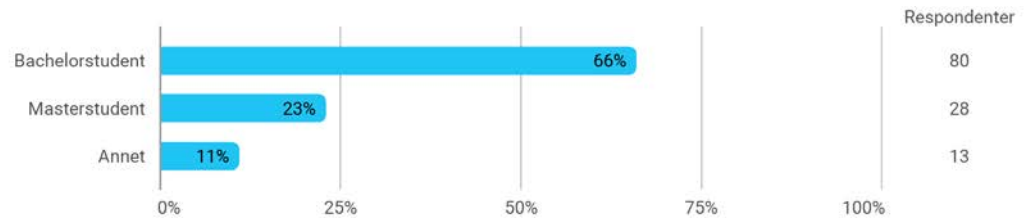
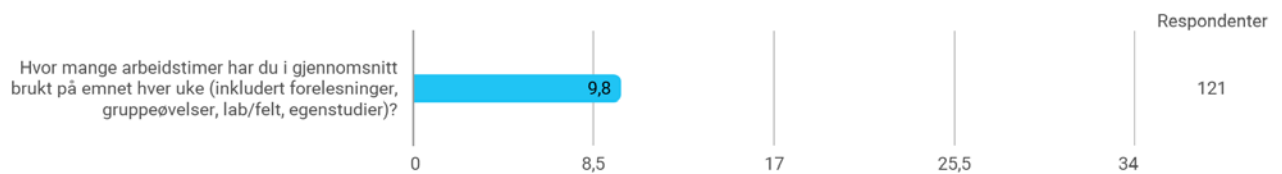


Er du?

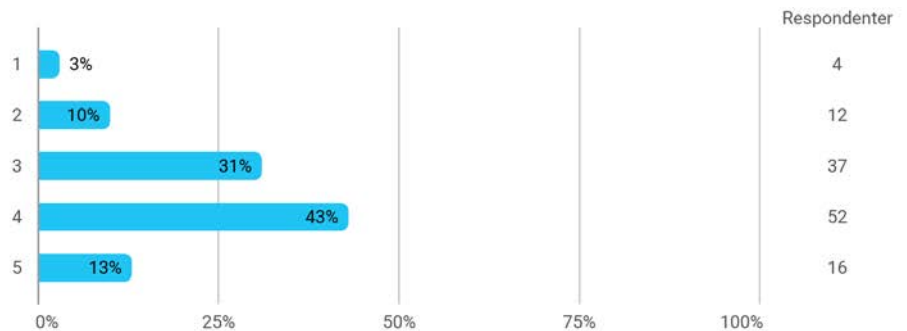


Er du? - Annet

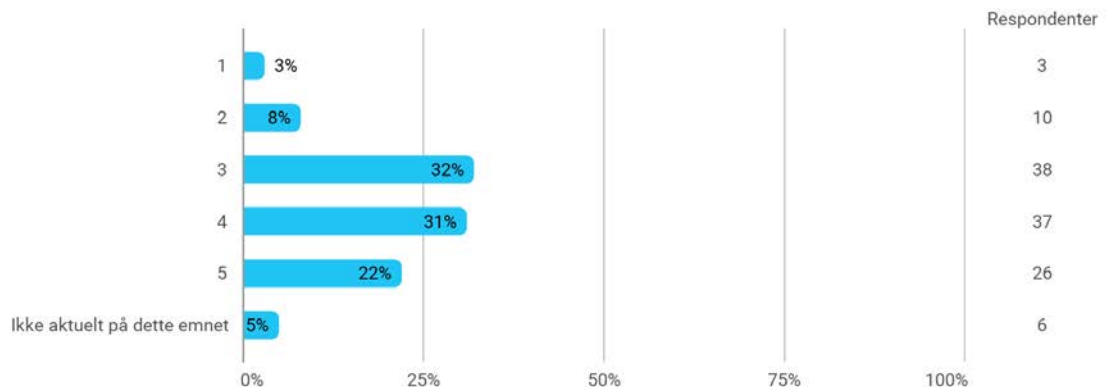
- Integrert master
- Integrert master
- Integrert master
- Årsstudium
- Årsstudium
- Post Batchelor
- Integrert master
- PhD
- Integrert masterstudiet
- Poststudierett. Tar ved siden av full jobb
- Integrert master student
- siving

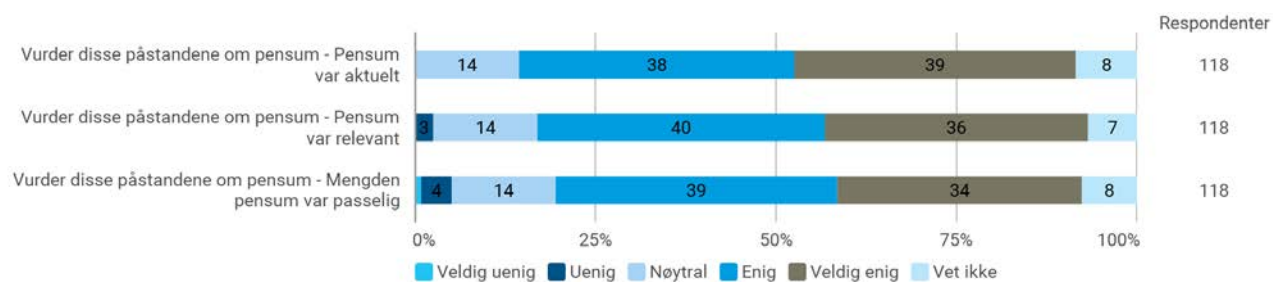


Hvor mye teoretisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

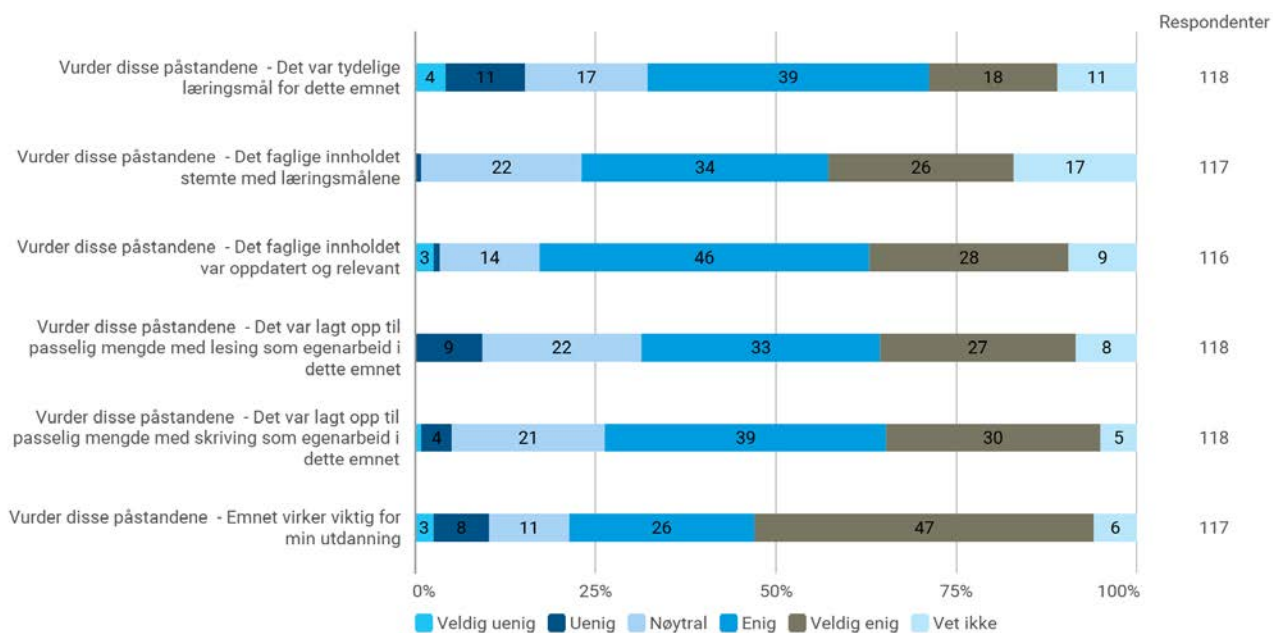
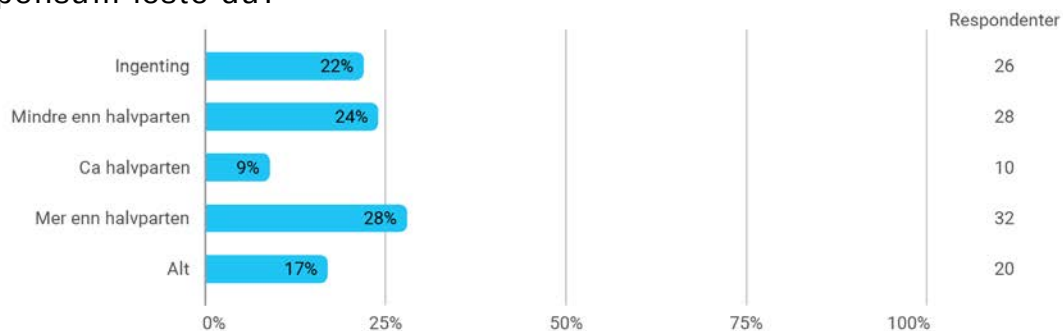


Hvor mye praktisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

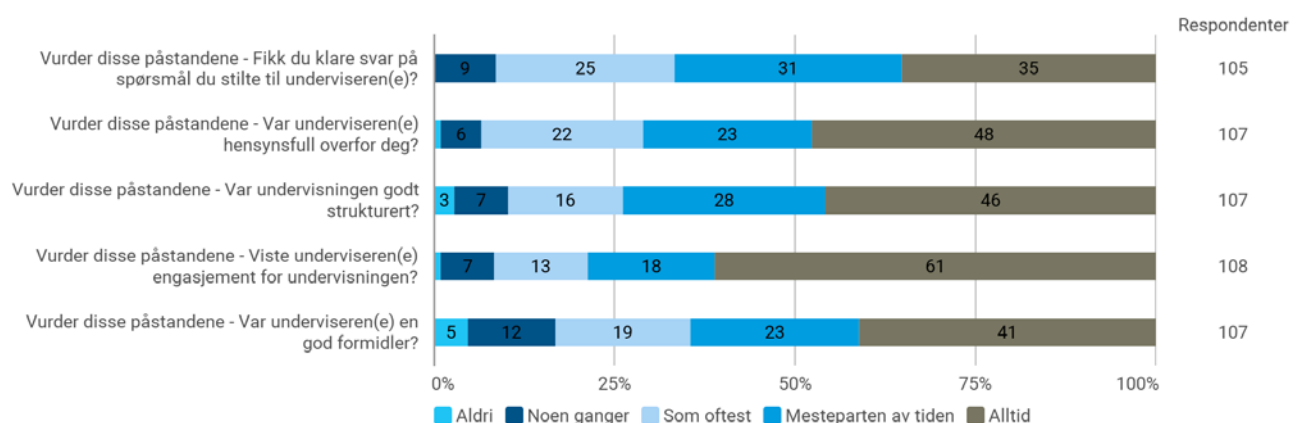
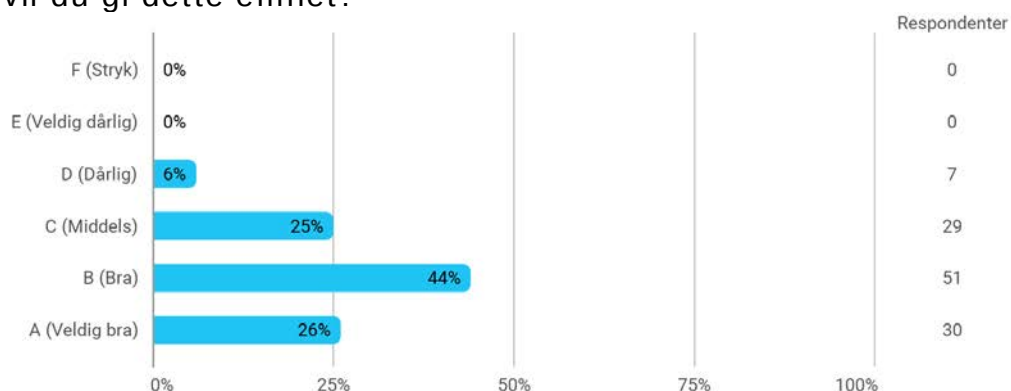




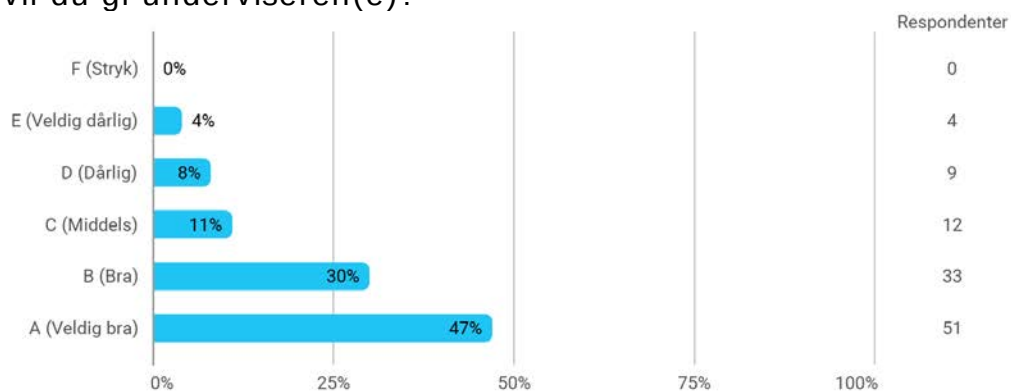
Hvor mye av pensum leste du?



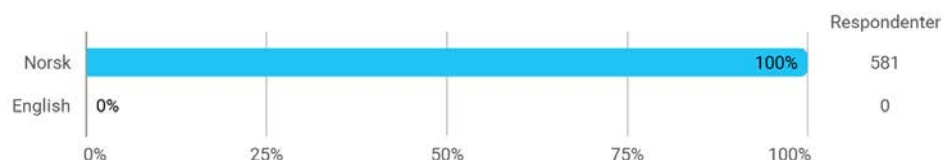
Hvilken karakter vil du gi dette emnet?



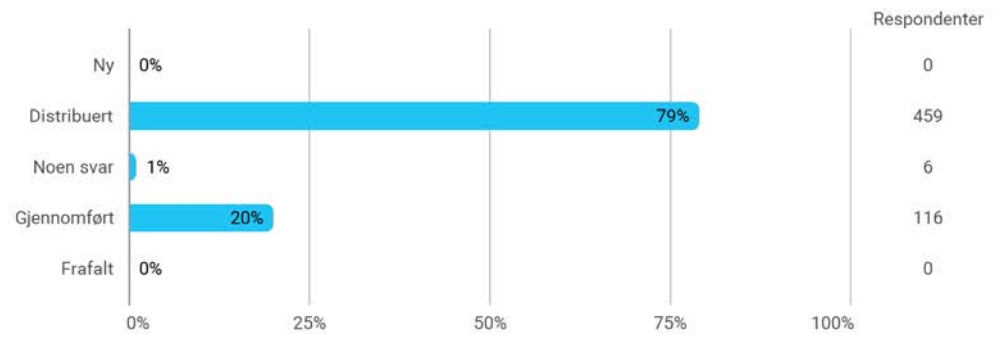
Hvilken karakter vil du gi underviseren(e)?



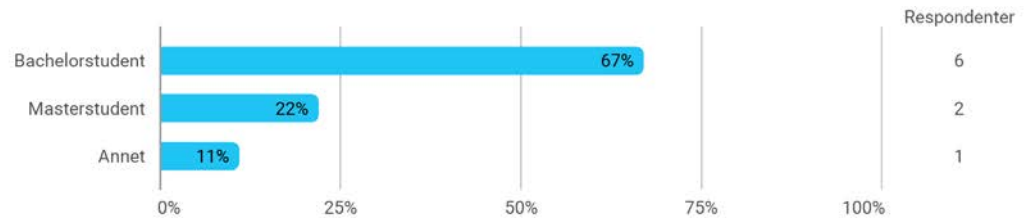
Språk



Samlet status

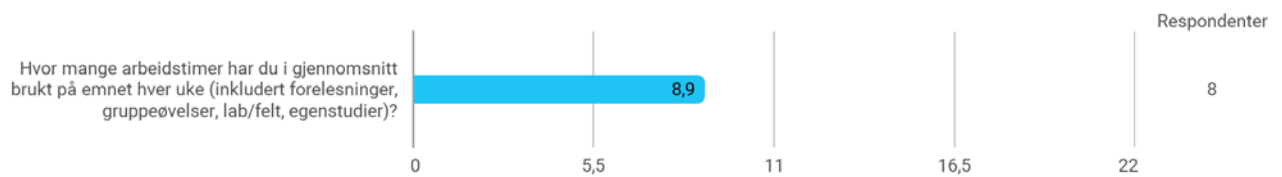


Er du?

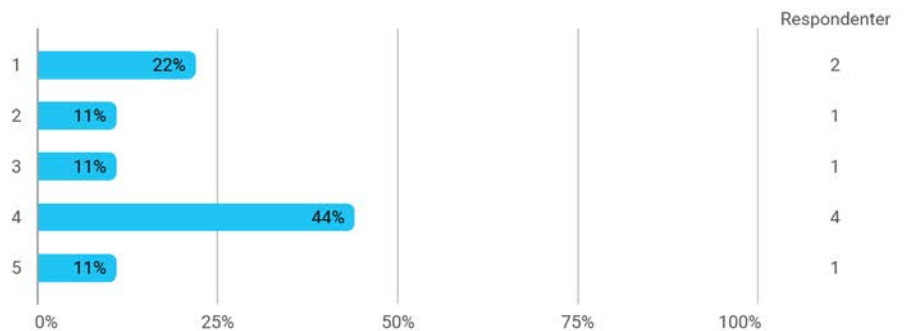


Er du? - Annet

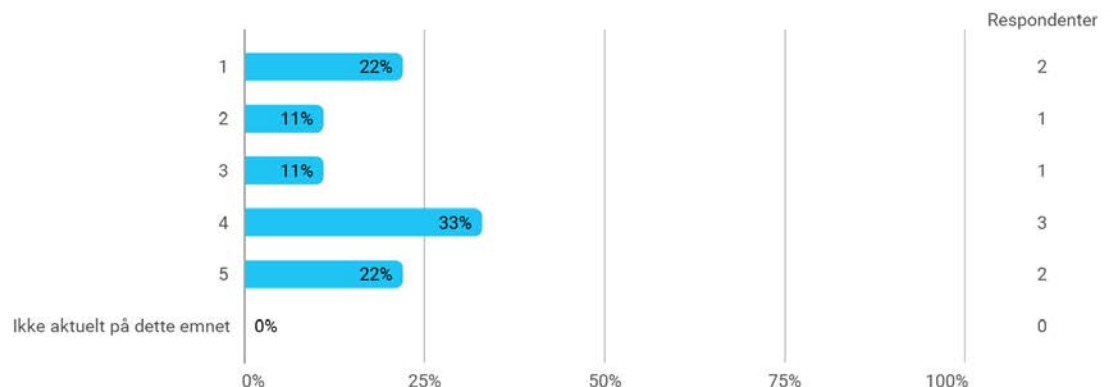
- Enkeltemnestudent

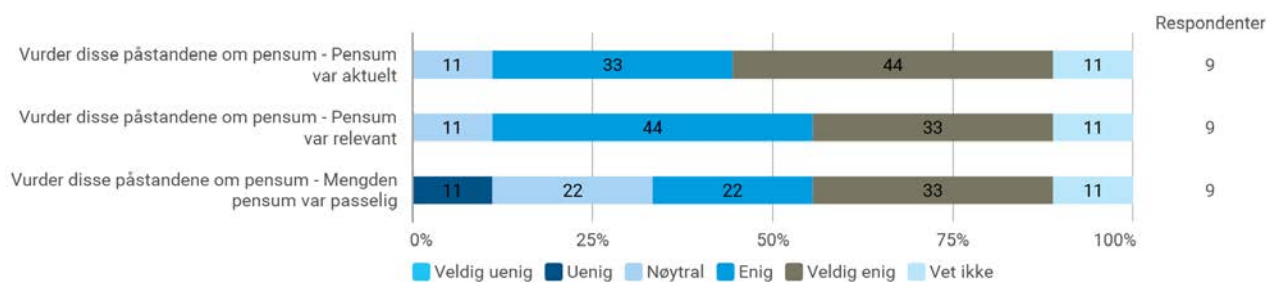


Hvor mye teoretisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

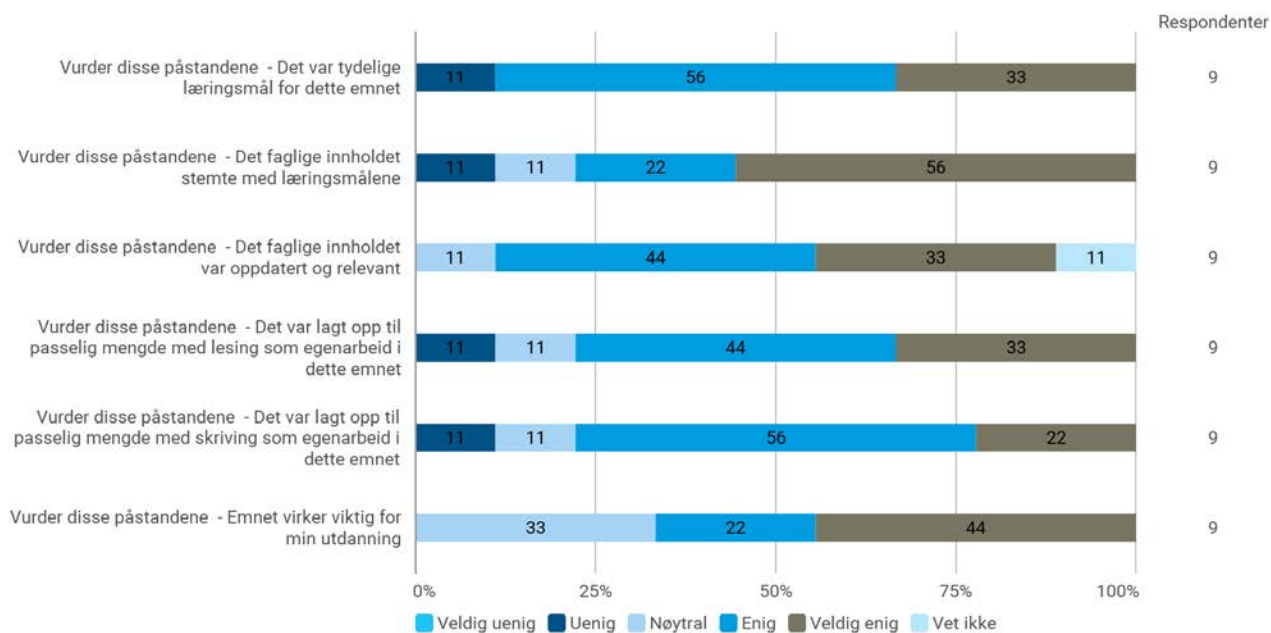
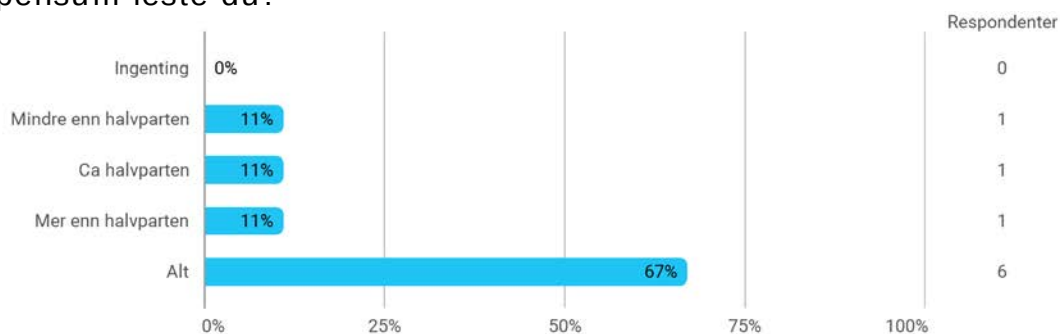


