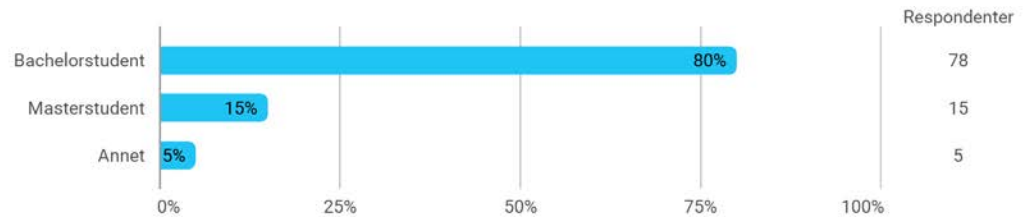
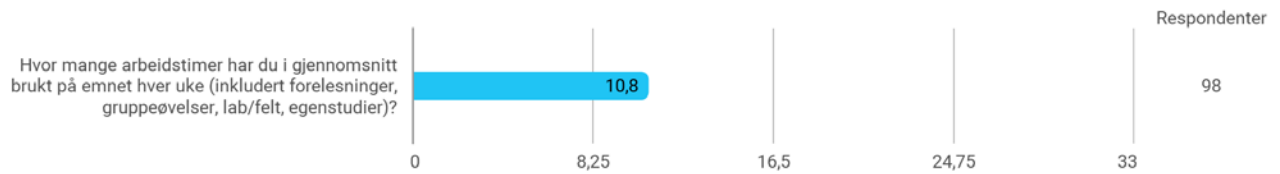


## Er du?

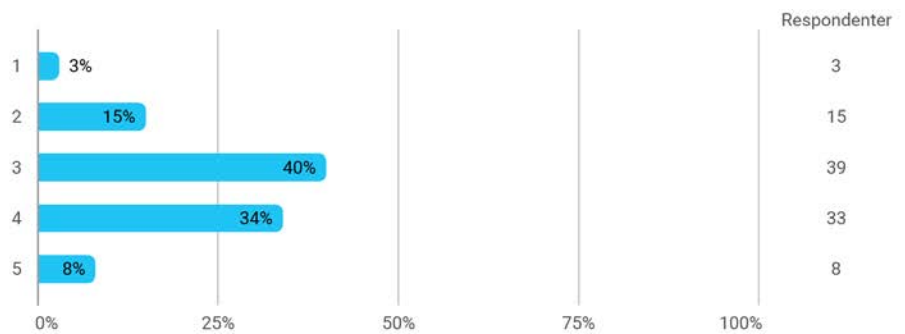


## Er du? - Annet

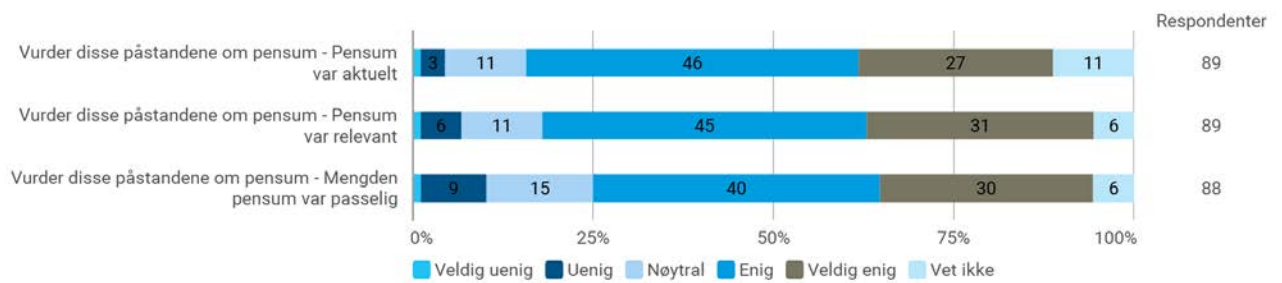
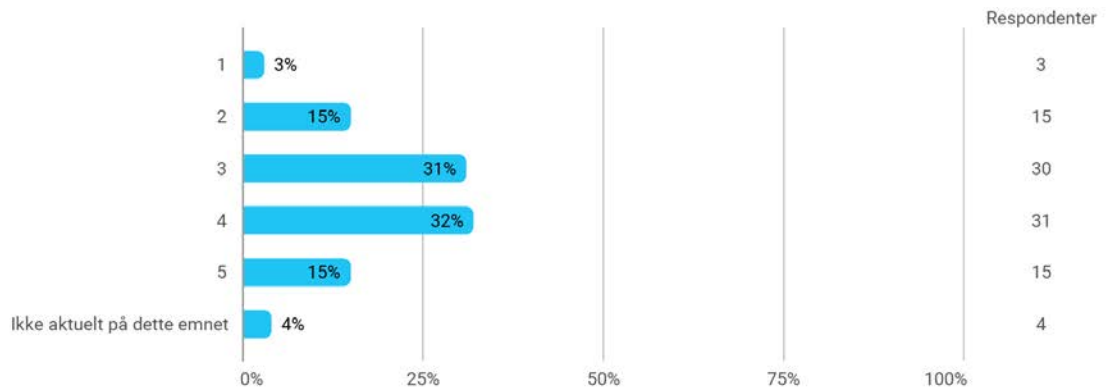
- Har master tar tilleggsutdanning
- Tar opp igjen faget
- post-degree student
- Integreert master
- Tar faget gjennom videregående skole



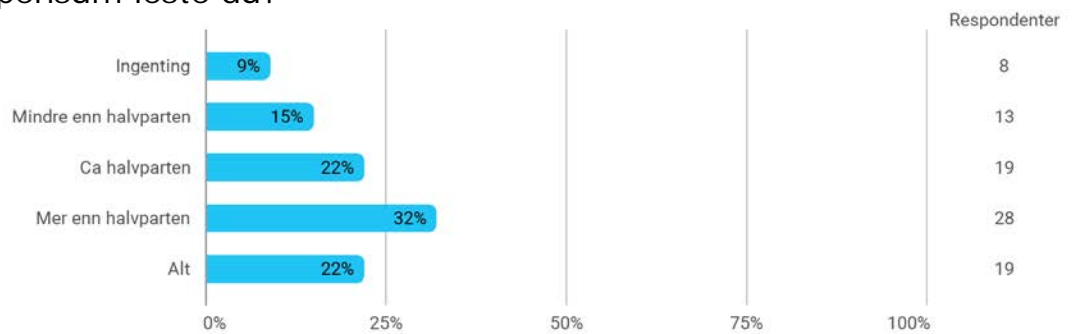
Hvor mye teoretisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

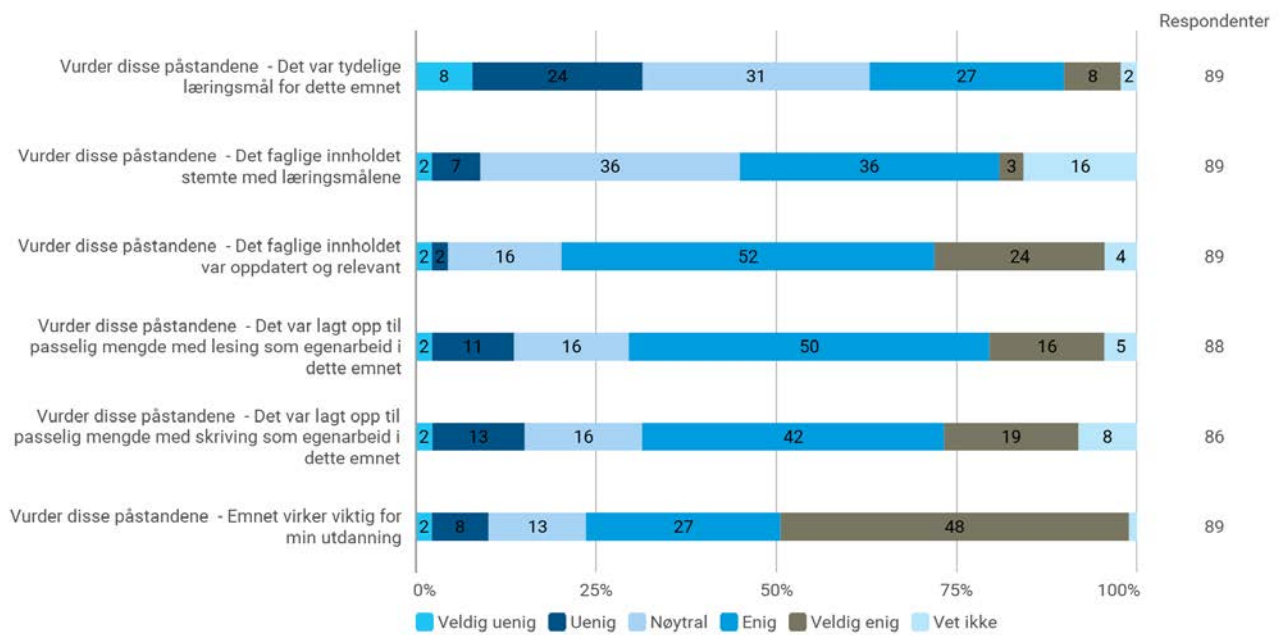


Hvor mye praktisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

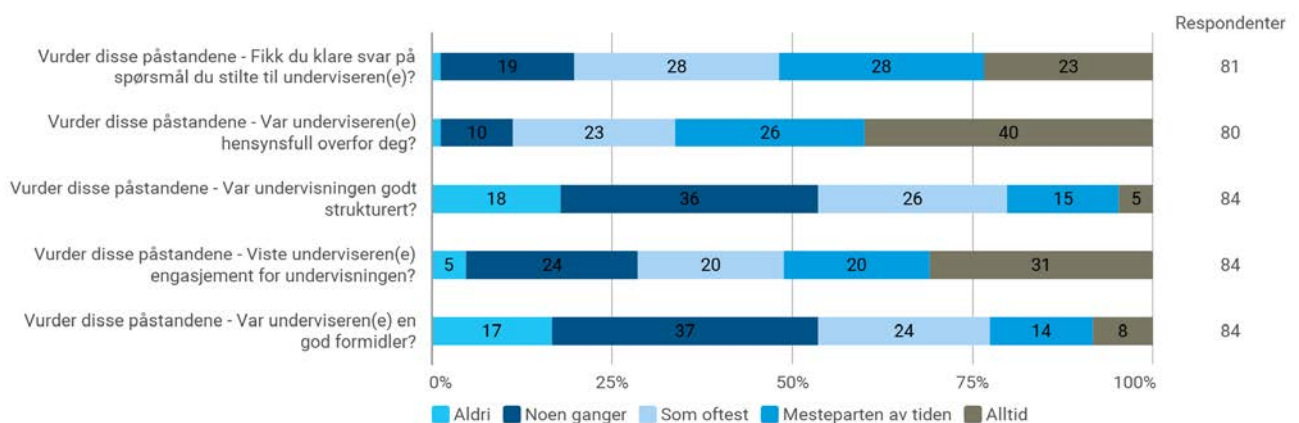
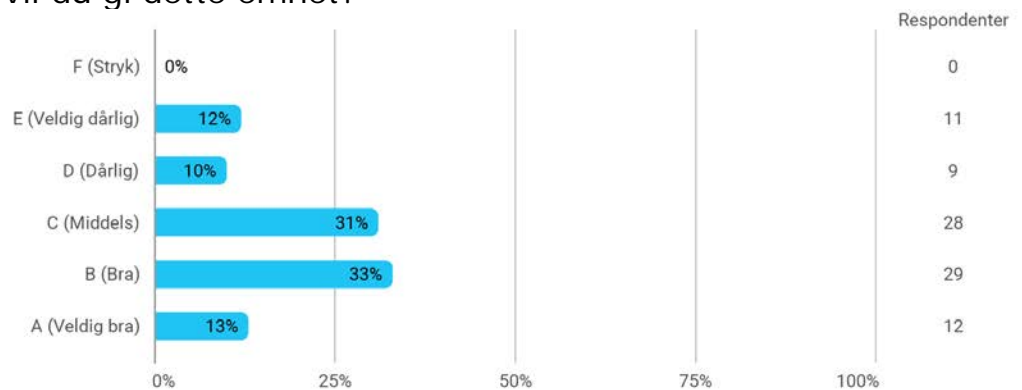


Hvor mye av pensum leste du?

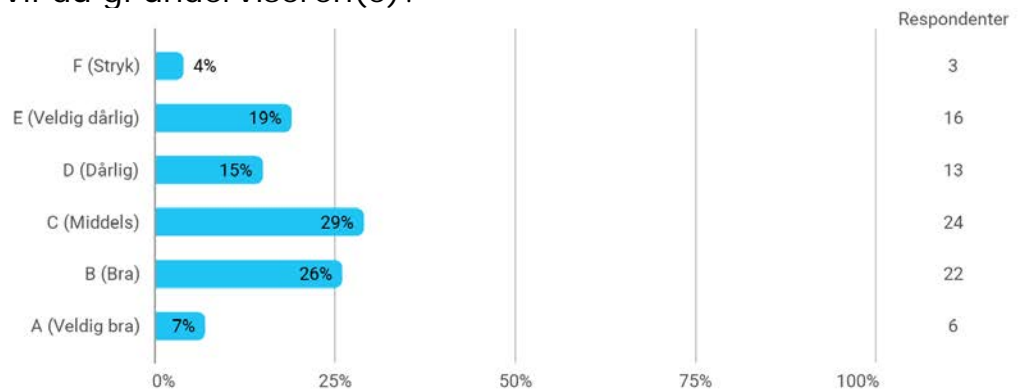




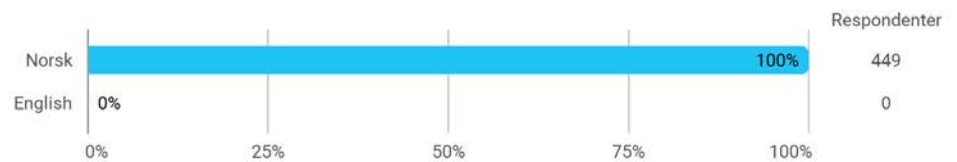
## Hvilken karakter vil du gi dette emnet?



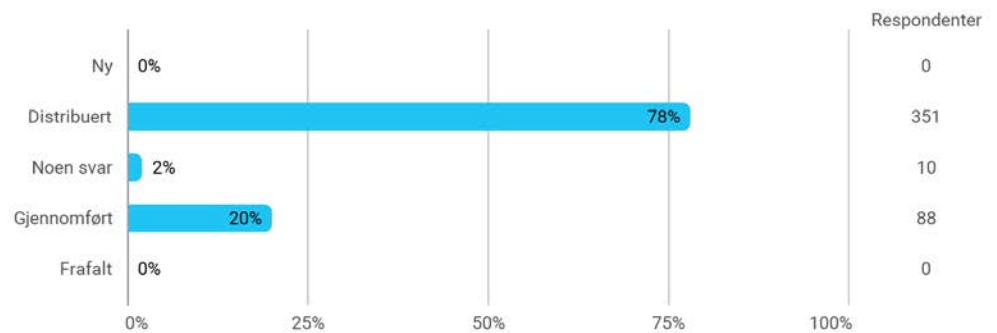
## Hvilken karakter vil du gi underviseren(e)?



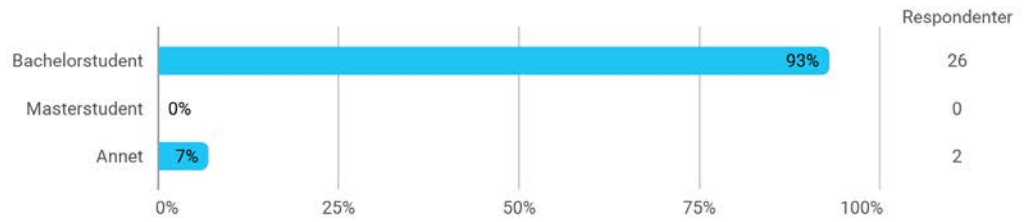
## Språk



## Samlet status

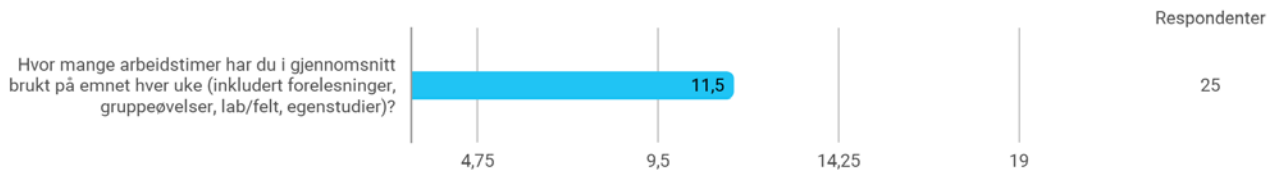


Er du?

