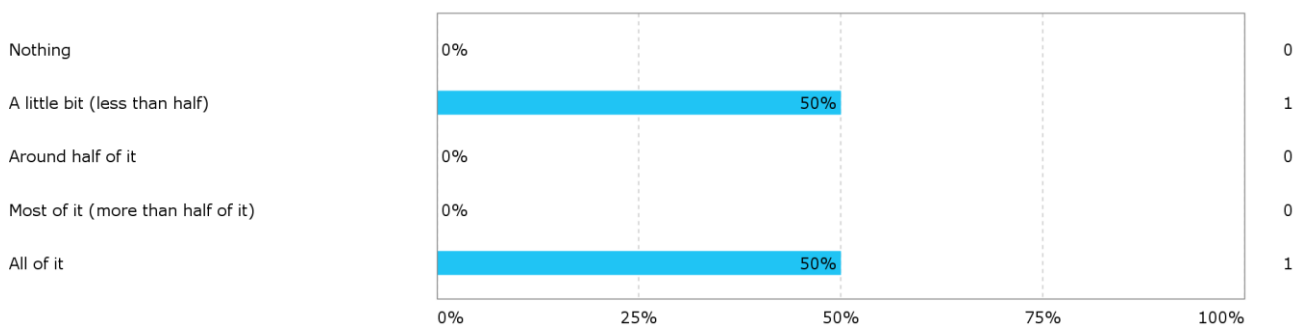0%   25%   50%   75%   100%
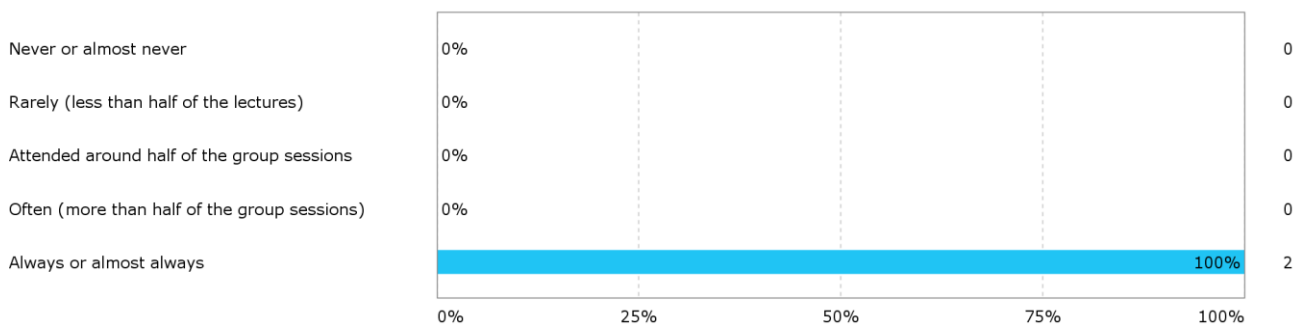
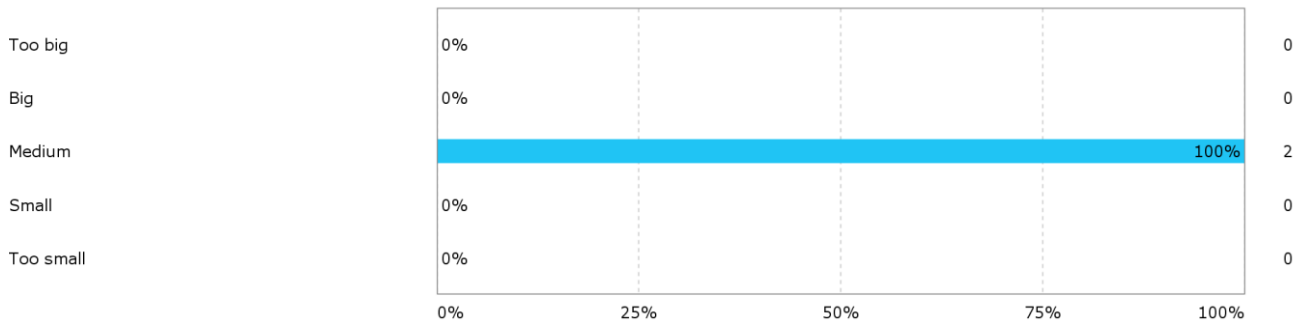## If you haven't normally attended the group sessions, what is the reason?
- NA

Comments, compliments or criticism about the group sessions?
- Group session have been good. The CA presentation have been informative, and the tutor have been forthcoming in answering questions and assisting with problems.

How much of the reading list have you read?

Nothing	0%	0
A little bit (less than half)	50%	1
Around half of it	0%	0
Most of it (more than half of it)	0%	0
All of it	50%	1

0%   25%   50%   75%   100%

How would you assess the size of the reading list?

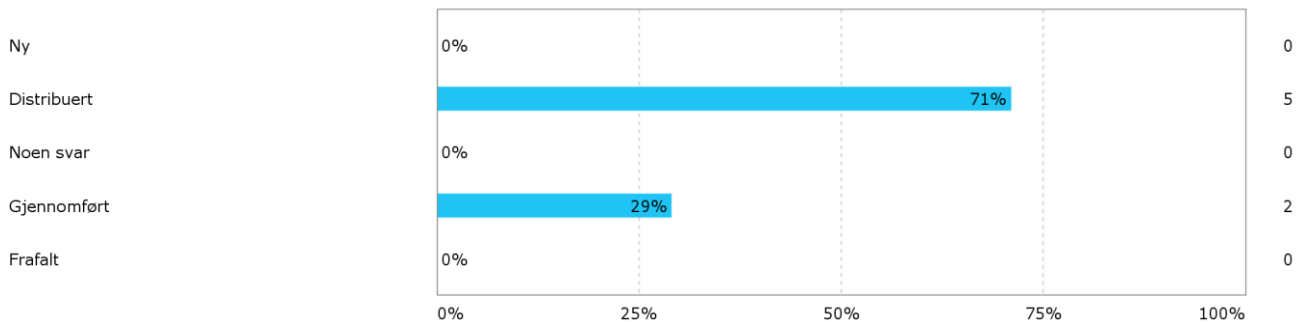|		
Too big	0%	0
Big	0%	0
Medium	100%	2
Small	0%	0
Too small	0%	0

Comments, compliments or criticism about the reading list?

- Most have been interesting, and with the added PapersHour it has been a good experience

Anything else you want to tell us about?

Samlet status

Ny	0%	0
Distribuert	71%	5
Noen svar	0%	0
Gjennomført	29%	2
Frafalt	0%	0

Comment from lecturer:

INF252 on visualization, which I was giving last semester, got evaluated
by two (2) students. I am writing my feedback in English here, since
the course is in English and the evaluation was so, too.

First, I'd like to start with a comment on the potential significance of
this evaluation: Only two of my students answered (even though I had
asked them in class, also), which is really a very small number.
Accordingly, the results have to be read with caution.

100% of the responses (both) were ''very satisfied'' with the course and
mentioned that they had learned ''very much'' -- that's good. Both said
that the workload was ''medium'' and they estimated that they used 17,5

hours per week on INF252. They also felt that their previous knowledge
was sufficient to attend the course. They also wrote that they attended
the lectures ''always or almost always''. Both wrote that the Dept. of
Informatics should use the same lecturer for this course again (one
wrote ''Lectures have been interesting, a good mix of oral presentation,
slides, video and use of blackboard'').

My own perception of how the lectures went, can be summarized as
follows: (almost) all of the students showed up (almost) all the times
for the lectures -- I really like this! In total, I was very satisfied
with the achieved learning (as judged by the oral exams). A few years
back, I also added this ''papers hour'' to the theoretical part of
INF252 and this was evaluated positively also (one wrote ''Most have
been interesting, and with the added PapersHour it has been a good
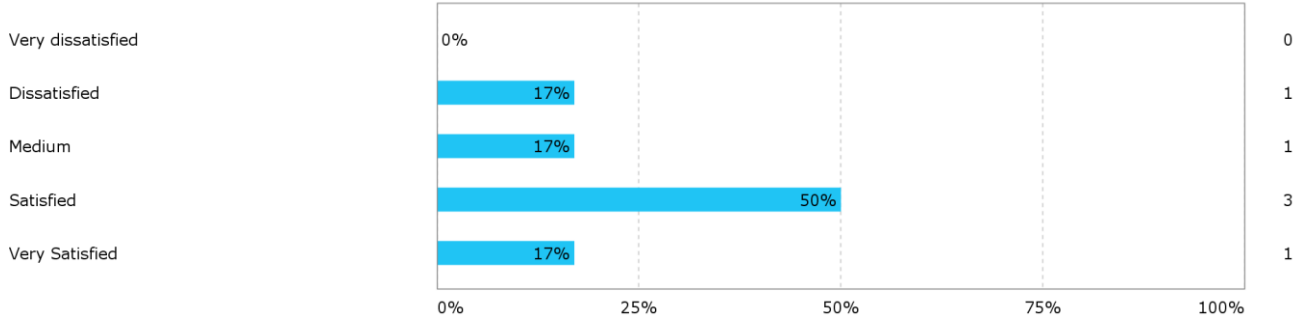experience'').

My perception of how the practical parts of the course went (which were
assisted by Andreas, A. Lind), can be summarized as follows: I had the
impression that Andreas did a good job in following up with our students
and, eventually, they managed to work out reasonable to good (to even
very good!) results.