Hvor mye praktisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

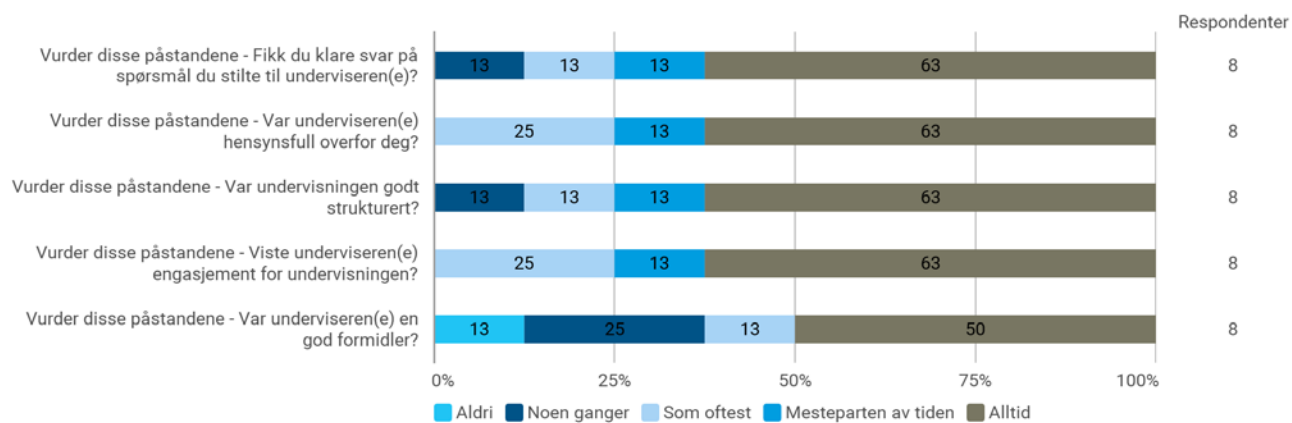
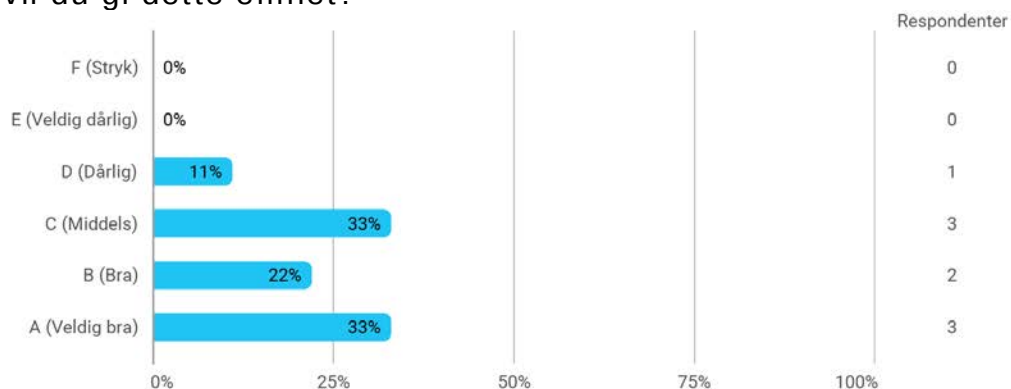




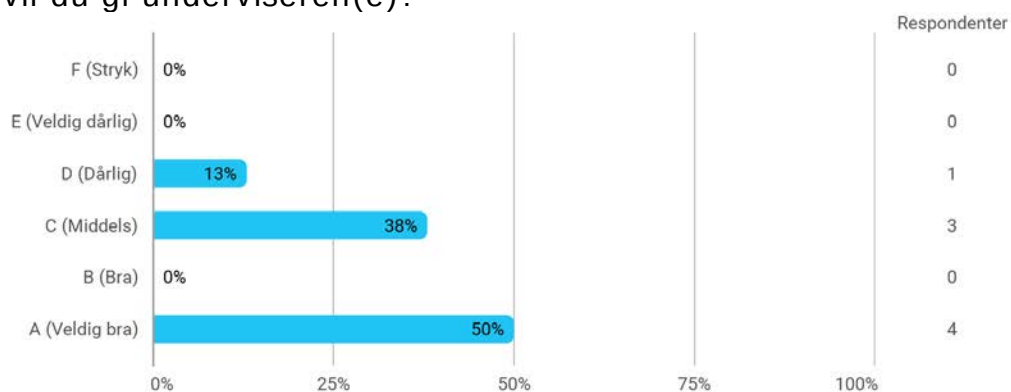
Hvor mye av pensum leste du?



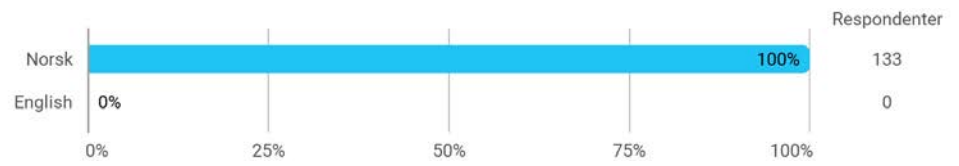
Hvilken karakter vil du gi dette emnet?



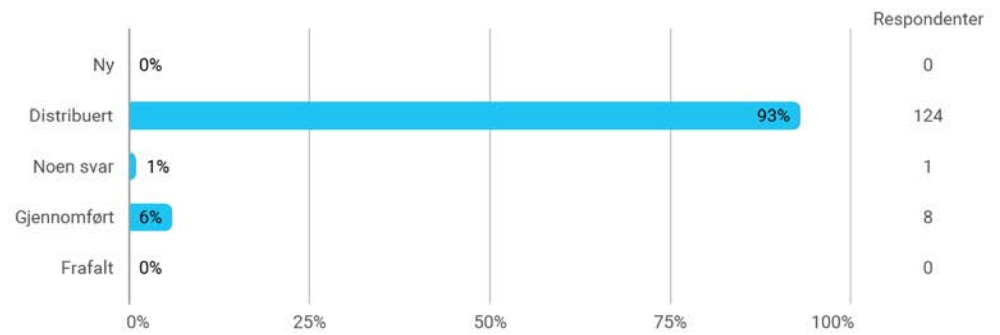
Hvilken karakter vil du gi underviseren(e)?



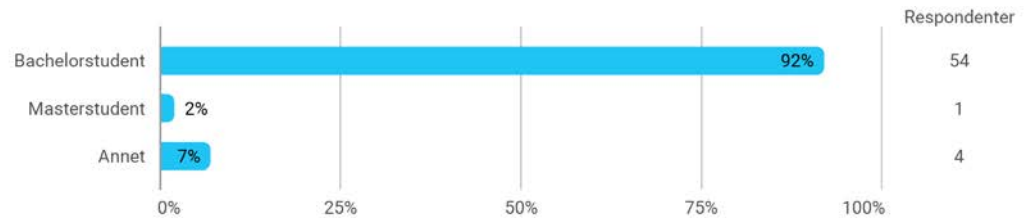
Språk



Samlet status

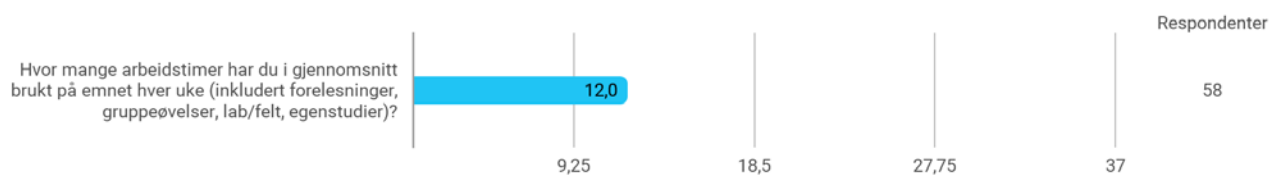


Er du?

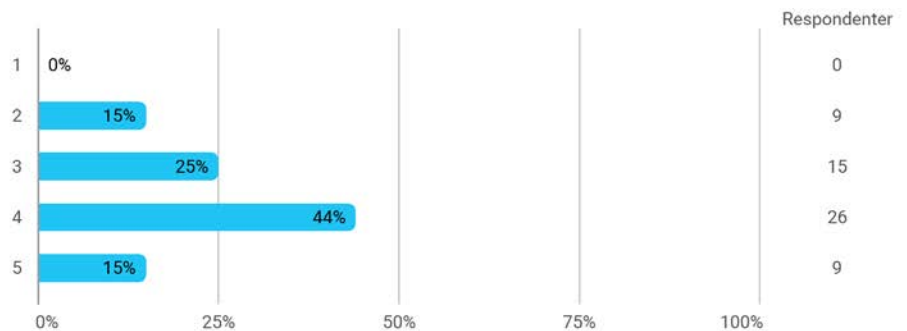


Er du? - Annet

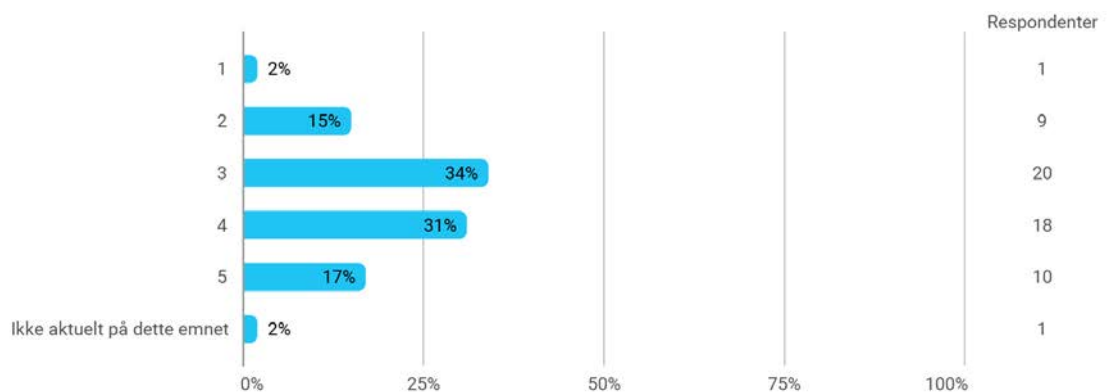
- årsstudium
- post master
- årsstudium
- Ekstra fag etter fullført master.

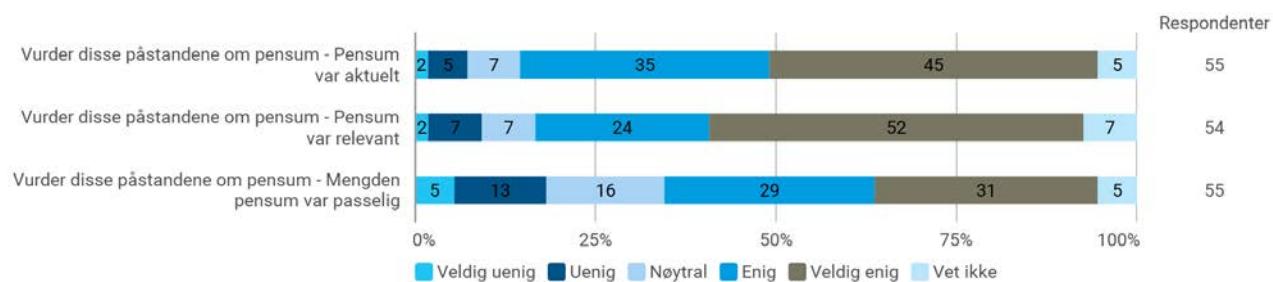


Hvor mye teoretisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

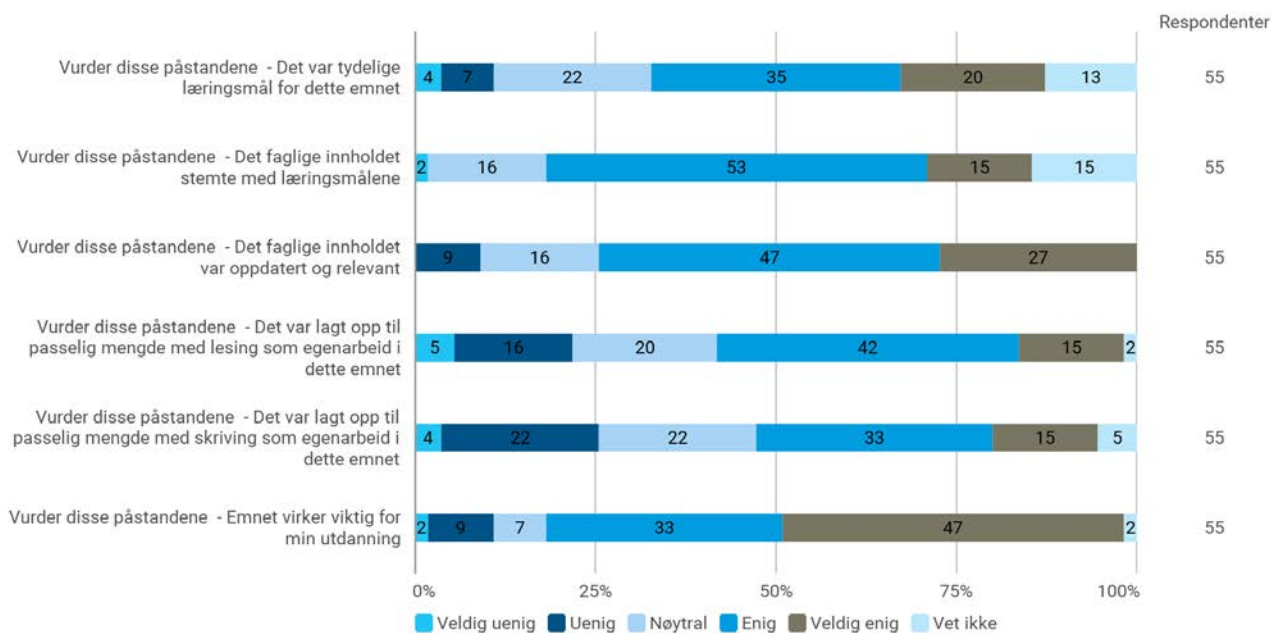
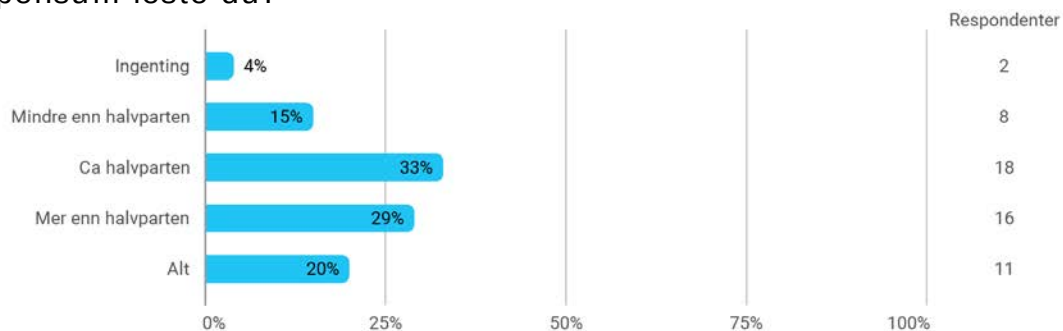


Hvor mye praktisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

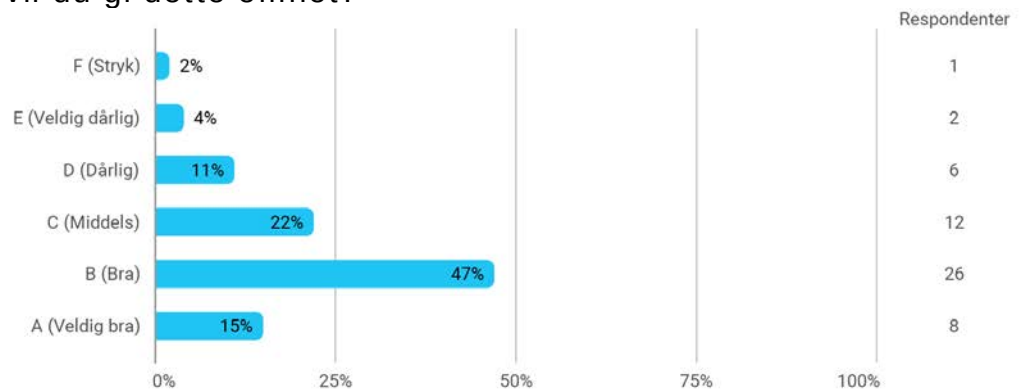




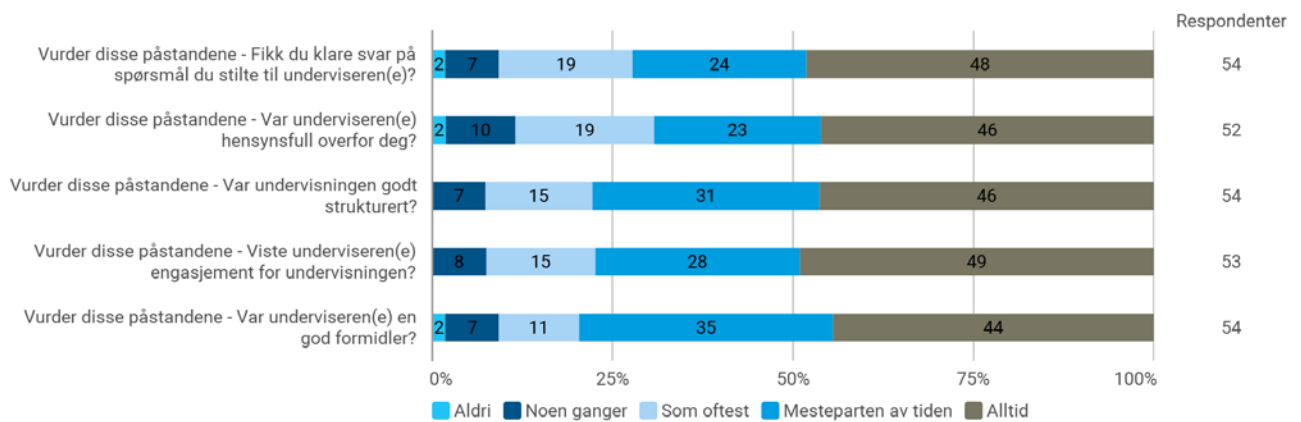
Hvor mye av pensum leste du?



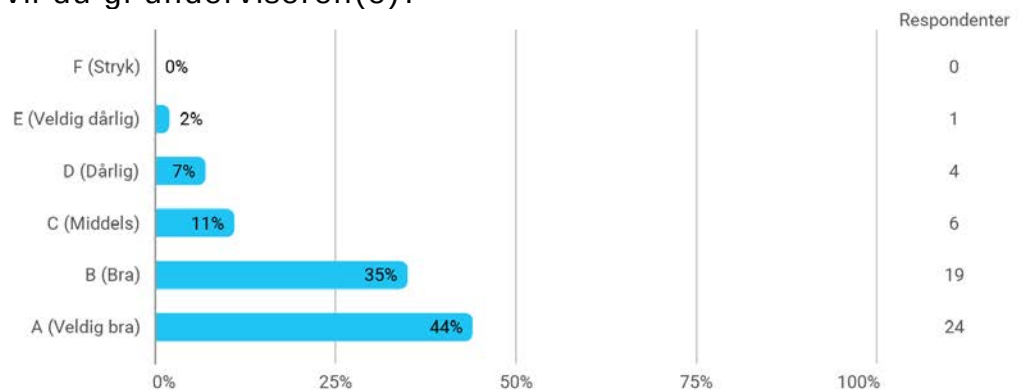
Hvilken karakter vil du gi dette emnet?



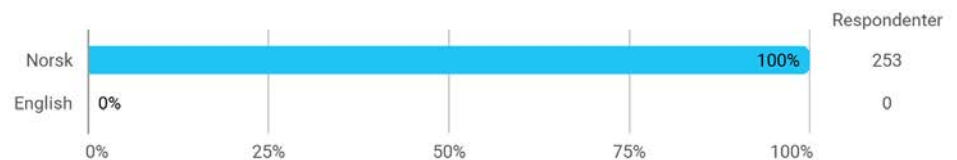
- also had this issue.



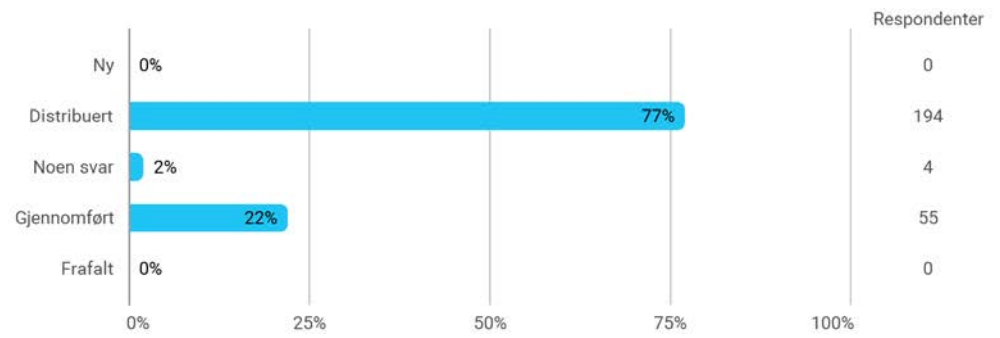
Hvilken karakter vil du gi underviseren(e)?



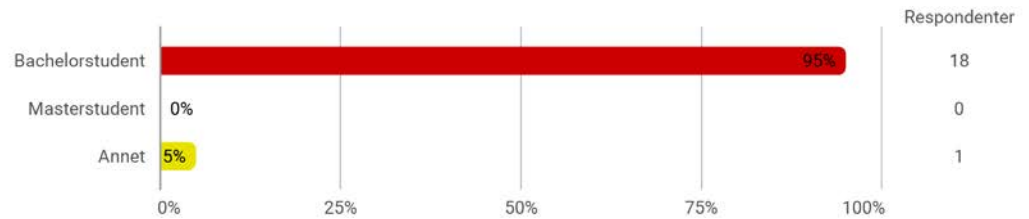
Språk



Samlet status

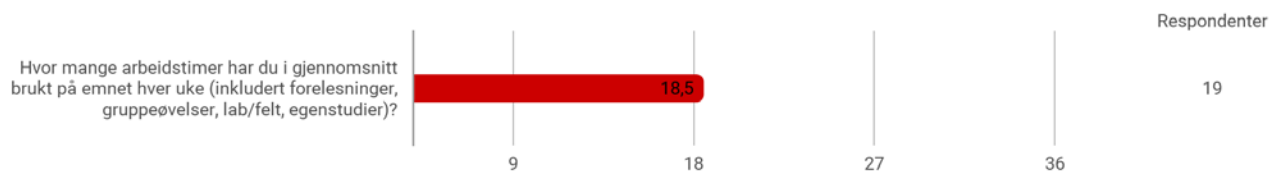


Er du?