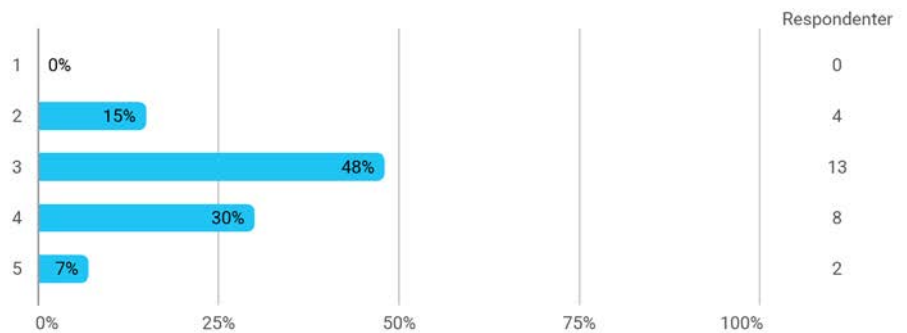


Er du? - Annet

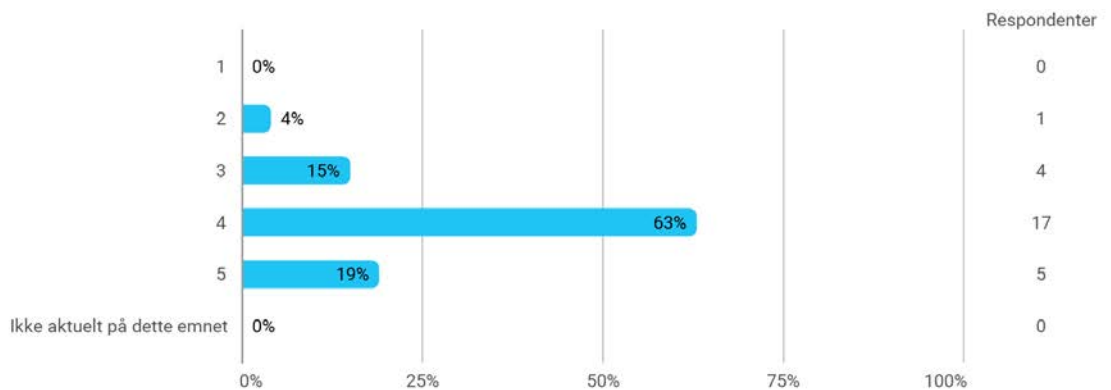
- PPU
- Postmaster

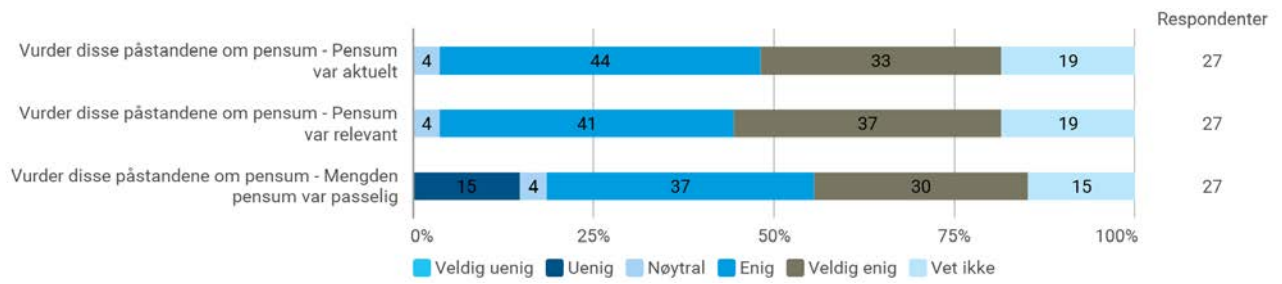


Hvor mye teoretisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

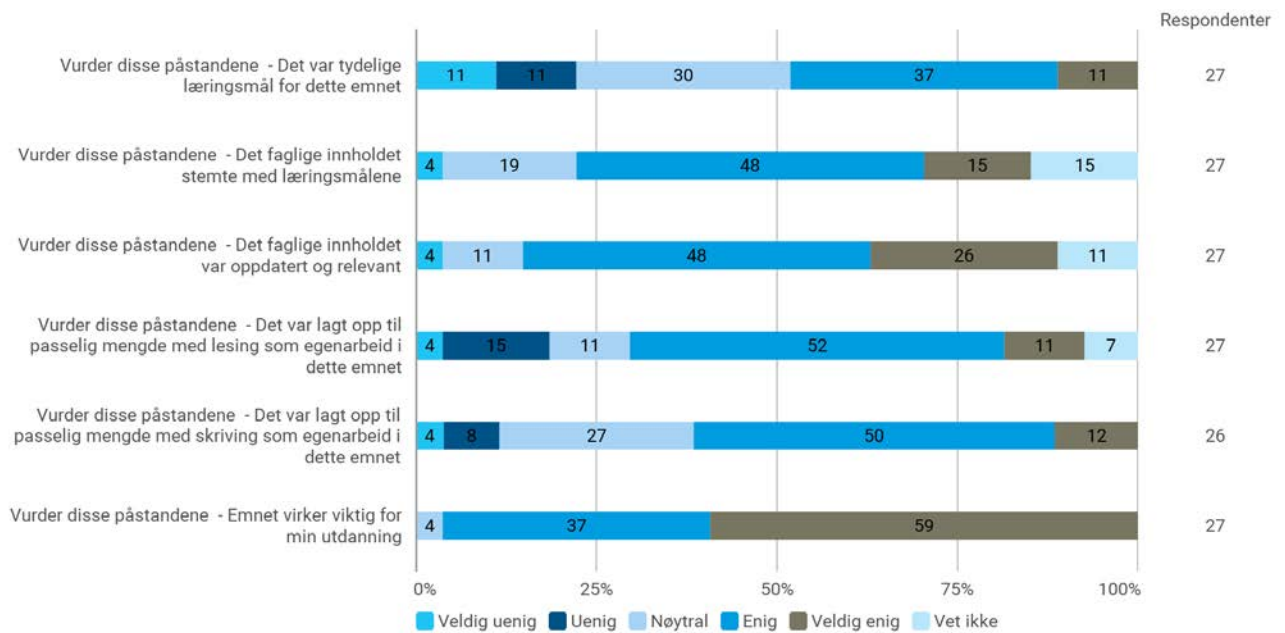
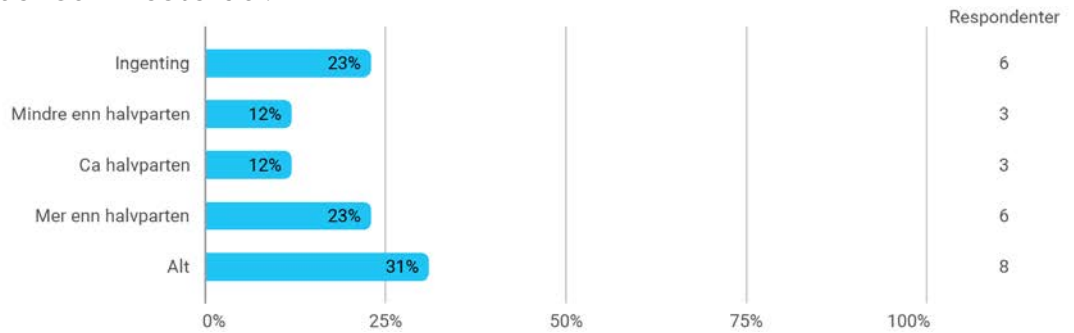


Hvor mye praktisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

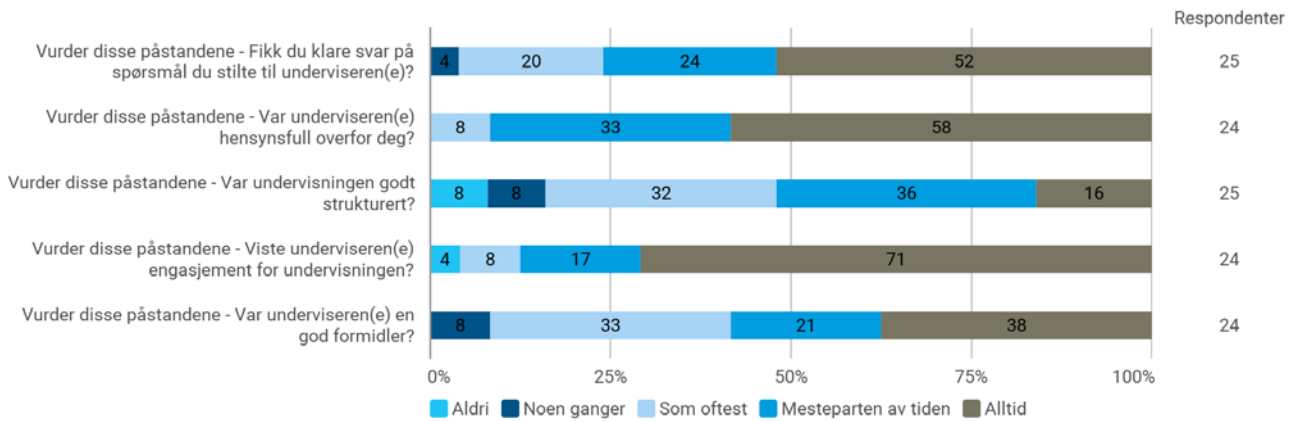
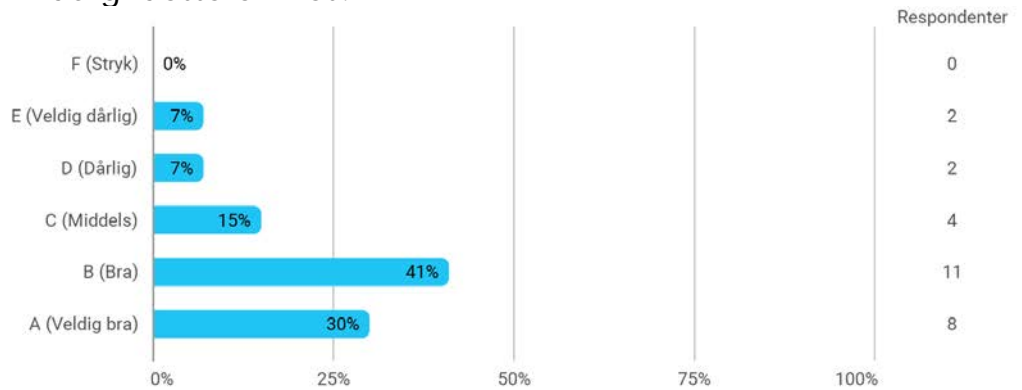




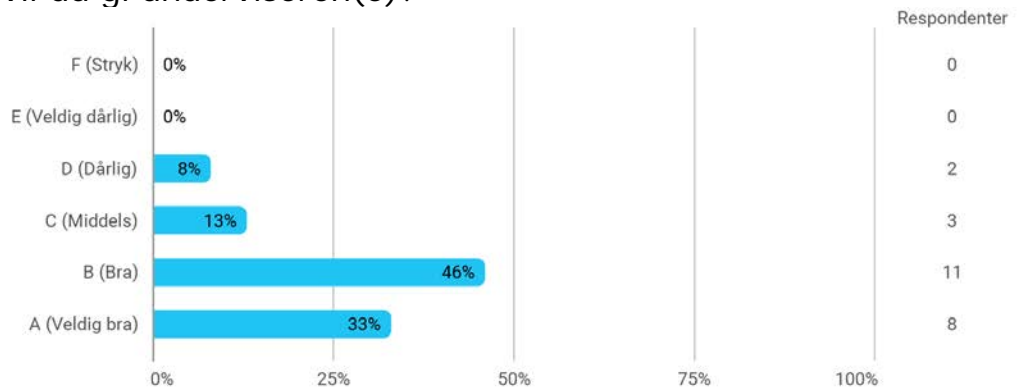
### Hvor mye av pensum leste du?



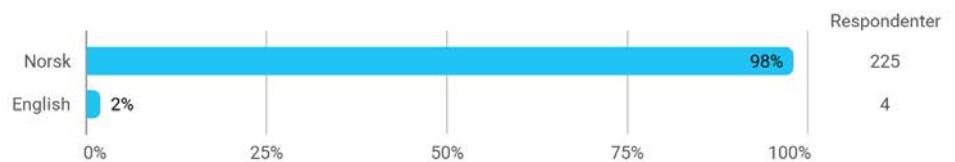
### Hvilken karakter vil du gi dette emnet?



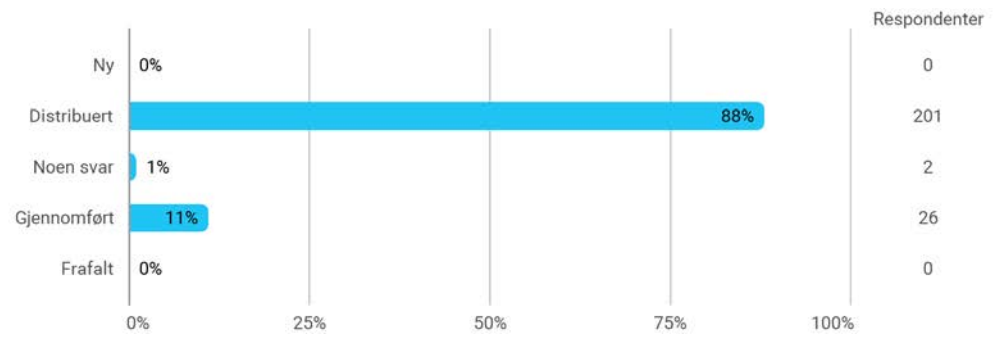
### Hvilken karakter vil du gi underviseren(e)?



### Språk

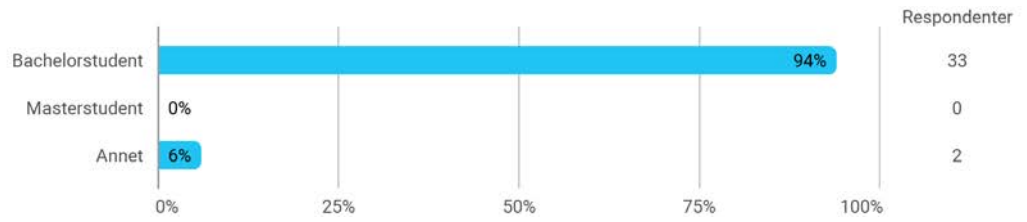


## Samlet status



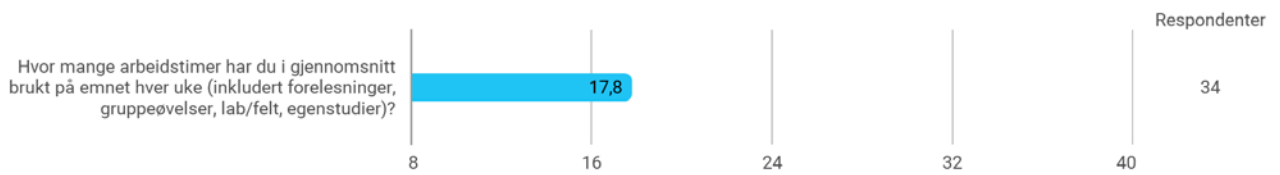


Er du?

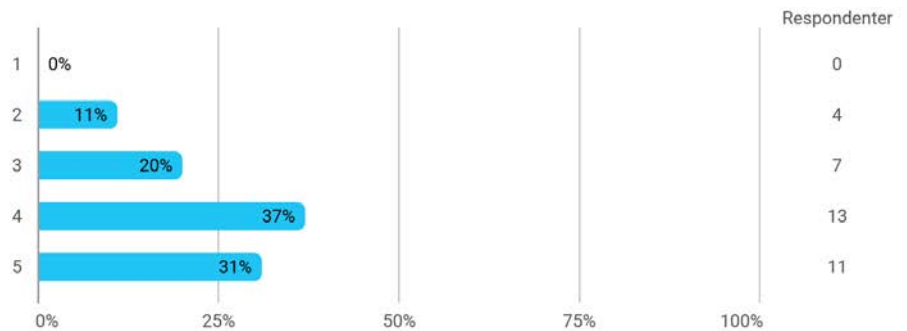


Er du? - Annet

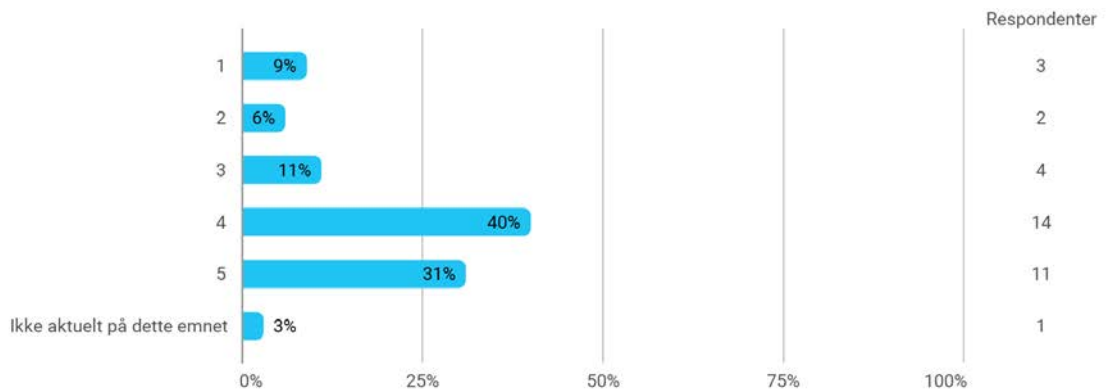
- post-studium etter bachelor
- Årsstudium

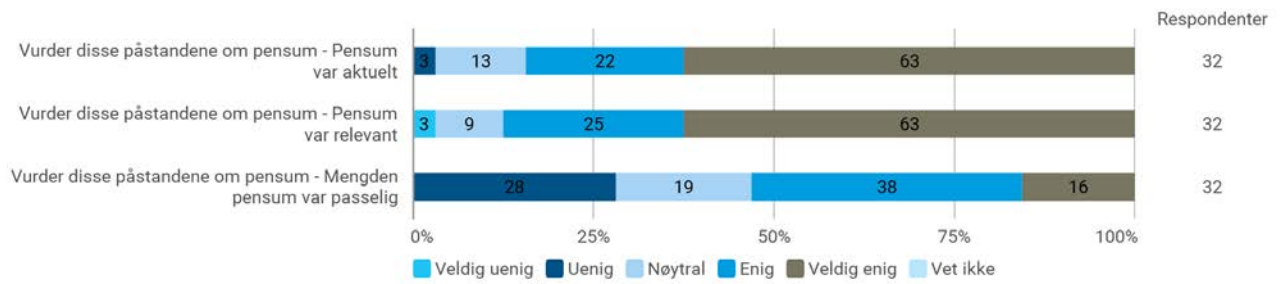


Hvor mye teoretisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

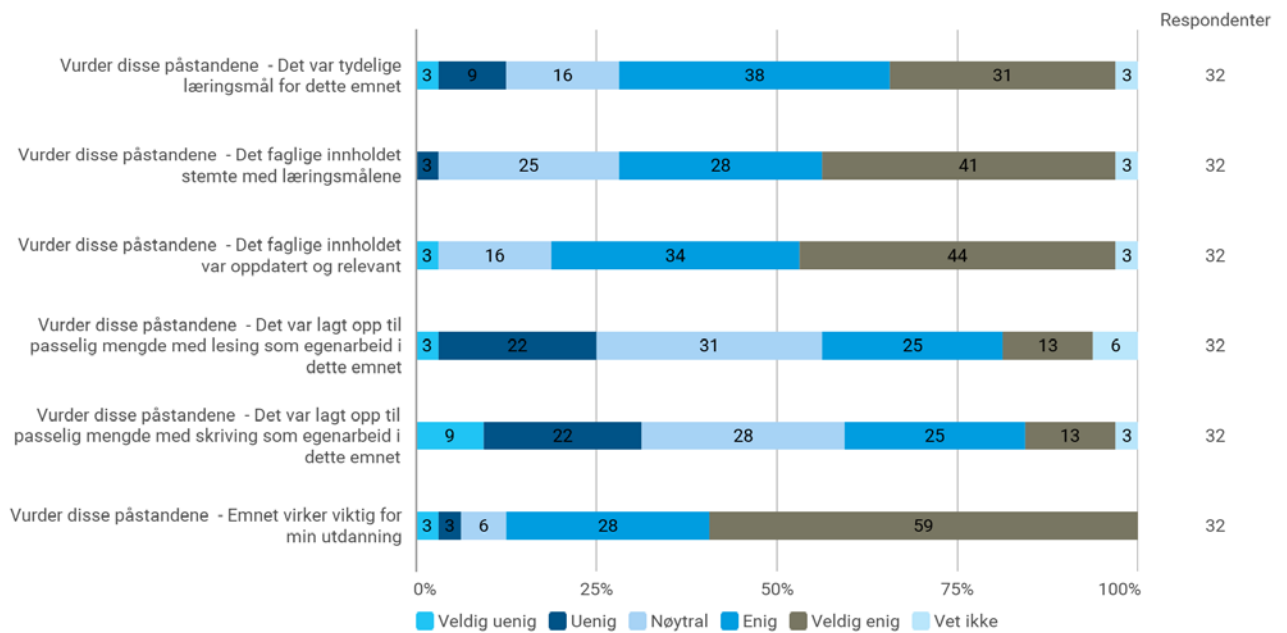
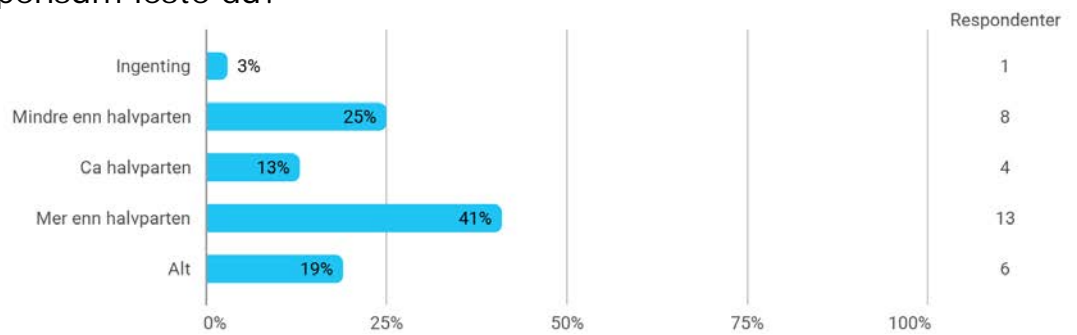