In total, I would really like to state that INF252 (høst 2014) was fun
to teach with a good and motivated crowd of students (could have been
more!) and that I was glad that they came out comparably well in the
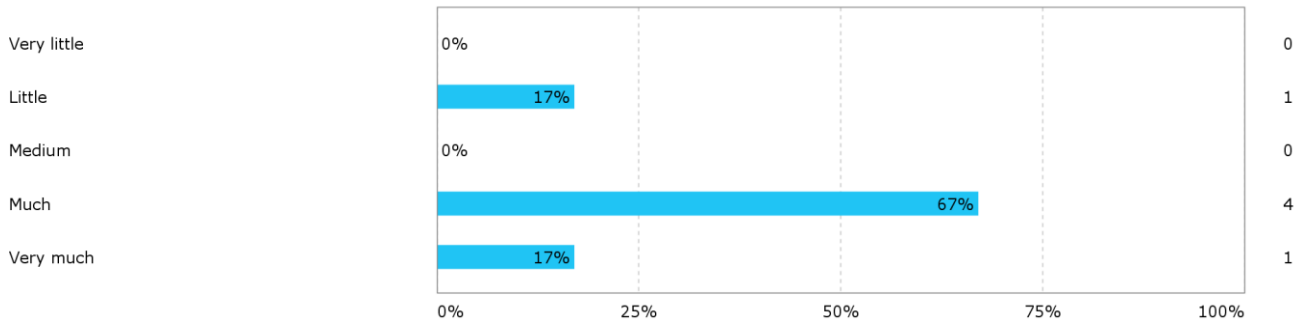exam, also.

Next time (vår 2016!), INF252 will be given by Stefan Bruckner -- this,
of course, will be a change of business. I expect that our efforts to
bring this course into a new, updated version (also with a new teacher)
can easily add positively into the overall picture -- I am optimistic
that INF252, also in the future, will be a high-quality course, very
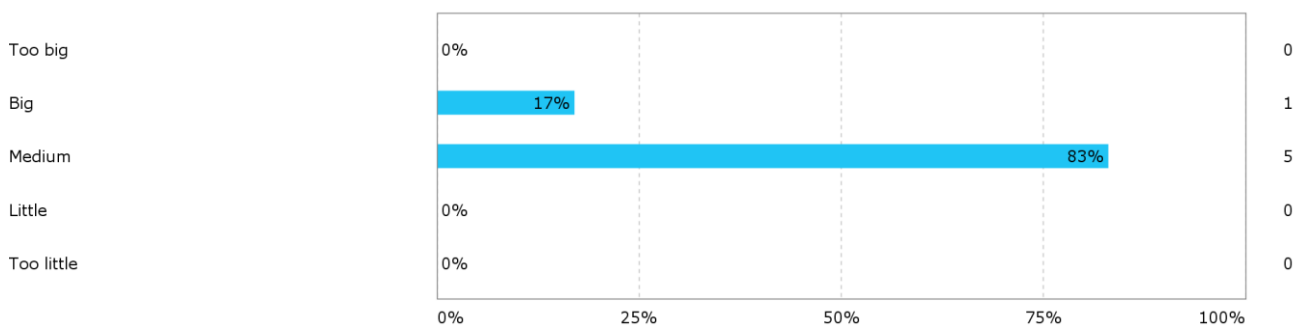worthwhile to attend.

# INF270

How satisfied are you with the course?

Very dissatisfied	0%	0
Dissatisfied	17%	1
Medium	17%	1
Satisfied	50%	3
Very Satisfied	17%	1

0% 25% 50% 75% 100%

How much have you learned?

Very little	0%	0
Little	17%	1
Medium	0%	0
Much	67%	4
Very much	17%	1

0% 25% 50% 75% 100%

How has the workload been in relation to the number of credits?

Too big	0%	0
Big	17%	1
Medium	83%	5
Little	0%	0
Too little	0%	0

0% 25% 50% 75% 100%

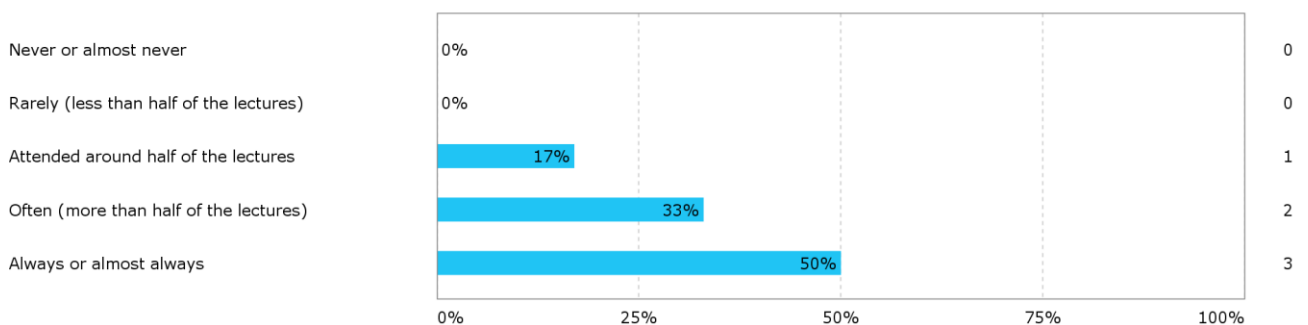|		
How many hours have you spent on the course weekly including lectures and organised group sessions?	13,5	6

Do you have sufficient previous knowledge to follow the course?

Yes	83%	5
No	17%	1

0% — 25% — 50% — 75% — 100%
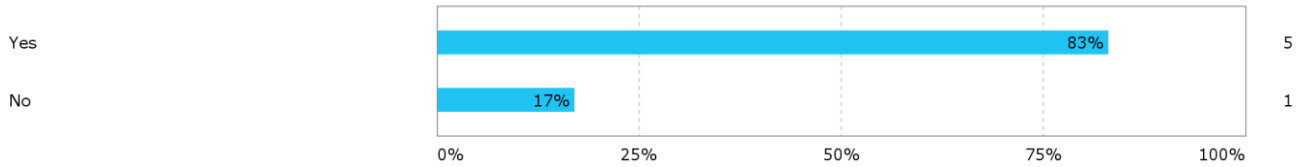
If not, what kind of previous knowledge would help you to follow the course better?

- no previous knowledge
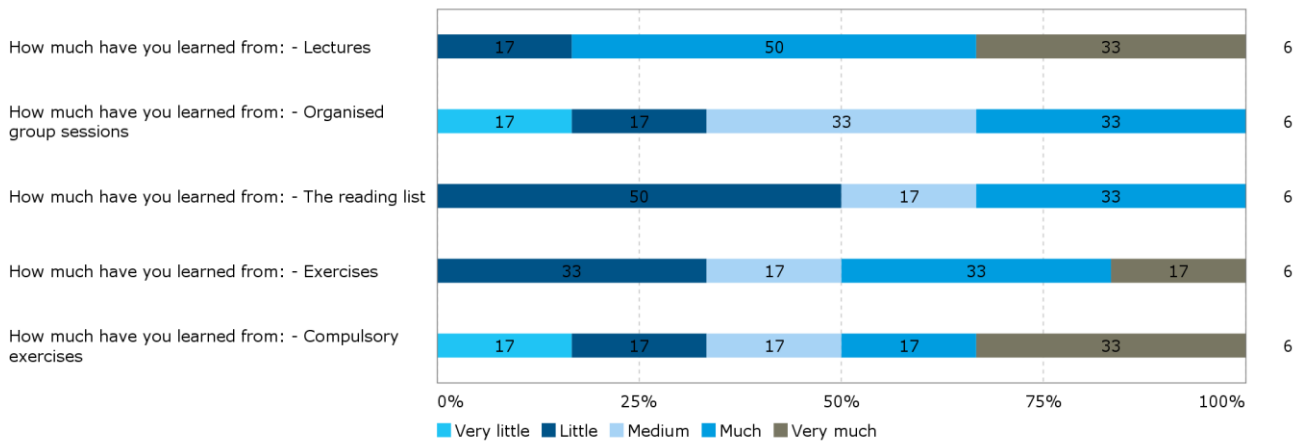
How much have you learned from: - Lectures	17 / 50 / 33	6
How much have you learned from: - Organised group sessions	17 / 17 / 33 / 33	6
How much have you learned from: - The reading list	50 / 17 / 33	6
How much have you learned from: - Exercises	33 / 17 / 33 / 17	6
How much have you learned from: - Compulsory exercises	17 / 17 / 17 / 17 / 33	6

0% — 25% — 50% — 75% — 100%

■ Very little ■ Little ■ Medium ■ Much ■ Very much

How often have you attended lectures?

Never or almost never	0%	0
Rarely (less than half of the lectures)	0%	0
Attended around half of the lectures	17%	1
Often (more than half of the lectures)	33%	2
Always or almost always	50%	3

0% — 25% — 50% — 75% — 100%

If you haven't normally attended the lectures, what is the reason?

Should the Department of Informatics use the same lecturer for this course in the future?

Yes	83%	5
No	17%	1

0%   25%   50%   75%   100%
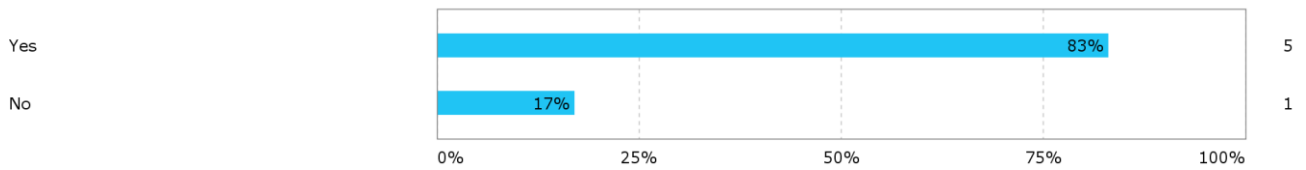
Comments, compliments or criticism about the lecturer?

- Explains everything well and encourages questions.
- He deserves my respect, because he fairly treat every student, and spends his extra time(after courses) on helping students who are diligent.
- The lecturer should use digital communication.