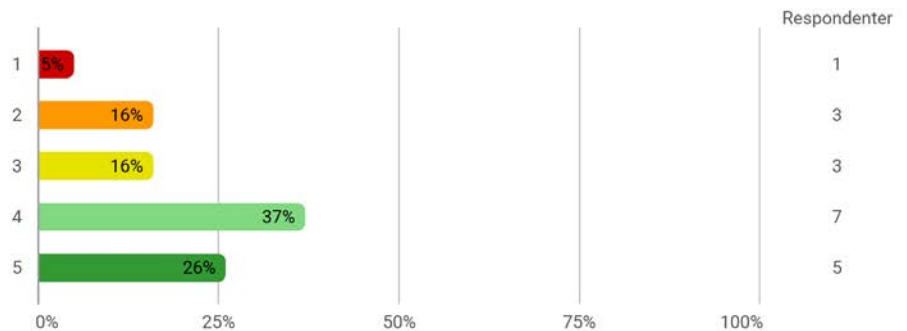


Er du? - Annet

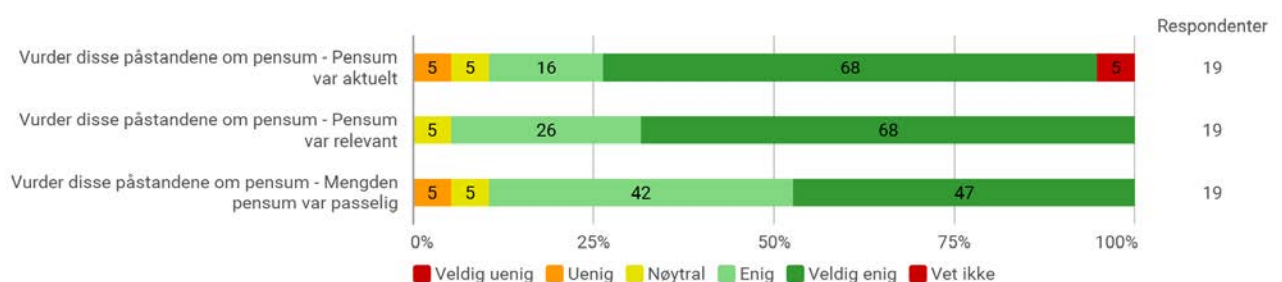
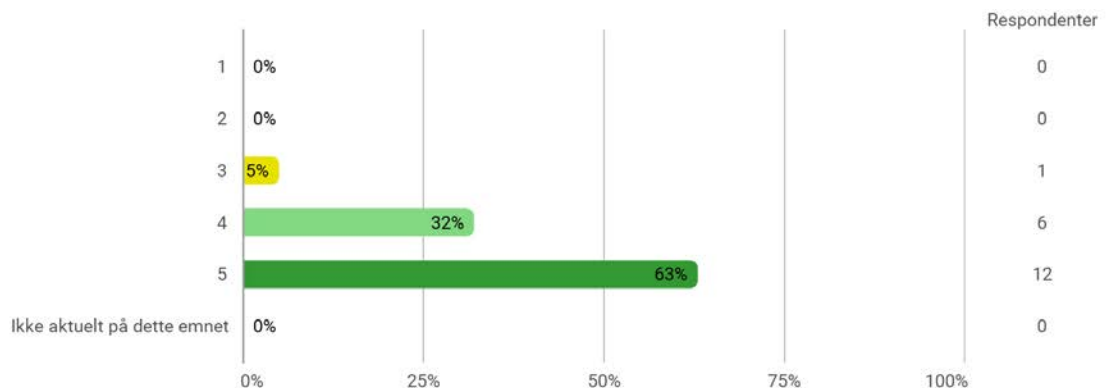
- Postmaster



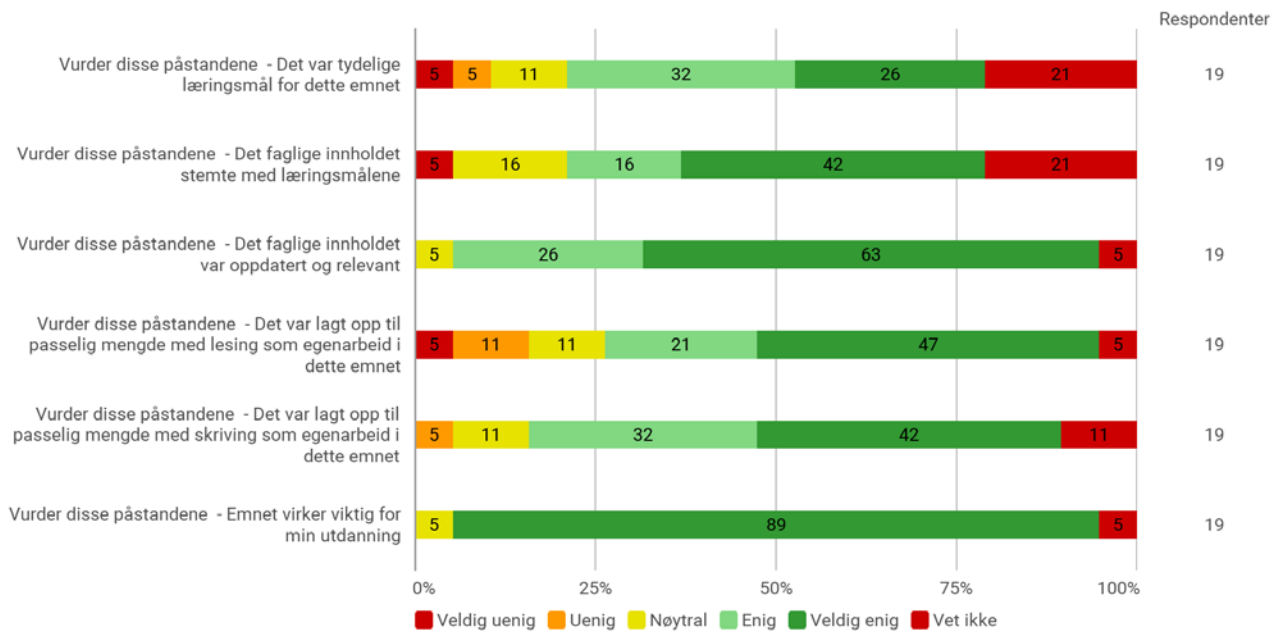
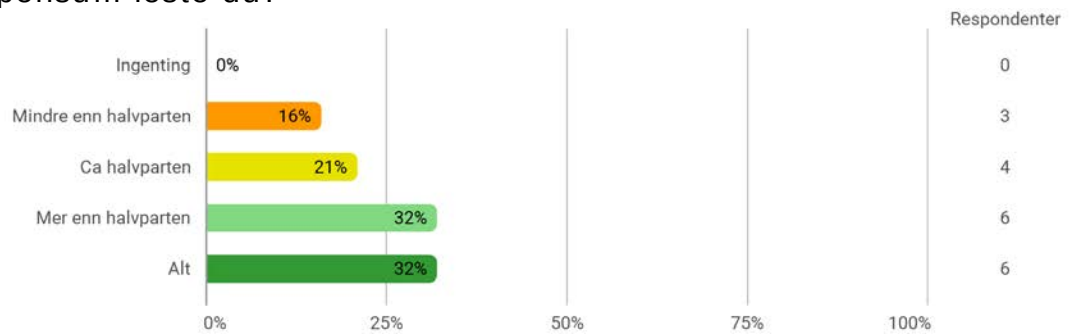
Hvor mye teoretisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)



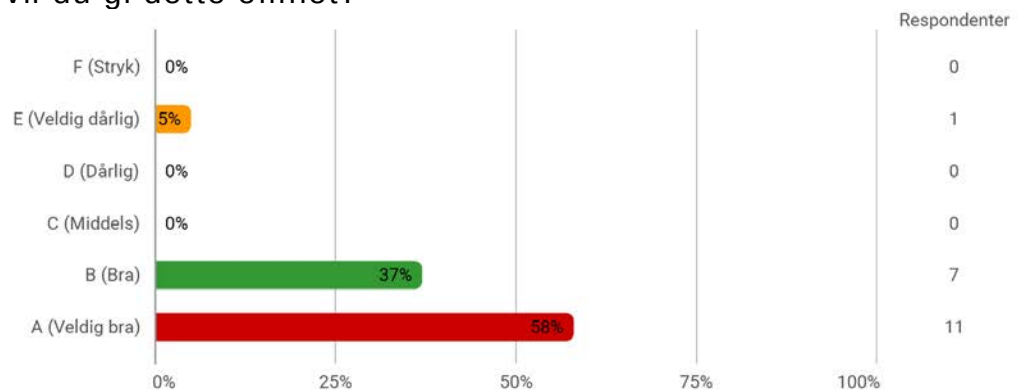
Hvor mye praktisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

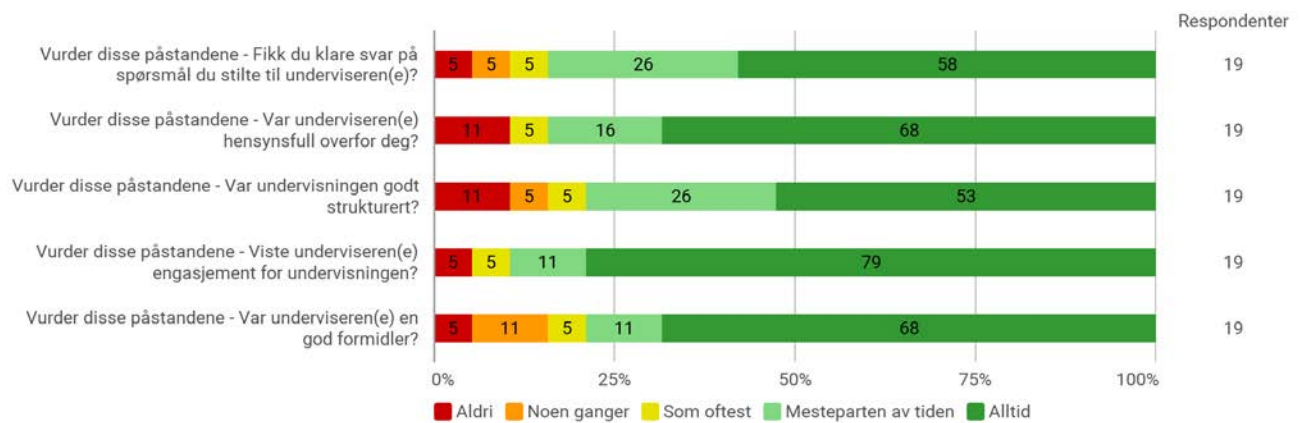


Hvor mye av pensum leste du?

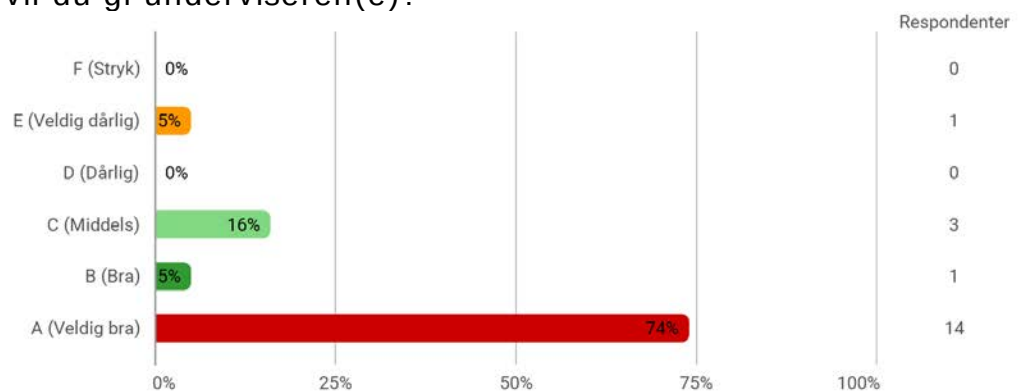


Hvilken karakter vil du gi dette emnet?

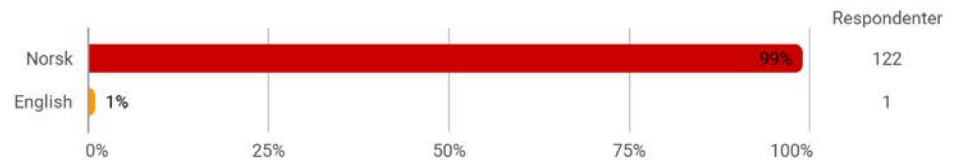




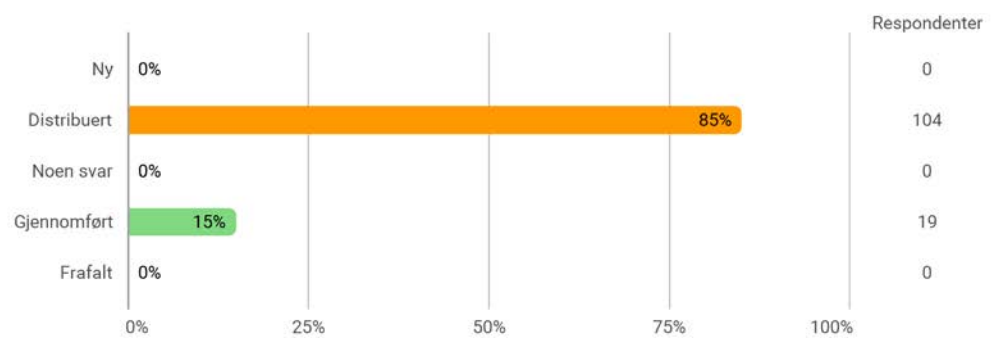
Hvilken karakter vil du gi underviseren(e)?



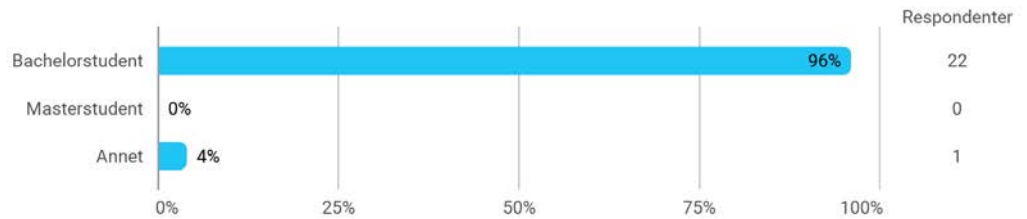
Språk



Samlet status

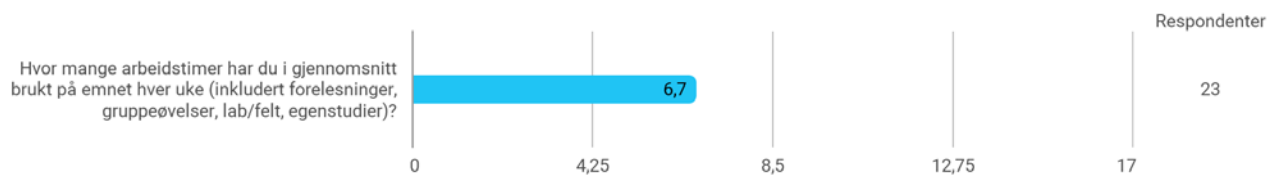


Er du?

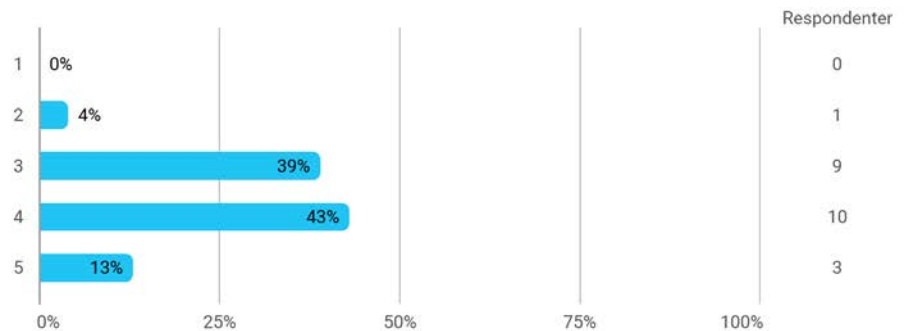


Er du? - Annet

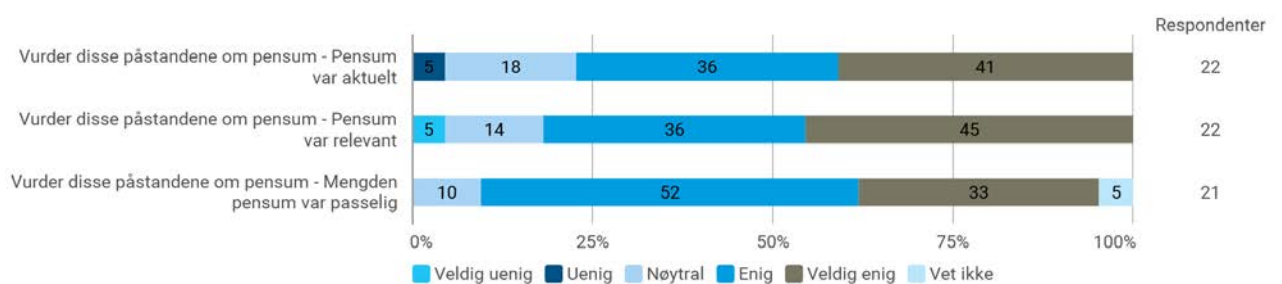
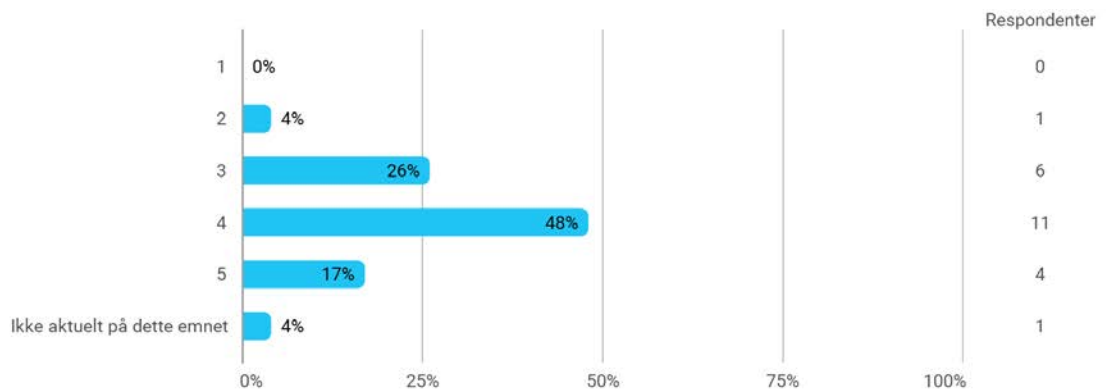
- Postmaster



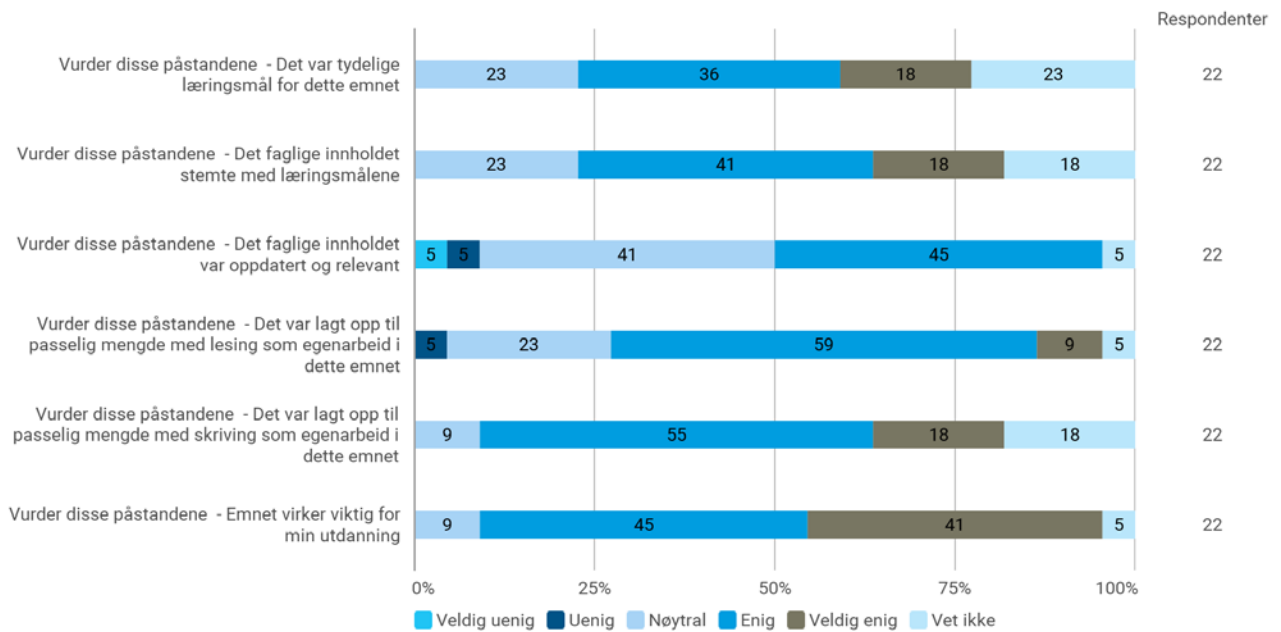
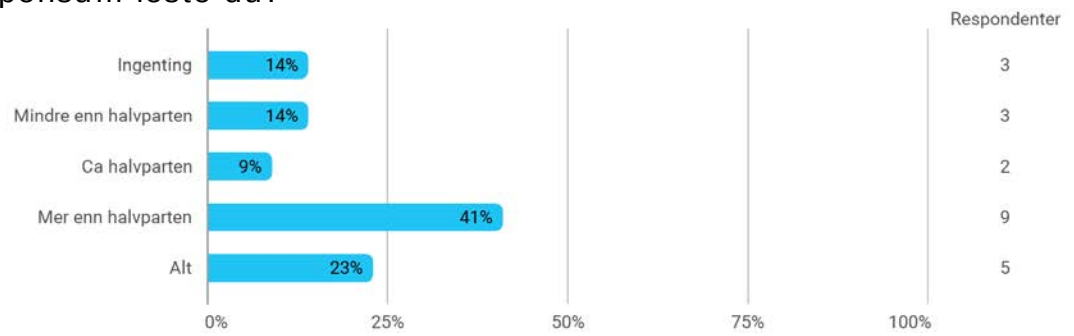
Hvor mye teoretisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)



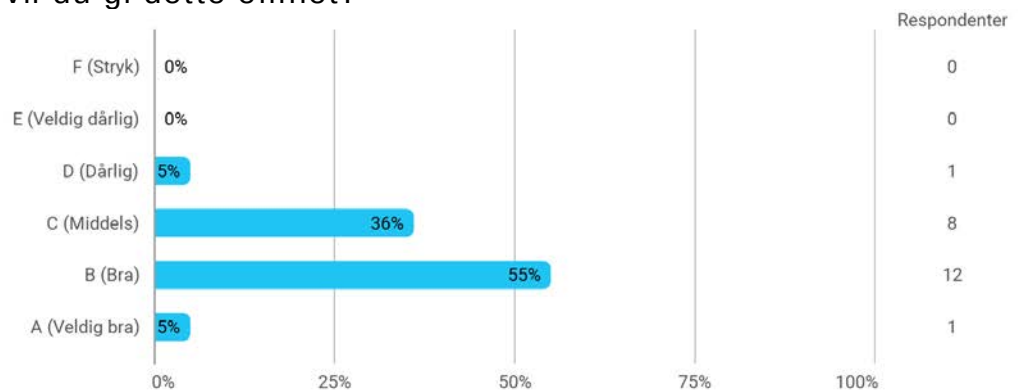
Hvor mye praktisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

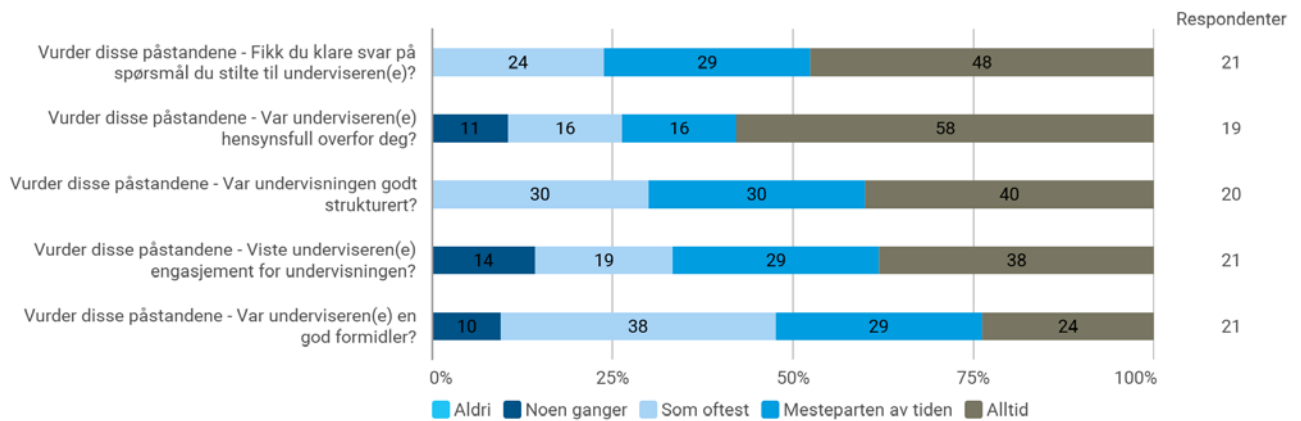


Hvor mye av pensum leste du?