Hvor mye praktisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

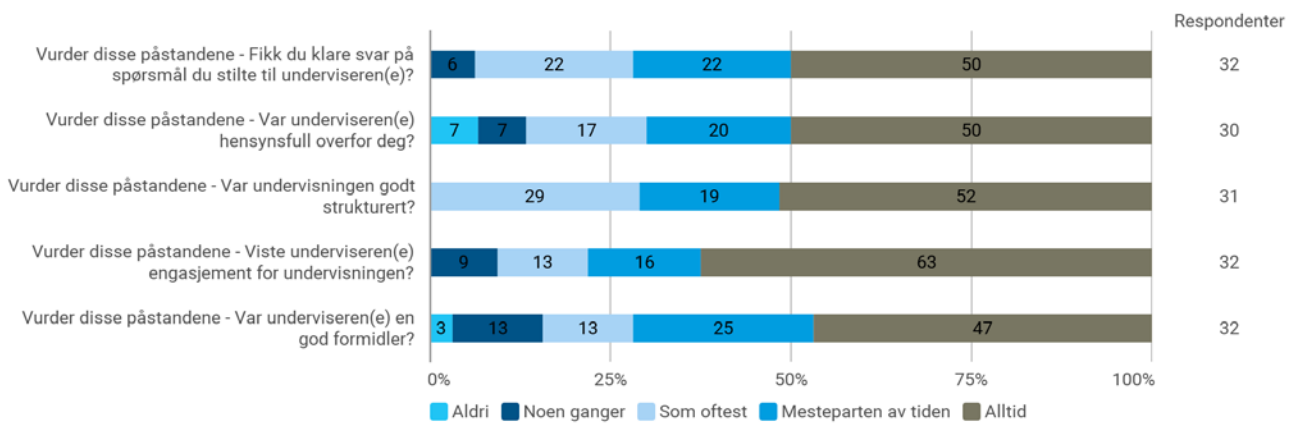
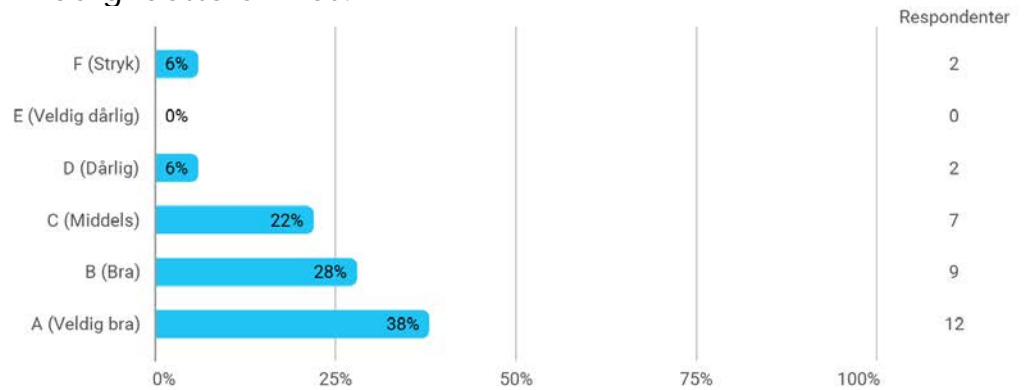




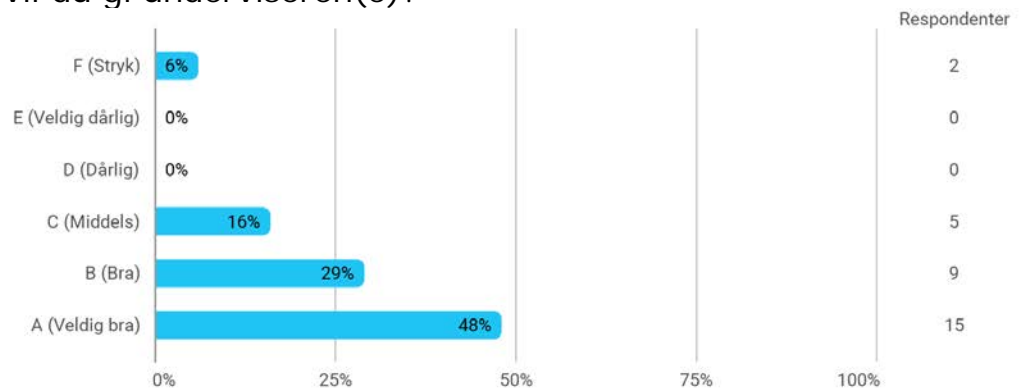
### Hvor mye av pensum leste du?



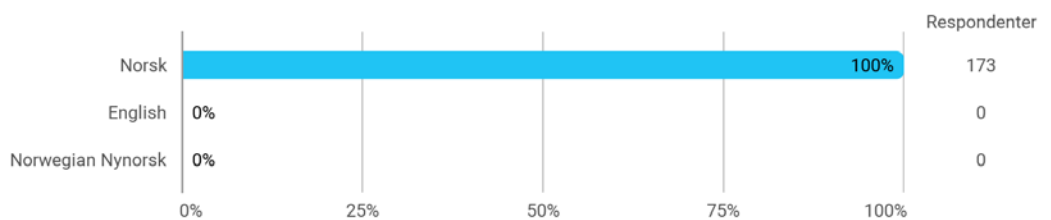
### Hvilken karakter vil du gi dette emnet?



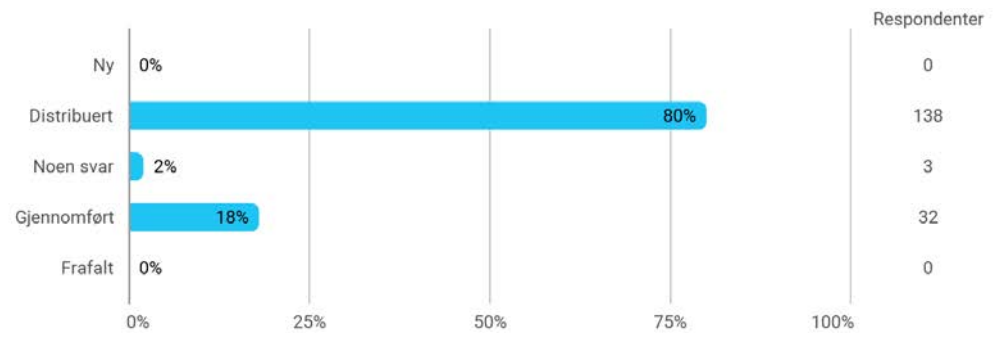
### Hvilken karakter vil du gi underviseren(e)?



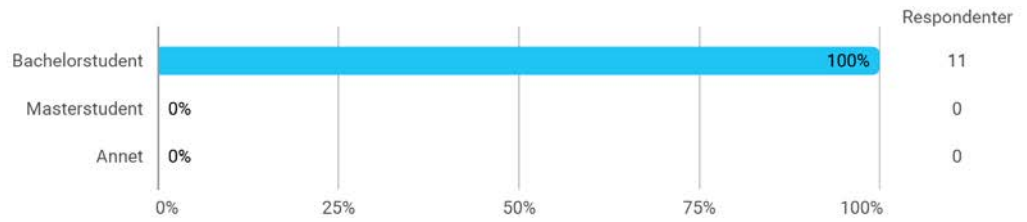
### Språk



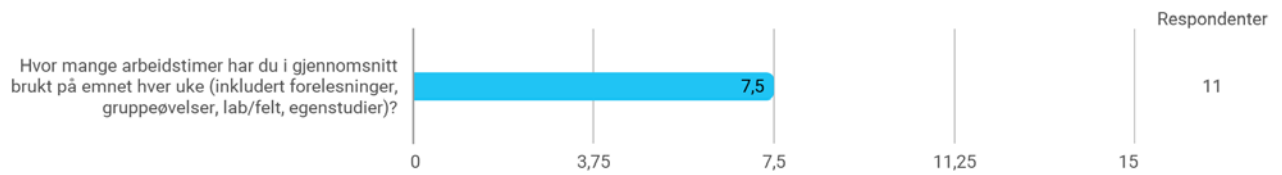
## Samlet status



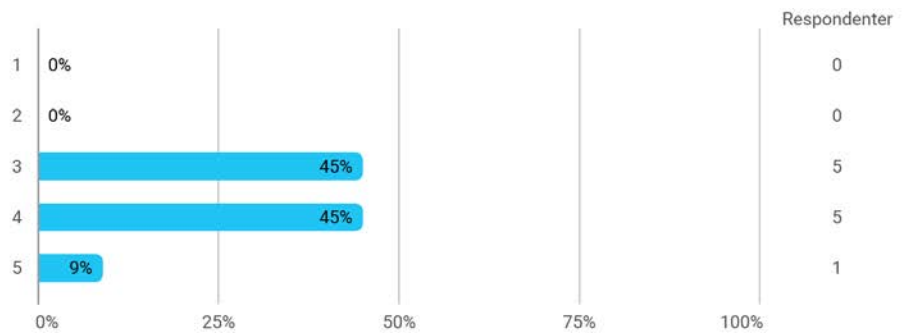
Er du?



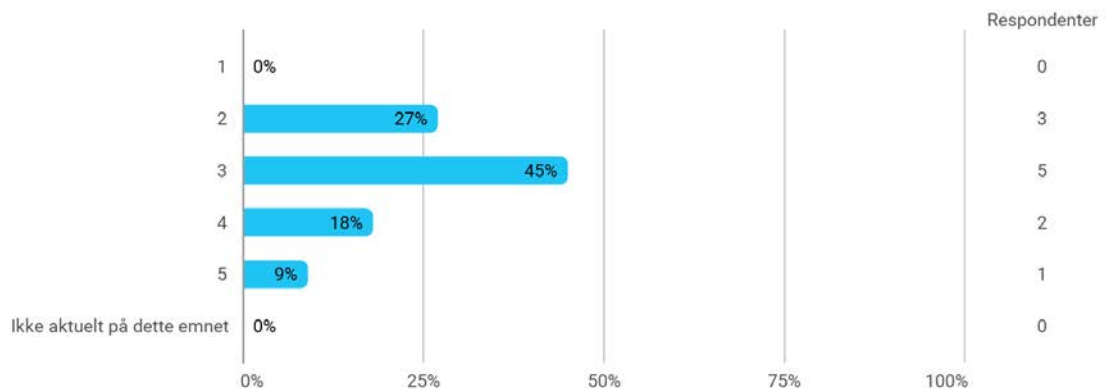
Er du? - Annet

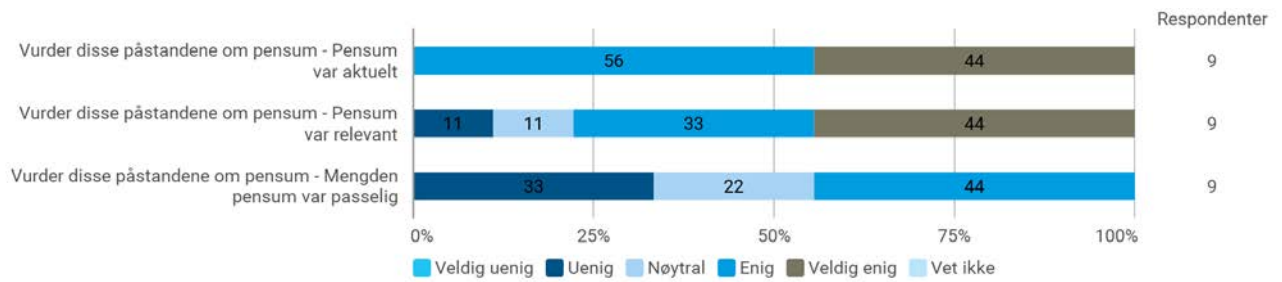


Hvor mye teoretisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

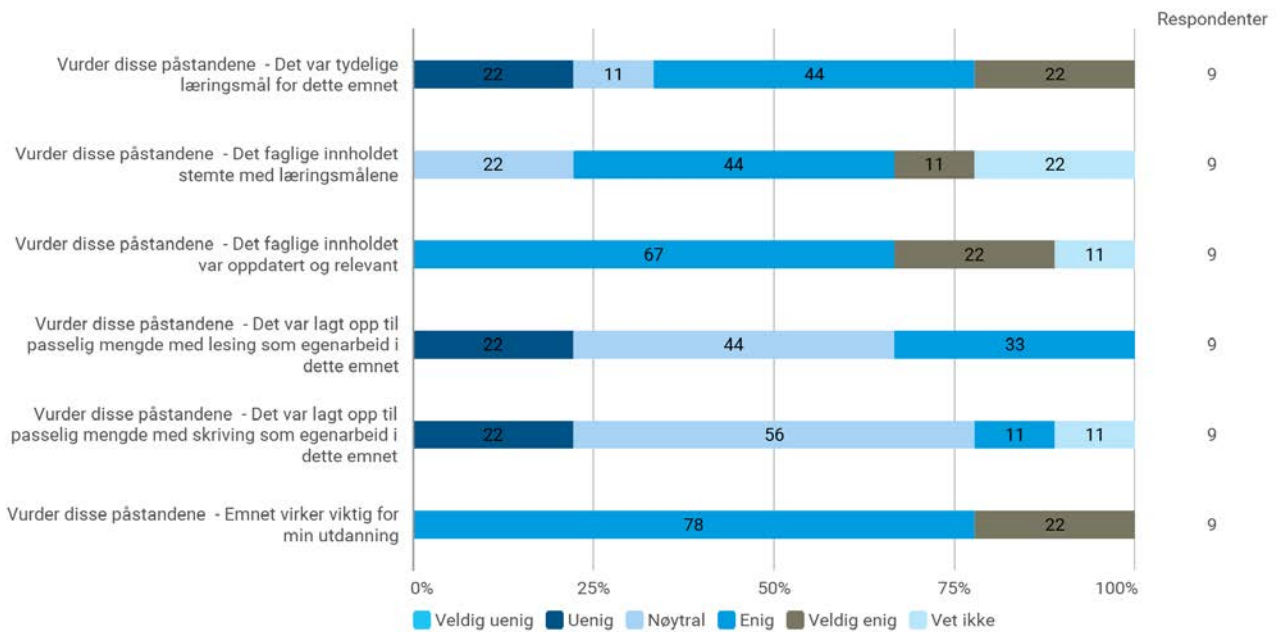
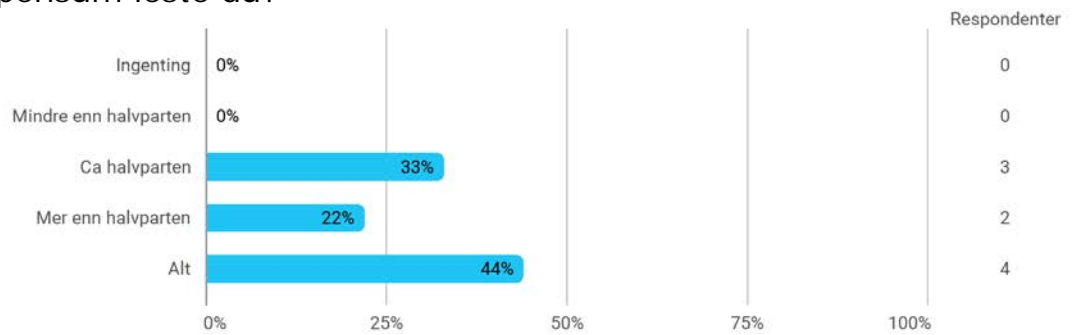


Hvor mye praktisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

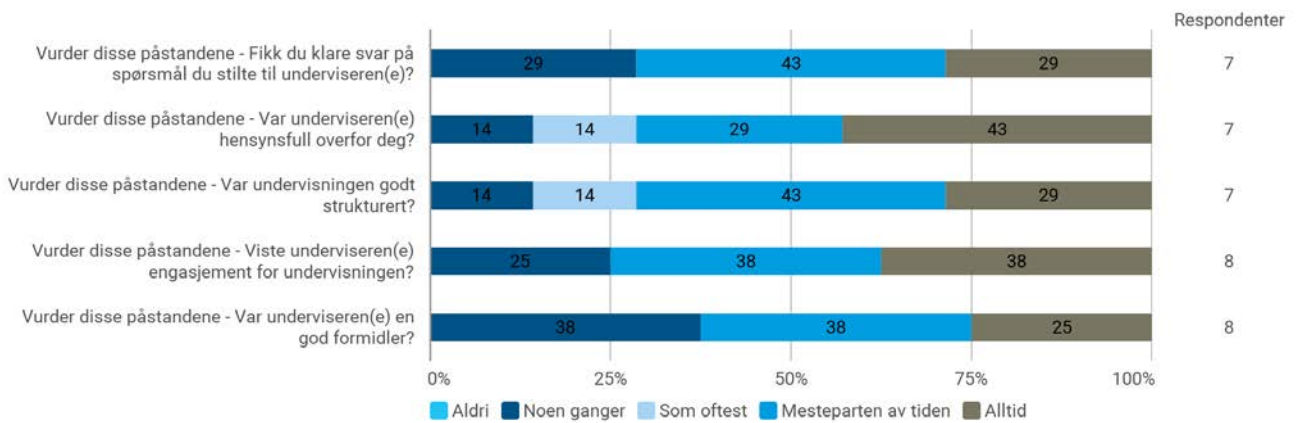
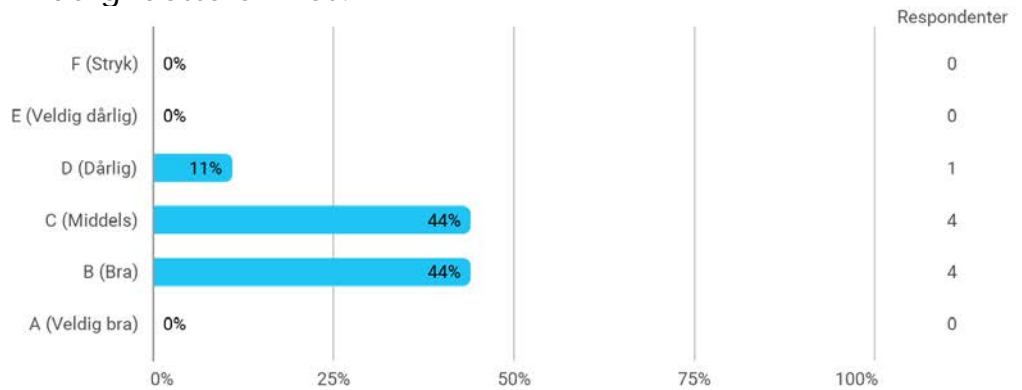




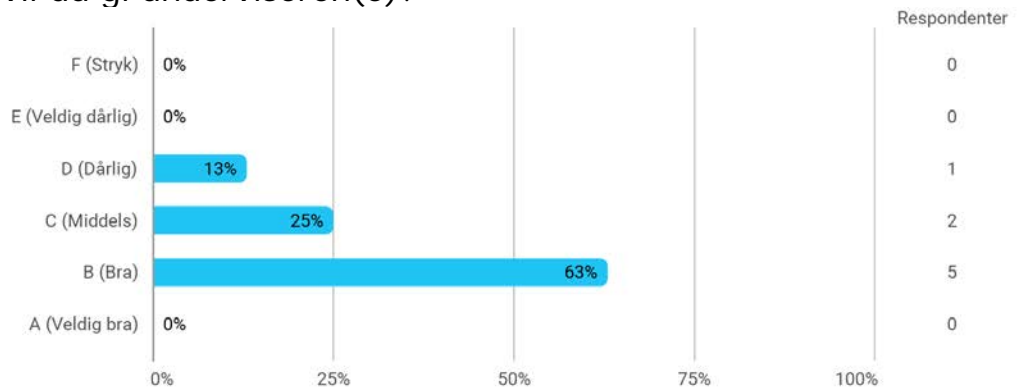
### Hvor mye av pensum leste du?