How often have you attended the organised group sessions?
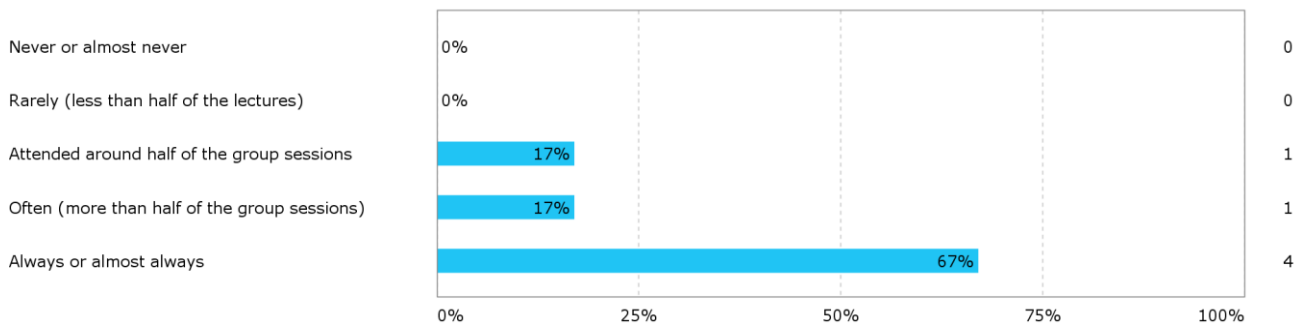
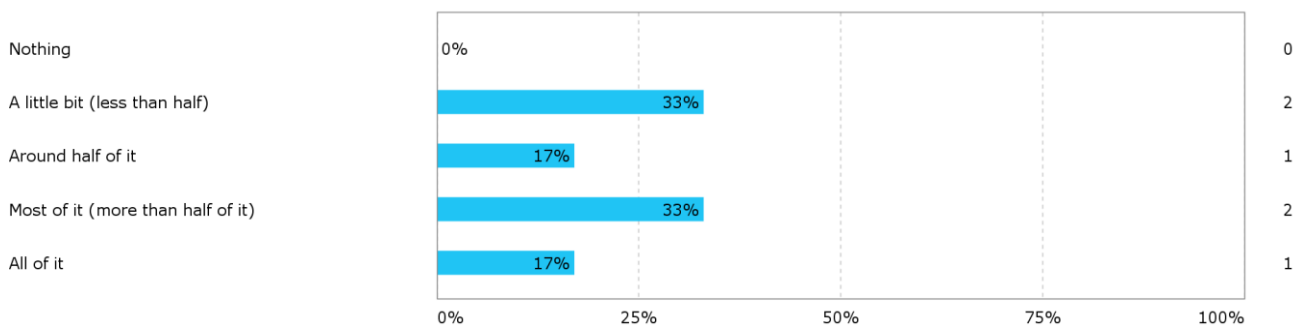|		
Never or almost never	0%	0
Rarely (less than half of the lectures)	0%	0
Attended around half of the group sessions	17%	1
Often (more than half of the group sessions)	17%	1
Always or almost always	67%	4

0%   25%   50%   75%   100%

If you haven't normally attended the group sessions, what is the reason?
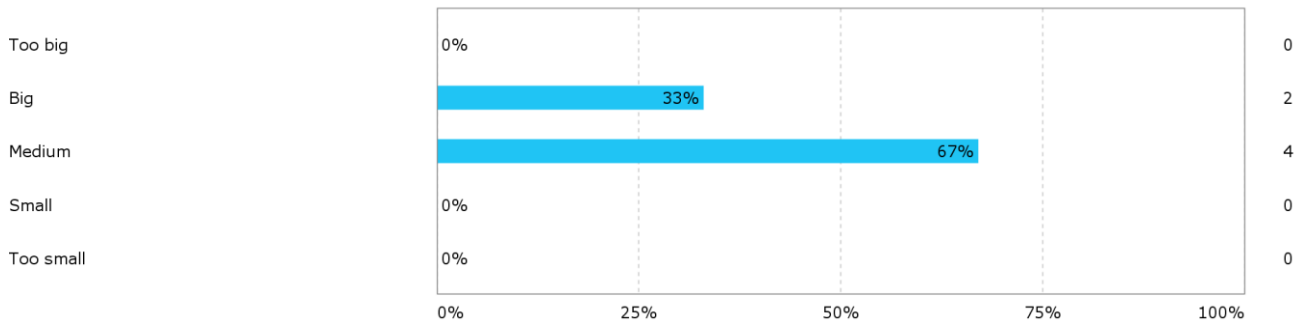
Comments, compliments or criticism about the group sessions?

- It is very helpful and useful for students to understand what the pro has taught on the lecture.

## How much of the reading list have you read?

Nothing	0%	0
A little bit (less than half)	33%	2
Around half of it	17%	1
Most of it (more than half of it)	33%	2
All of it	17%	1

0%   25%   50%   75%   100%

How would you assess the size of the reading list?

	%	Count
Too big	0%	0
Big	33%	2
Medium	67%	4
Small	0%	0
Too small	0%	0

Comments, compliments or criticism about the reading list?

Anything else you want to tell us about?

Samlet status

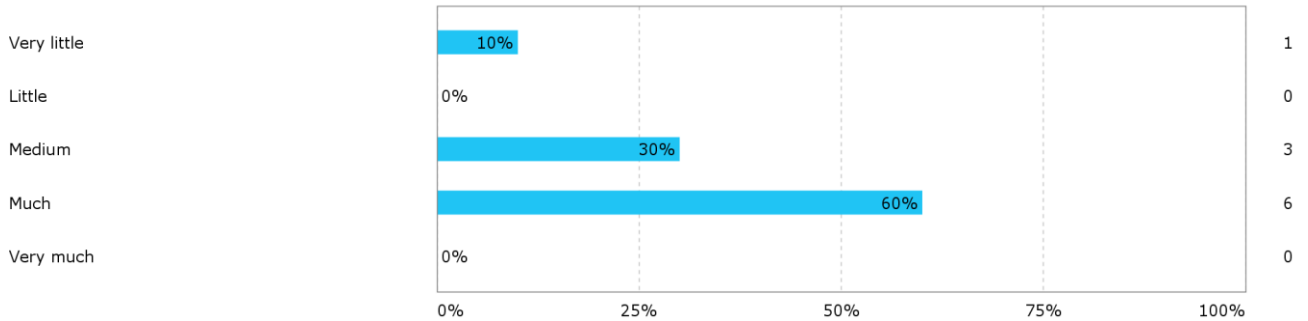|	%	Count
Ny	0%	0
Distribuert	65%	11
Noen svar	0%	0
Gjennomført	35%	6
Frafalt	0%	0
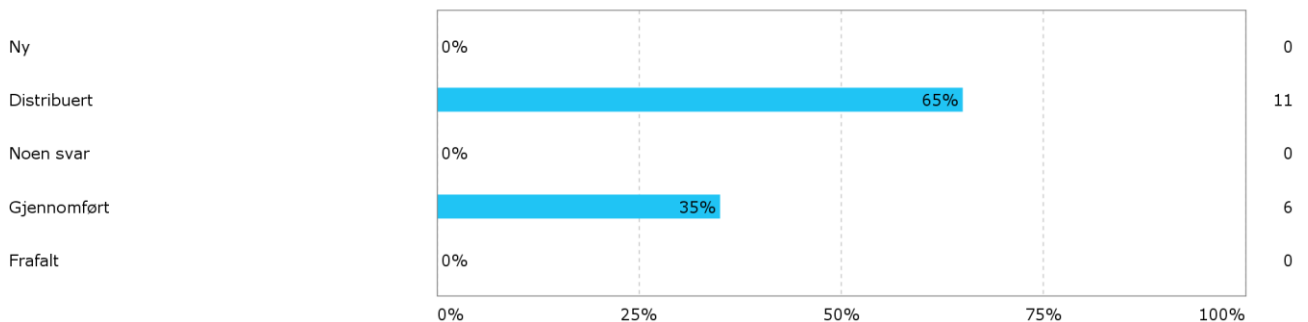
Commentary from lecturer:

According to the evaluation no significant changes in the course seem to be required. The evaluation does not contain any particular comments, compliments or criticism.
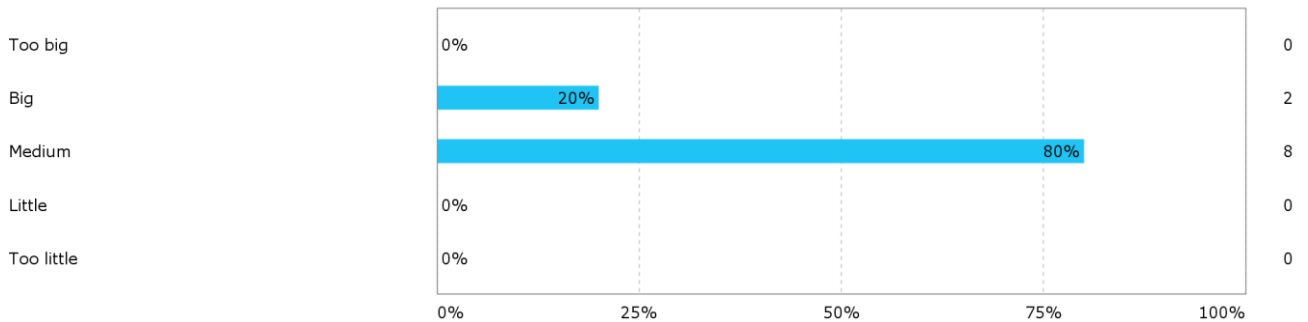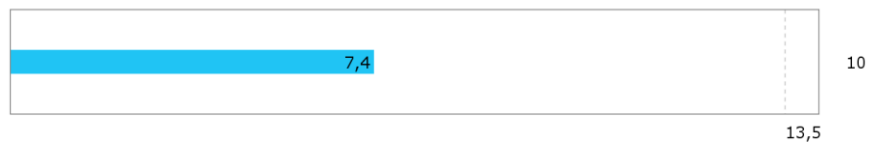
INF280