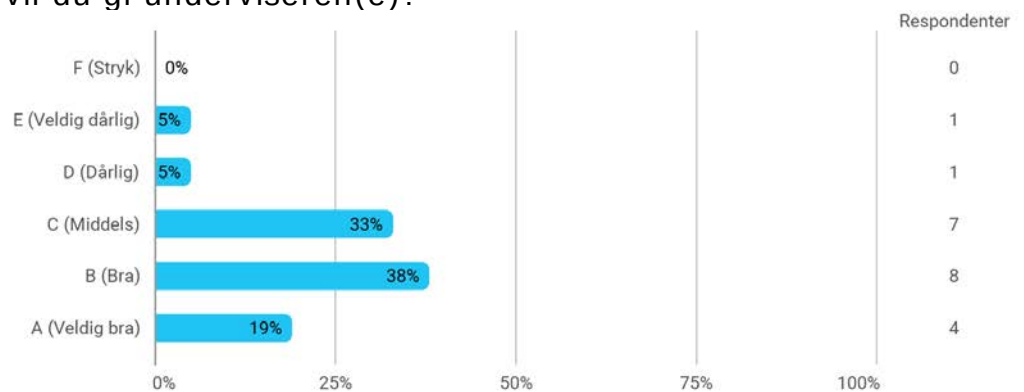


Hvilken karakter vil du gi dette emnet?

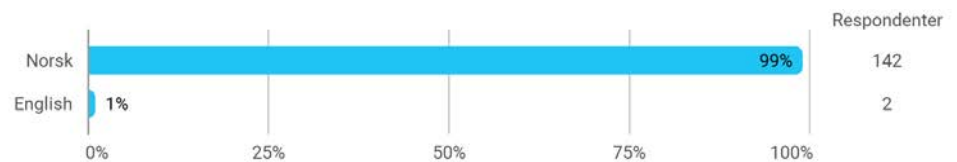




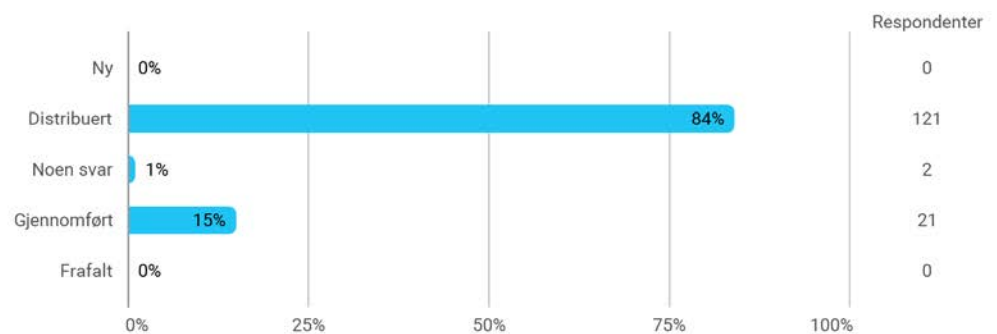
Hvilken karakter vil du gi underviseren(e)?



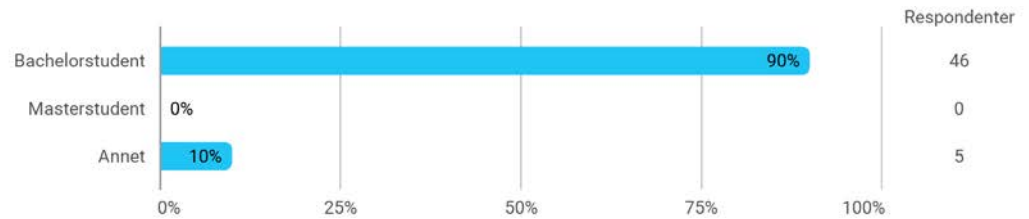
Språk



Samlet status

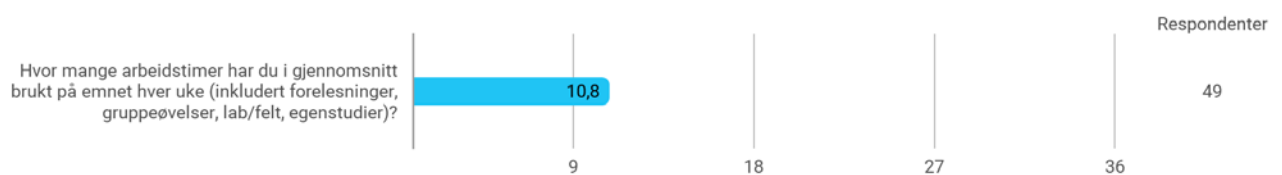


Er du?

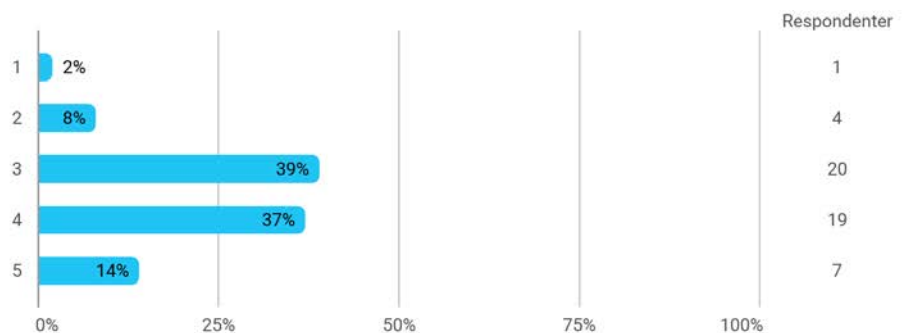


Er du? - Annet

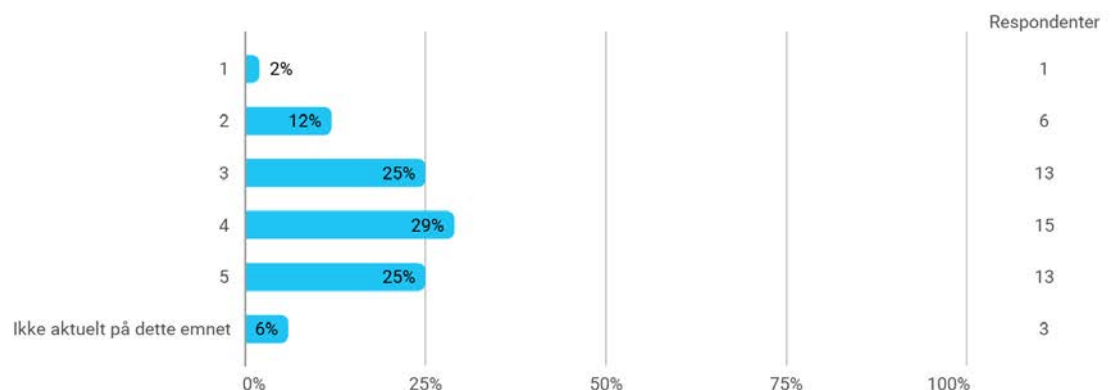
- Årsstudie i naturvitenskapelige fag.
- årsstudium
- post master
- årsstudium
- Poststudierett

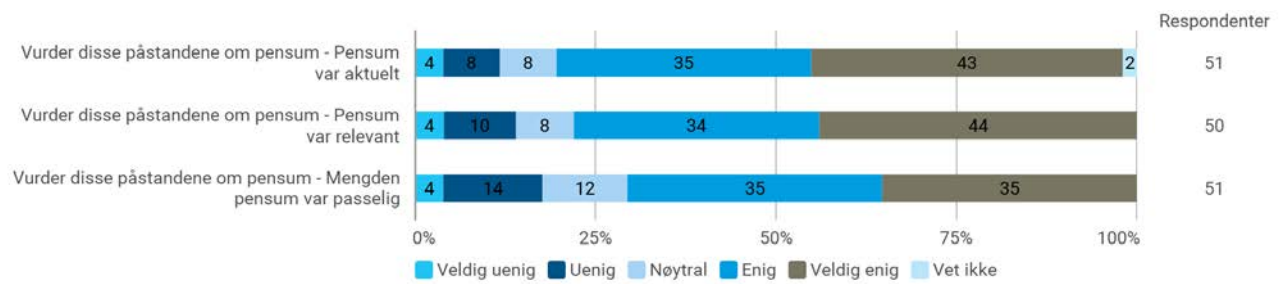


Hvor mye teoretisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

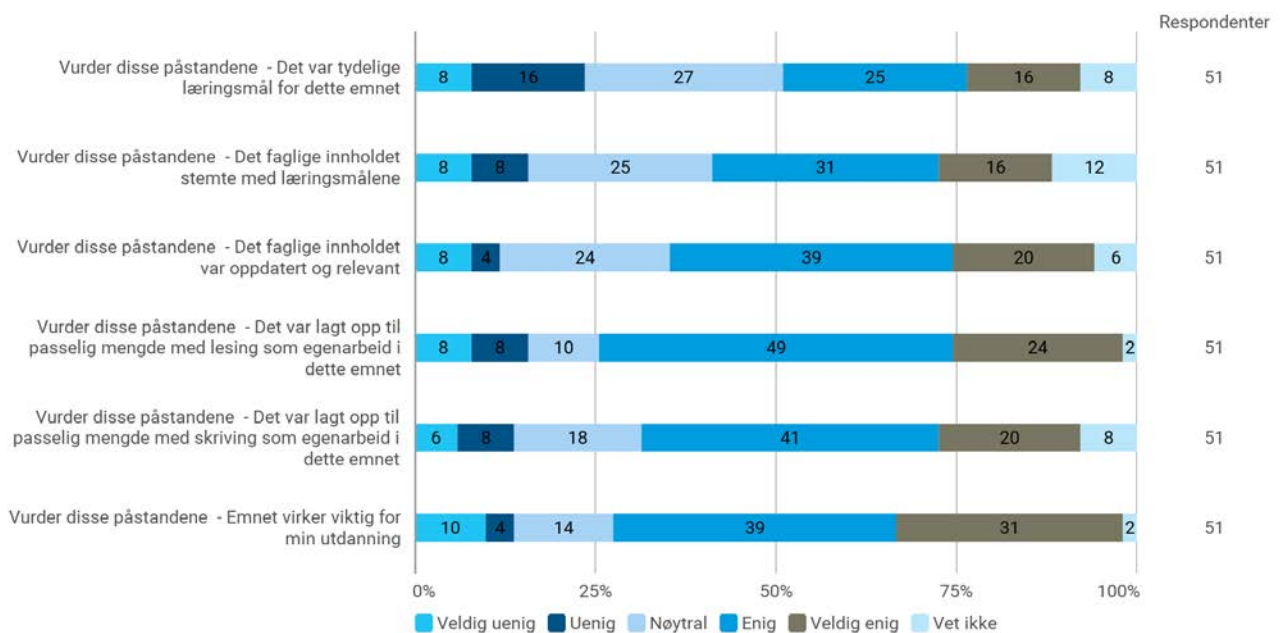
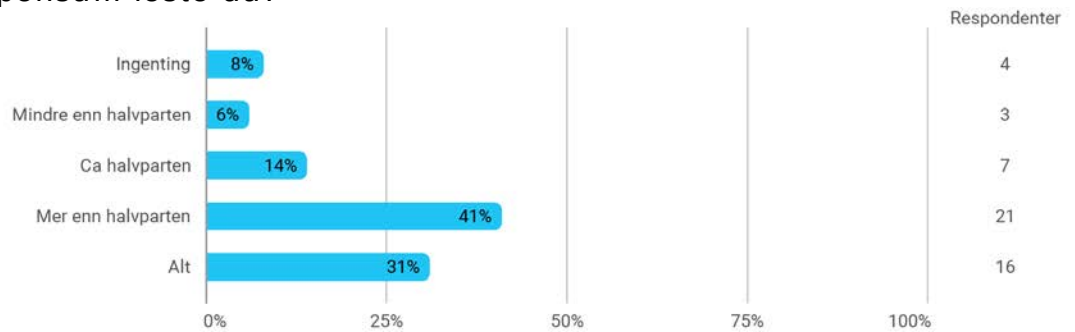


Hvor mye praktisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

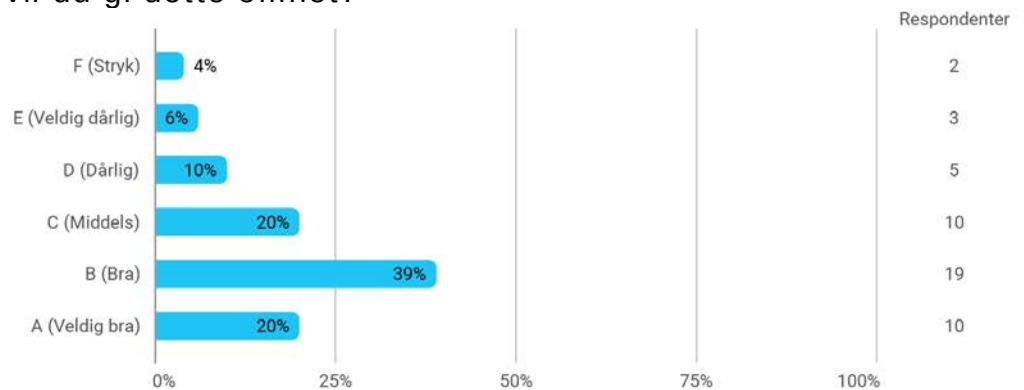




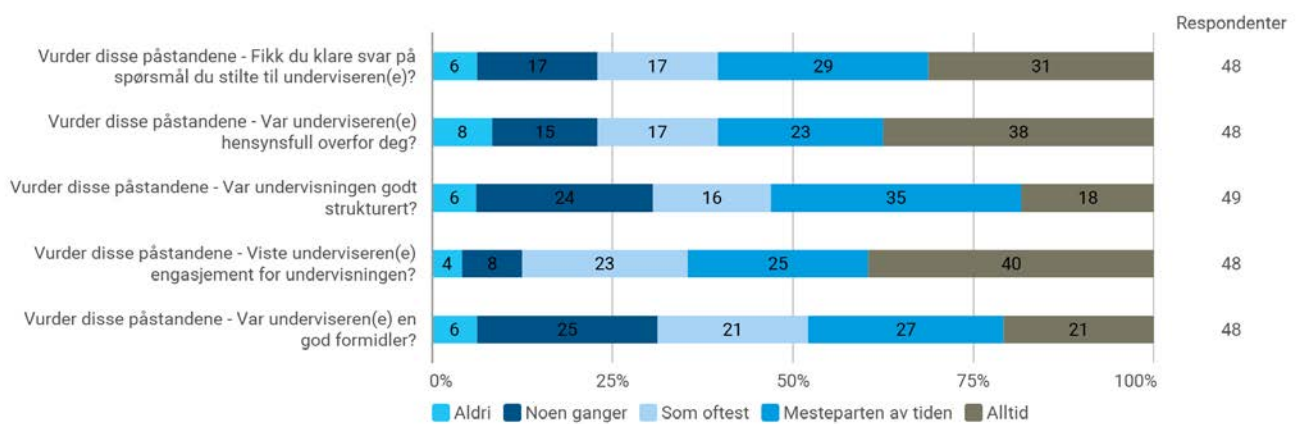
Hvor mye av pensum leste du?



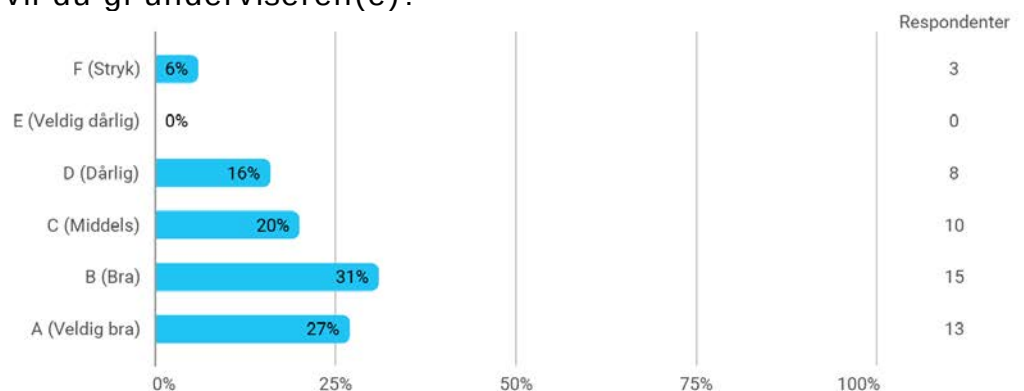
Hvilken karakter vil du gi dette emnet?



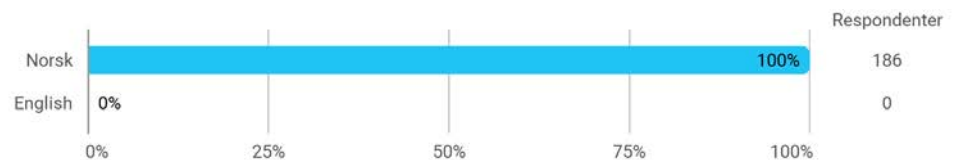
- Ok.



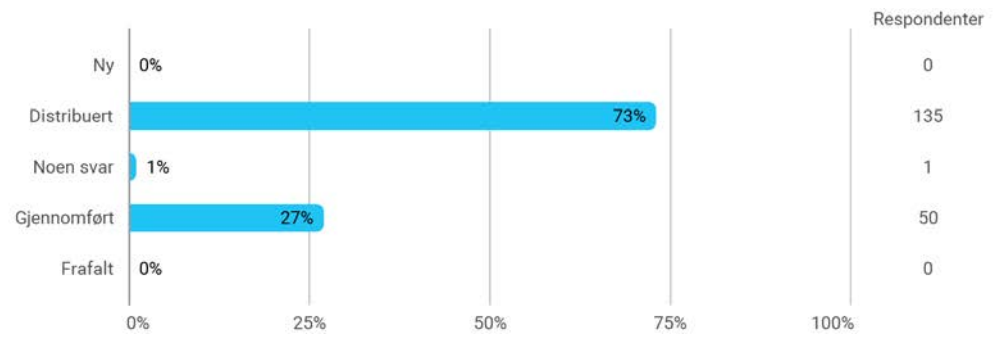
Hvilken karakter vil du gi underviseren(e)?



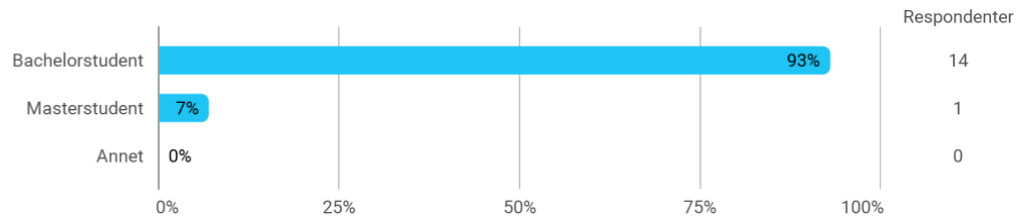
Språk



Samlet status



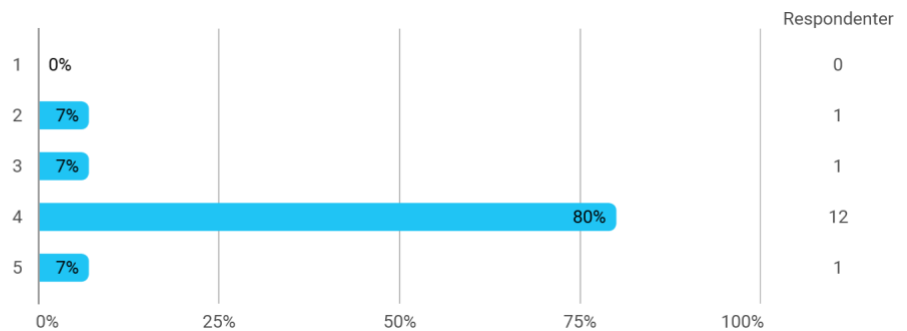
Er du?



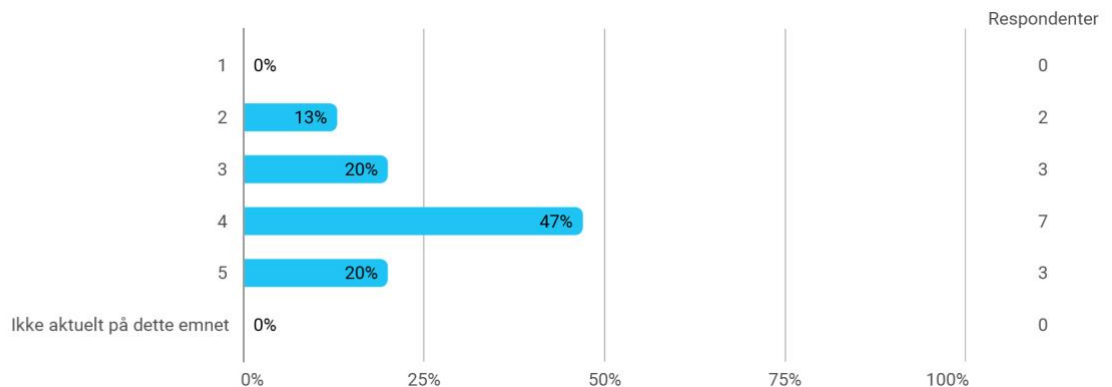
Er du? - Annet

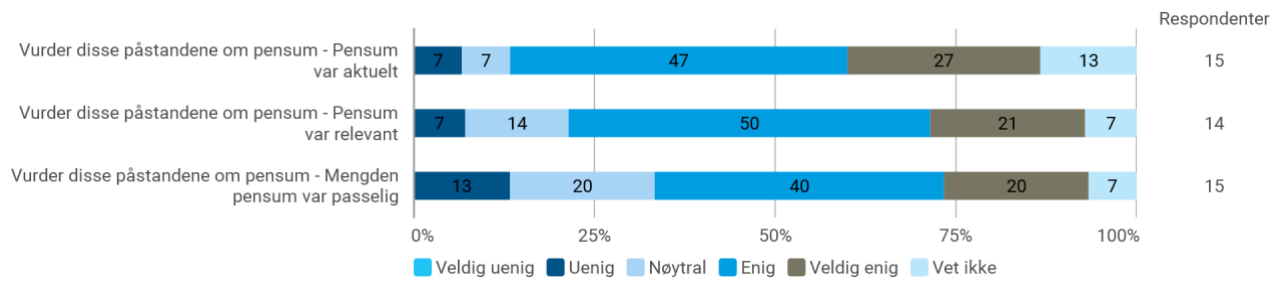


Hvor mye teoretisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

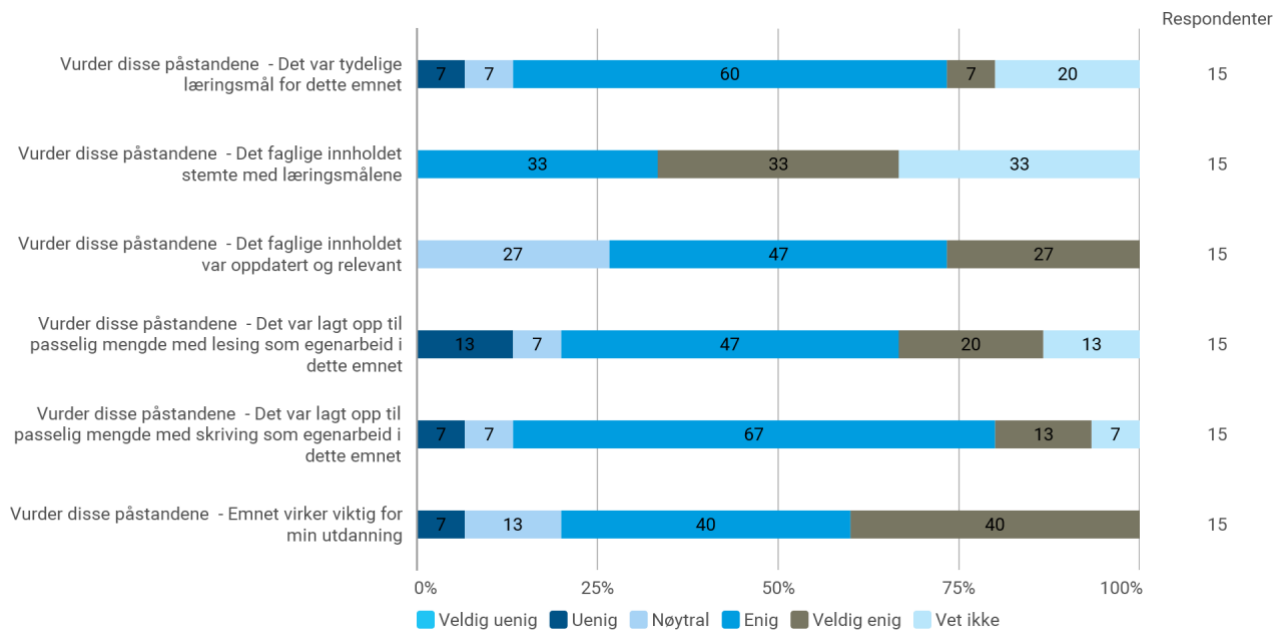
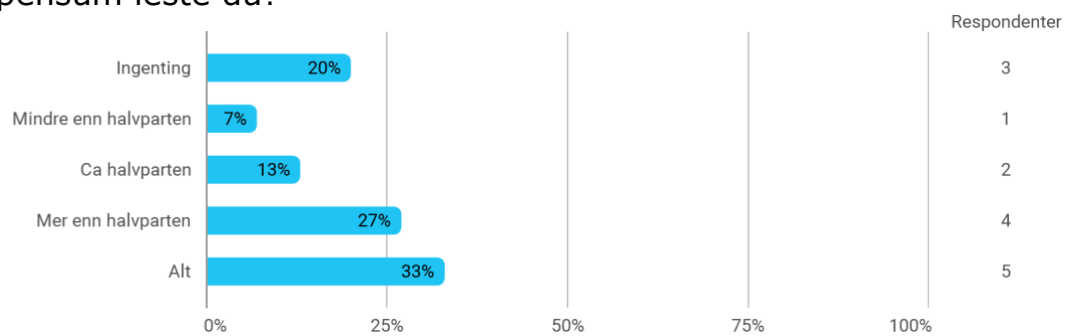