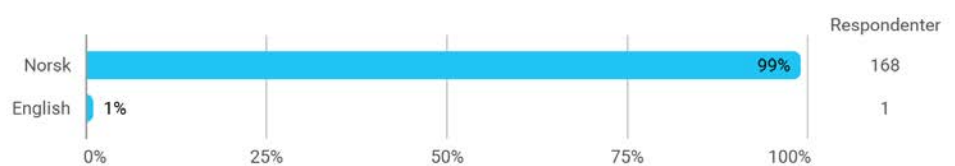
### Hvilken karakter vil du gi dette emnet?



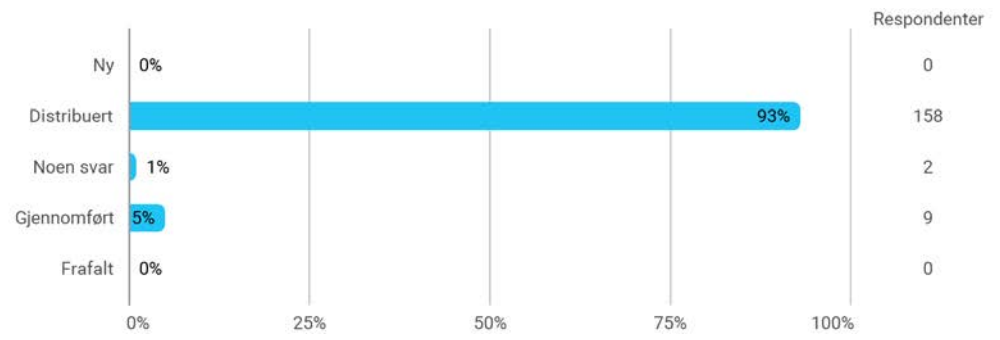
### Hvilken karakter vil du gi underviseren(e)?



### Språk

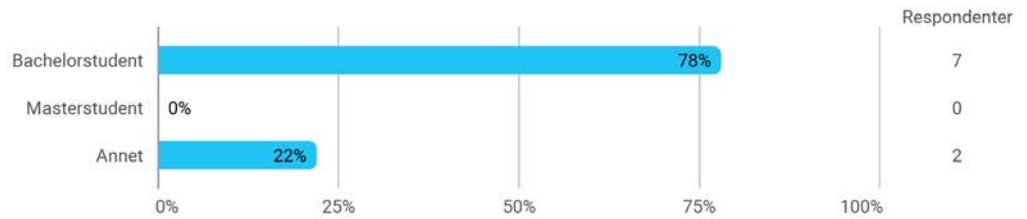


## Samlet status



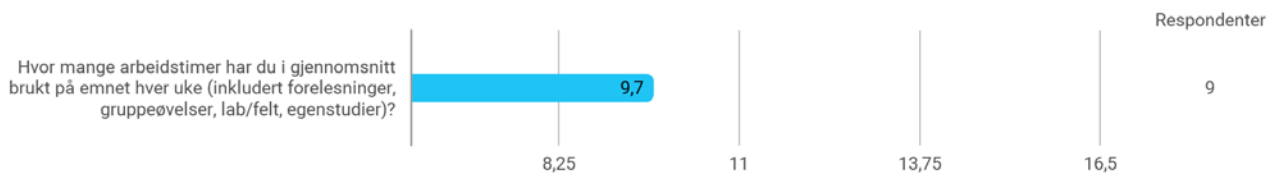


Er du?

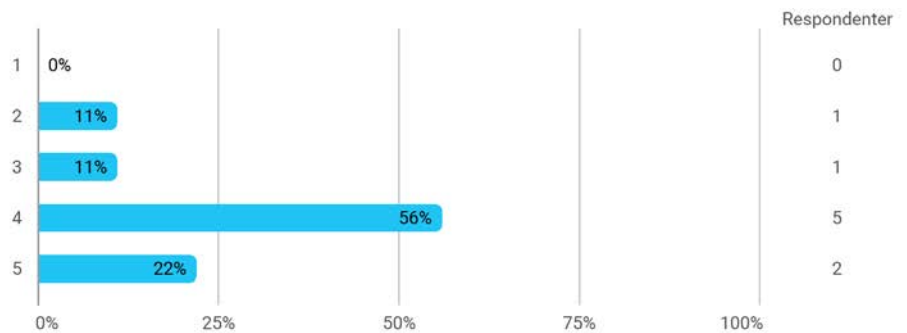


Er du? - Annet

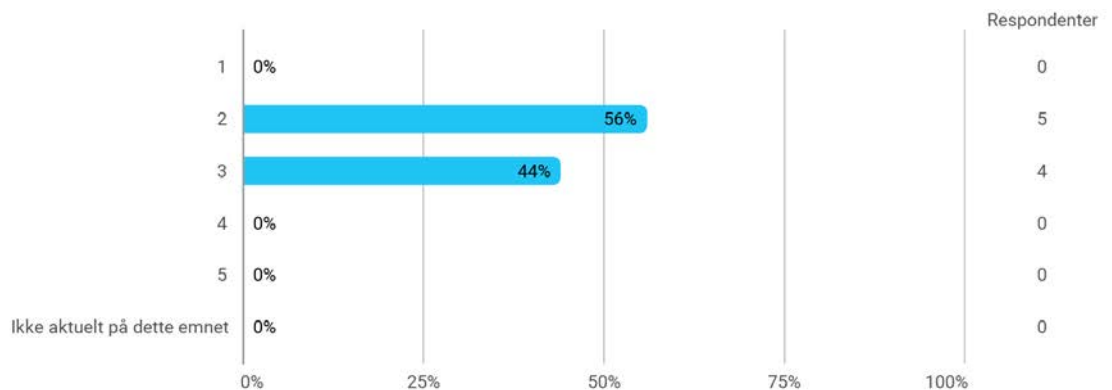
- Poststudent
- post-studium etter bachelor

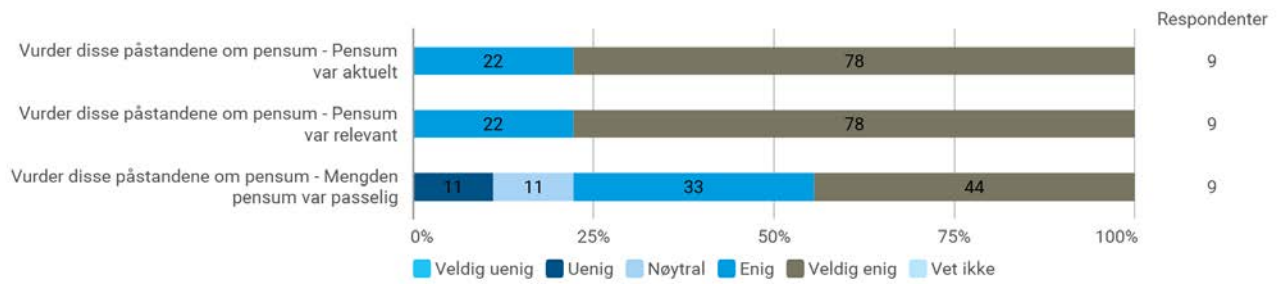


Hvor mye teoretisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

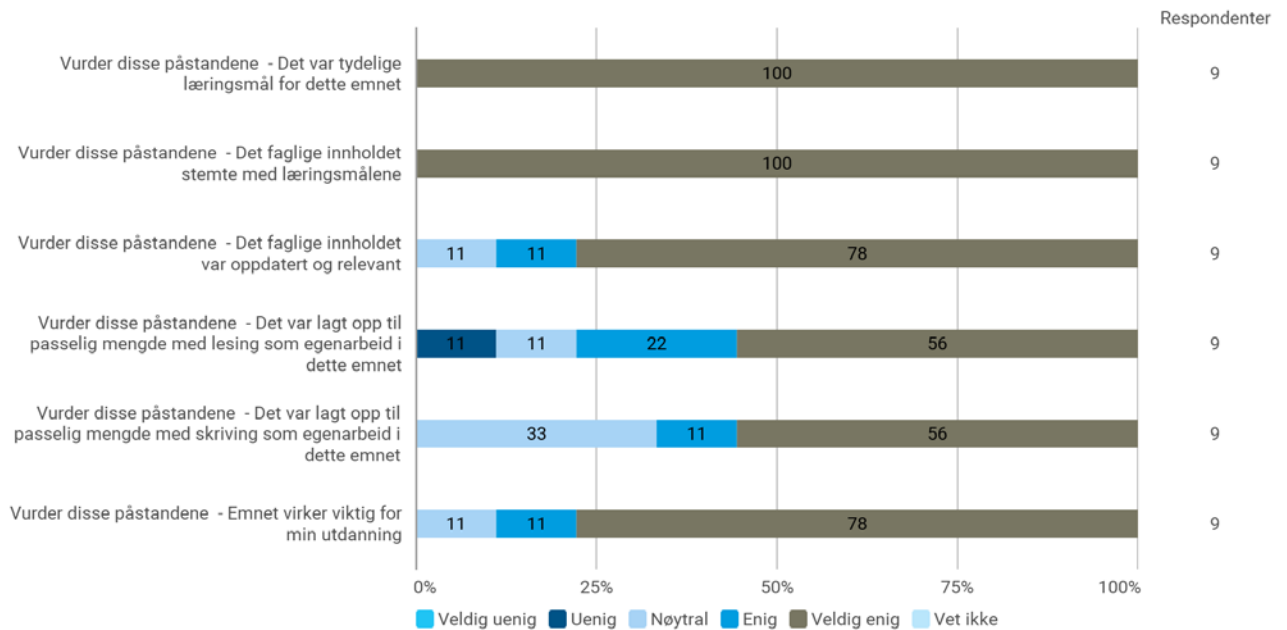
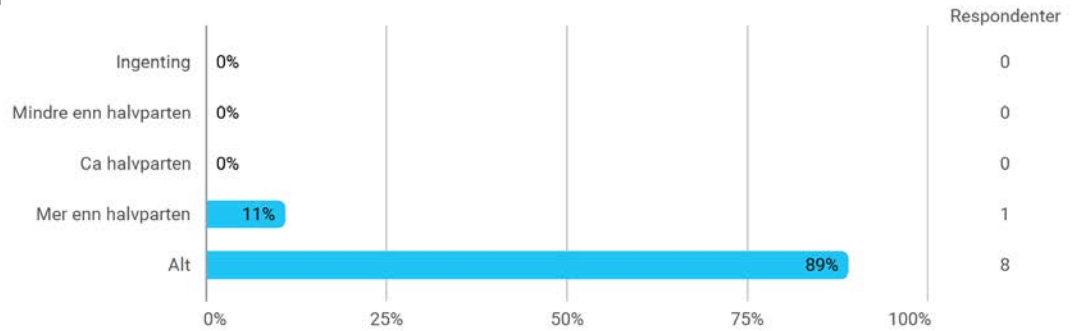


Hvor mye praktisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

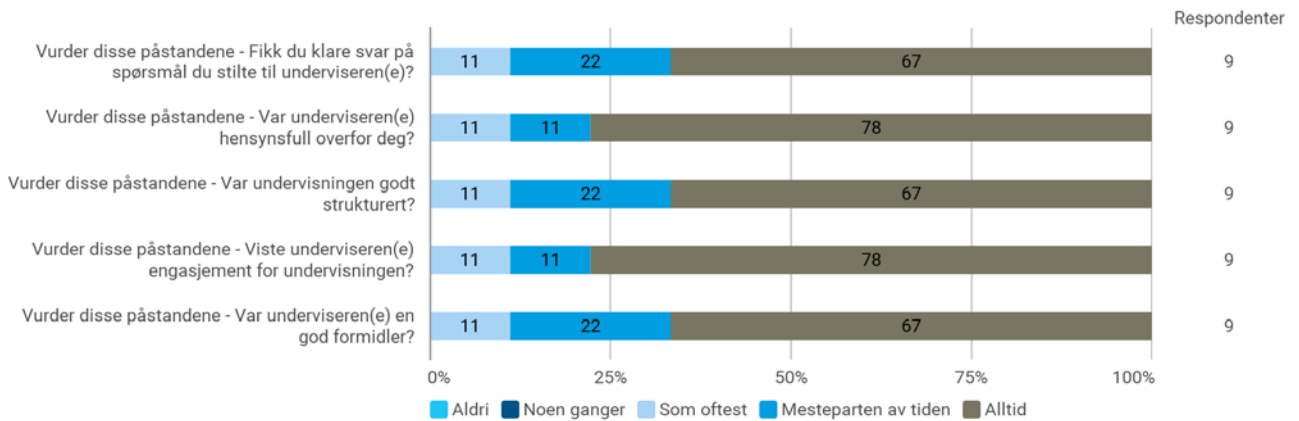
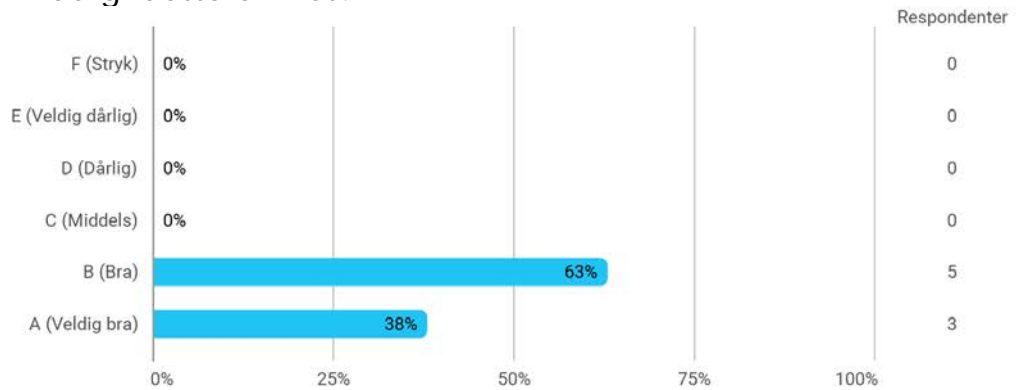




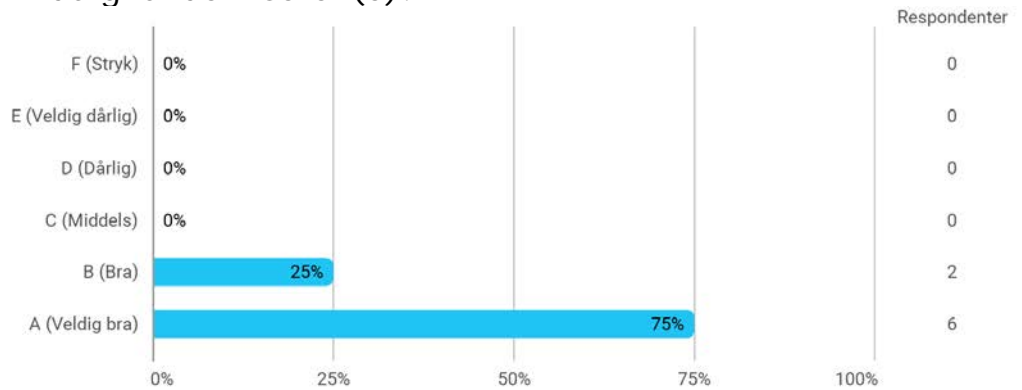
### Hvor mye av pensum leste du?



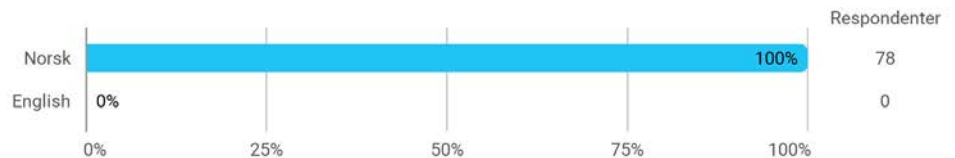
### Hvilken karakter vil du gi dette emnet?



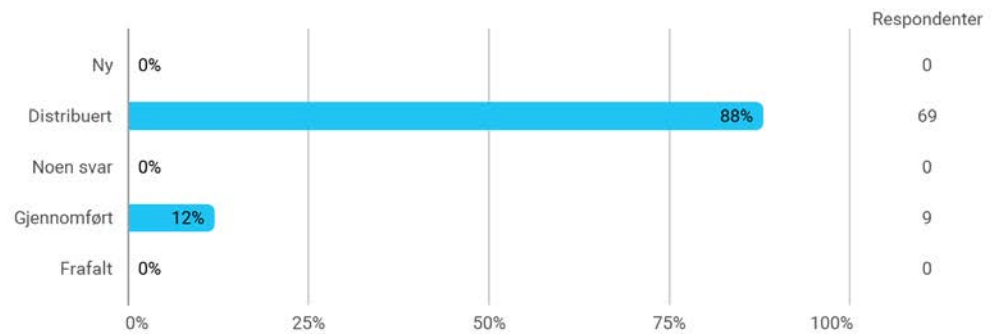
### Hvilken karakter vil du gi underviseren(e)?