How satisfied are you with the course?
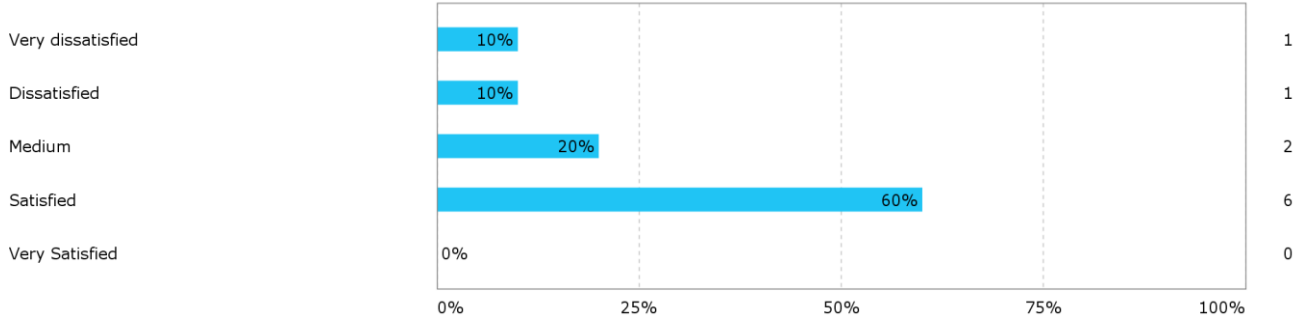
Very dissatisfied	10%	1
Dissatisfied	10%	1
Medium	20%	2
Satisfied	60%	6
Very Satisfied	0%	0

0% 25% 50% 75% 100%

How much have you learned?

Very little	10%	1
Little	0%	0
Medium	30%	3
Much	60%	6
Very much	0%	0

0% 25% 50% 75% 100%

How has the workload been in relation to the number of credits?

Too big	0%	0
Big	20%	2
Medium	80%	8
Little	0%	0
Too little	0%	0

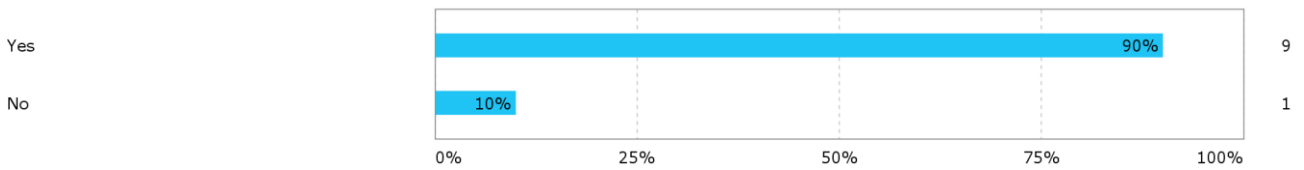0% 25% 50% 75% 100%

How many hours have you spent on the course weekly including lectures and organised group sessions?	7,4	10

13,5

Do you have sufficient previous knowledge to follow the course?

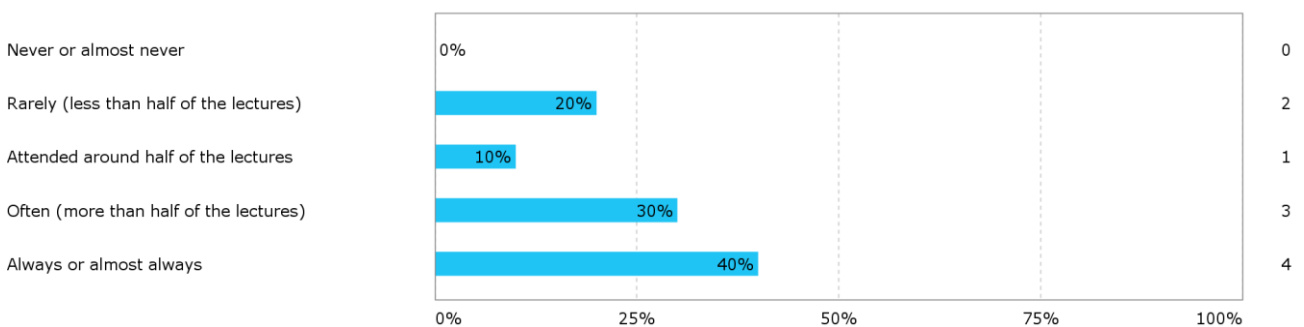|		
Yes	90%	9
No	10%	1

0%   25%   50%   75%   100%

If not, what kind of previous knowledge would help you to follow the course better?

- Yes and no. Some aspects were new, like protein sequences and other biological things, but they where thoroughly explained and I had no problems with it.

How much have you learned from: - Lectures	10	10	30	40	10	10
How much have you learned from: - Organised group sessions		20	30	30	20	10
How much have you learned from: - The reading list		20	10	60	10	10
How much have you learned from: - Exercises	10		30	50	10	10
How much have you learned from: - Compulsory exercises			20	50	30	10
How much have you learned from: - Teaching material on MySpace		30	10	40	20	10

0%   25%   50%   75%   100%

■ Very little ■ Little ■ Medium ■ Much ■ Very much

How often have you attended lectures?

Never or almost never	0%	0
Rarely (less than half of the lectures)	20%	2
Attended around half of the lectures	10%	1
Often (more than half of the lectures)	30%	3
Always or almost always	40%	4

0%   25%   50%   75%   100%

If you haven't normally attended the lectures, what is the reason?

- Other things have come up, forgot, overslept, hungover etc. I have yet to go to a group session, as it overlaps with another group session (INF143), and they use it more as a second lecture.
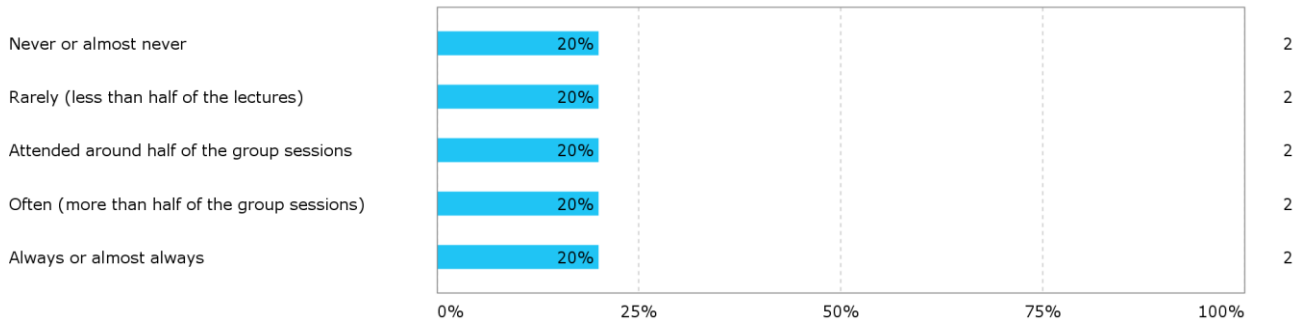
Should the Department of Informatics use the same lecturer for this course in the future?

Yes	90%	9
No	10%	1

0%   25%   50%   75%   100%
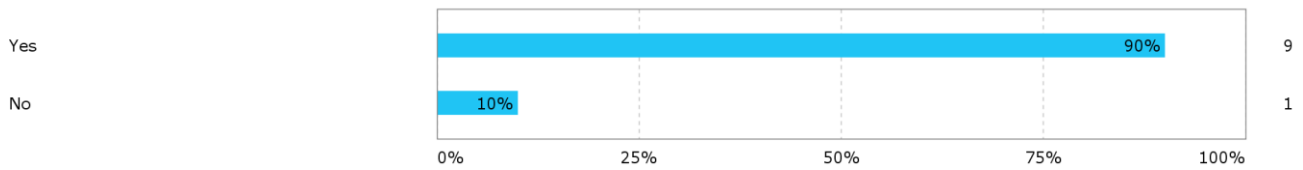
Comments, compliments or criticism about the lecturer?
- it's a good profesor who has a close teaching with the students creating a confortable workspace
- Compulsory assignments are/were really good, probably the best so far. There have been moments where some/a lot did not understand something, we spent a lot of time back and forth to understand what we did not understand, and then came to the realization that the lecturer forgot to mention a small but important detail. But he is really good at making sure people get it, and explaining and finding out what when people do not get something.
- He is not clear about the objective of the course
- Though he needs to work on his explanations and examples etc. He is improving as the course progresses, but he would probably get a "No" earlier.
- Please explain the general motivation ("big picture") of the concept before going into the details. Although, in the later lectures this was already a lot better than in the beginning.

How often have you attended the organised group sessions?