Hvor mye praktisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

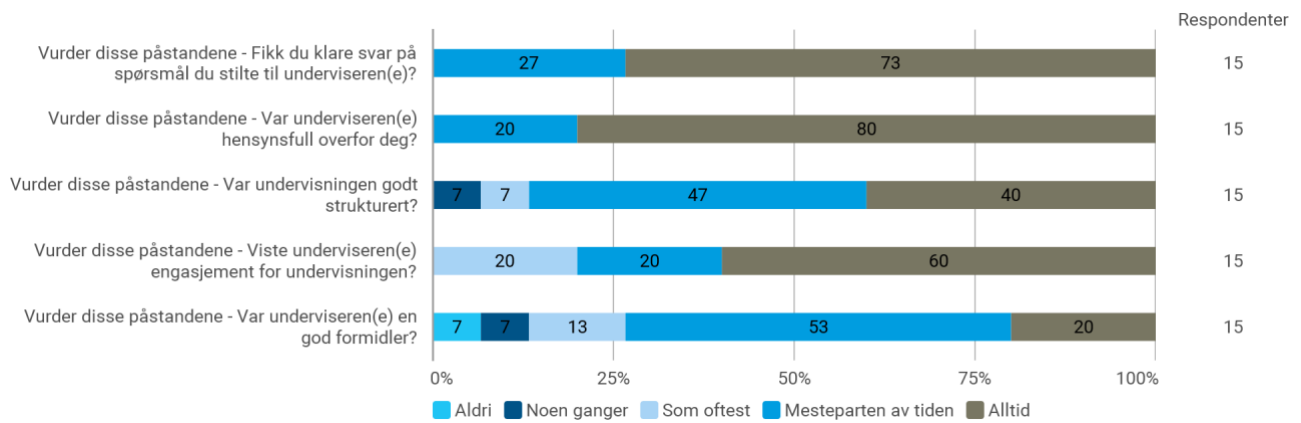
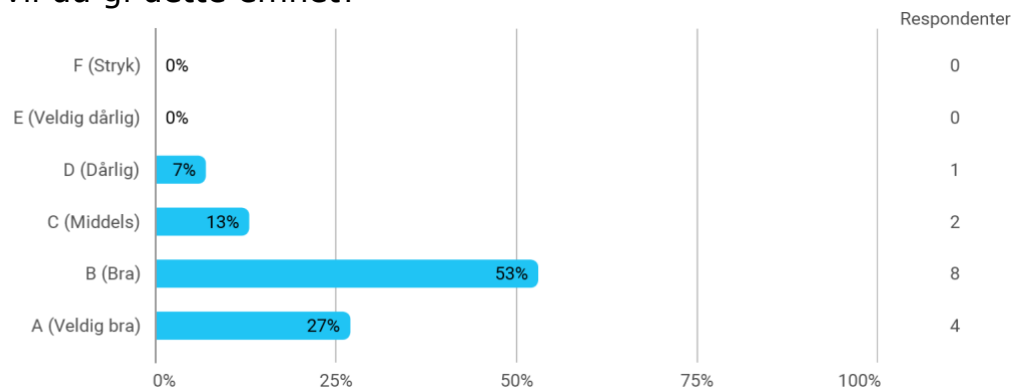




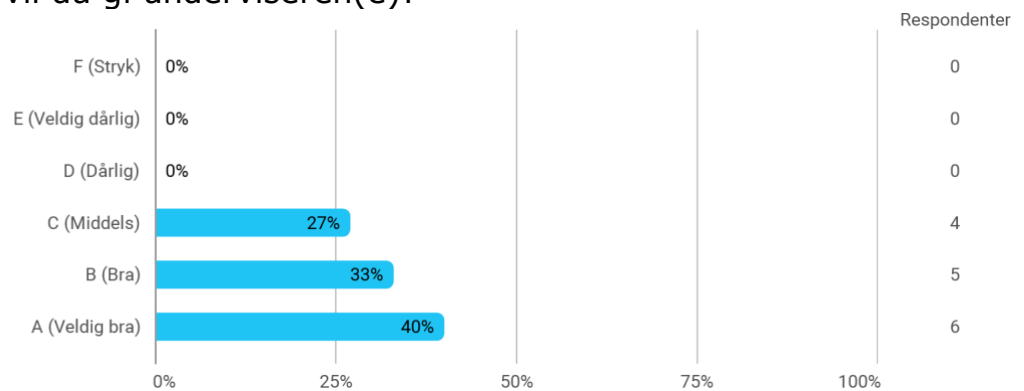
Hvor mye av pensum leste du?



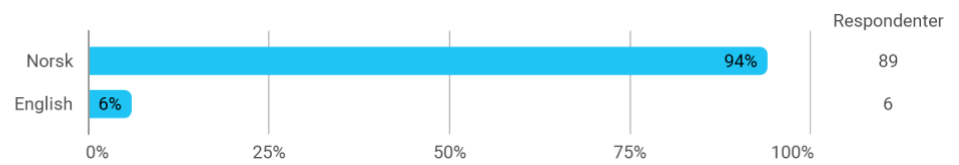
Hvilken karakter vil du gi dette emnet?



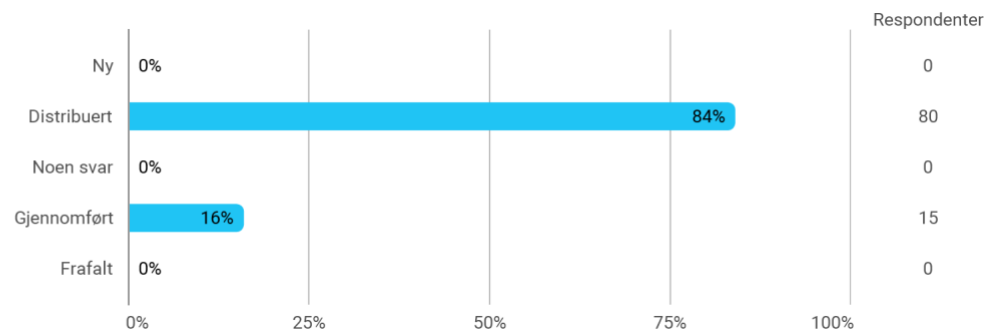
Hvilken karakter vil du gi underviseren(e)?



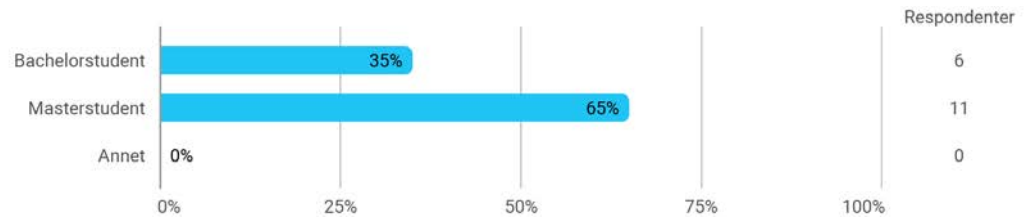
Språk



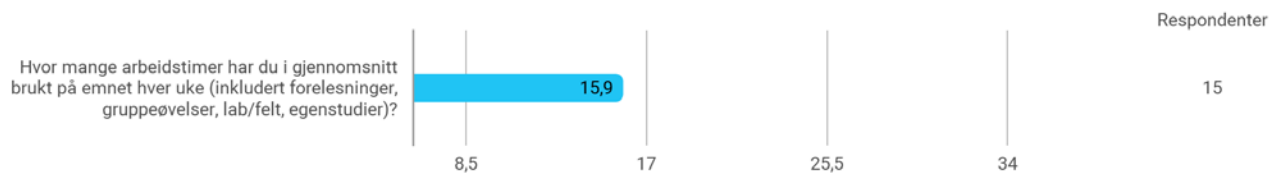
Samlet status



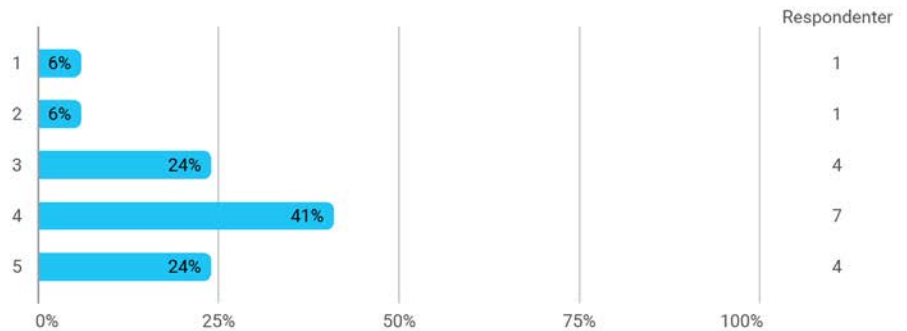
Er du?



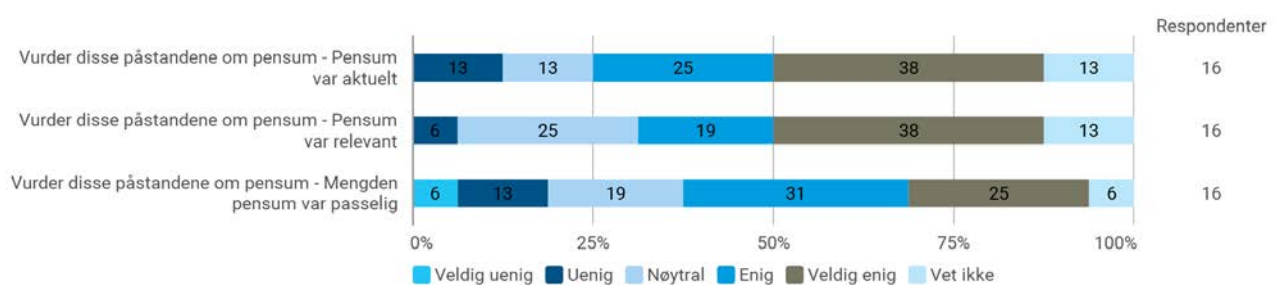
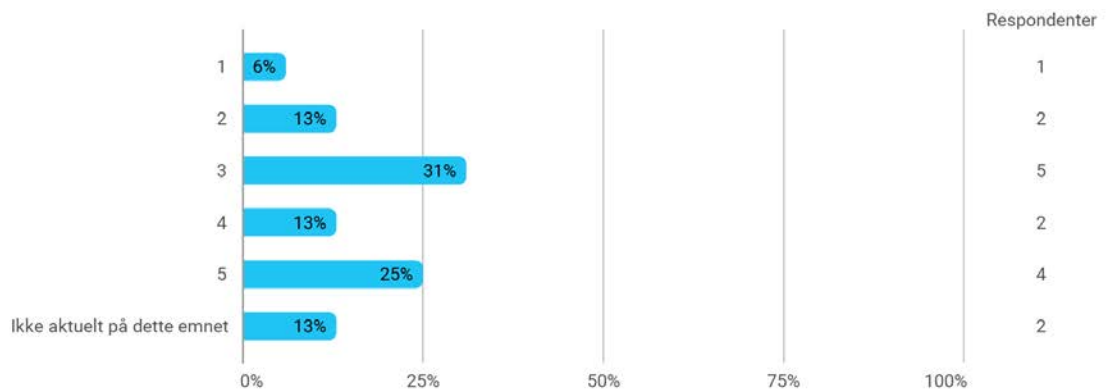
Er du? - Annet



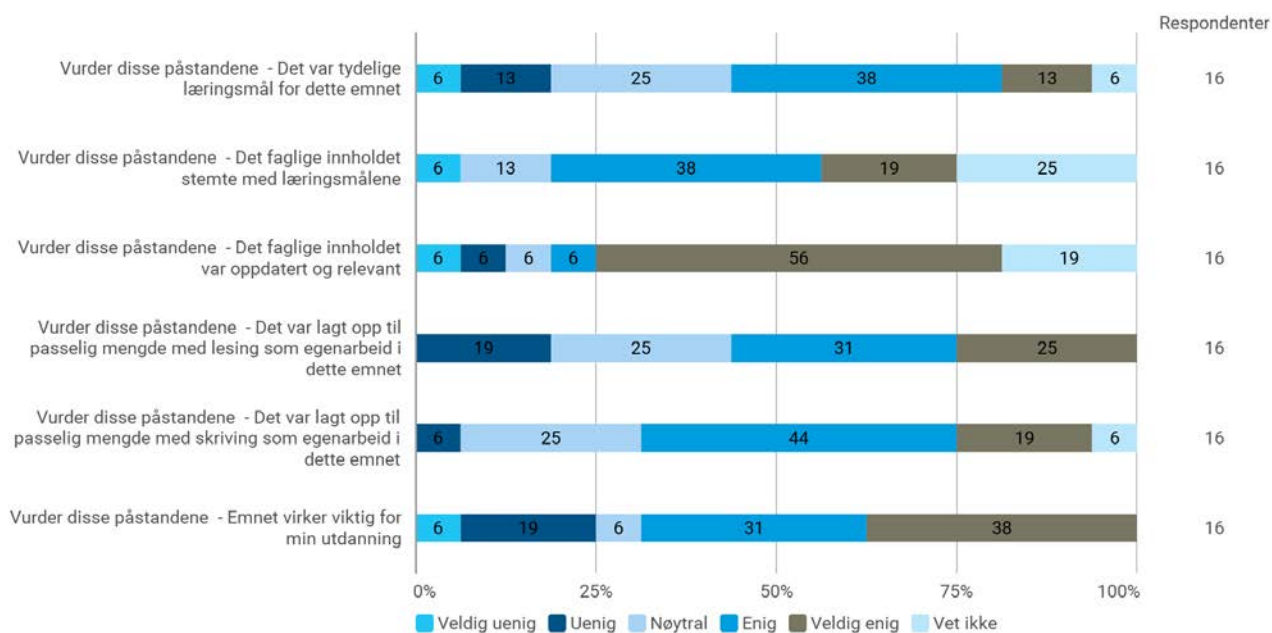
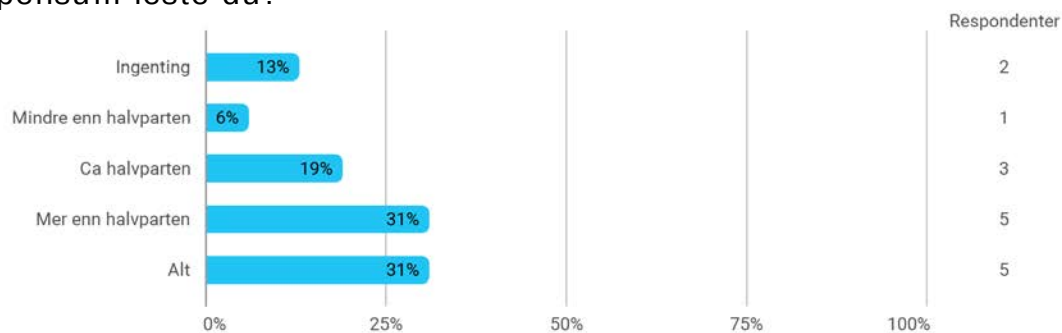
Hvor mye teoretisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)



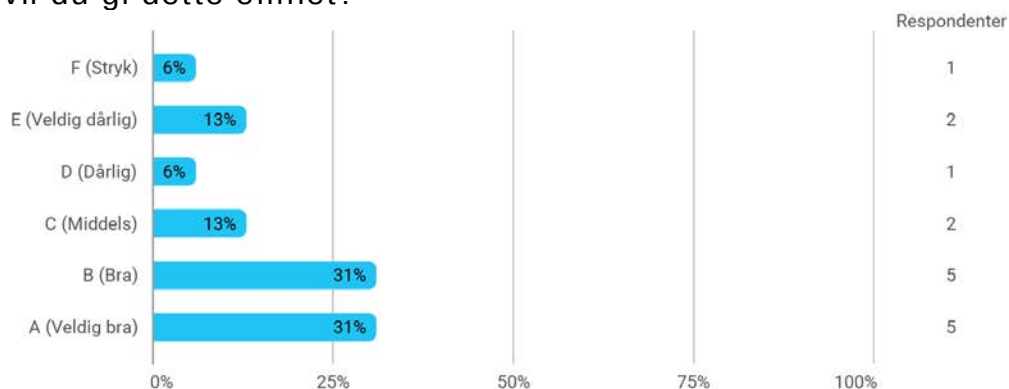
Hvor mye praktisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

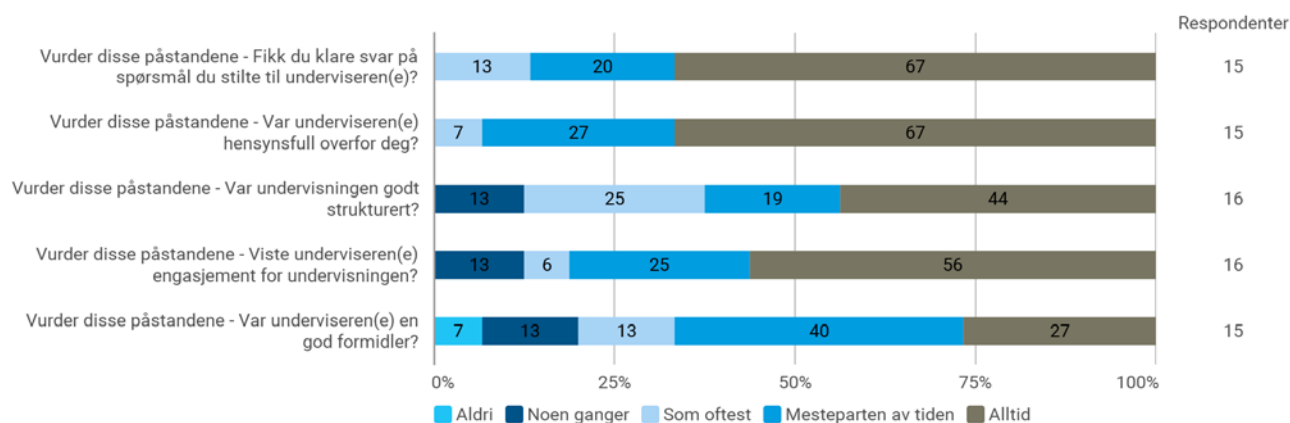


Hvor mye av pensum leste du?

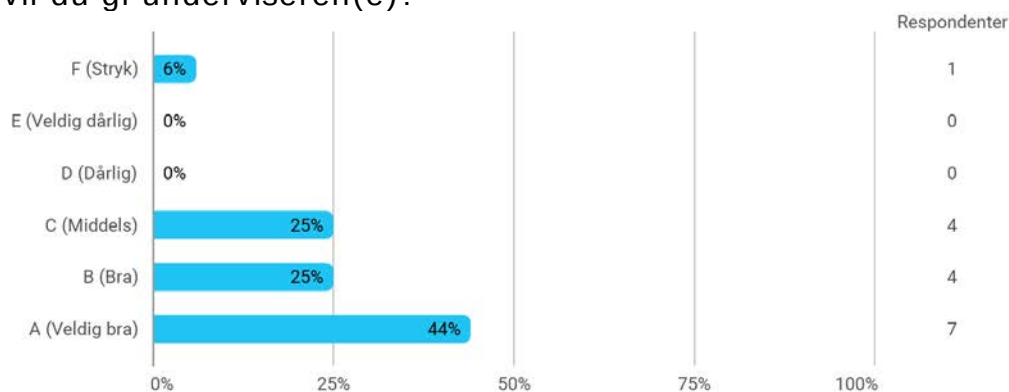


Hvilken karakter vil du gi dette emnet?

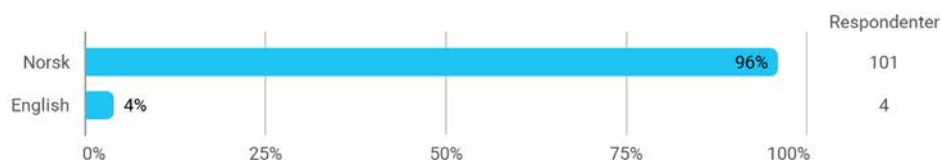




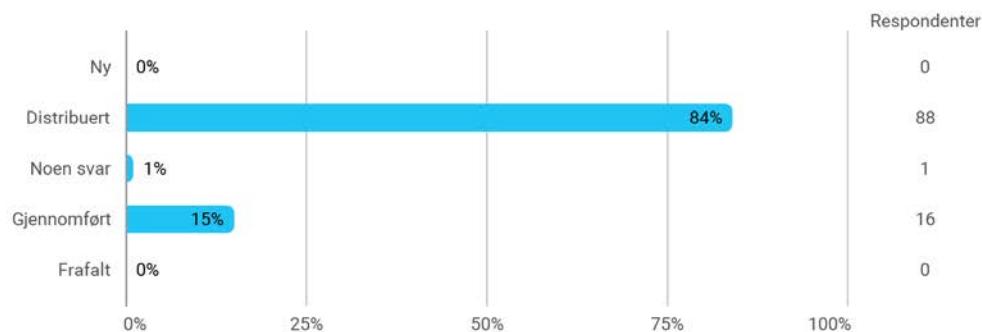
Hvilken karakter vil du gi underviseren(e)?