### Språk



## Samlet status



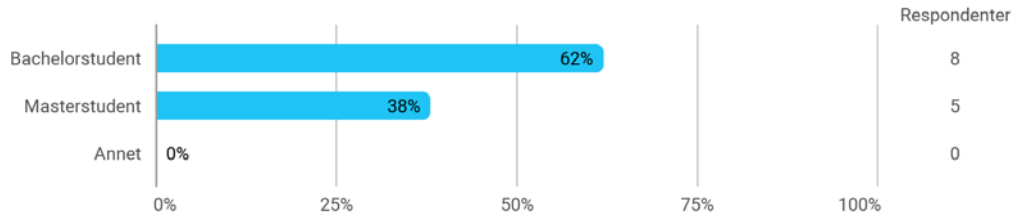
## Kommentarer fra emneansvarlige

INF143 høsten 2018 har fungert fint. Det var ca 80 studenter som meldte seg på kurset, og ca 60 som tok eksamen. Vi hadde et bra auditorium, flinke gruppeledere, og et fag som absolutt er relevant. Vurderingsformen på emnet er skriftlig eksamen med en obligatorisk oppgave som teller 20%. Studentenes karakterer fulgte en normal-fordeling, hvor hele skalaen A-F ble tatt i bruk.

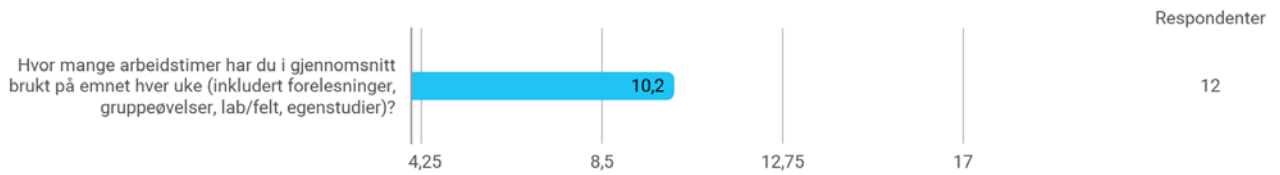
Studentenes emne-evaluering viser fornøyde studenter, med utelukkende A og B karakterer på emnet som helhet og på foreleser. Det som kan bli bedre er gruppeøvelsene, som nå er litt for ensidig på hacking av en web-server. Dessverre var det kun 8 studenter som hadde svart på emne-evalueringen, noe som ikke er mer enn ca 15% av de som tok eksamen. Det hadde vært interessant å vite hva det store tausede flertallet mener.

Til neste semester vil kurset endre innhold en del, og bli mer fokusert på anvendt kryptografi. Da vil også gruppeøvelsene endre seg mye, siden den delen av pensum som har dreid seg om angrep på web-servere på internett vil falle bort. Forhåpentligvis vil dette gi bedre og mer varierte gruppeøvelser.

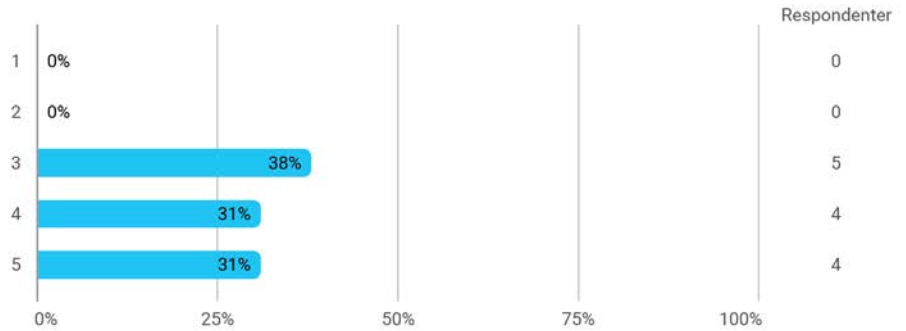
Er du?



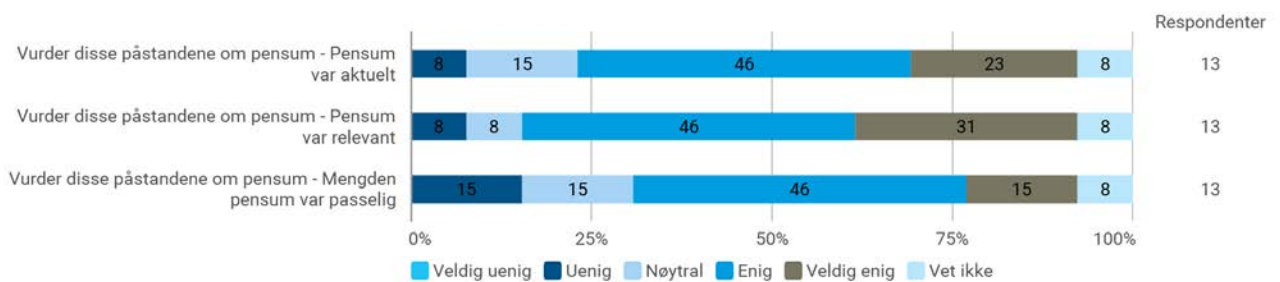
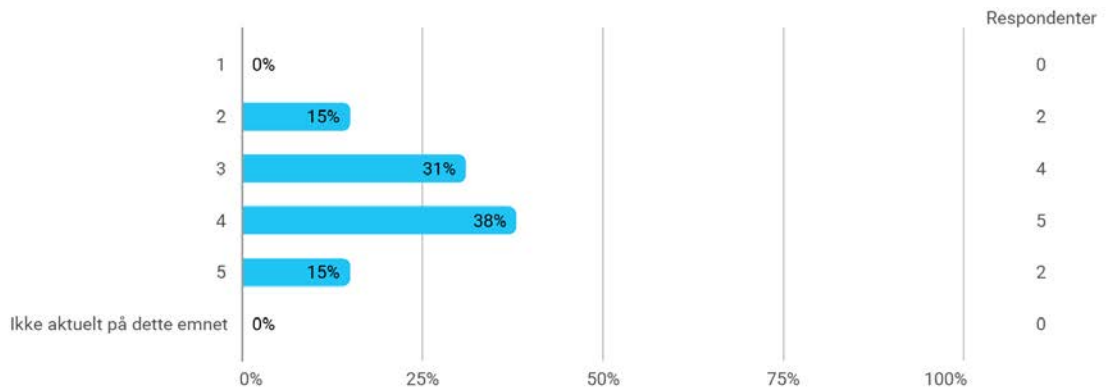
Er du? - Annet



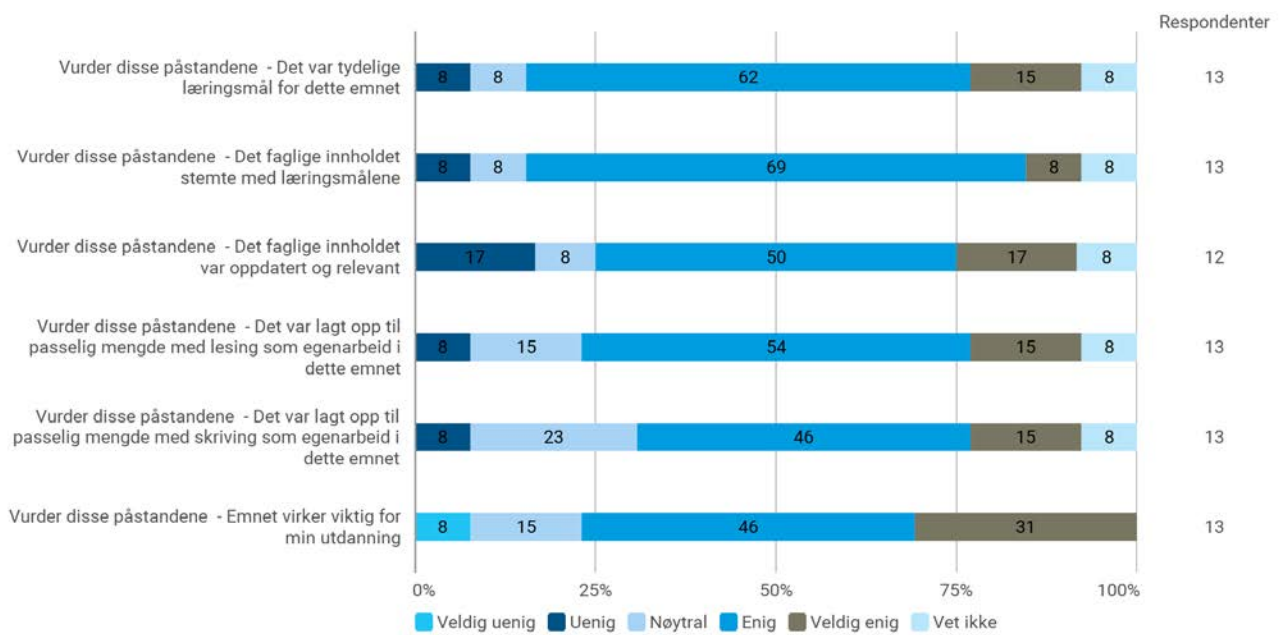
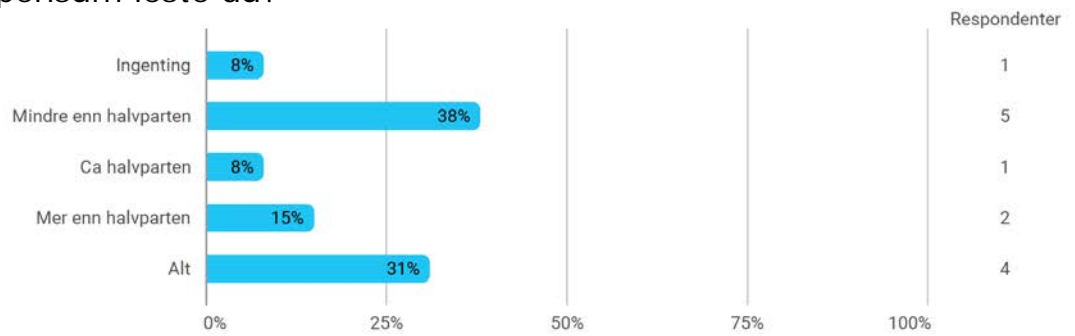
Hvor mye teoretisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)



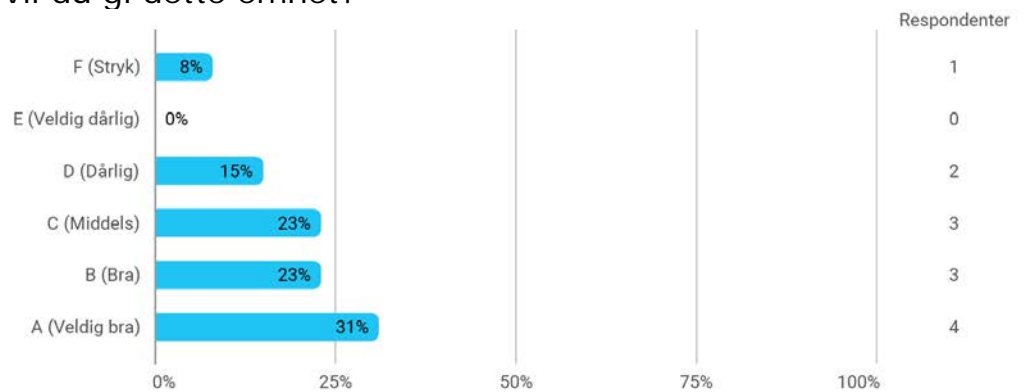
Hvor mye praktisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

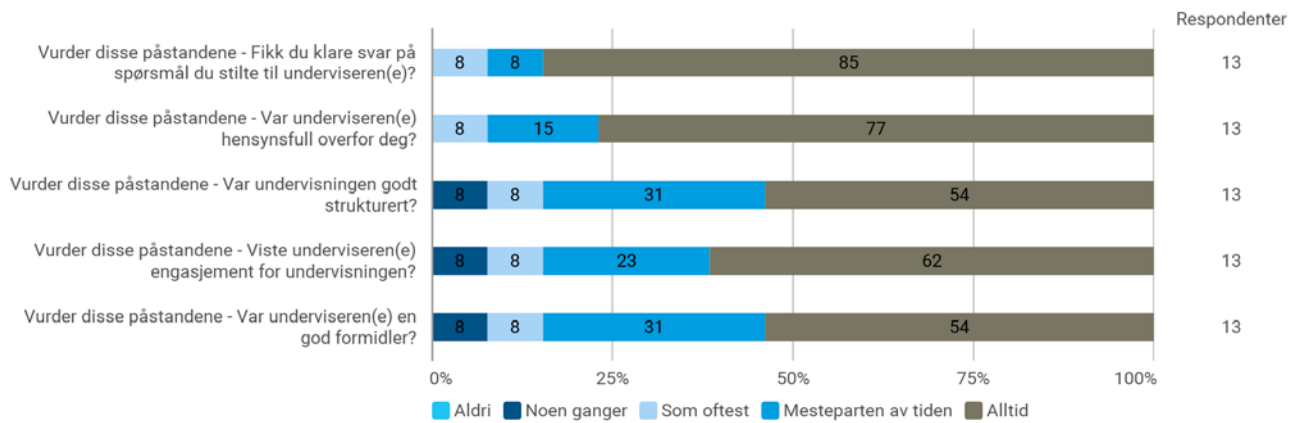


### Hvor mye av pensum leste du?

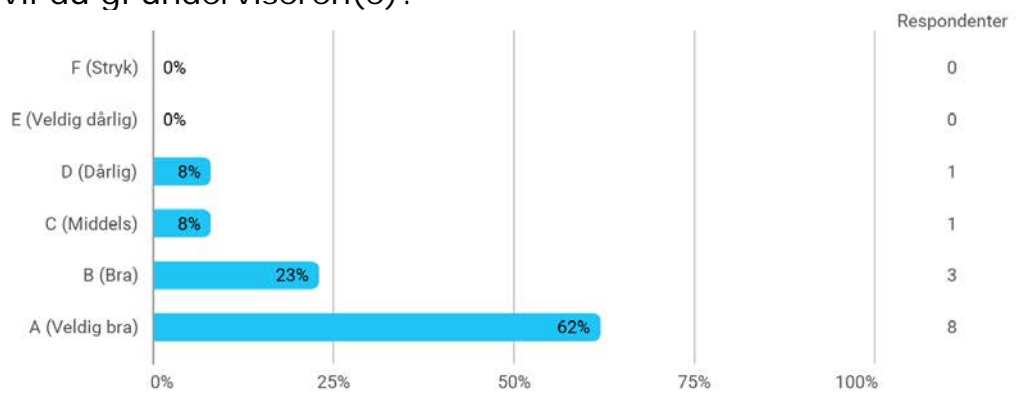


### Hvilken karakter vil du gi dette emnet?

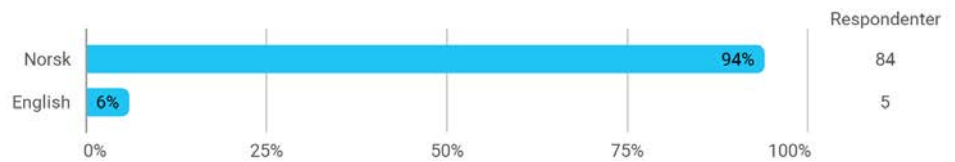




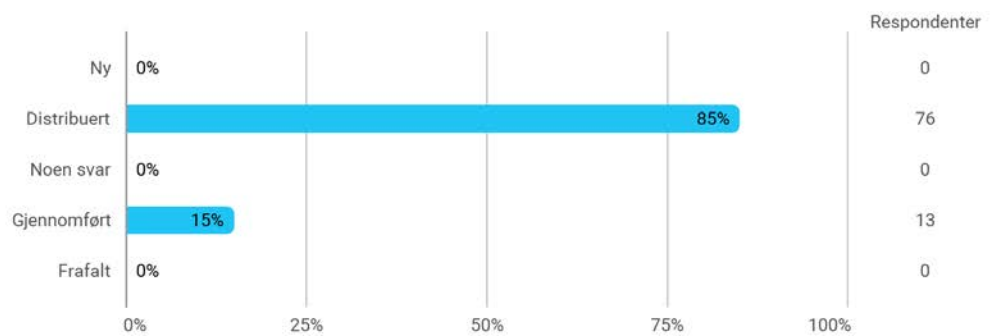
### Hvilken karakter vil du gi underviseren(e)?



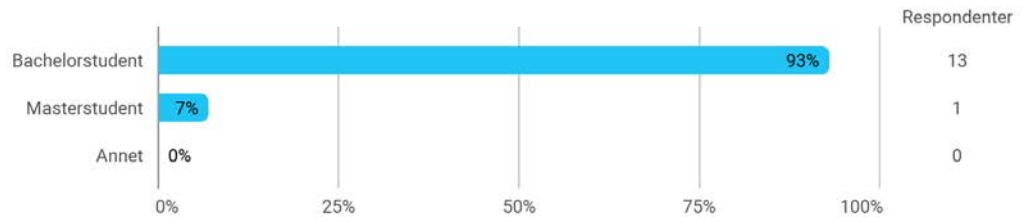
### Språk



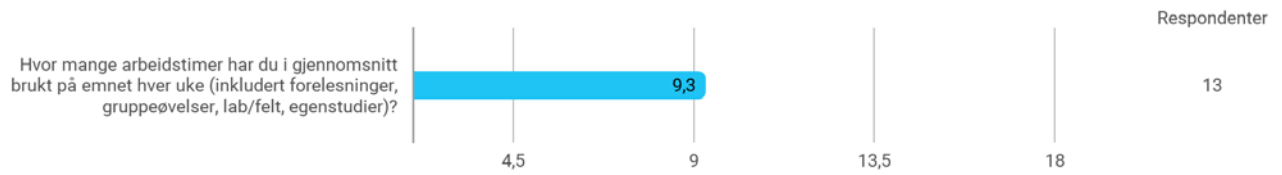
### Samlet status



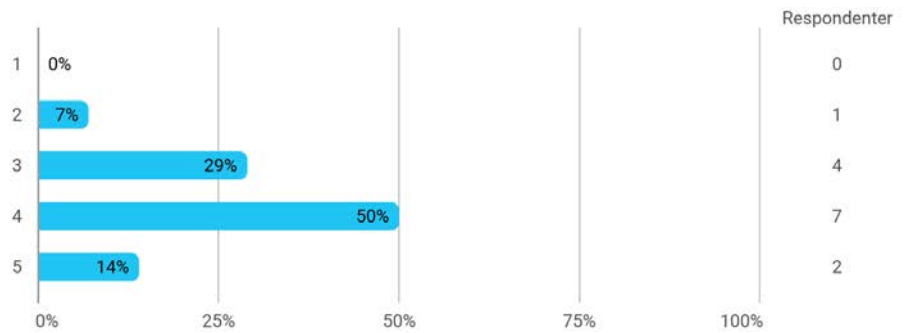
Er du?