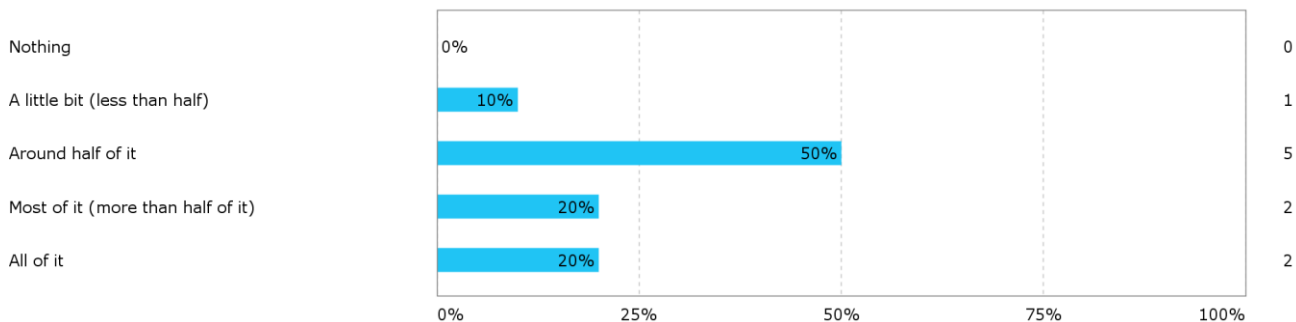|		
Never or almost never	20%	2
Rarely (less than half of the lectures)	20%	2
Attended around half of the group sessions	20%	2
Often (more than half of the group sessions)	20%	2
Always or almost always	20%	2

0%   25%   50%   75%   100%

If you haven't normally attended the group sessions, what is the reason?
- Like I said earlier, they collided with another group session (INF143).
- Other lectures
- Overlapping with another group (INF143) and there was no alternatives for either - so we had to choose one and drop the other.
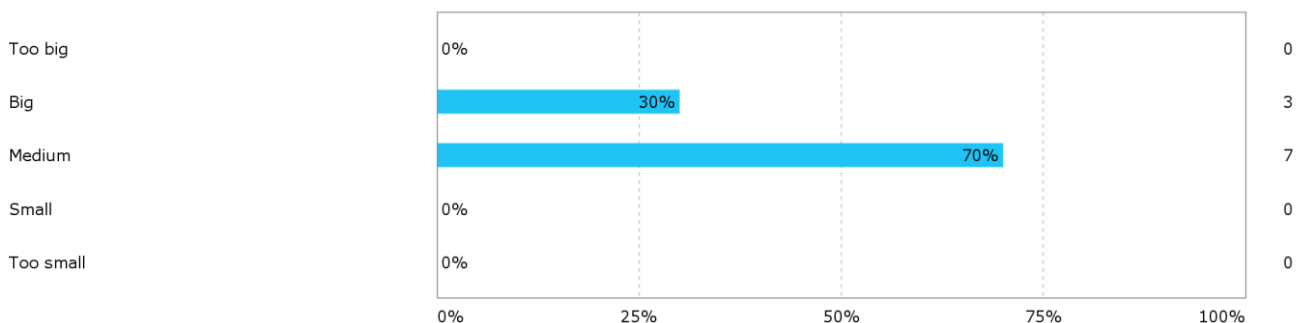
Comments, compliments or criticism about the group sessions?
- The group session was great, but I think they should find a way to include student specially ask the student solve on the board.
- Good. Detailed explanations of solutions to problems.

How much of the reading list have you read?

Nothing	0%	0
A little bit (less than half)	10%	1
Around half of it	50%	5
Most of it (more than half of it)	20%	2
All of it	20%	2

0%   25%   50%   75%   100%

How would you assess the size of the reading list?

Too big	0%	0
Big	30%	3
Medium	70%	7
Small	0%	0
Too small	0%	0

0%   25%   50%   75%   100%

Comments, compliments or criticism about the reading list?

Anything else you want to tell us about?

- There is too much left of the course for this evaluation to be correct. This is way too early in the semester.

Samlet status

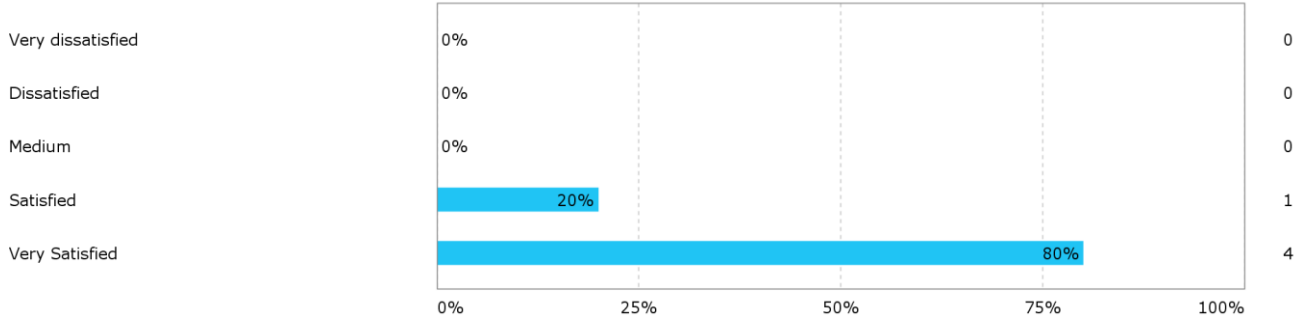|		
Ny	0%	0
Distribuert	50%	10
Noen svar	0%	0
Gjennomført	50%	10
Frafalt	0%	0

0%   25%   50%   75%   100%
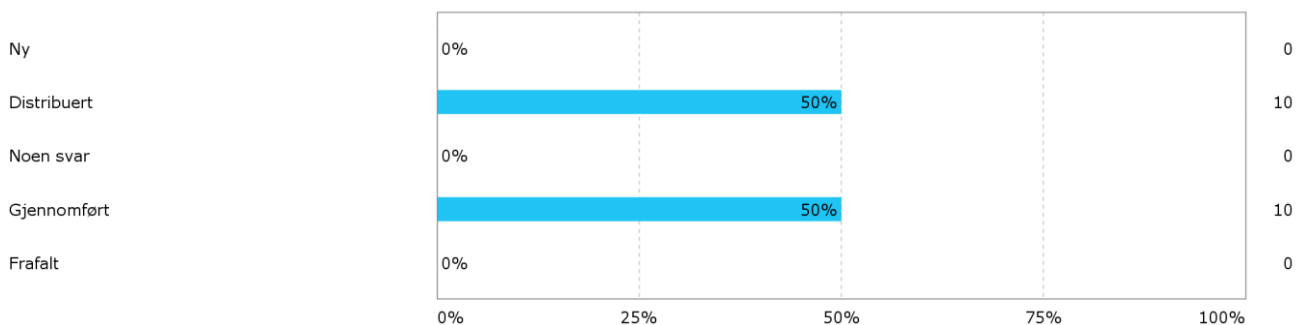
Comment from lecturer:

It is a great idea that the students can give their feedback to the professors/lecturers in the middle of the semester. Unfortunately, it was rather too late for me to reflect their feedback to the actual course materials since we had already done most part of the course when I received the report in November. Nonetheless, their suggestions and comments are still useful to further improve the course and teaching
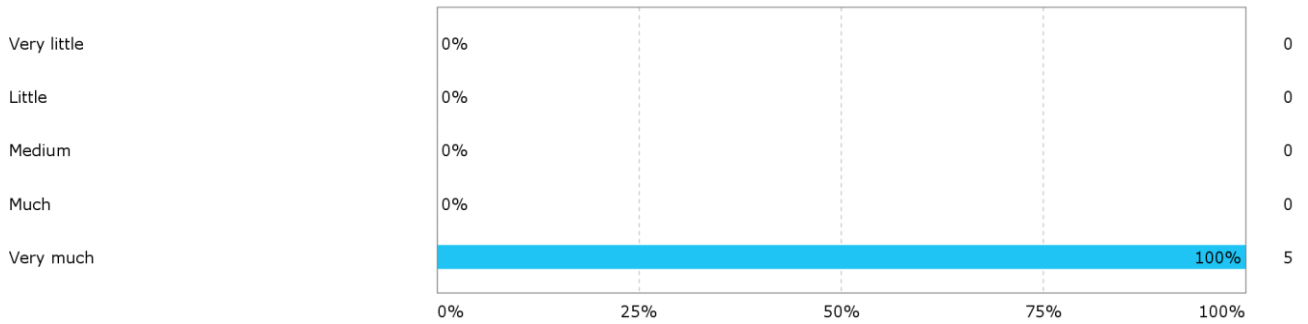
methods. For instance, we can always encourage more discussions among the students and emphasize the general motivation before getting into rather complicated details. I thought I was careful enough with these aspects, but they were apparently not clear enough for some students.
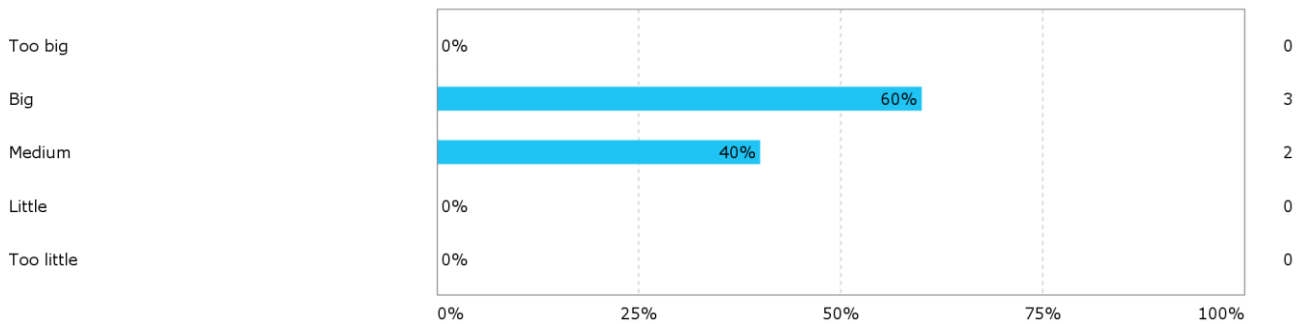
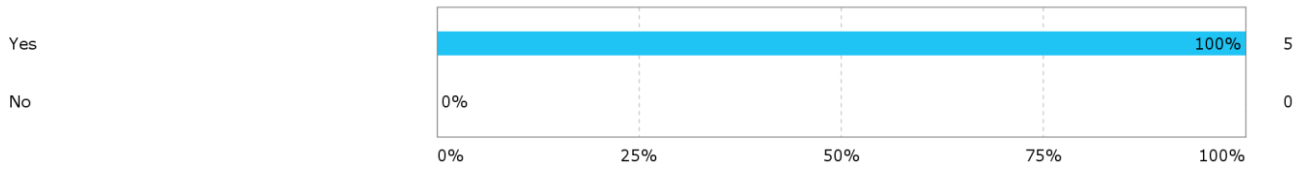# INF334

How satisfied are you with the course?