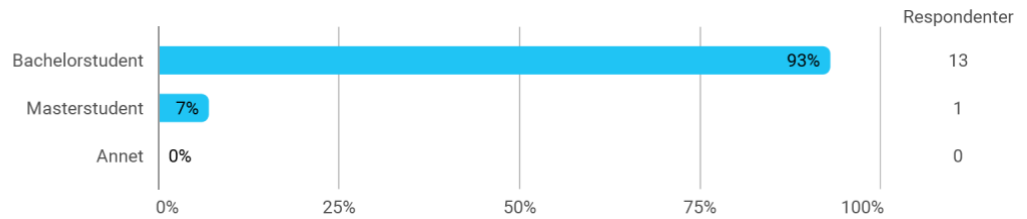
Språk



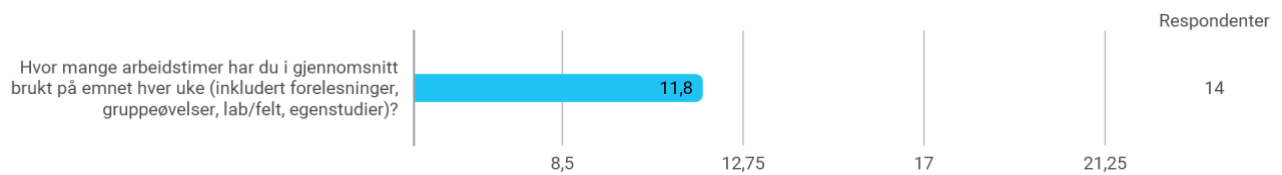
Samlet status



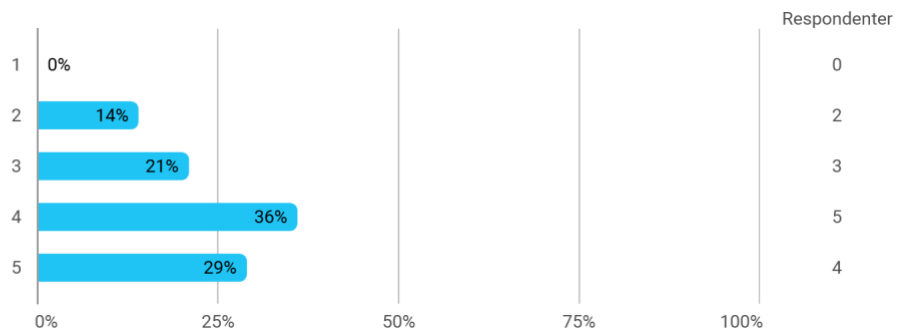
Er du?



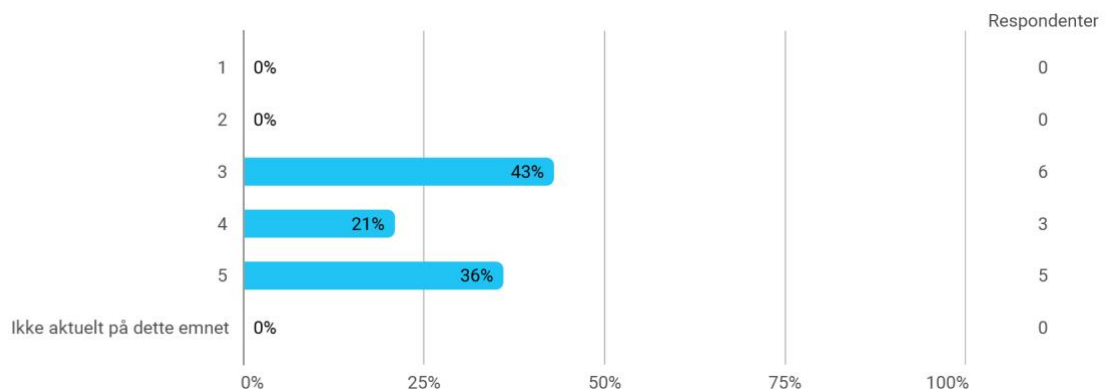
Er du? - Annet

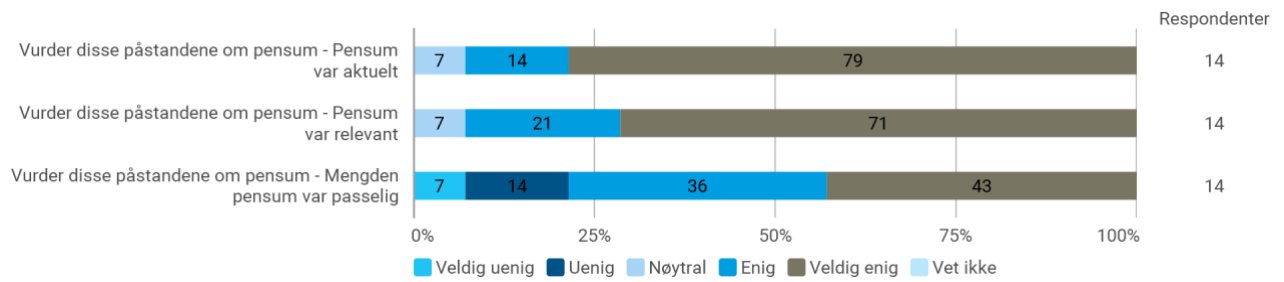


Hvor mye teoretisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

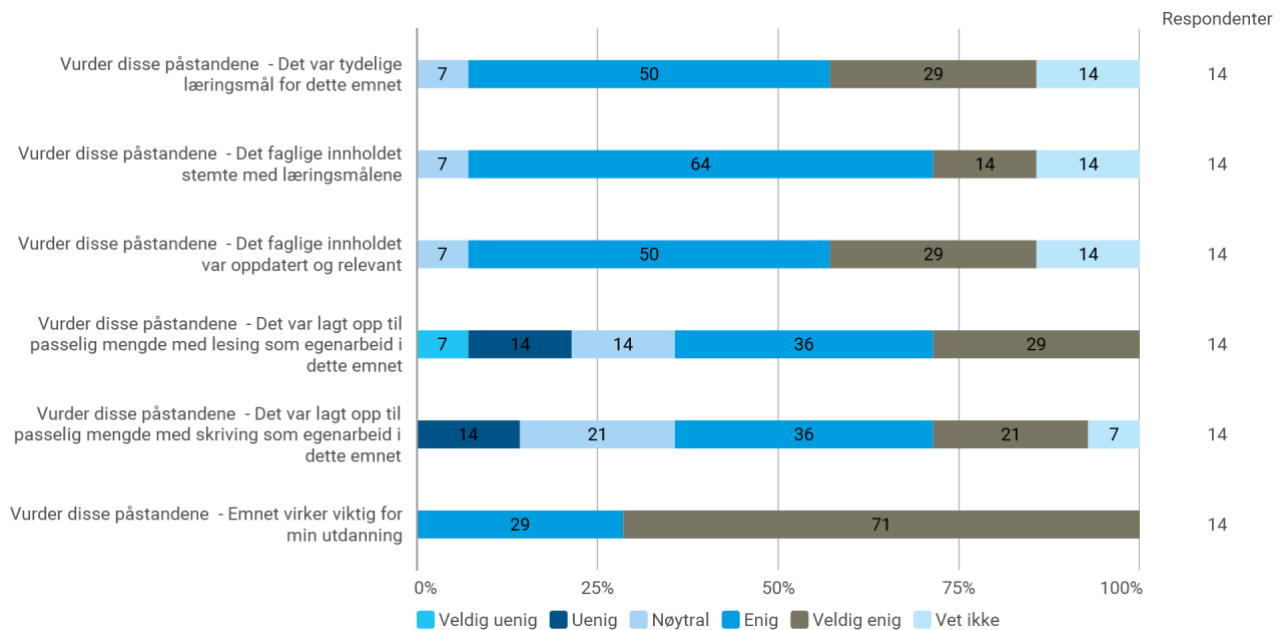
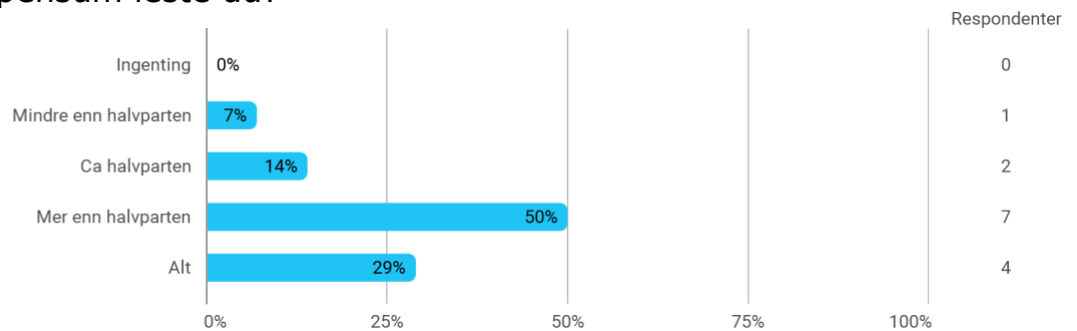


Hvor mye praktisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

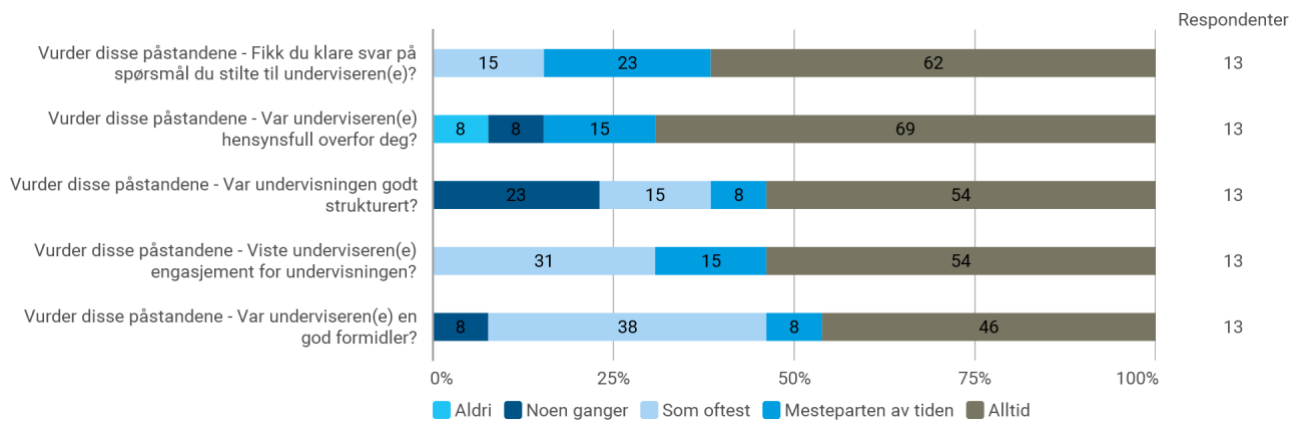
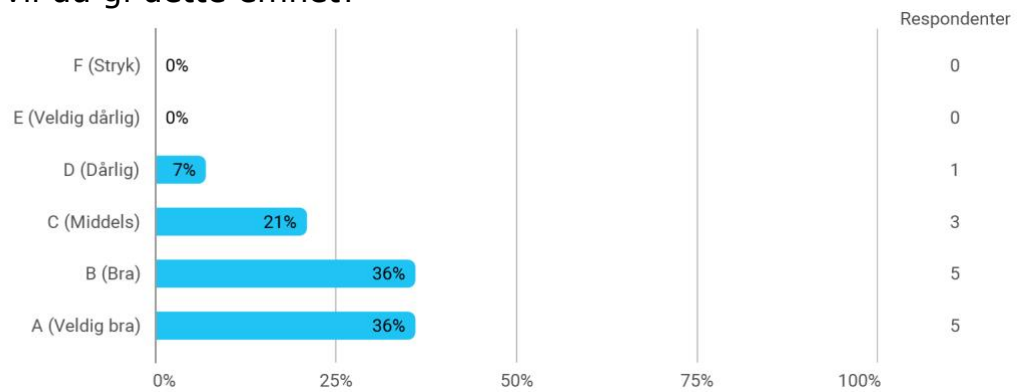




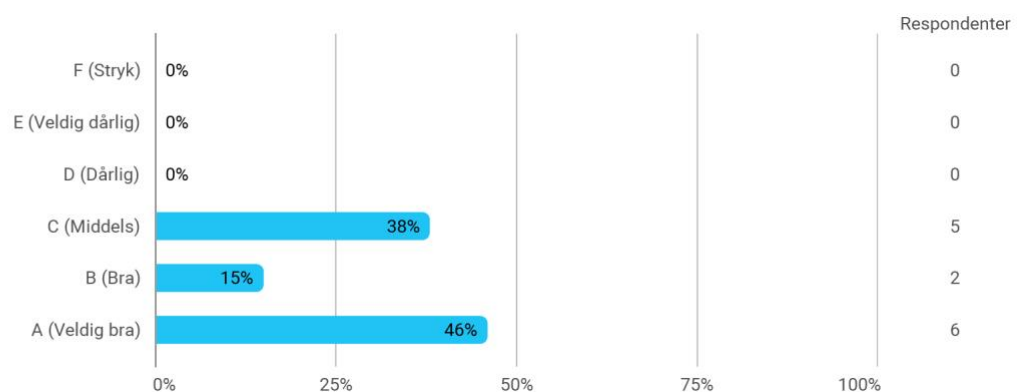
Hvor mye av pensum leste du?



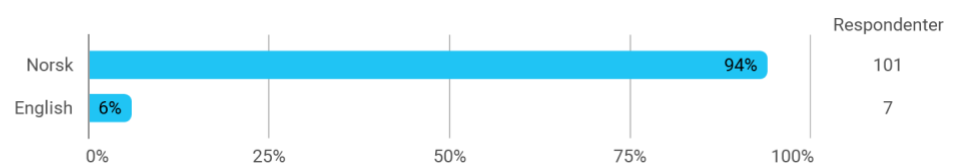
Hvilken karakter vil du gi dette emnet?



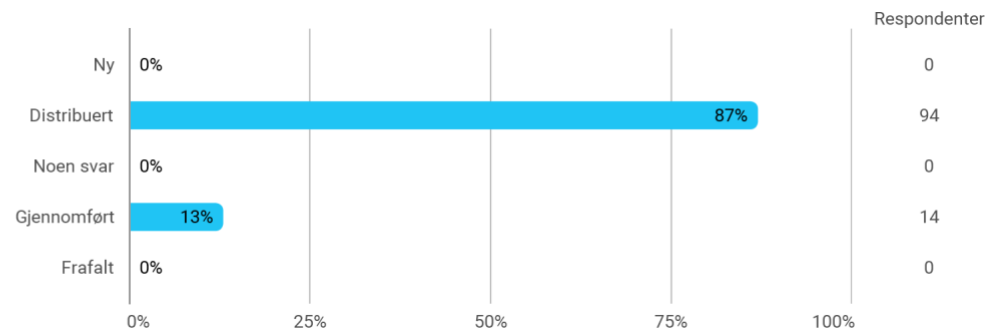
Hvilken karakter vil du gi underviseren(e)?



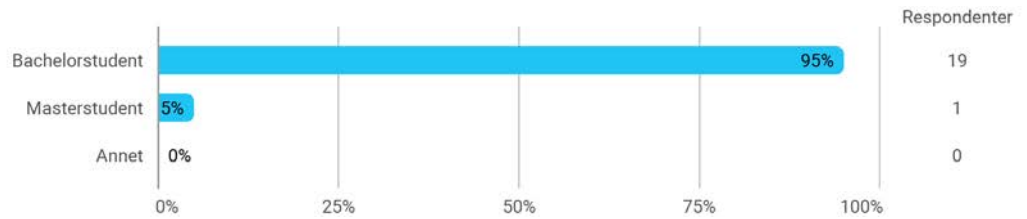
Språk



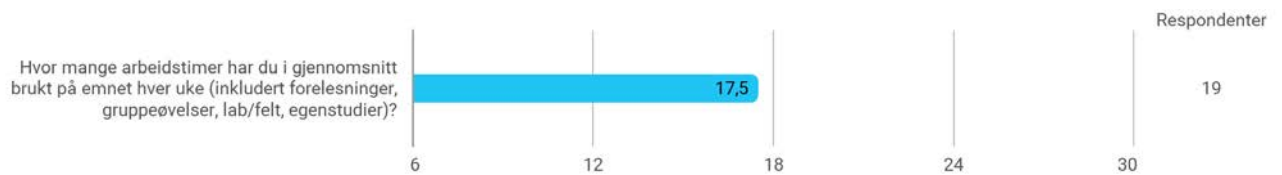
Samlet status



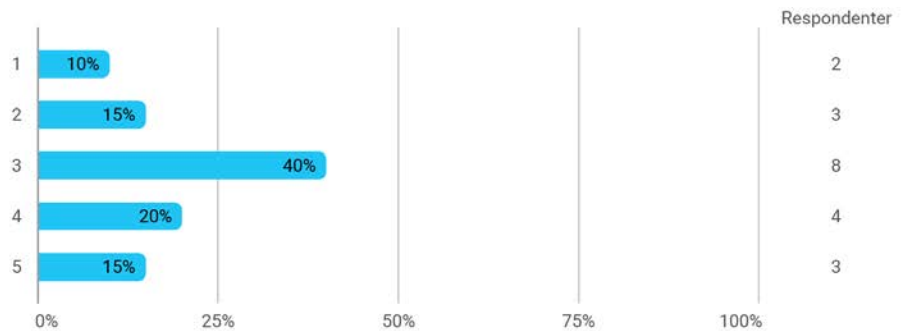
Er du?



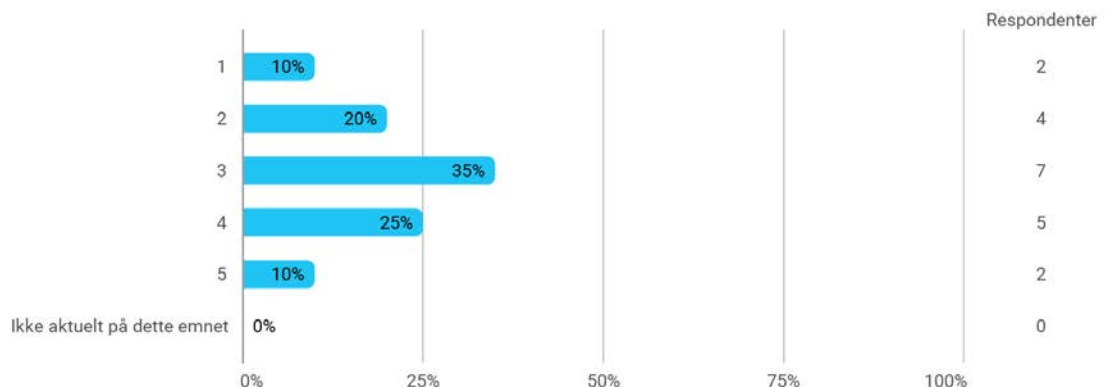
Er du? - Annet

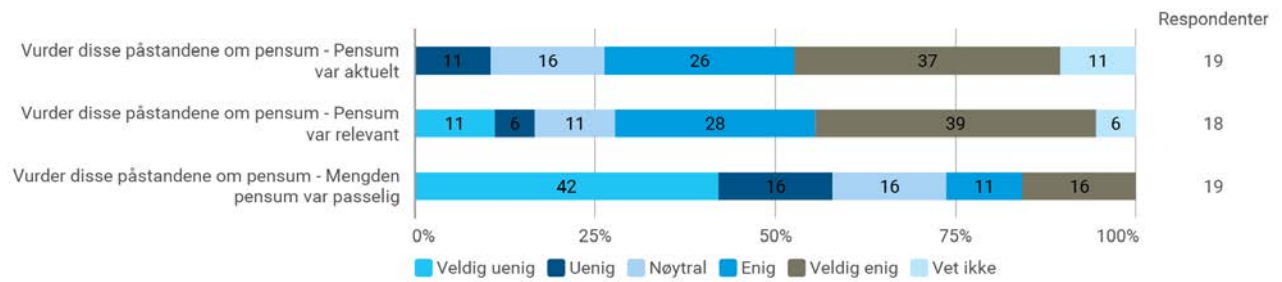


Hvor mye teoretisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

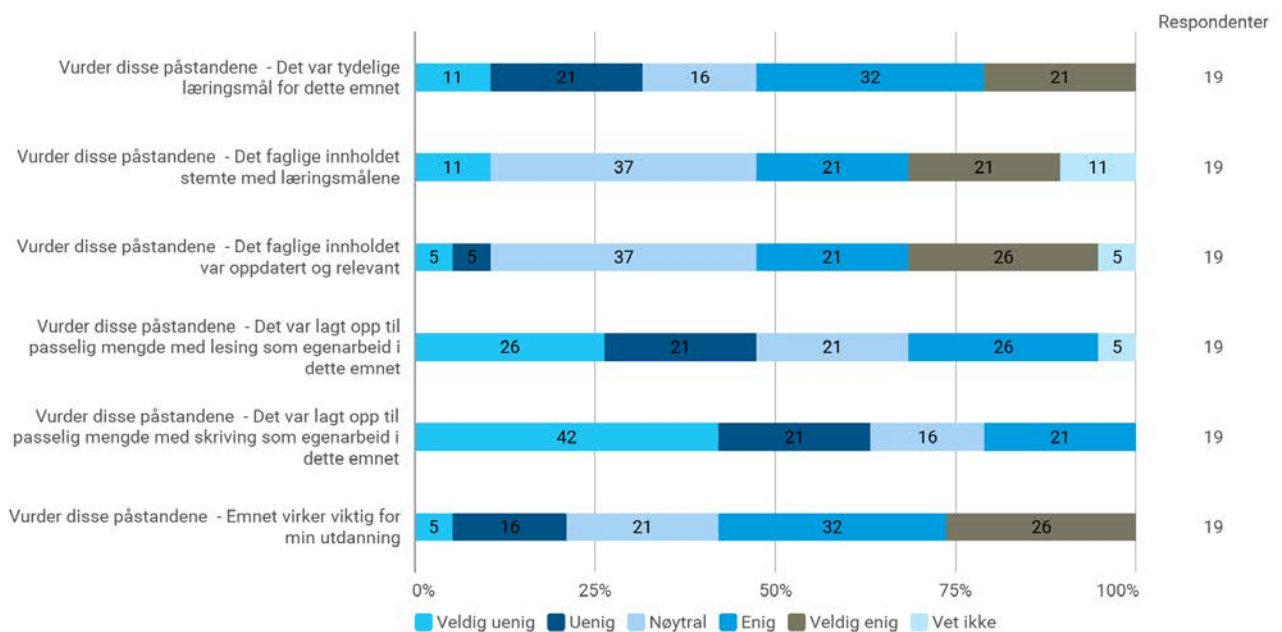
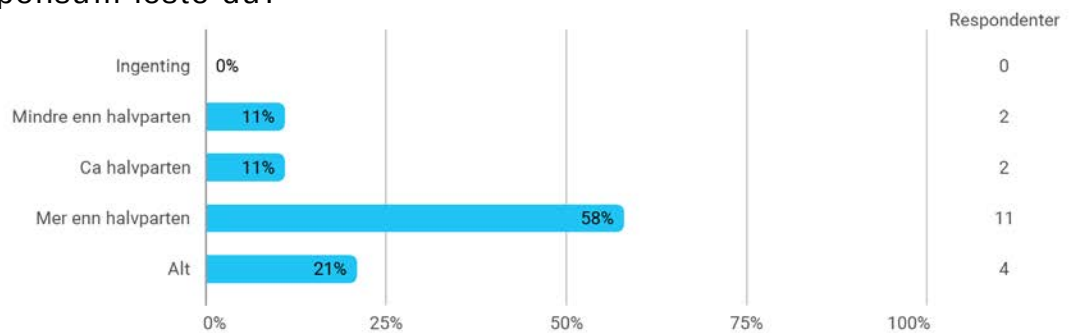


Hvor mye praktisk kunnskap har du tilegnet deg på dette emnet? (1 = ingen, 5 = mye)