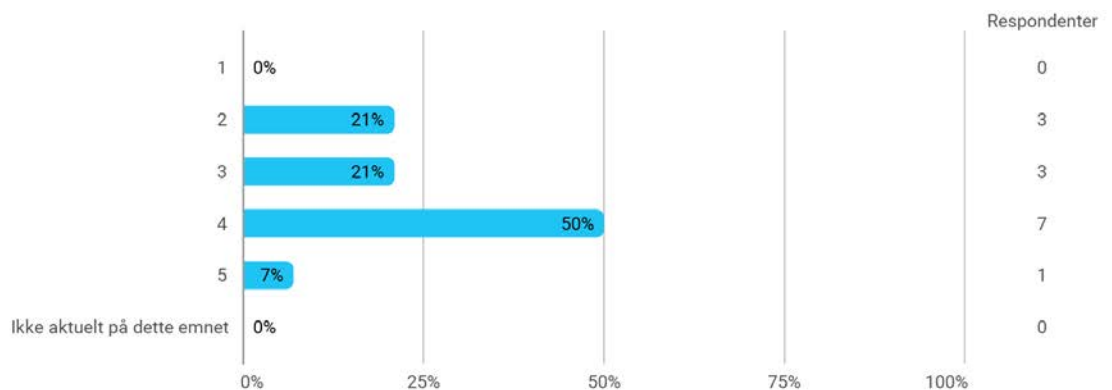
Er du? - Annet



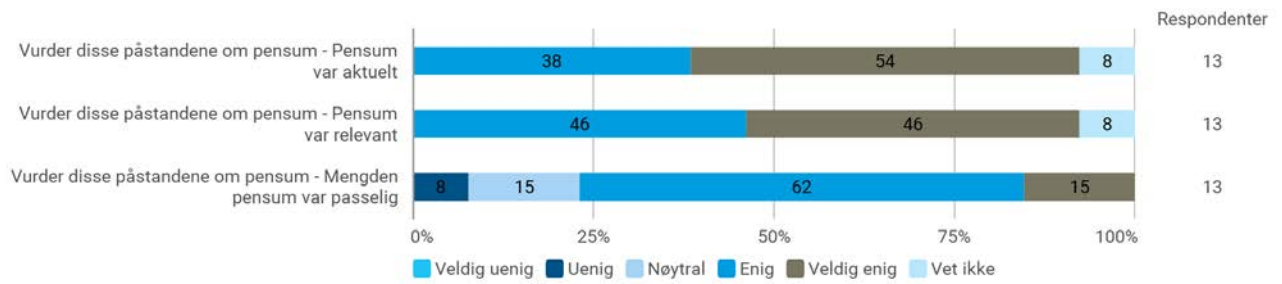
Hvor mye teoretisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)



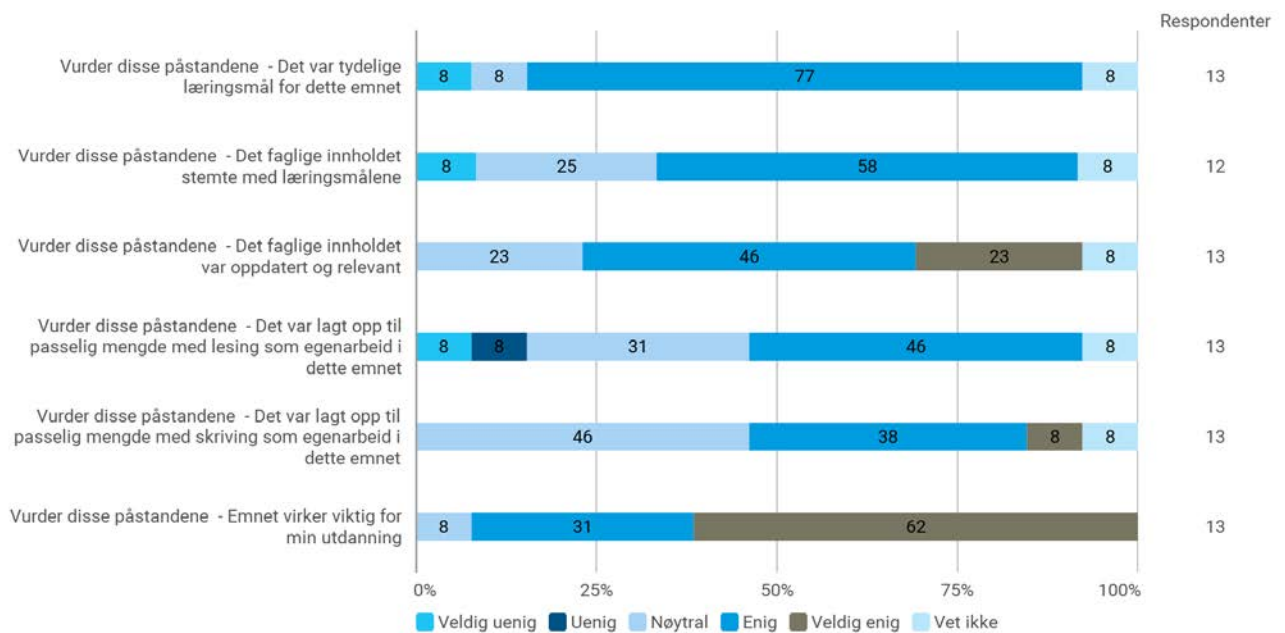
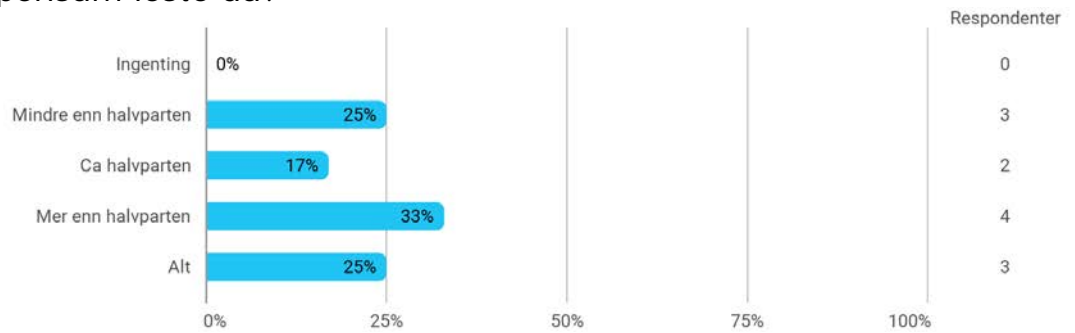
Hvor mye praktisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)



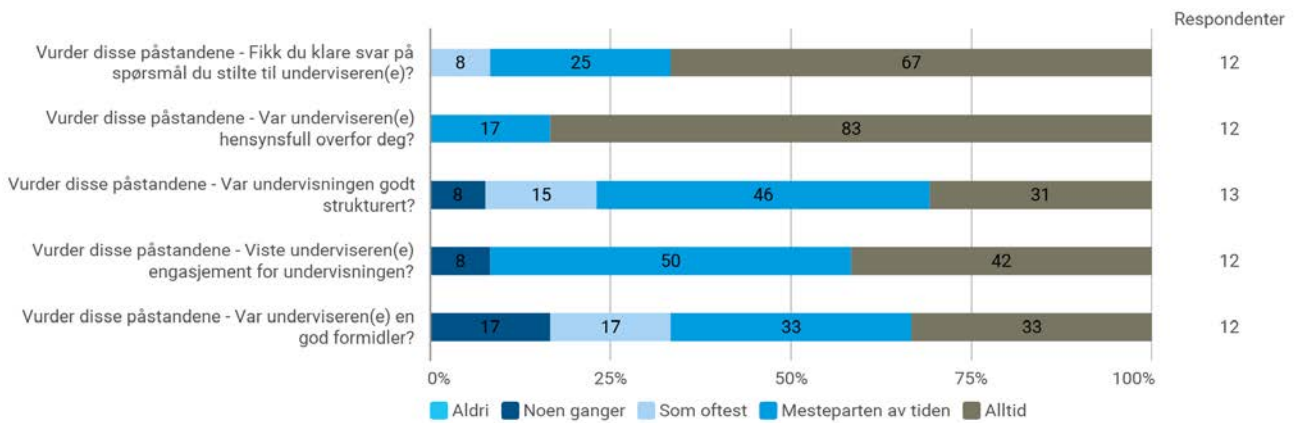
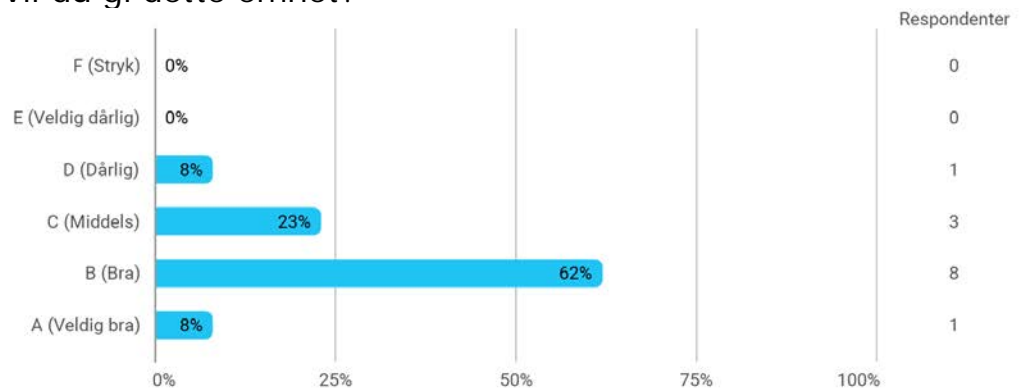




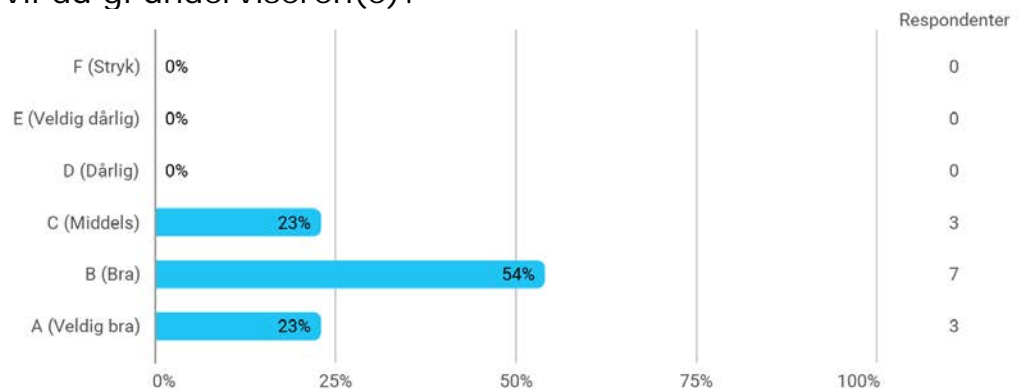
### Hvor mye av pensum leste du?



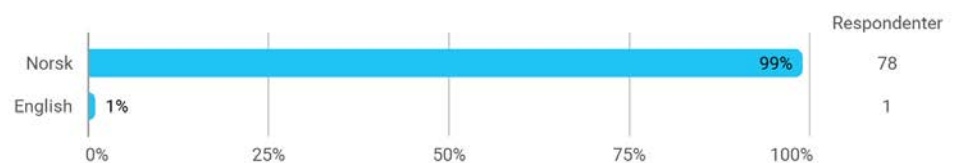
### Hvilken karakter vil du gi dette emnet?



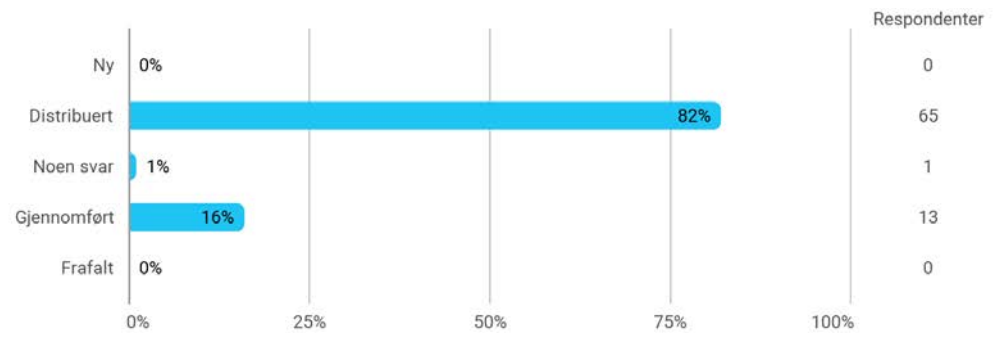
### Hvilken karakter vil du gi underviseren(e)?



### Språk

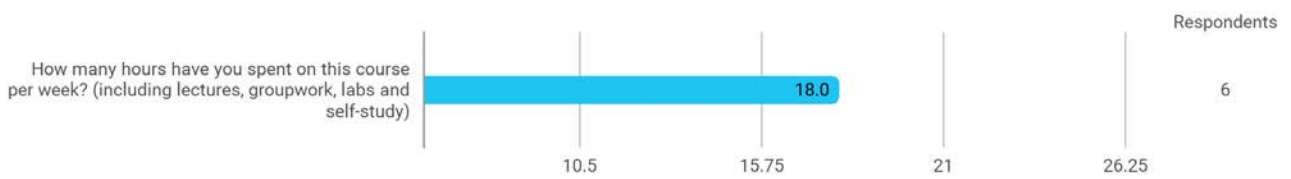
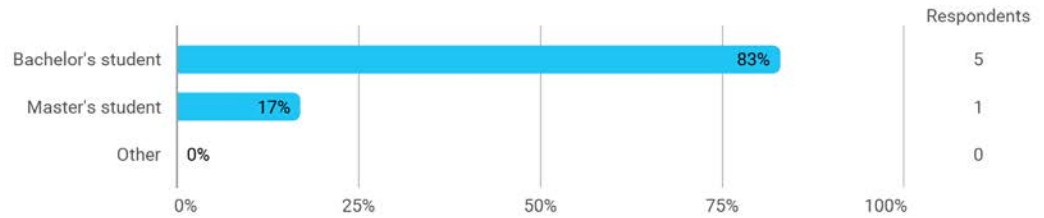


## Samlet status

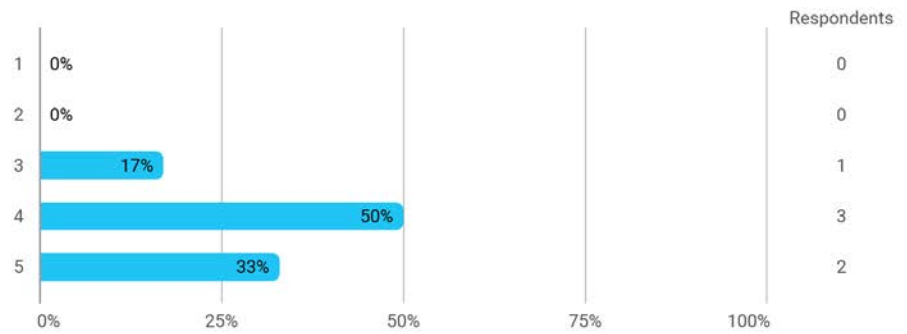


## INF240 Autumn 2018- Course evaluation

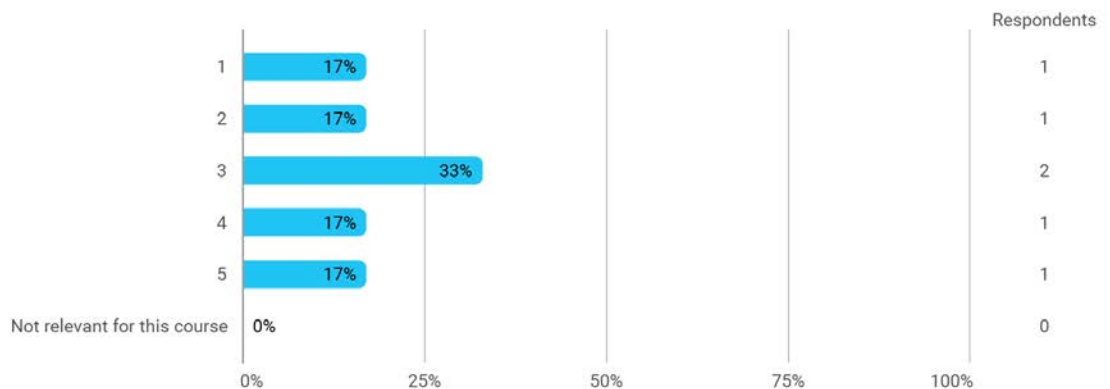
Are you a ?

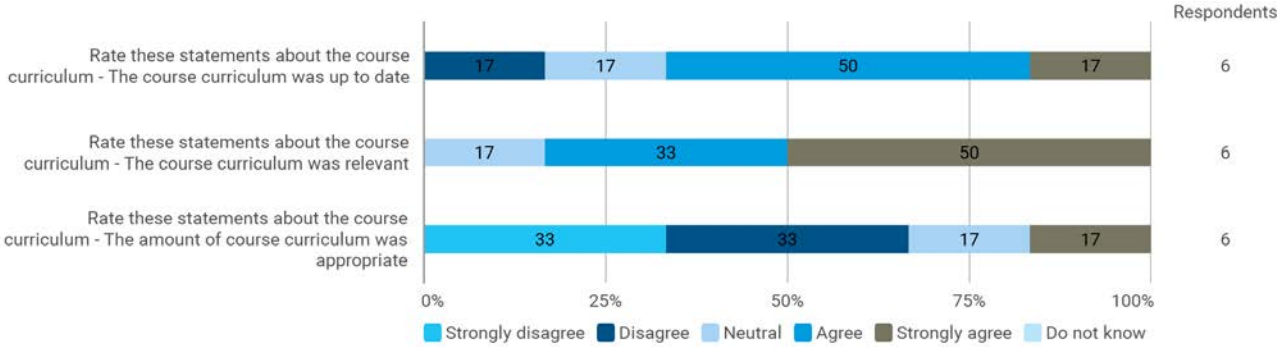


How much theoretical knowledge have you gained from this course? (1 = none, 5 = a lot)

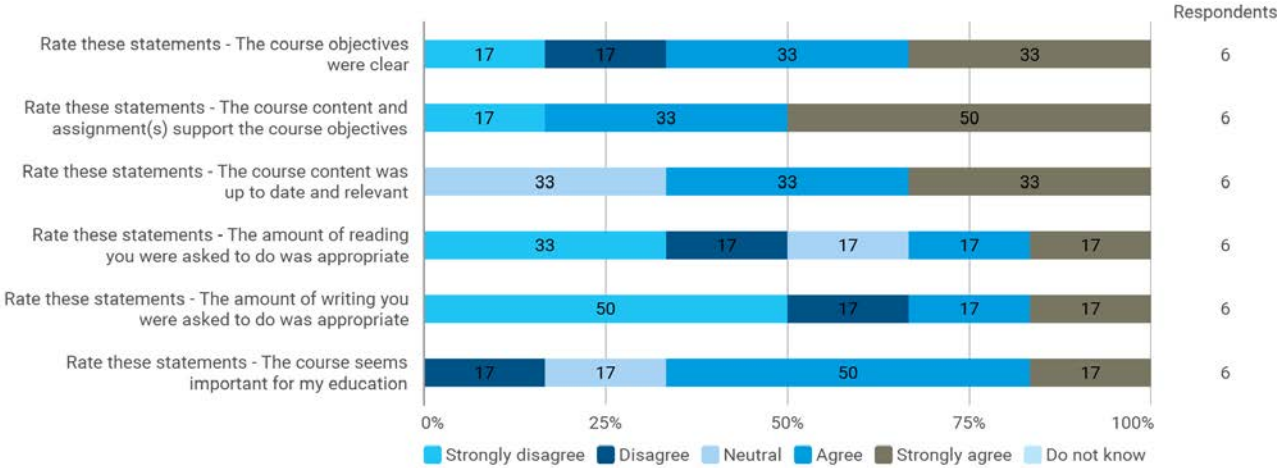
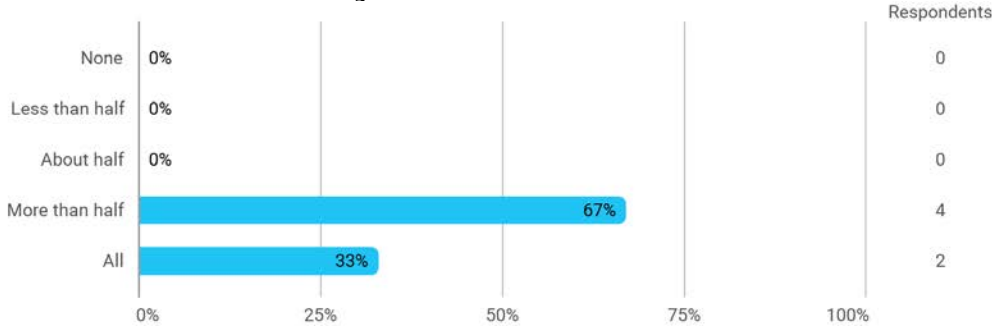