Very dissatisfied	0%	0
Dissatisfied	0%	0
Medium	0%	0
Satisfied	20%	1
Very Satisfied	80%	4

How much have you learned?

Very little	0%	0
Little	0%	0
Medium	0%	0
Much	0%	0
Very much	100%	5

How has the workload been in relation to the number of credits?

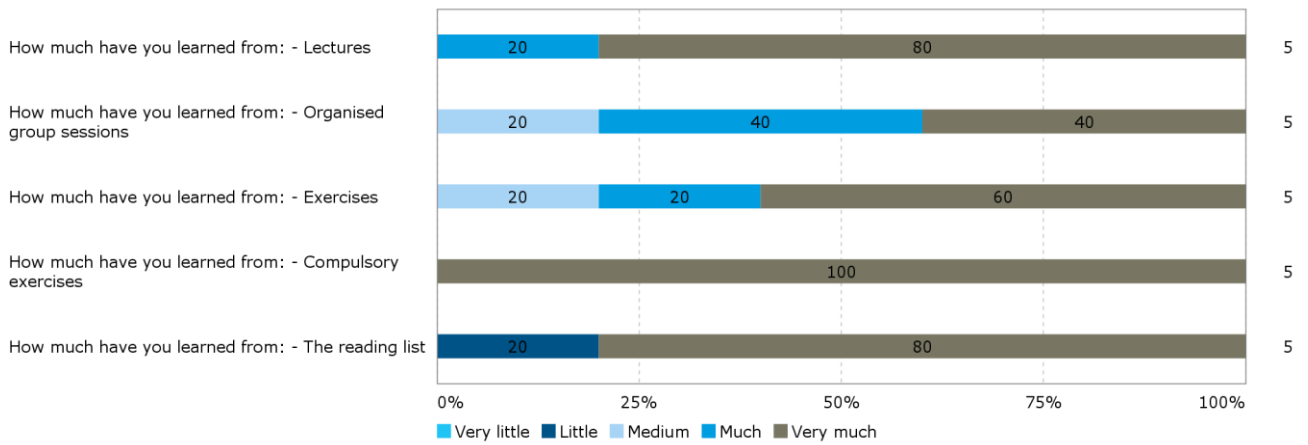|		
Too big	0%	0
Big	60%	3
Medium	40%	2
Little	0%	0
Too little	0%	0

How many hours have you spent on the course weekly including lectures and organised group sessions?	11,2	5

Do you have sufficient previous knowledge to follow the course?

Yes	100%	5
No	0%	0

If not, what kind of previous knowledge would help you to follow the course better?

How much have you learned from: - Lectures	20 / 80	5
How much have you learned from: - Organised group sessions	20 / 40 / 40	5
How much have you learned from: - Exercises	20 / 20 / 60	5
How much have you learned from: - Compulsory exercises	100	5
How much have you learned from: - The reading list	20 / 80	5

Very little ■ Little ■ Medium ■ Much ■ Very much

How often have you attended lectures?

Never or almost never	0%	0
Rarely (less than half of the lectures)	0%	0
Attended around half of the lectures	0%	0
Often (more than half of the lectures)	20%	1
Always or almost always	80%	4

If you haven't normally attended the lectures, what is the reason?

Should the Department of Informatics use the same lecturer for this course in the future?

Yes	100%	5
No	0%	0
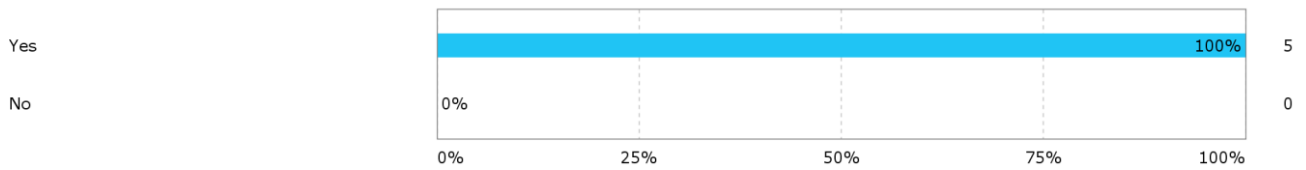
Comments, compliments or criticism about the lecturer?

- The lecturer is an expert in the field addressed by this course. He is enthusiastic and has fresh outlook on the subject matter. I rate his as an excellent teacher.

How often have you attended the organised group sessions?

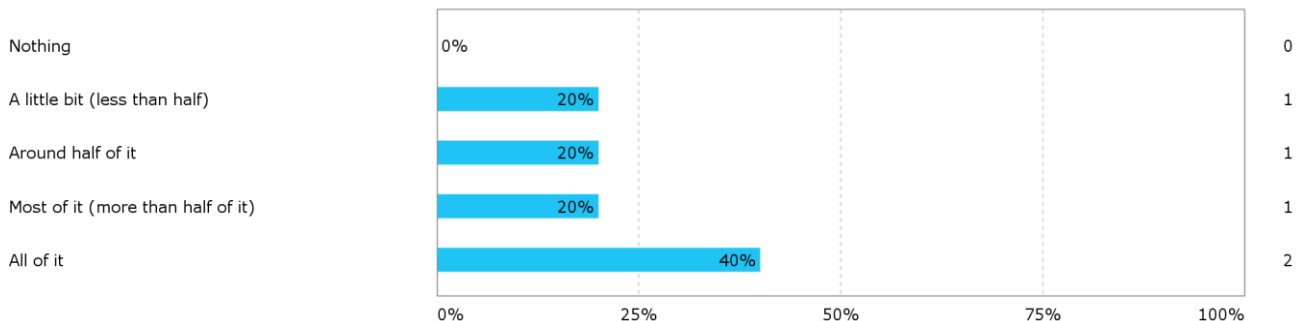|		
Never or almost never	0%	0
Rarely (less than half of the lectures)	0%	0
Attended around half of the group sessions	0%	0
Often (more than half of the group sessions)	40%	2
Always or almost always	60%	3
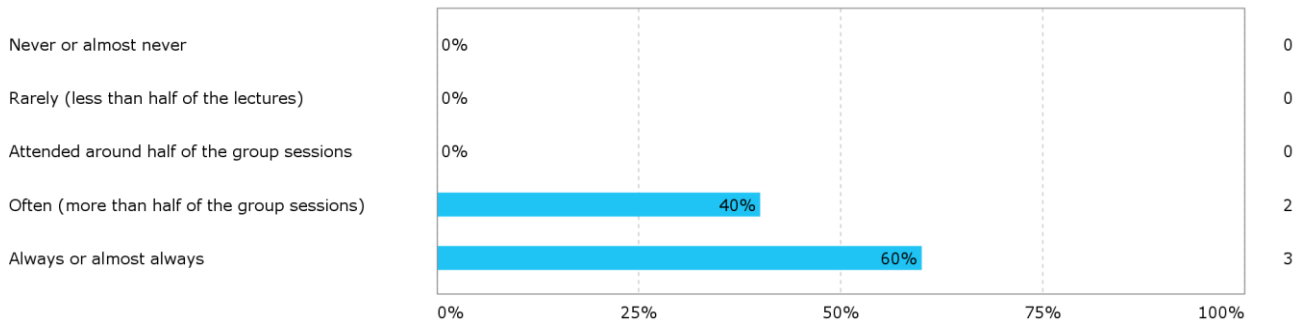
If you haven't normally attended the group sessions, what is the reason?

- Sometimes, I already covered/knew the material to be discussed in the group session.
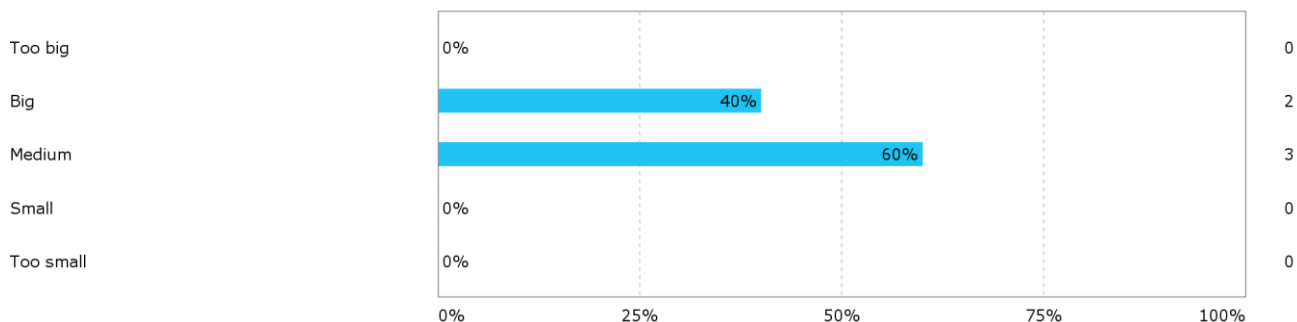
Comments, compliments or criticism about the group sessions?

- Group sessions were fun with hidden problems to be solved during the session. Members wouldn't hesitate to interact when needed, so it was good.

How much of the reading list have you read?