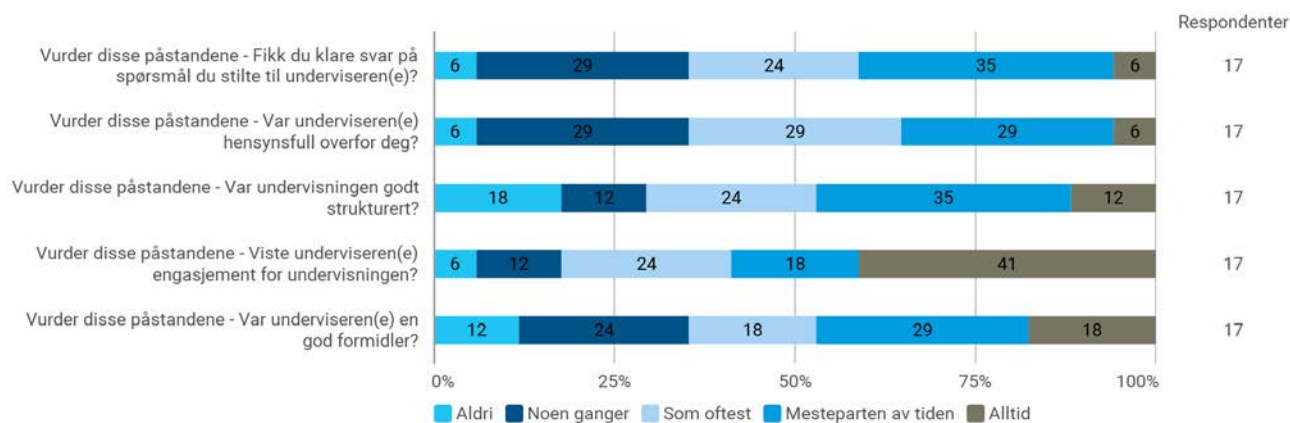
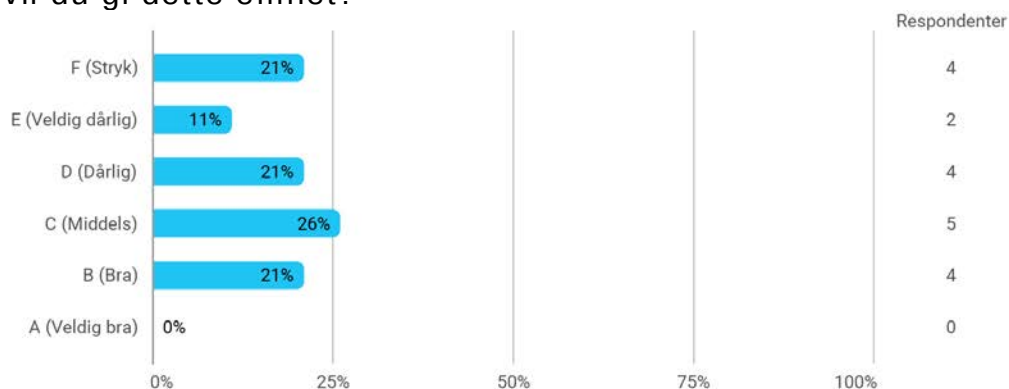




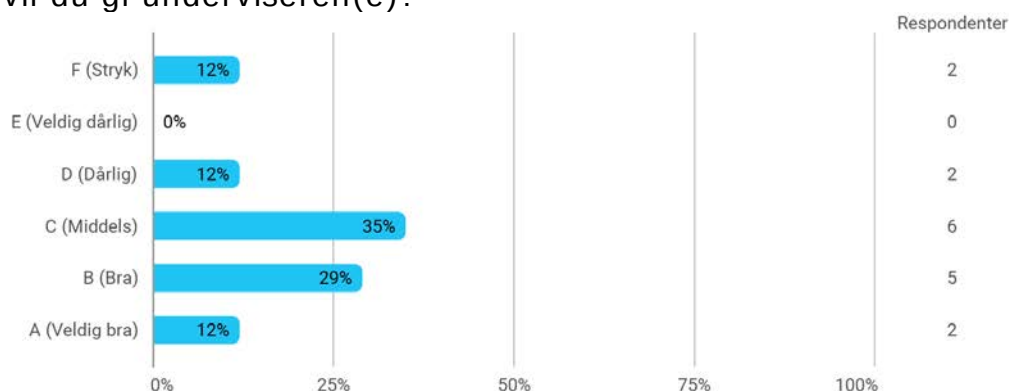
Hvor mye av pensum leste du?



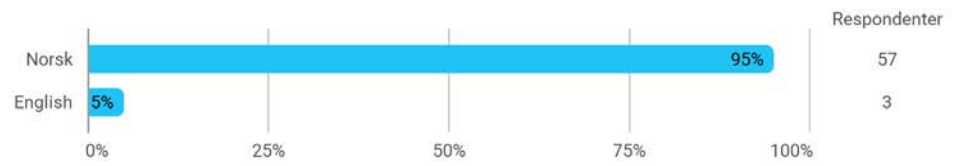
Hvilken karakter vil du gi dette emnet?



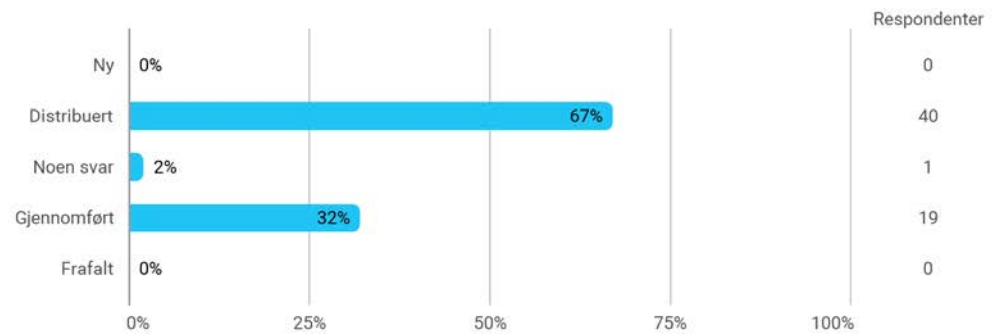
Hvilken karakter vil du gi underviseren(e)?



Språk



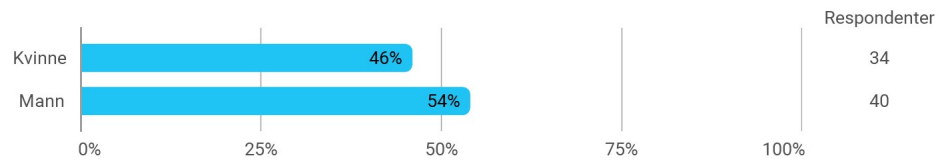
Samlet status



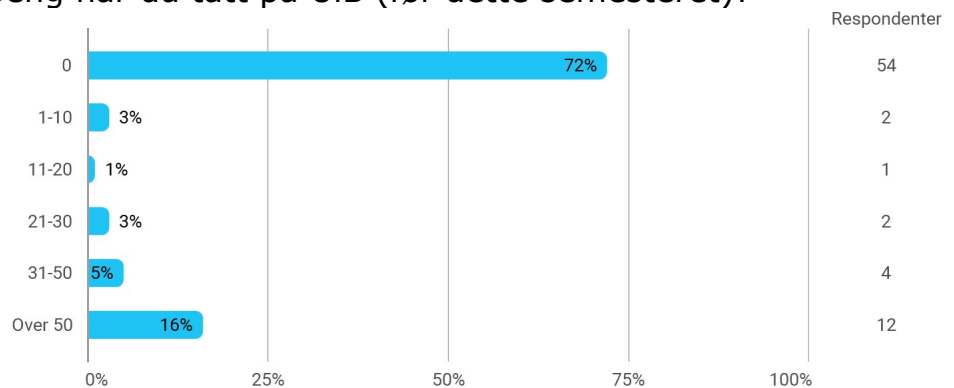
MAT111 Grunnkurs i matematikk – studentevaluering

Høst 2019

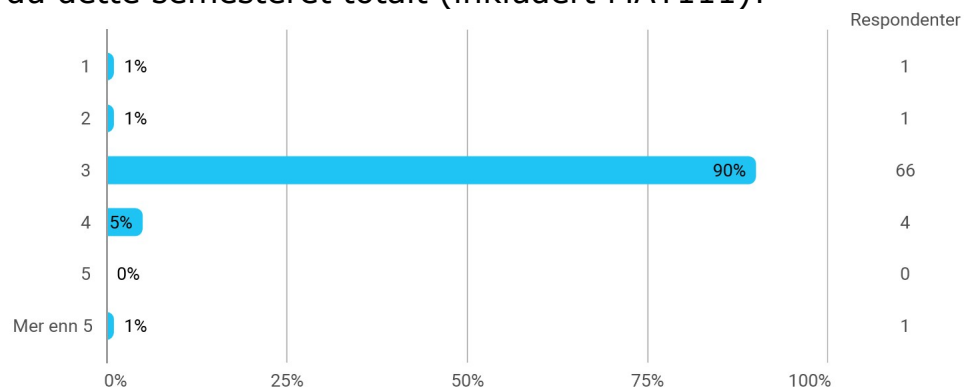
Kjønn?



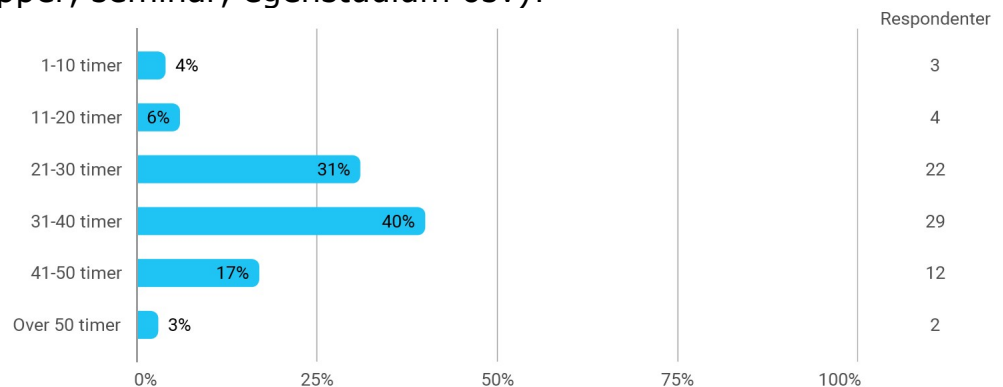
Hvor mange studiepoeng har du tatt på UiB (før dette semesteret)?



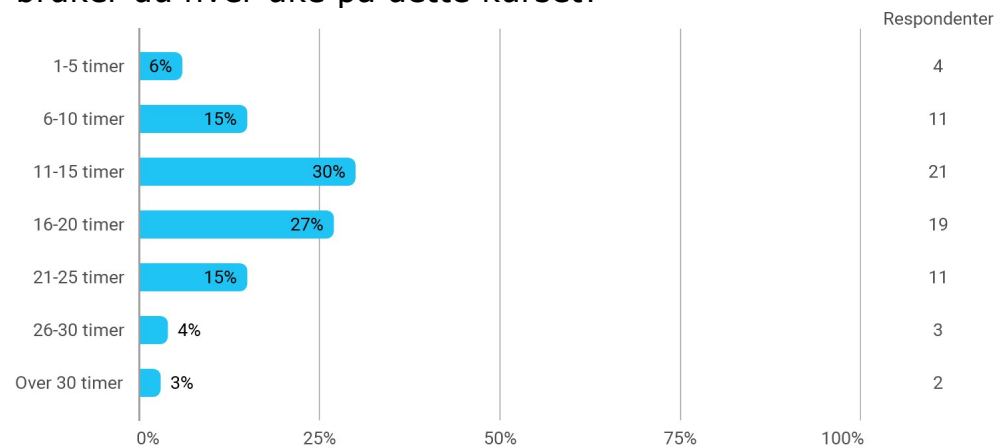
Hvor mange fag tar du dette semesteret totalt (inkludert MAT111)?



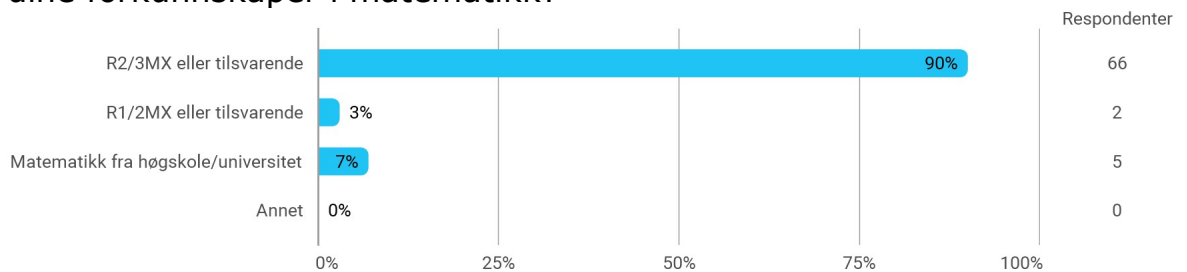
Hvor mange timer bruker du gjennomsnittlig på studier hver uke (inkludert forelesninger, grupper, seminar, egenstudium osv)?



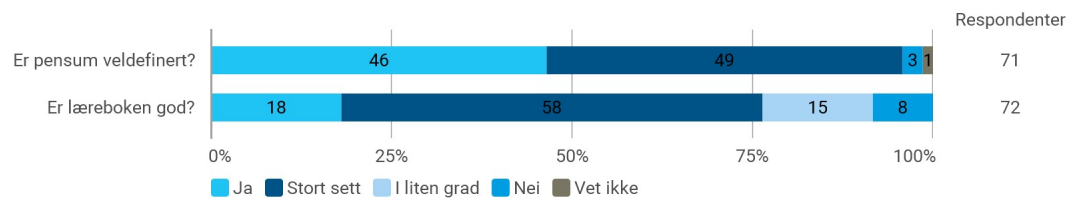
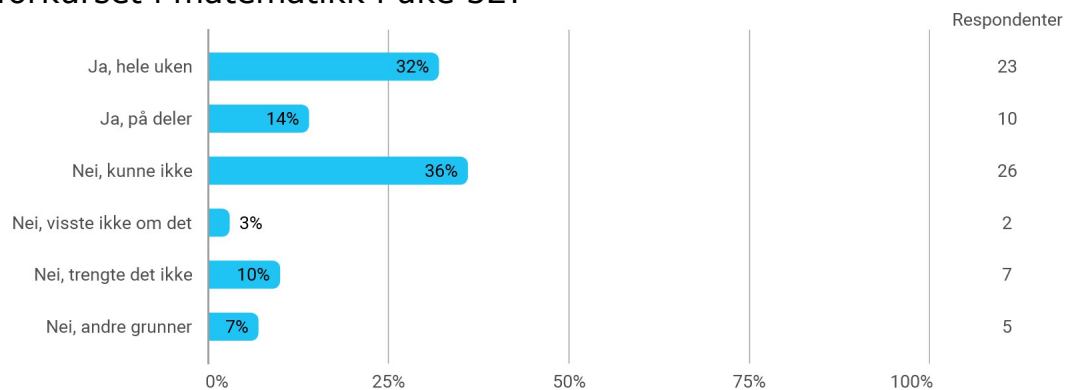
Hvor mange timer bruker du hver uke på dette kurset?

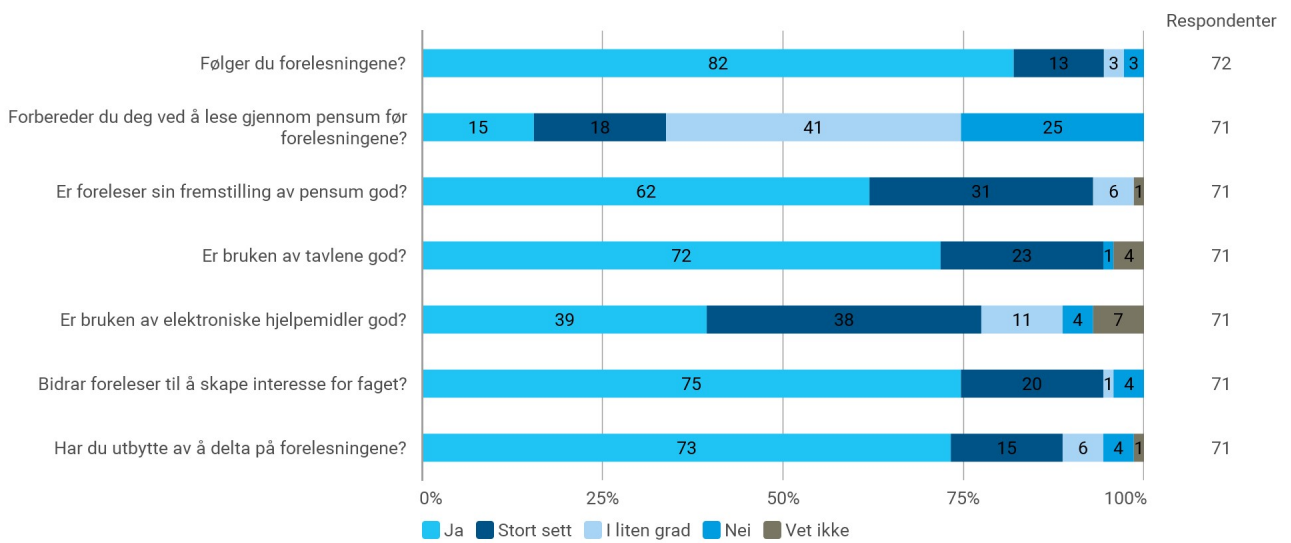


Hva er dine forkunnskaper i matematikk?

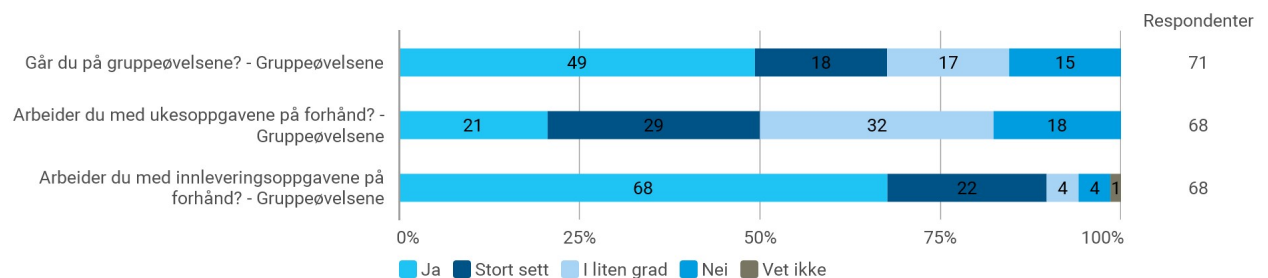
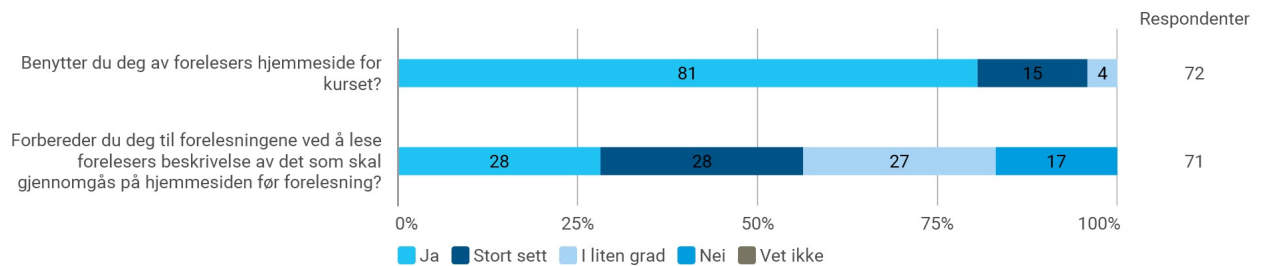


Deltok du på forkurset i matematikk i uke 32?

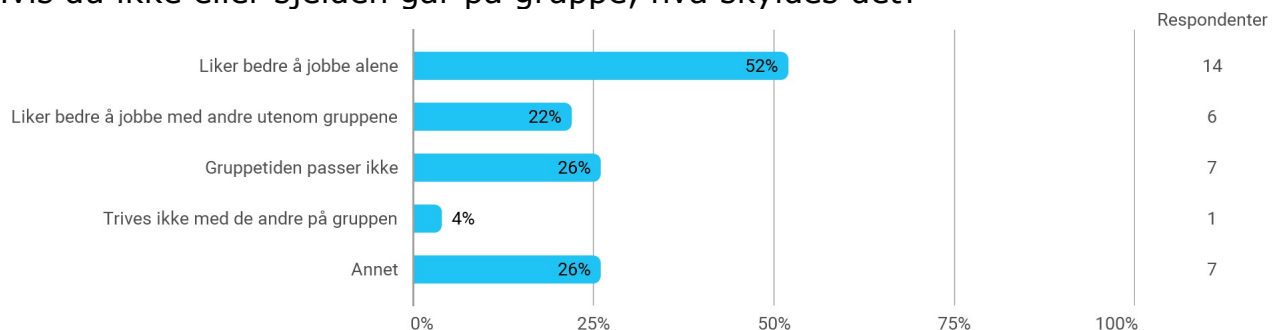


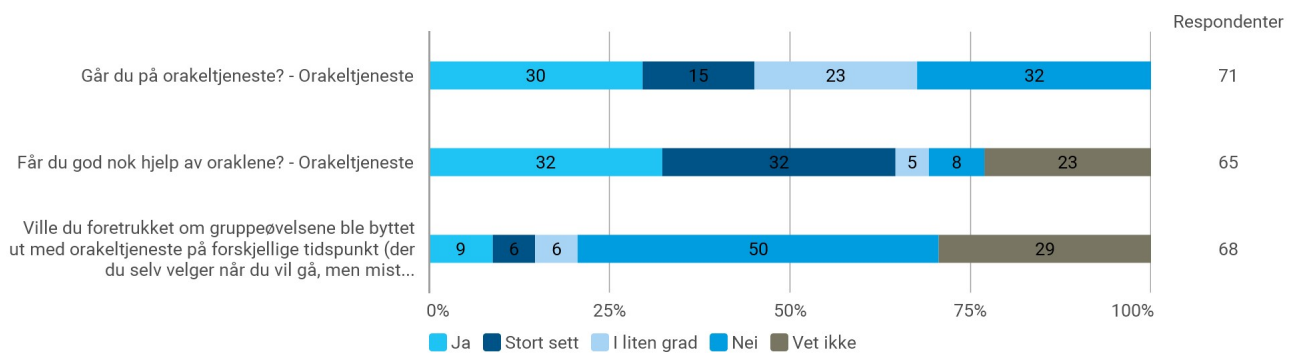
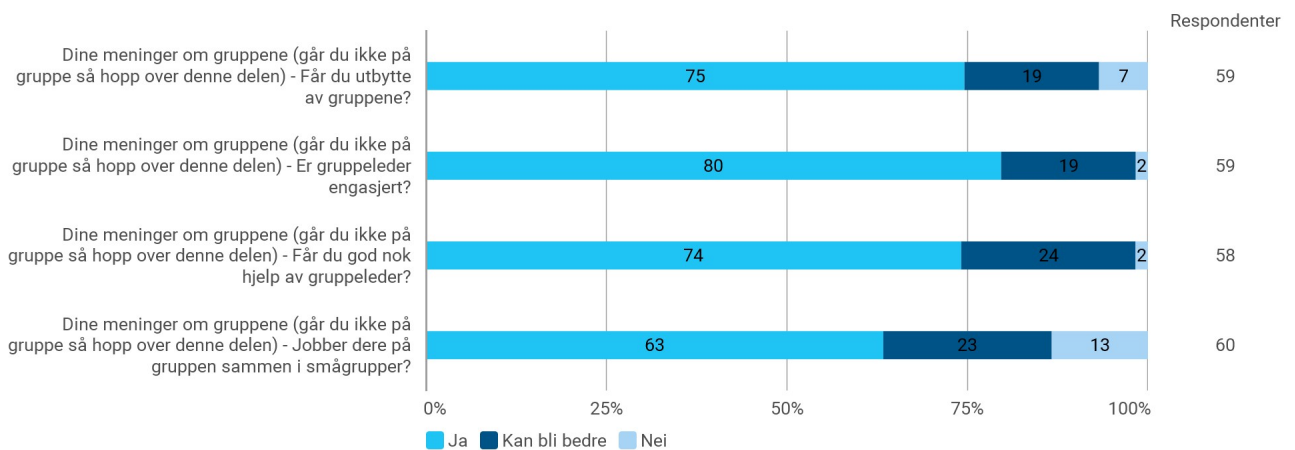