How much practical knowledge have you gained from this course? (1 = none, 5 = a lot)

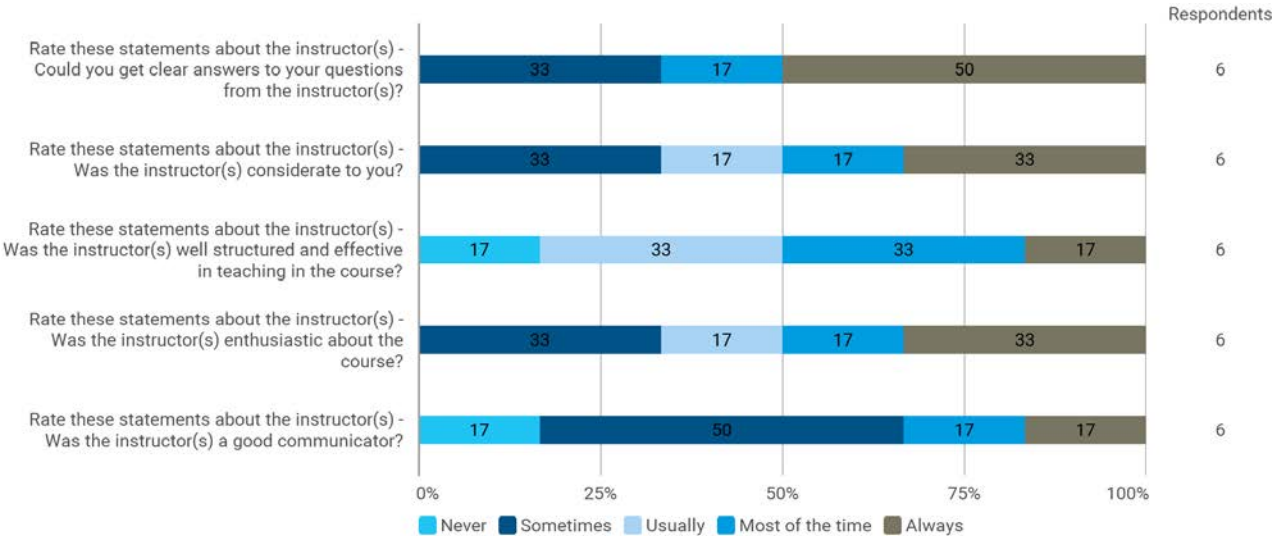
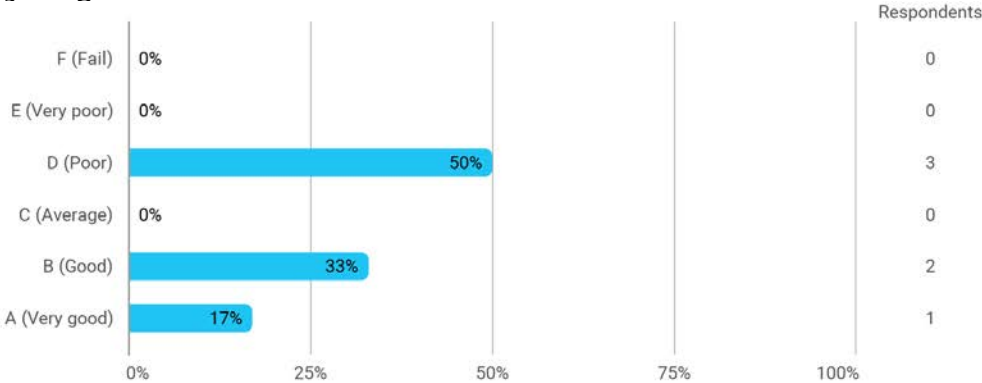




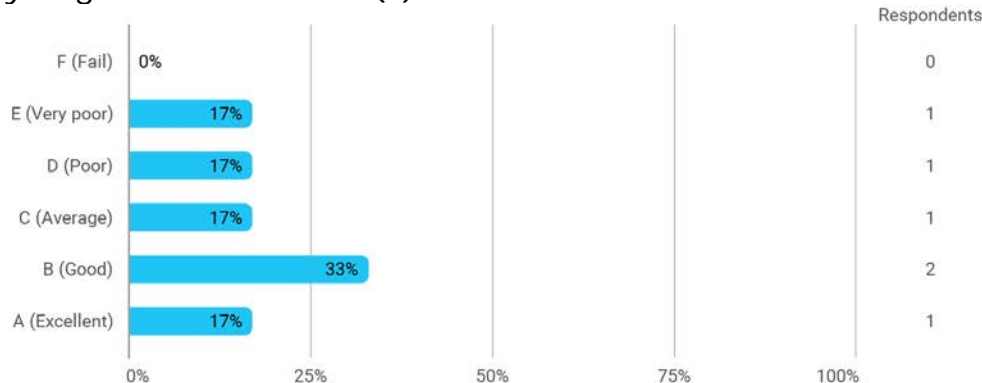
How much of the course curriculum did you cover?



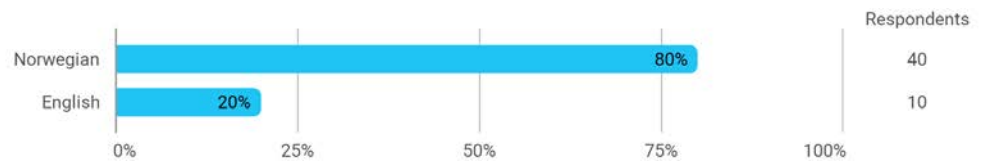
What grade would you give the course?



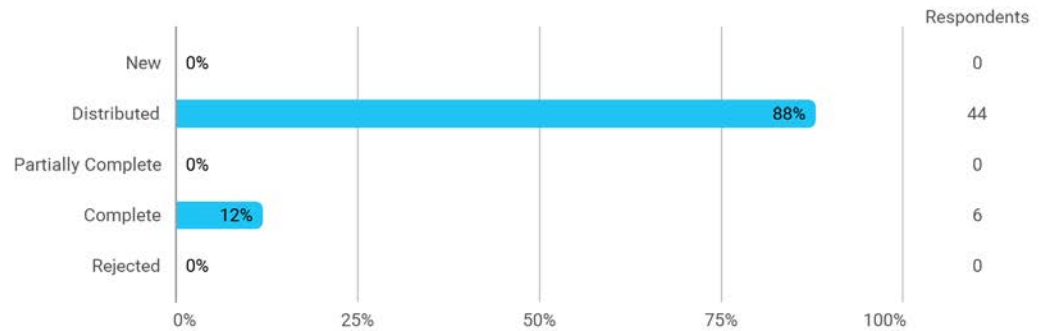
What grade would you give the instructor(s)?



## Language



## Overall Status



## Comment from the instructor

Roughly 50 students attended the exam, and only 6 students did the survey, which unfortunately does not provide comprehensive feedback, even not for the students who followed the lectures closely.

The course INF240 is intended to cover most basics of both cryptography and coding theory to help students build necessary knowledge for further study in the fields. The amount of contents in this course could overwhelm students with a weak background in math.

I was not aware that it is an obligatory course for bachelor students too. I can understand that most of the bachelor students got overwhelmed by the amount of mathematics needed in this course, which is handlable/acceptable to master students. I had this impression from the fact that 4 international master students got full scores in their assignments and nearly full score in their final exams, while some bachelor students can hardly answer half of the questions in the exam.

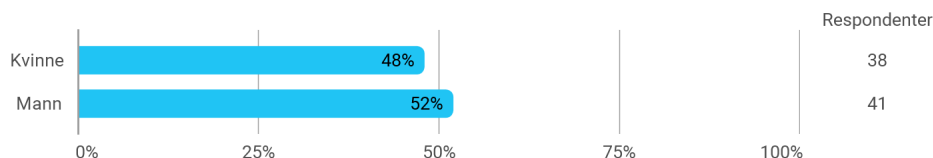
It's a challenge to keep a good balance for both bachelor and master students with different levels. (Even in the evaluation report from only 6 students, one student considers the coding theory part is the most exciting part, while one student asked to cut down the coding theory part because of heavy mathematics)

According to the student's suggestion, I will adjust the teaching method in the lecture (using more blackboard as suggested) and compress the content of coding theory in this course. I am not a native speaker in English/Norwegian, I will continue working hard to improve my language skill.

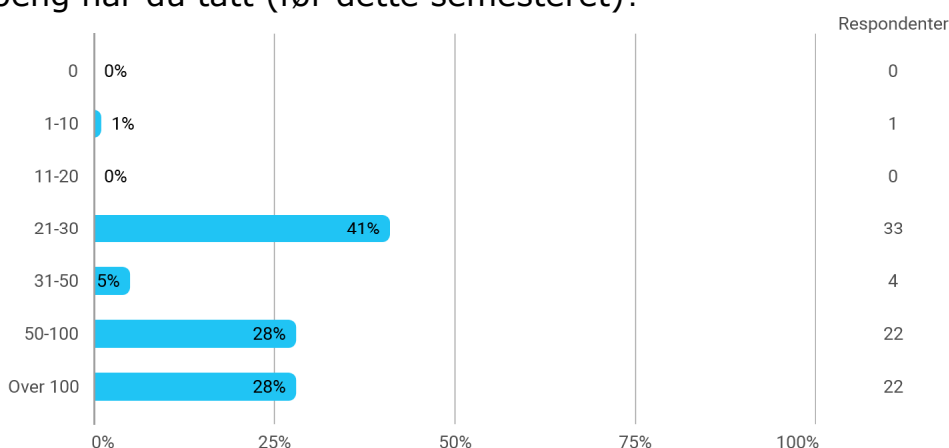
## MAT121 studentevaluering vår 2018

Skjema sendt til antall studenter: 405  
Antall svar: 82 (78 svarte på alle spm)

### Kjønn?



### Hvor mange studiepoeng har du tatt (før dette semesteret)?



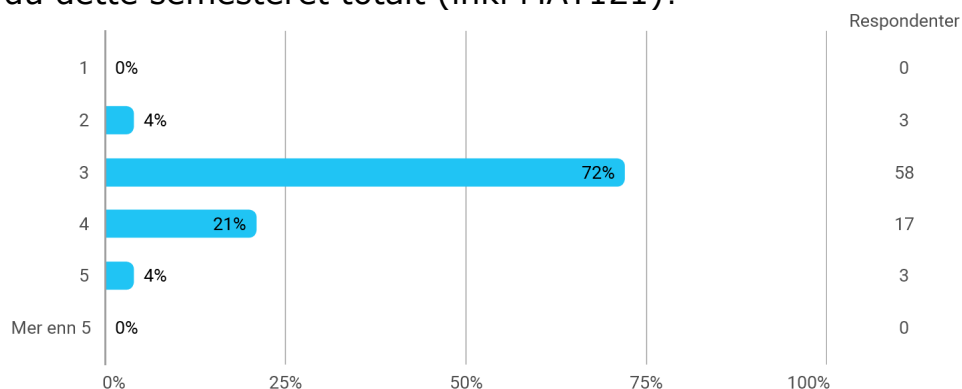
### Hvilket studieprogram går du på?

- Fysikk
- Lektorprogrammet
- datateknologi
- Bachelorprogram i Matematikk
- Fysikk Bachelor
- Fysikk
- aktuar
- Bachelor i statistikk
- Fysikk (bachelor)
- Datatryggleik
- havbruk og sjømat
- klima, atm. og havfysikk
- Bachelor i fysikk
- Meteorologi oceanografi
- bioinformatikk
- Fysikk
- Molekylærbiologi
- Informatikk
- Årsstudium i naturvitenskapeligefag
- Meteorologi og oseanografi
- Bachelor i fysikk
- Klima atmosfære og havfysikk
- Lektorprogrammet
- Lektor i matematikk med naturfag
- Datavitenskap
- Datateknologi
- Matematikk for industri og teknologi

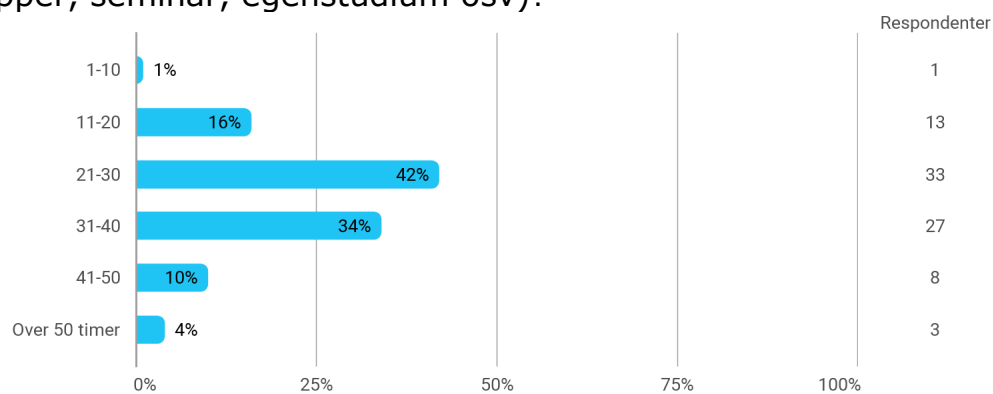


- IKT
- Klima atmosfære og havefysikk
- Sikkerhet
- Klima, atmosfære- og havfysikk
- Datateknologi
- Klima- , atmosfære- og havfysikk
- Fysikk
- Geofysikk
- Geovitenskap
- Bachelor molekylærbiologi
- Fysikk
- Bachelor i fysikk
- Bachelorprogram i Fysikk
- Bachelor i kjemi
- fysikk
- fysikk
- Geovitenskap
- Fysikk
- datavitenskap
- Integrrert lektorutdanning
- Bioinformatikk
- Aktuarfag
- Informatikk
- Lektor
- Datasikkerhet
- Klima, atmosfære- og havfysikk
- Klima, atmosfære og havfysikk
- Datatek
- Fysikk
- IKT
- Datateknologi
- DTEK
- Matematikk for industri og teknologi
- Lektor i realfag
- Meteorologi og oseanografi
- Petroleum- & Prosess teknologi
- geovitenskap
- Bachelor Geovitenskap
- IMØ
- Matematikk
- Nanoteknologi
- Lektor
- Datateknologi
- Bachelor i fysikk
- Lektor i matematikk
- Årsstudium i Naturfag
- Ptek
- IKT
- Postmaster
- Datateknologi
- Enkeltemnestudent
- Geologi
- Medisin

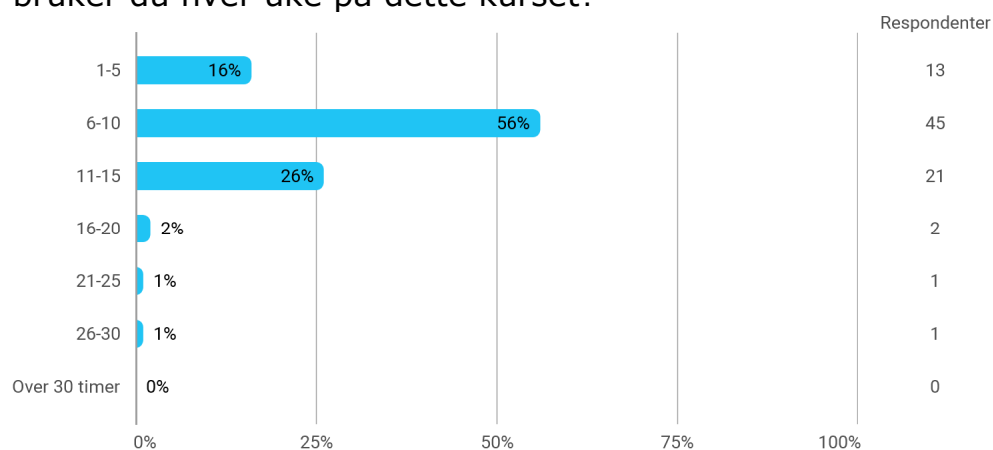
Hvor mange fag tar du dette semesteret totalt (inkl MAT121)?