Nothing	0%	0
A little bit (less than half)	20%	1
Around half of it	20%	1
Most of it (more than half of it)	20%	1
All of it	40%	2

How would you assess the size of the reading list?

	Percent	Count
Too big	0%	0
Big	40%	2
Medium	60%	3
Small	0%	0
Too small	0%	0

Comments, compliments or criticism about the reading list?

Anything else you want to tell us about?

Samlet status

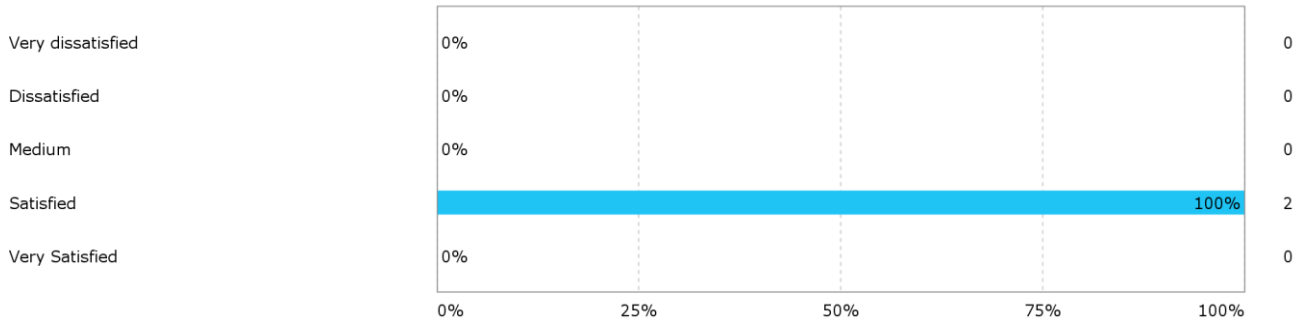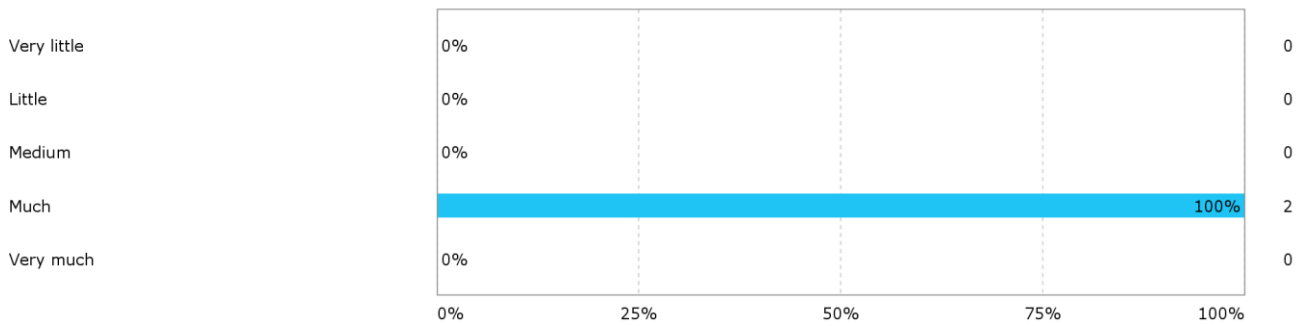|	Percent	Count
Ny	0%	0
Distribuert	55%	6
Noen svar	0%	0
Gjennomført	45%	5
Frafalt	0%	0
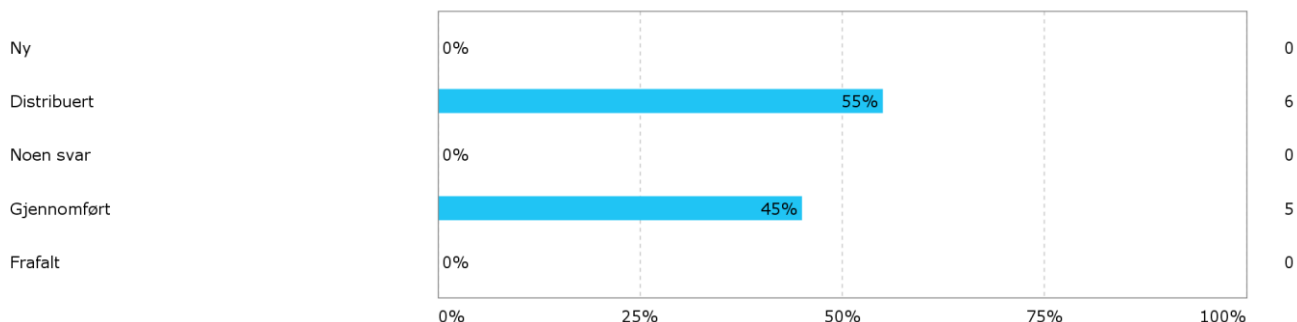
Comment from lecturer:

Overall the students seem to be quite satisfied by the course INF334 Advanced Algorithms and how it was taught. Most students thought the class has a "medium" to "big" workload, none thought it was "too big", which is good, especially since the course is designed to be quite challenging. The students seemed more happy with the lectures than with the group sessions, yet they do seem to like group sessions more than in previous installments of the course - I believe this is mostly due to the "hidden exercises" done in group sessions this year. The "hidden exercises" were simply tasks that were not announced on "my space" prior to the group session, and that the students solved in teams in the sessions. I observed how this worked in one of the group session and it looked like the activity helped the students train on the problem solving aspect of the course.
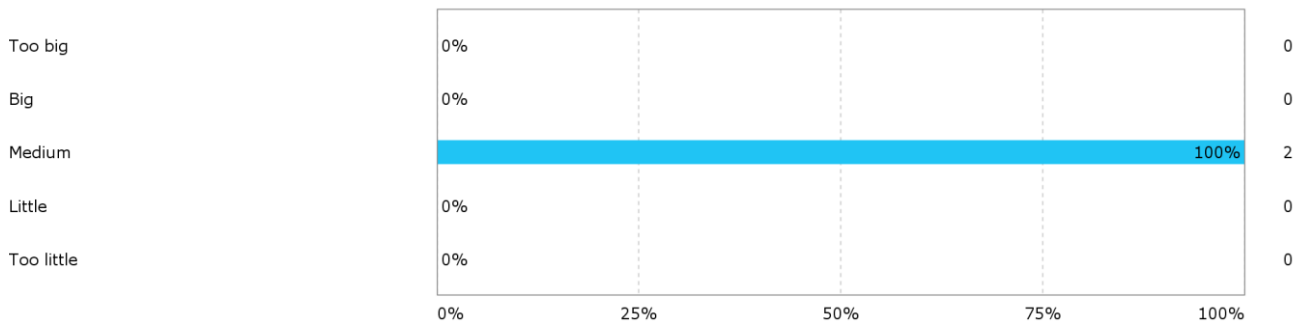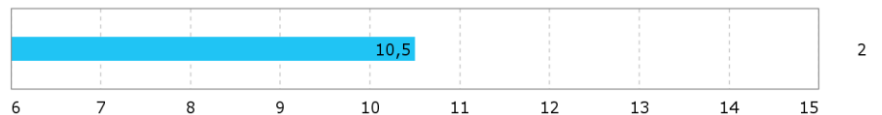
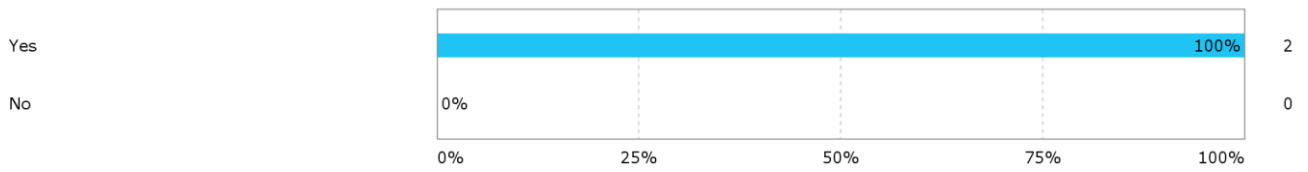# INF358

How satisfied are you with the course?

Very dissatisfied	0%	0
Dissatisfied	0%	0
Medium	0%	0
Satisfied	100%	2
Very Satisfied	0%	0

0% 25% 50% 75% 100%

How much have you learned?

Very little	0%	0
Little	0%	0
Medium	0%	0
Much	100%	2
Very much	0%	0

0% 25% 50% 75% 100%

How has the workload been in relation to the number of credits?

Too big	0%	0
Big	0%	0
Medium	100%	2
Little	0%	0
Too little	0%	0

0% 25% 50% 75% 100%

How many hours have you spent on the course weekly including lectures?	10,5	2

6 7 8 9 10 11 12 13 14 15

Do you have sufficient previous knowledge to follow the course?

Yes	100%	2
No	0%	0

0%　　25%　　50%　　75%　　100%

If not, what kind of previous knowledge would help you to follow the course better?

How much have you learned from: - Lectures	50 | 50	2
How much have you learned from: - The reading list	50 | 50	2
How much have you learned from: - Exercises	50 | 50	2
How much have you learned from: - Teaching material on MySpace	50 | 50	2

0%　　25%　　50%　　75%　　100%

■ Very little ■ Little ■ Medium ■ Much ■ Very much

How often have you attended lectures?

Never or almost never	0%	0
Rarely (less than half of the lectures)	0%	0
Attended around half of the lectures	0%	0
Often (more than half of the lectures)	0%	0
Always or almost always	100%	2

0%　　25%　　50%　　75%　　100%

If you haven't normally attended the lectures, what is the reason?