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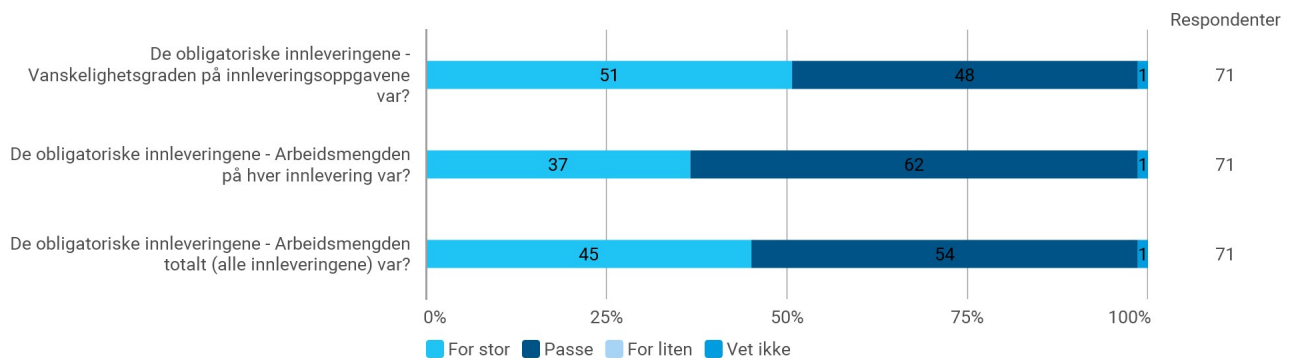
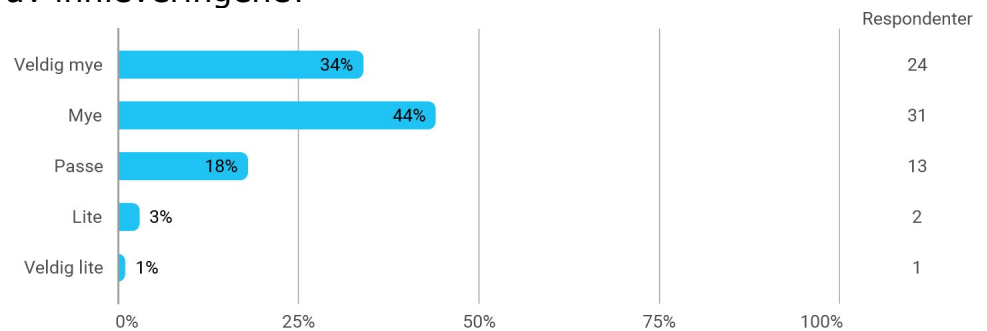


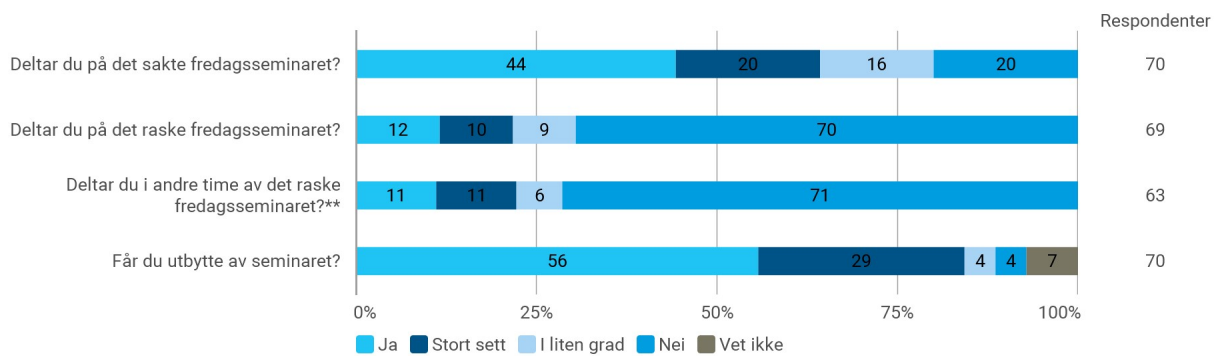
Hvis du ikke eller sjelden går på gruppe, hva skyldes det?



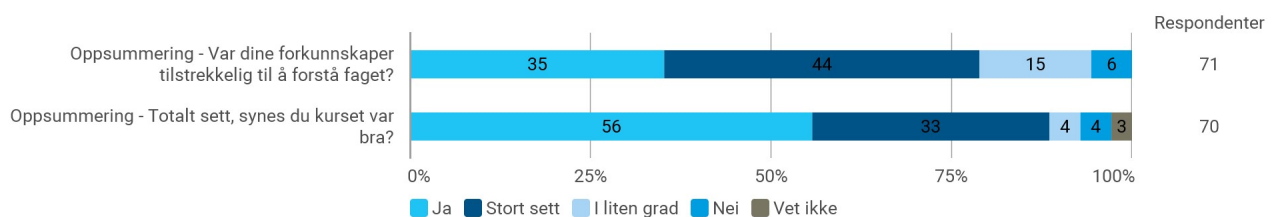
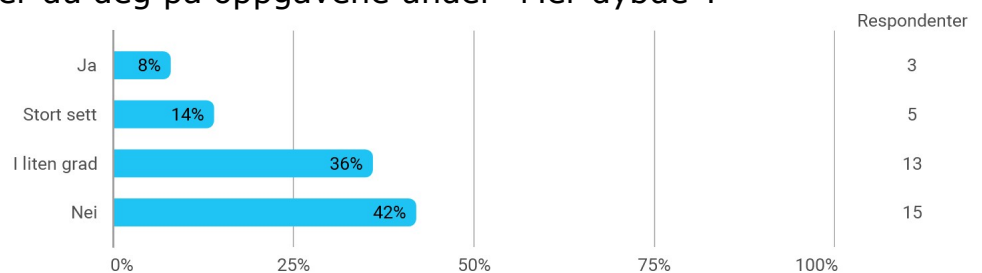


Hvor mye lærte du av innleveringene?

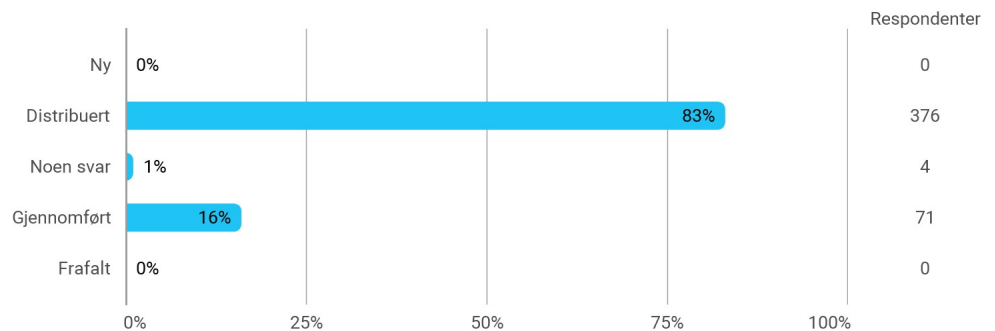




****Hvis ja: forbereder du deg på oppgavene under "Mer dybde"?**



Samlet status



Foreleserrapport:

Kort oppsummering av gjennomføringen på emnet

Høsten 2019 var ekstraordinær som følge av at uvanlig mange studenter som normalt ville valgt MAT101 fulgte MAT111 og muligens er ikke alle erfaringene overførbare til senere semestre. Dette skal også sees i sammenheng med R2-kravet og INF100.

Jeg hadde jevnlig tilbakemelding fra referansegruppen (en gruppe på fire representanter som velges av studentene og som har som oppgave å fange opp ønsker og tanker) som foreslo mindre justeringer av forelesninger, grupper og seminar som ble fulgt opp.

Klassen var mer enn vanlig aktiv i forelesningssituasjonen - på tross av at det satt folk i trappene i både den tidlige og sene forelesningen frem til oktober. Senere falt oppmøte plutselig og det var ikke overfylt senere i semesteret; samtidig

som det ikke på noe tidspunkt var så få at dubleringen ble satt i tvil.

Som følge av ordningen der alle fire obligatoriske oppgaver skal godkjennes er listen satt lavt. Studentene er blitt varslet dersom deres innlevering er blitt godkjent på tross av at den ikke ville staatt til eksamen. Resultatet på eksamen viser at man ikke kan være trygg på at studentene har tilegnet seg stoffet gjennom de obligatoriske oppgavene.

Eksamen var preget av at en stor undergruppe gjorde det svært dårlig - langt under det som kan tenkes å være et minstekrav. Dette skal sees i sammenheng med at de besto de obligatoriske oppgavene. Eksamen hadde forholdsvis mange oppgaver, hovedsakelig av standard type, uten "nøtter" og jevnt over noe enklere enn de som hadde blitt gitt som obligatoriske oppgaver. En overraskende faktor var at stoff som er en standard del av R2 gikk spesielt dårlig mens nytt og "vanskelig" stoff gjennomgått tidlig i semesteret gikk svært godt.

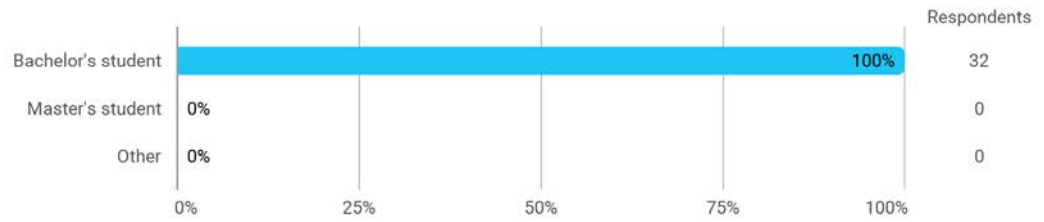
Konkurransen om tid med INF100 var svært merkbar; det kan virke som om det samlede presset på innleveringer er i overkant stort.

Oppmøtet på oraklet varierte, men var jevnt over meget høyt og kjennetegnet av en undergruppering av svært aktive studenter. Disse studentene var av svært ujevn styrke, men hadde naturlig nok spesielt godt utbytte av orakel-ordningen.

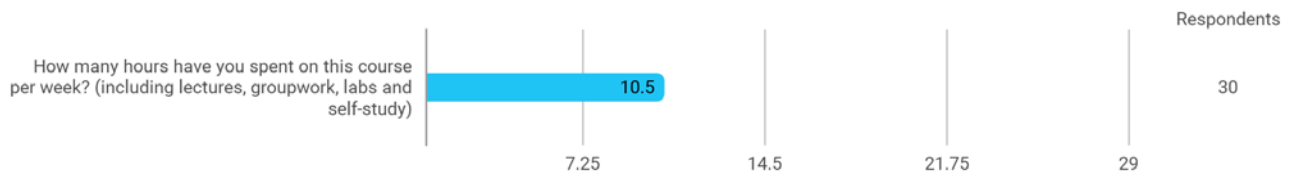
De to seminarene var ulikt besøkt, og fordeling av lokaler ble justert. Gruppene er svært ujevnt benyttet og det er en følelse av at vi ikke når ut til de svakeste studentene. I den grad studentene møter opp fungerer gruppene som orakler og det jevne arbeidet med ukeoppgaver fortrenses av de obligatoriske oppgavene.

Jeg var ikke tilstede under seminar og gruppe, og fulgte disse kun gjennom referansegruppen og de ukentlige møtene med gruppelærerne. Se ogsaa studentevalueringen for utfyllende perspektiv.

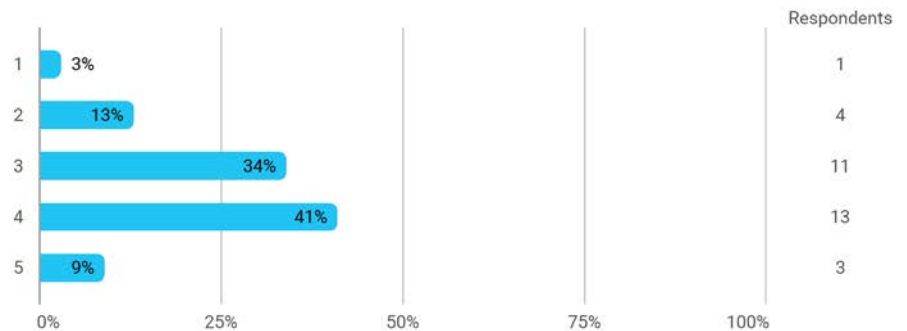
Are you a ?



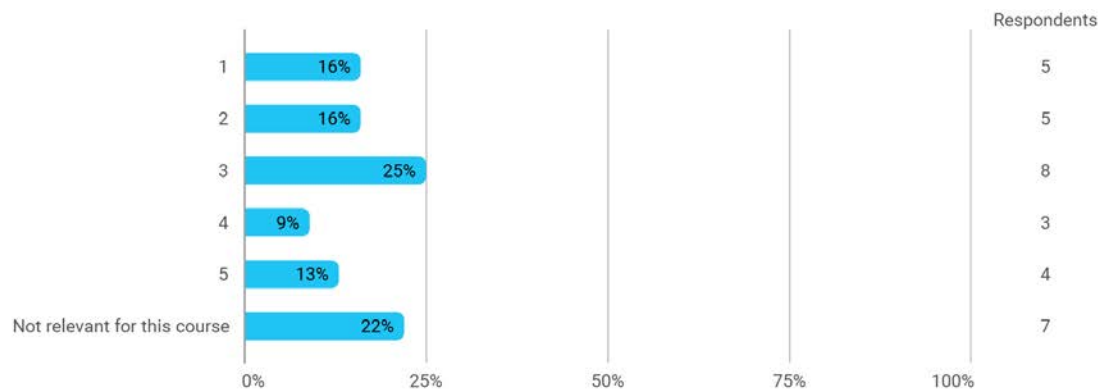
Are you a ? - Other

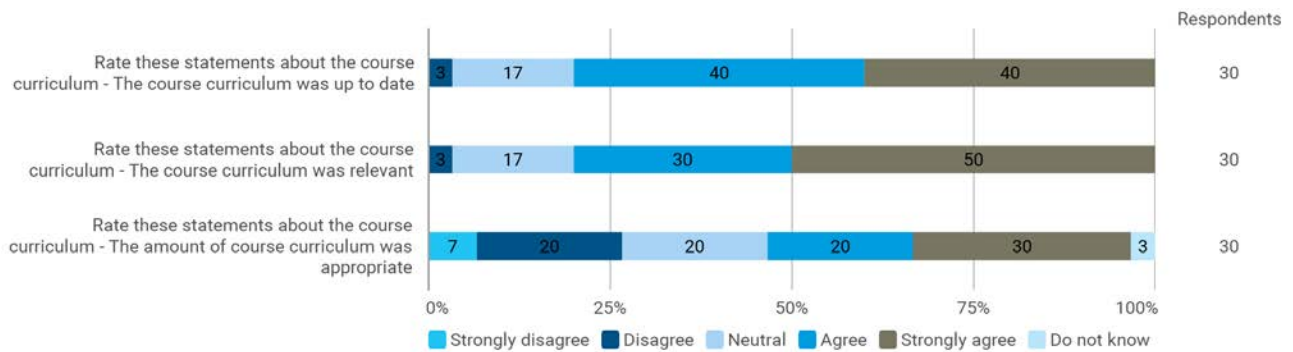


How much theoretical knowledge have you gained from this course? (1 = none, 5 = a lot)

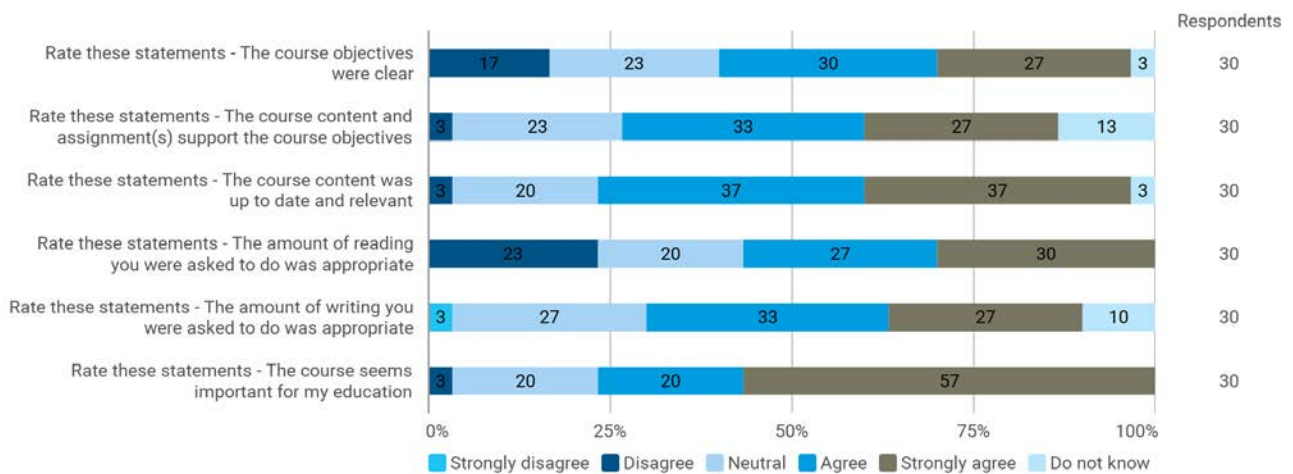
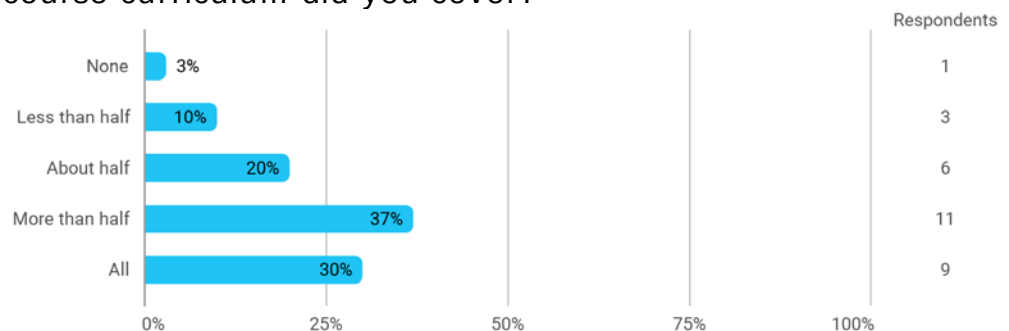


How much practical knowledge have you gained from this course? (1 = none, 5 = a lot)

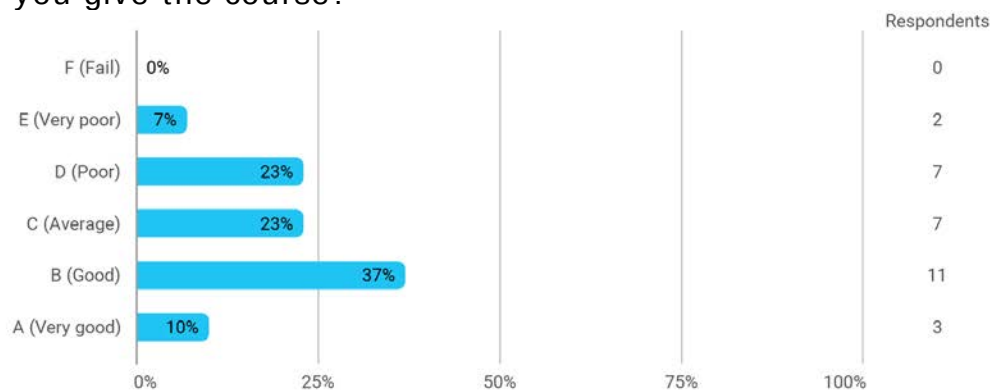


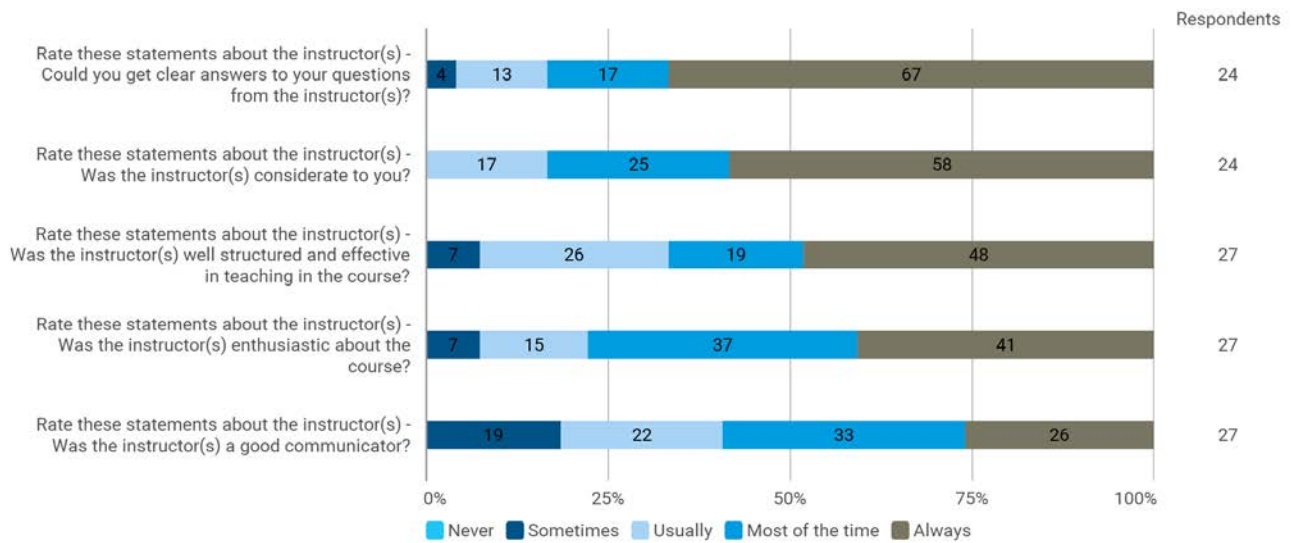


How much of the course curriculum did you cover?

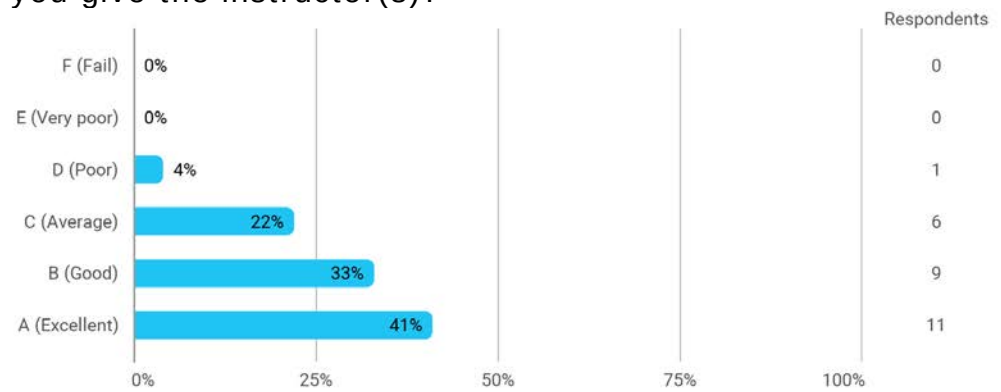


What grade would you give the course?

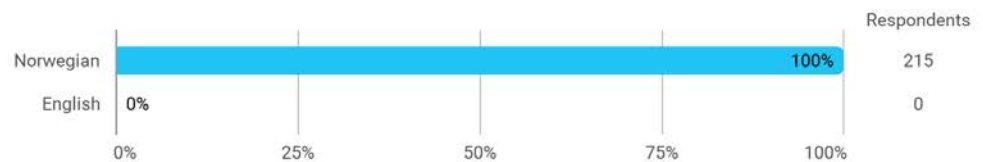




What grade would you give the instructor(s)?



Language



Overall Status