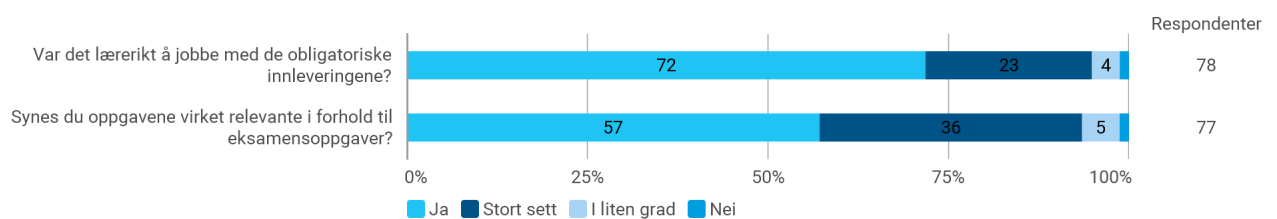
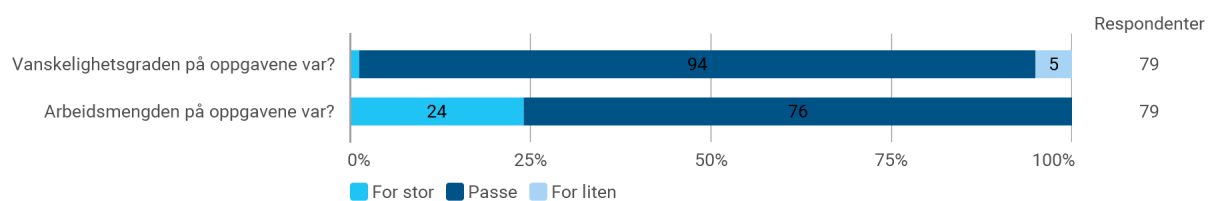
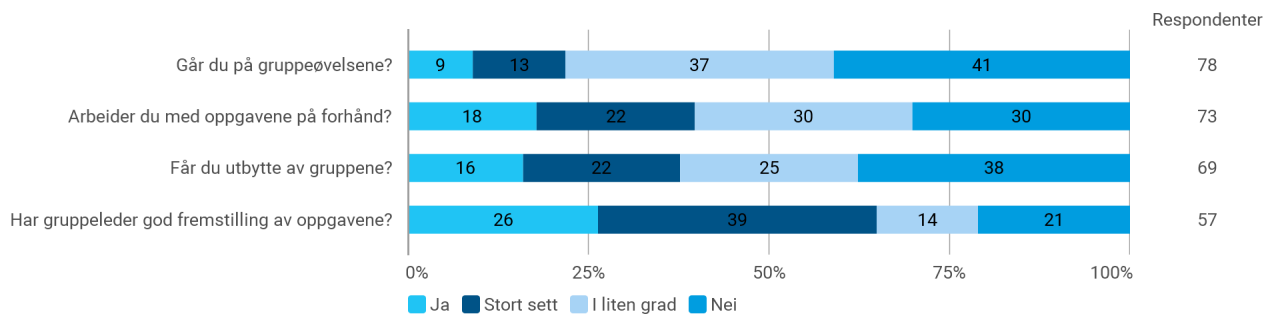
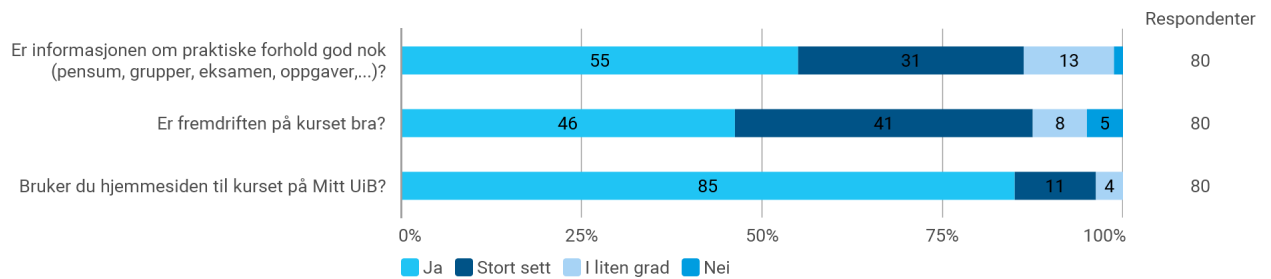
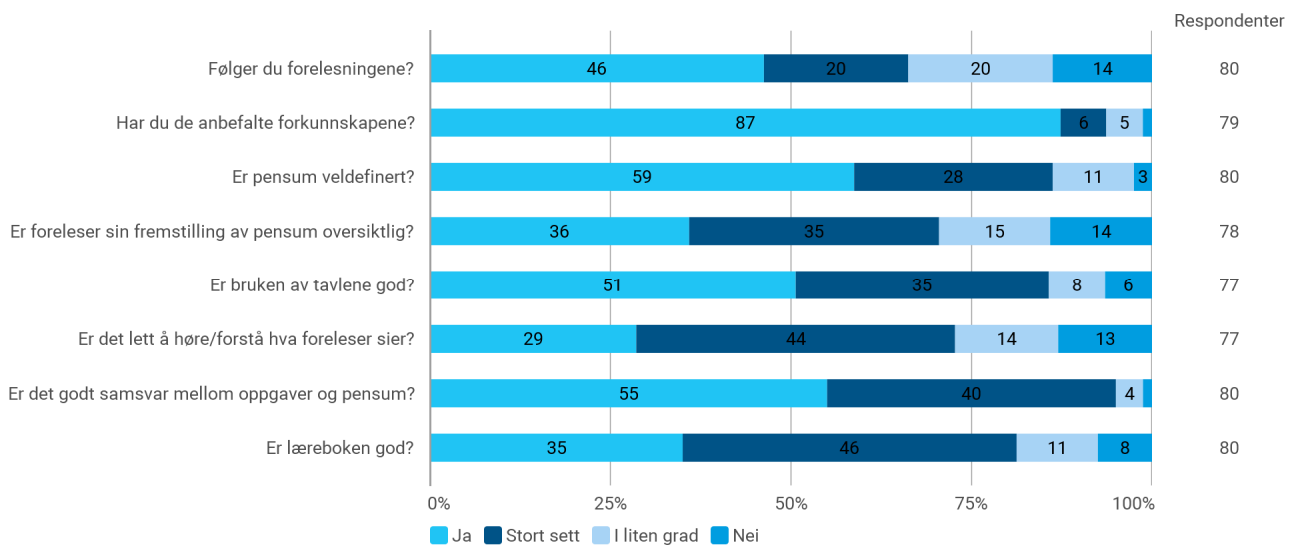


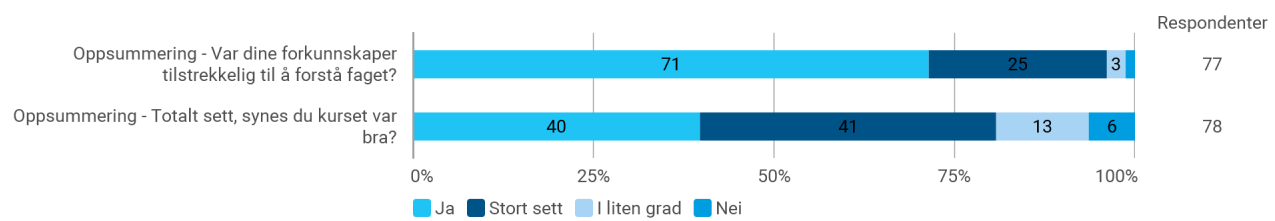
Hvor mange timer bruker du gjennomsnittlig på studier hver uke (inkl forelesninger, grupper, seminar, egenstudium osv)?



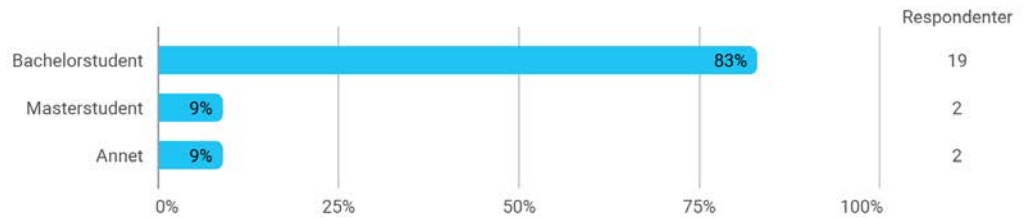
Hvor mange timer bruker du hver uke på dette kurset?







Er du?



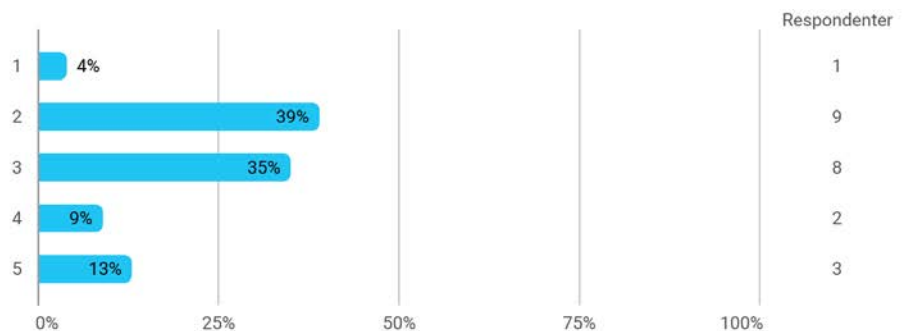
Er du? - Annet

- PPU
- Poststudie

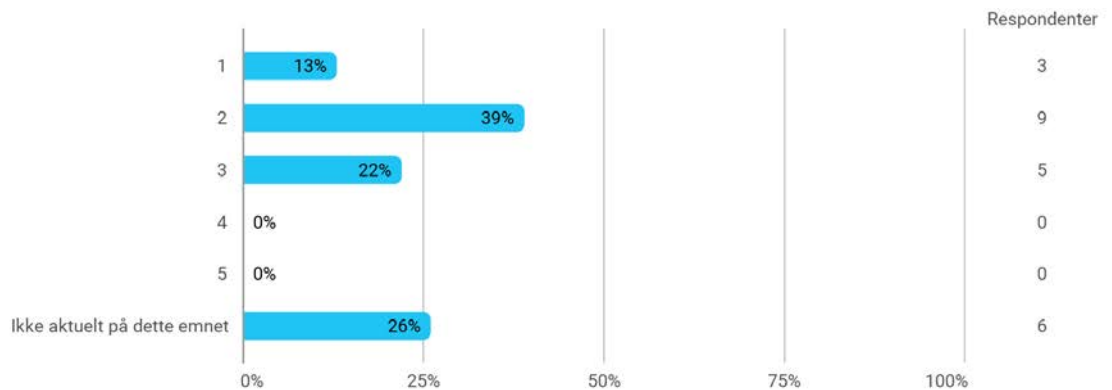
Hvor mange arbeidstimer har du i gjennomsnitt brukt hver uke?



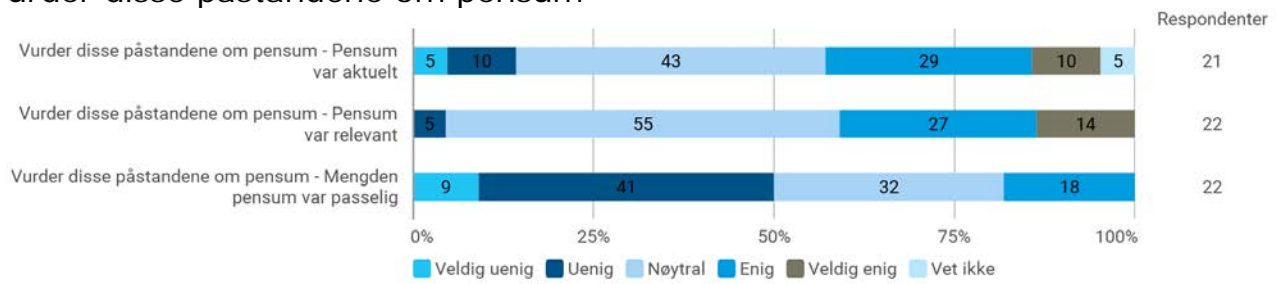
Hvor mye teoretisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)



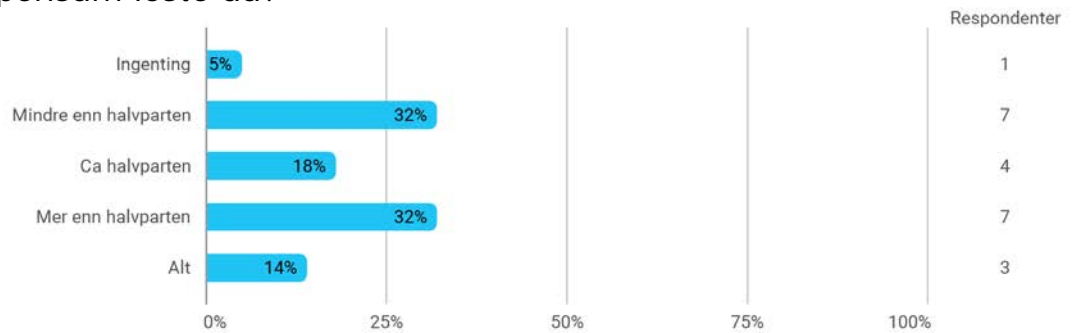
Hvor mye praktisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)



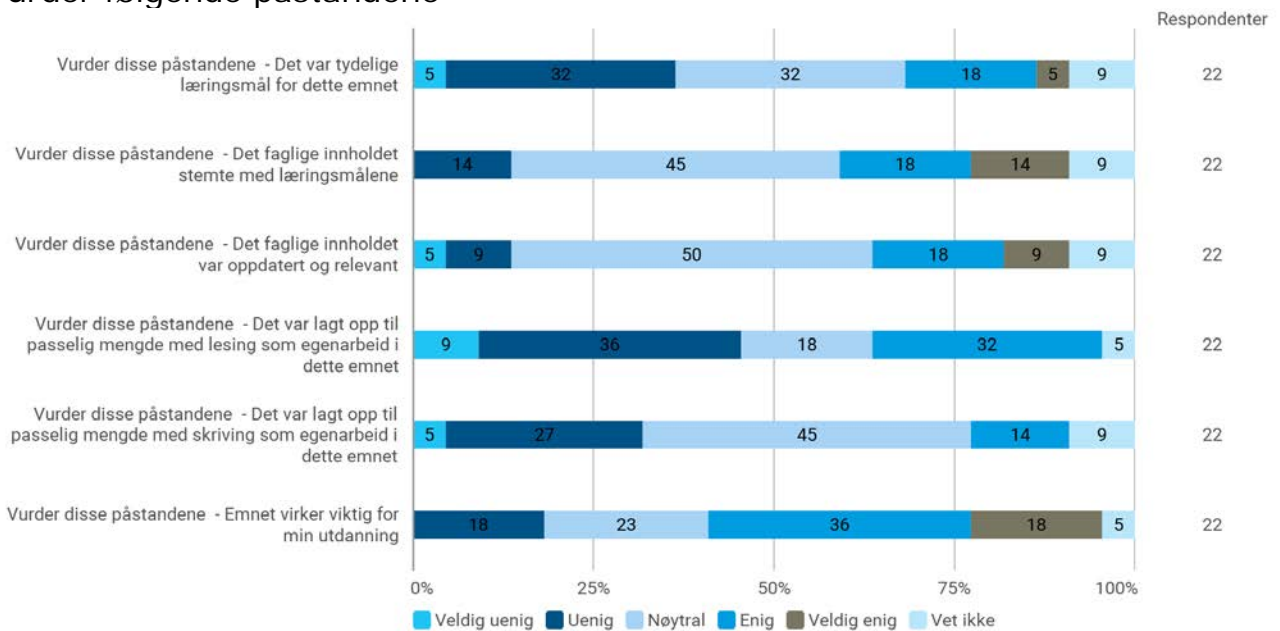
### Vurder disse påstandene om pensum



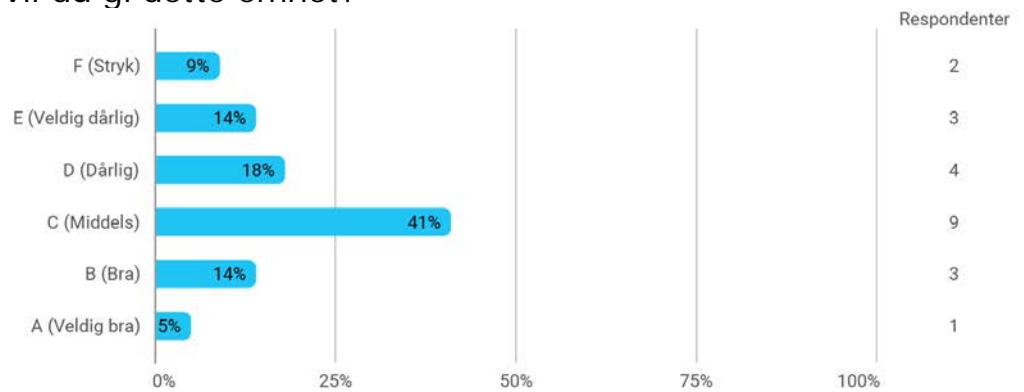
### Hvor mye av pensum leste du?



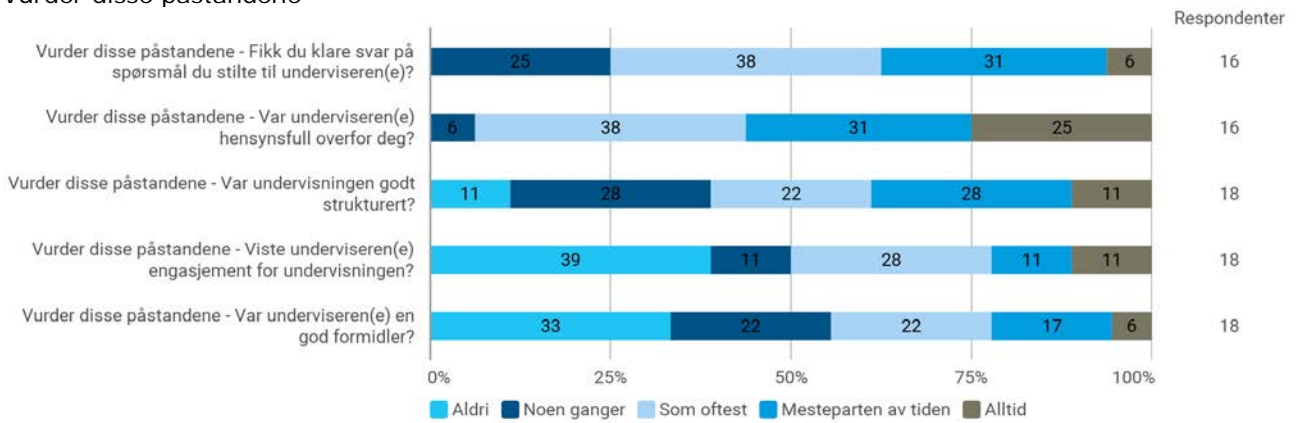
### Vurder følgende påstandene



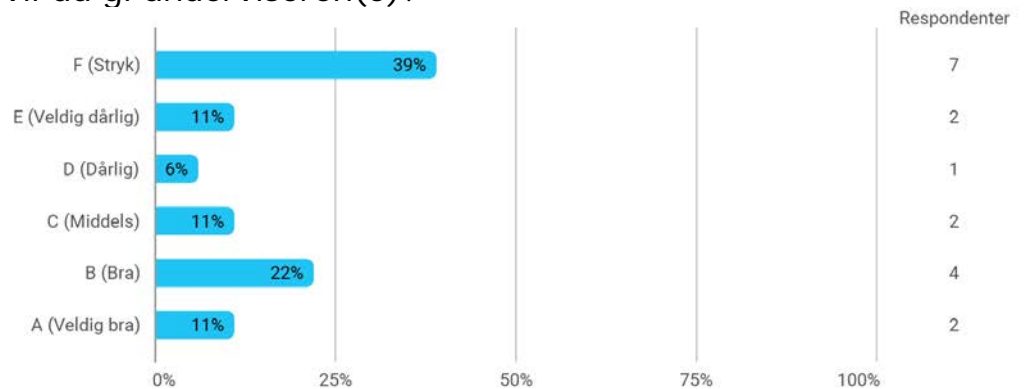
### Hvilken karakter vil du gi dette emnet?



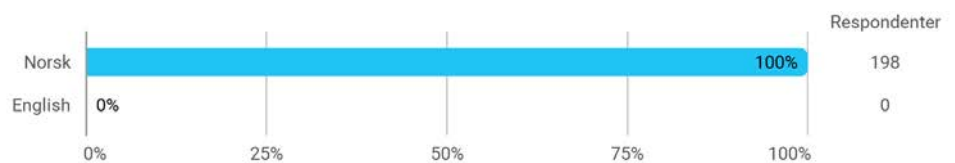
### Vurder disse påstandene



### Hvilken karakter vil du gi underviseren(e)?



### Språk



## Samlet status