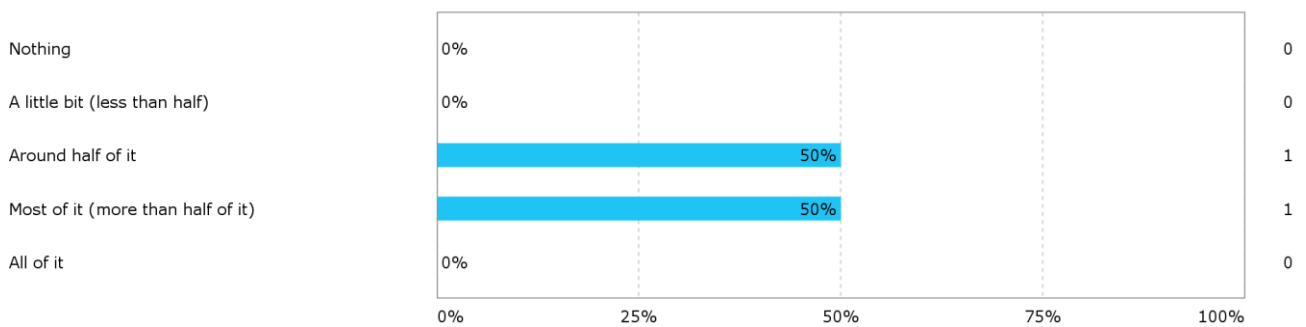## Should the Department of Informatics use the same lecturer for this course in the future?

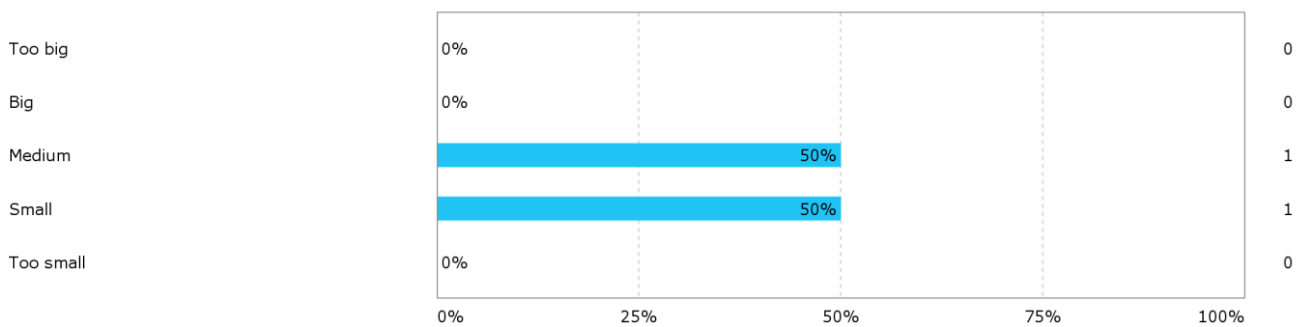|	
Yes	100% 2
No	0% 0
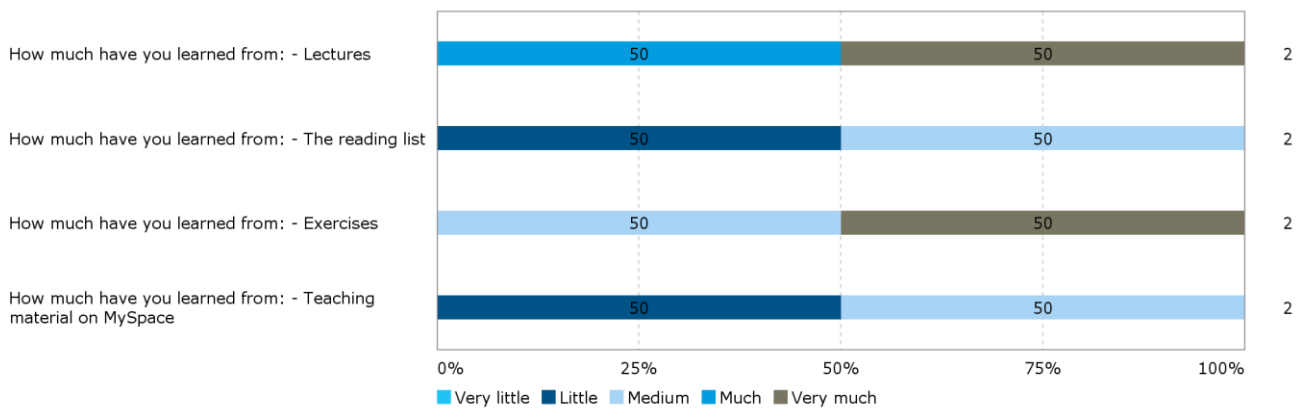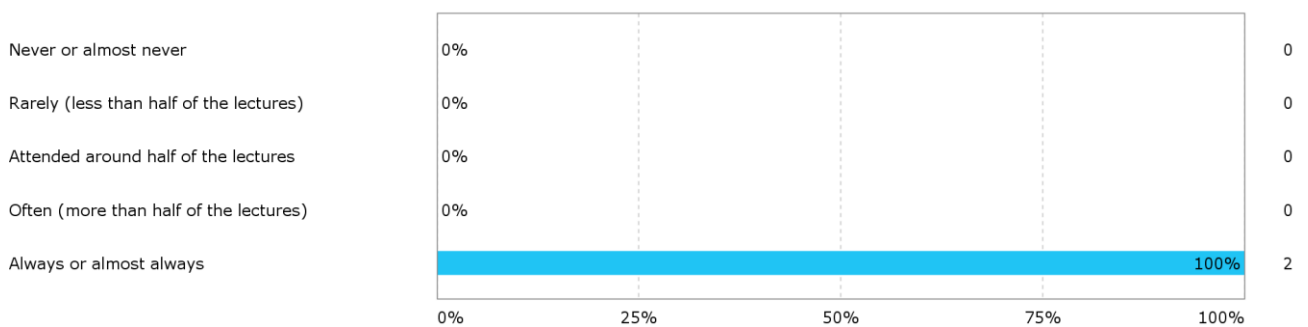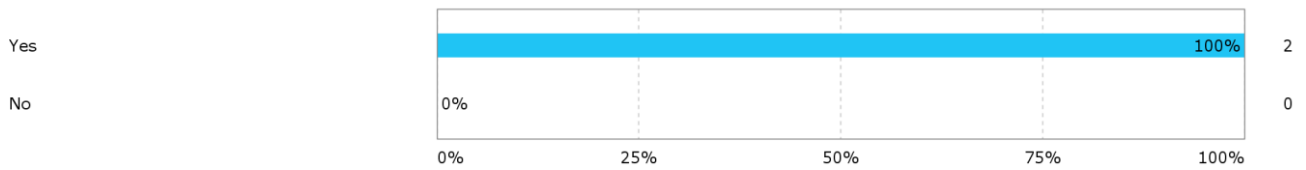
Comments, compliments or criticism about the lecturer?

- ███████ conveys his vast knowledge in a precise and articulate manner about the various topics covered. Both lectures and exercises have been helpful in gaining further understanding of the visualization field in parallel with INF252. Questions are answered promptly and the blackboard is used to draw furter explanations.

  A minor critique: when showing code it would be helpful to have a copy either i print or electronic. When trying to watch scrolling pages of code on the screen, at least to me that can be quite hard to follow.

## How much of the reading list have you read?

Nothing	0%	0
A little bit (less than half)	0%	0
Around half of it	50%	1
Most of it (more than half of it)	50%	1
All of it	0%	0

How would you assess the size of the reading list?

Too big	0%	0
Big	0%	0
Medium	50%	1
Small	50%	1
Too small	0%	0

Comments, compliments or criticism about the reading list?

Anything else you want to tell us about?

Samlet status

Ny	0%	0
Distribuert	60%	3
Noen svar	0%	0
Gjennomført	40%	2
Frafalt	0%	0

0%   25%   50%   75%   100%
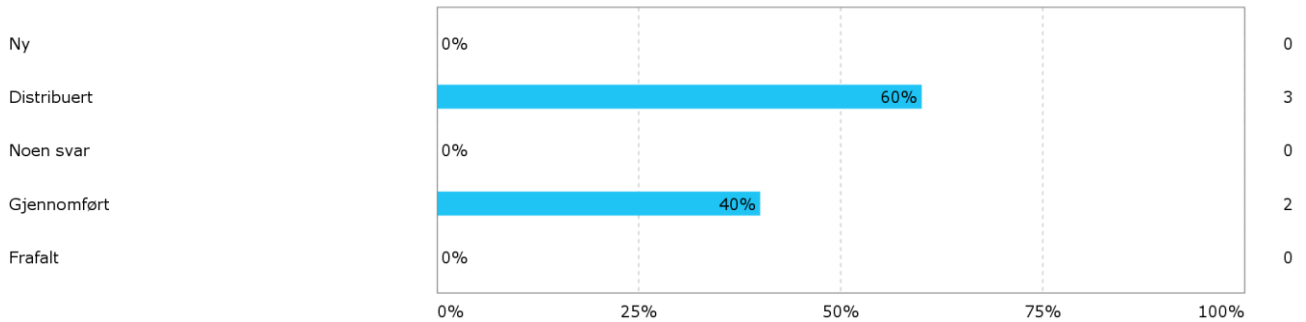
Kommentar fra emneansvarlig:

Unfortunately only two (out of five) students responded to the evaluation. I encourage all students to participate in these evaluations in the future, as this is a very important tool to maintain/improve the quality of the teaching. This is particularly true for smaller courses such as this one, as statistics of small numbers are meaningless.

From the two evaluations, I am pleased to see that both students were satisfied with the course and feel that they learned a lot with an adequate work load. But again, it would have been great to see whether this is the case for the other students.

With respect to the comment regarding the presentation of source code: this is a very good suggestion and in response I plan to provide a public link so students can also follow the source code on their laptops/tablets during the lecture in the future.